

Tuition-fee-free education for high schoolers across **all** of Aotearoa.

New Zealand's first online charter school

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Aotearoa's First Tuition-Fee-Free Online Charter School

Aotearoa Infinite Academy is New Zealand's first tuition-fee-free, online charter school. Enrol now for 2027 and discover a flexible, supportive learning community where your location never limits your future. Join us to reimagine what school can be.

Welcome to Aotearoa Infinite Academy

Your Journey, Your Way

At Aotearoa Infinite Academy, we are redefining secondary education for the modern world.

Our online learning model has been designed to meet the diverse needs of students and their families across Aotearoa by removing traditional barriers to regular schooling and providing new opportunities for every learner.

Through our blended local and international curricula, students are offered greater depth and choice and access to a wide range of aspirational academic and vocational pathways. We facilitate online teaching, emphasise pastoral care, and provide online learning tools, ensuring that every learner receives personalised support and guidance throughout their educational journey.

2,000
PLACES FOR STUDENTS

15+
REGIONS

100+
TEACHERS

CLASS SIZE

Average
~22 students

TIMETABLE

Classes run 5
days per week

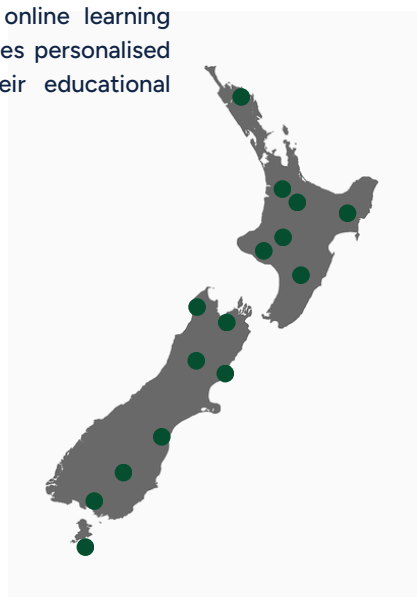
LECTURES & GROUP CLASSES

Online and with qualified
specialist teachers

FULLY REGISTERED ONLINE HIGH SCHOOL



As a fully virtual high school, Aotearoa Infinite Academy connects students and teachers from all regions of New Zealand, fostering an inclusive nationwide learning community where every student can realise their potential, no matter where they live.



LOCATION
Aotearoa

ESTABLISHED
2025

STUDENTS YEAR
LEVEL - 2027
Years 9 - 13

Saira Boyle Principal of Aotearoa Infinite Academy



Saira Boyle brings over 25 years of educational leadership experience to her role as Founding Principal of Aotearoa Infinite Academy. In her career, students have achieved accelerated results across a range of curricula from A-Levels to NCEA.

Saira's career spans both secondary and primary settings, including pioneering roles at brand-new schools such as Alfriston College and Sancta Maria College, where she served as Head of Faculty and Dean.

"We are an option for students from all backgrounds, including whānau whose geographical location means they have limited schooling options and students who find the traditional classroom isn't the right fit."

She later rose to Principal at St Mary's Ellerslie, before leading a large primary school, Willowbank School.

On her appointment as Founding Principal of Aotearoa Infinite Academy, Saira says:

"We emphasise critical thinking, creativity, and building strong learning habits. Our teachers are highly qualified and specifically trained for online instruction, and they will guide students through robust and challenging curricula and encourage exploration."

"We will be highly transparent and will report regularly on attendance, achievement, and university entrance rates, meeting or exceeding public school standards."

SAIRA BOYLE
PRINCIPAL



Values and Competencies



ASPIRATION

Igniting a spark!

We ignite a spark of ambition in all, encouraging people to dream big and provide the guidance to turn those dreams into reality. All members of our community are supported to develop a strong sense of **self-belief**, find **purpose**, and reach full potential through **transformation**, trust their own ability and **make a difference** in the world.



INNOVATION

Embracing the new!

We embrace a modern and flexible approach to education, constantly **innovating** to create a **dynamic** and effective learning experience that feels **fresh** and exciting. Our innovative model fosters **resilience**, as we learn to navigate challenges and **bounce back** from setbacks, adapting to new situations in a flexible learning environment. Through innovation we build **ethical digital fluency**, becoming **empowered** to navigate the digital world responsibly and **safely**, becoming confident, ethical, and effective communicators online.



ACCOUNTABILITY

Committing to action!

We are deeply committed to the success of all. We take responsibility for every student's journey, holding ourselves to the highest standards to achieve **goals** and **create outcomes**. We take action with **agency**, as we take **ownership** of learning.

The Five Infinite Capabilities

Our learners are growing up in a world full of change and possibility, from AI and new technologies to global connection and new ways of living and working. Infinite Capabilities focus on developing the whole person, growing the deeply human capabilities that will help them thrive in it, so they're ready to shape what comes next, not just keep up with it

CRITICAL & SYSTEMS THINKING

Thinking It Through

Seeing how things connect, questioning assumptions, and holding complexity.

AGENCY & ACTION

Making It Happen

Moving from understanding to doing, and creating real impact for real audiences.

ETHICAL REASONING

Doing the Right Thing, Even When It's Hard

Engaging with hard questions about fairness, power and technology, and acting with integrity.

COLLABORATIVE INTELLIGENCE

Working Well With Others, and With AI

Thinking better together and using AI to augment human thinking, not replace it.

BEING HUMAN

Knowing Yourself

Building the self-knowledge, resilience and sense of purpose that everything else rests on.

Meet the People Who'll Know Your Name



These are some of the teachers and pastoral staff who came together in January to plan the year. What they share is that they've seen traditional school fall short for some students, and they joined Infinite to do things differently. One teacher makes a point of saying every student's name in every lesson, camera on or off.

Homeroom Teacher

Your child's one key adult, who gets to know them and advocates for them.

Dean

Works with you on your child's timetable, goals and any support plan.

Counsellors

Provides practical advice and strategies when things get tough.

Learning support (SENCO)

Helps teachers understand how your child learns best.

All our teachers are fully registered, qualified New Zealand teachers.
In 2027, we're adding more subject specialists, deans, counsellors and SENCOs.

Our Academic Team: Top Leaders across Aotearoa

LEADERSHIP

Principal, **Saira Boyle**

Saira Boyle brings over 25 years of educational leadership experience to her role as Founding Principal of Aotearoa Infinite Academy. Beginning her teaching career in the United Kingdom, Saira quickly advanced through leadership positions before settling with her family in New Zealand. Her career spans both secondary and primary education, including pioneering roles in the establishment of new schools such as Alfriston College and Sancta Maria College, where she served as Head of Faculty and Dean. Saira later became Principal of St Mary's Ellerslie and subsequently led Willowbank School, one of Auckland's largest primary schools. In 2022, she transitioned to online education as Principal of Mt Hobson Academy, an experience that now uniquely positions her to lead Aotearoa Infinite Academy with vision, innovation, and deep educational expertise.

Deputy Principal, Curriculum, **Sophie Bradley**

Sophie Bradley is an experienced Social Sciences educator with over 16 years of teaching in New Zealand and international schools, specialising in Geography and Environmental Sciences. She holds a Bachelor of Humanities in Archaeology and Geography from the University of Southampton and a PGCE in Geography, with expertise in geomorphology, GIS, and archaeological studies. A passionate geographer, Sophie brings creativity to curriculum design, particularly in climate change and sustainability education. She focuses on student-centred, inquiry-based, and project-based learning that links real-world applications with academic rigour. Skilled in building community and industry partnerships, performance assessment, and collaborative teamwork, she fosters learning environments grounded in relationships, empathy, and respect. Committed to global awareness, diversity, and inclusion, Sophie empowers young people to become engaged, compassionate citizens through experiential learning that develops critical thinking and curiosity about the world.

Deputy Principal and Principal's Nominee, **Sian Durbin**

Sian Durbin brings a distinctive blend of leadership, scientific expertise, and international experience to her role as Deputy Principal of Aotearoa Infinite Academy. Originally from Wales, Sian holds a Bachelor of Science (Honours) in Chemistry, a Postgraduate Diploma in Secondary Teaching, and a Master's in International Business. Her career spans both classroom teaching and faculty leadership across New Zealand and abroad. Before joining Aotearoa Infinite Academy, Sian served as Head of Chemistry at Macleans College and later as a Faculty Leader at Kerikeri High School, where she fostered collaborative teaching practices and supported student achievement across the sciences. Sian is passionate about educational innovation and empowering students to see the connections between science, creativity, and global citizenship. Her strong academic background and commitment to excellence make her a key contributor to Aotearoa Infinite Academy's vision of high-quality learning for all students.

Operations Manager, **Rachel McClure**

Rachel McClure brings over twenty years of experience in education and information management to her role as Operations Manager at Aotearoa Infinite Academy. She combines a wealth of organisational expertise with a genuine commitment to manaakitanga, which fosters a culture of care, collaboration, and high performance. Known for her strong communication skills, attention to detail, and ability to manage complex systems effectively, Rachel is dedicated to creating an environment where both staff and students can achieve their goals. She holds a Master of Information Studies (with Merit) from Victoria University of Wellington, along with qualifications in Visual Arts and Secondary Teaching. Rachel's professional background spans the library and information sectors as well as teaching and departmental leadership roles across New Zealand and abroad. Her depth of experience and people-centred approach make her an invaluable member of the Aotearoa Infinite Academy leadership team.

OUR ACADEMIC TEAM

PASTORAL CARE TEAM

Dean, Corrie Anderson

Corrie is a passionate and dedicated education professional with 24 years of teaching experience, including leadership roles as an Across School Teacher and Learning Leader. She brings deep expertise in curriculum design and implementation, continually working to make learning meaningful, engaging, and accessible for every student. Corrie has a strong history of building collaborative, multidisciplinary teaching teams and has led assessment practices that genuinely support learning, including learner journals and writing rubrics aligned with the Literacy Learning Progressions. Relationships sit at the centre of Corrie's practice. She creates warm, whānau-centred environments where students feel safe, valued, and supported, while also maintaining clear expectations for achievement and behaviour. Her high-trust approach encourages both students and colleagues to grow, take risks, and thrive. A reflective practitioner with a strong work ethic, Corrie is committed to improving outcomes for rangatahi. She draws on culturally responsive pedagogy, community connections, and a genuine love of learning to ensure young people feel seen, capable, and inspired.

Dean, Michelle Jordan

Michelle combines 16 years of teaching experience with roles in pastoral care and learning support. Specialising in English and ESL across the Cambridge and NCEA curricula, she holds a BA/LLB and a Postgraduate Diploma in Secondary Teaching. She is currently completing a Master of Contemporary Education focused on digital and collaborative learning. Michelle is committed to creating safe, structured environments where every student can succeed, believing that academic growth thrives when student wellbeing comes first.

As Year 11 Dean, Michelle supports students through a pivotal year of senior study as they build independence, accountability, and foundational skills for future pathways. Working in close partnership with whānau, she focuses on early intervention, removing barriers to learning, and fostering the resilience and study habits required for long-term success.

Counsellor, Deb Purdy

Deb is a Registered Counsellor holding a current practising certificate, bringing a broad background across various industries and college settings to her work with our students and families. Grounded in Narrative Therapy, Person-Centred Therapy, and CBT, she tailors her therapeutic approach to meet each person right where they are.

Her career journey spans a wide range of fields alongside several on-site college counselling roles. Deeply passionate about supporting young people, she brings warmth, humour, and an authentic connection to her work, helping them discover their strengths, build resilience, and navigate life's challenges with confidence.

Dean, David Vesseur

David Vesseur brings over 14 years of teaching and pastoral leadership experience to his role as Dean at Aotearoa Infinite Academy. He has taught at some of New Zealand's most respected educational institutions, including Saint Kentigern College and St Peter's Cambridge. Over the course of his career, David has held a range of key leadership positions, from Teacher in Charge of Junior English to Head of Department and multiple Dean roles, including Junior Dean, Senior Dean, and Lead Dean, culminating in his position as Head of Year 12 at St Peter's Cambridge. David has extensive experience developing and delivering English and Media Studies across qualification frameworks such as NCEA, International Baccalaureate, and Cambridge. He played a central role in shaping his school's Wellbeing Programme and was elected by staff to represent them on the Board of Trustees for five consecutive years. Known for his genuine passion for education and his ability to build strong, trusting relationships with students, families, and staff, David embodies the values of collaboration and care that define Aotearoa Infinite Academy. His leadership ensures that every learner is supported to thrive, academically, personally, and socially.

Dean, Tegan Weston

Tegan Weston has nine years of teaching experience in accounting, economics, and mathematics across both NCEA and Cambridge curricula. She has a strong background in student-centred learning and restorative practices.

School Counsellor, Stefanie Williamson

Stefanie Williamson brings over 15 years of experience in therapeutic counselling and student wellbeing to her role. A Registered Social Worker with a current practising certificate, she holds a National Diploma in Social Work, and a Diploma in Integrative Psychology (Hakomi). She is a graduate of Hakomi Body Integrated Psychotherapy. Her additional professional training includes Interactive Drawing Therapy, Equine Assisted Psychotherapy, and Non-violent Communication (NVC). Over the past 15 years, Stefanie has worked across a wide range of settings, including residential therapeutic communities, crisis support centres, rehabilitation services, and secondary schools. From 2019 to 2024, she served as Wellbeing Consultant and Counsellor at an independent co-educational boarding school and currently works as a School Counsellor at a co-educational secondary school, alongside her private practice. Passionate about empowering adolescents and families navigating trauma, she combines empathy, professionalism, and a deep respect for human resilience. Based in Central Hawke's Bay, she brings the healing presence of nature and animals into her therapeutic work, supporting every Aotearoa Infinite Academy student to thrive.

OUR ACADEMIC TEAM

SENCO, **Jo Veen**

Jo Veen is an experienced educator, leader, and researcher with over two decades of teaching Japanese, Drama, and ESOL across New Zealand secondary schools. She has held a range of leadership roles, including the Head of Languages and Literacy Faculty at Karamū High School, Curriculum Lead and NCEA Implementation Facilitator at the Ministry of Education, and most recently Evaluation Partner at the Education Review Office, where she led evidence-based evaluations of teaching and learning across diverse educational settings.

Jo is currently completing a Doctor of Education at the University of Canterbury, researching how AI-mediated tools can support second language learners — making technology-enhanced and online education a natural fit. She brings deep expertise in inclusive pedagogy, curriculum design, and evidence-informed practice, with a particular passion for ensuring students with additional needs are seen, supported, and given every opportunity to thrive in a technology-enhanced environment.

SENCO and English Teacher, **Loretta Goodhue**

Loretta Goodhue is an experienced and empathetic educator with fourteen years of teaching across England and New Zealand, including significant experience as a SENCO at Paeroa College. She is committed to creating inclusive learning environments where every student feels seen, valued, and capable of success. Loretta designs and implements effective interventions and individualised learning plans, coordinates support services, and fosters strong relationships with students, whānau, and healthcare providers. Skilled at identifying at-risk learners, tracking progress, and implementing targeted strategies, she accelerates both achievement and wellbeing outcomes. Her collaborative leadership experience as Assistant Principal, Dean, and Kāhui Ako Leader includes building partnerships across school communities to ensure equitable learning opportunities. Known for leading with empathy, maintaining high expectations, and supporting students and staff through clear communication and strategic coordination, Loretta brings depth and dedication to specialised education services.

Dean of Engagement and Pathways, **Chevez Makan**

Chevez Makan is an experienced education and pastoral leader committed to helping rangatahi succeed across academic, vocational, and personal pathways. Before joining Aotearoa Infinite Academy as Dean of Engagement and Pathways, Chevez was Dean of Year 13 and Head of Pathways at Rotorua Boys' High School, and Assistant Director of Boarding at the Tai Mitchell Hostel. In those roles, Chevez worked closely with students, whānau, industry partners, and tertiary providers to help young people move into further education, training, and employment.

Chevez has built pathways programmes that connect students with trades, vocational training, and industry-based learning, and is particularly passionate about supporting students who are unsure of their direction to find confidence and purpose. Strong relationships sit at the centre of Chevez's practice: listening to rangatahi and building the trust that allows for honest conversations, high expectations, and genuine support.

SUBJECT LEADERSHIP

Curriculum Lead Mathematics, **Steve Buckley**

Steve Buckley brings over forty years of teaching experience to his role as Head of Mathematics at Aotearoa Infinite Academy. He holds a Bachelor of Science in Mathematical Sciences from the University of Bradford and a Postgraduate Certificate in Education from Avery Hill College, London. Steve began his career in the United Kingdom, where he advanced through several teaching and leadership positions, specialising in Mathematics from Foundation to A Level and Further Mathematics. After emigrating to New Zealand, he became Head of Mathematics at Macleans College, where he guided many students to success in NZQA Scholarship Statistics and Calculus. Steve transitioned to online education with Crimson Global Academy, where he embraced the opportunities of digital learning. His wealth of experience and dedication to academic excellence now underpin his leadership of Aotearoa Infinite Academy's Mathematics Faculty. In recognition of his long-standing contribution to Mathematics education, Steve was awarded Life Membership of the Auckland Mathematical Association in December 2024.

Curriculum Lead Science, **Emma Stoddart**

Emma Stoddart is an experienced and innovative science educator with expertise in curriculum planning, programme design, and assessment development. She brings programme management experience from Innovative Young Minds, where she coordinated nationwide online and residential programmes, managed stakeholder relationships, and developed a careers-focused learning management system. Emma is highly proficient in digital platforms, including CRMs and cloud-based tools, and has strong organisational and health and safety management skills. She recently completed a Master of Education at Victoria University of Wellington, with research on technology use, artificial intelligence, and professional learning design. Passionate about enhancing STEM opportunities, particularly for female students, Emma combines practical teaching experience with programme management expertise to deliver research-informed, technology-enhanced education that inspires and engages young people.

Curriculum Lead English, **Georgina Robinson**

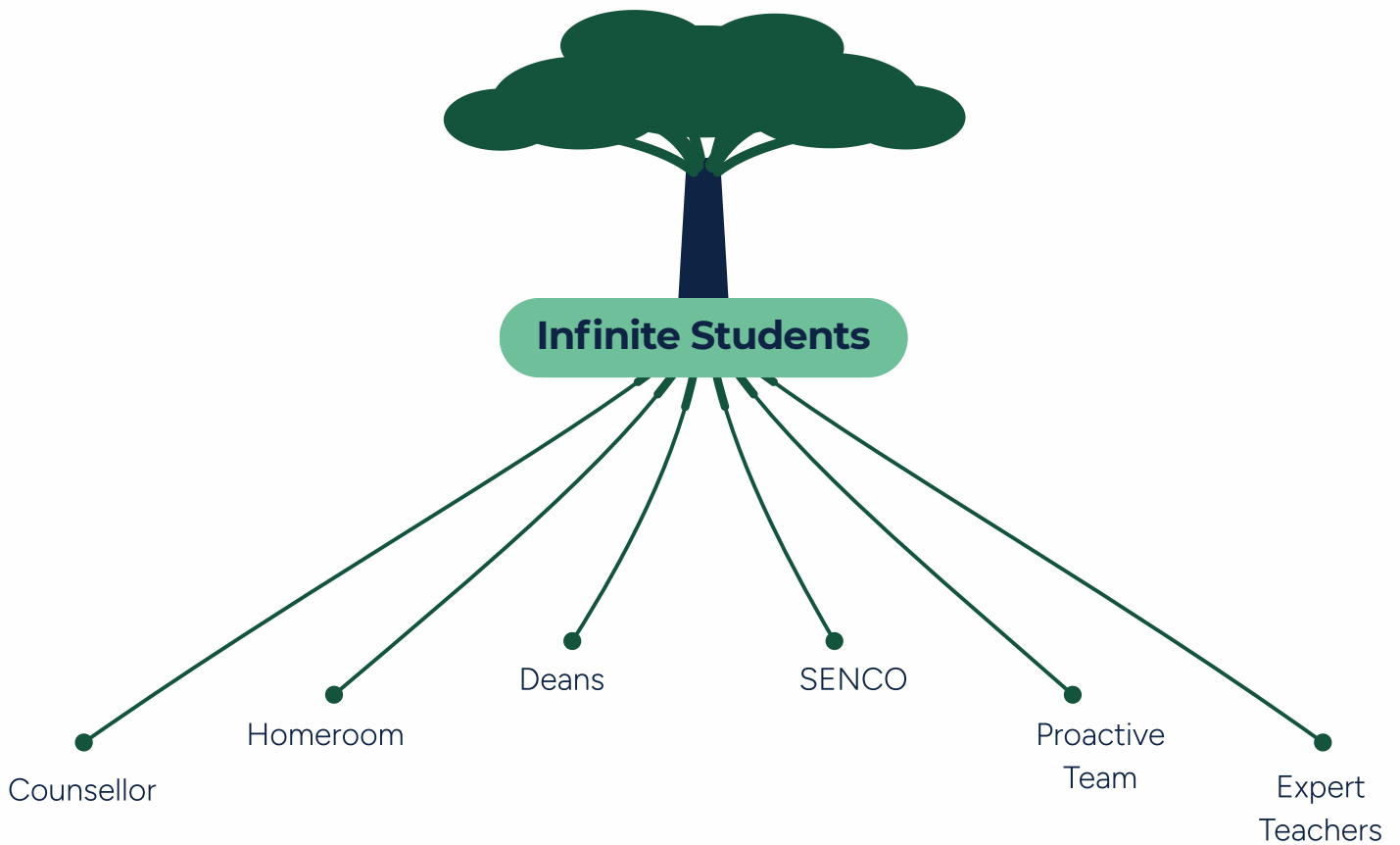
Georgina Robinson, originally from England, is an accomplished educational leader and English specialist with a dynamic career across New Zealand secondary schools. Since arriving in Aotearoa in 2004, she has held key leadership positions in some of the country's most respected schools, beginning her New Zealand career at Macleans College in Auckland, where she led the large and high-achieving English department as Head of Department. In 2018, she relocated to the Bay of Islands to assume the same role at Kerikeri High School, where she remained for seven years. Most recently, Georgina worked as Deputy Principal at One School Global, gaining valuable experience in a progressive, technology-driven environment that champions self-directed, online learning. She has taught NCEA Levels 1–3, Scholarship English, and the Cambridge International Education syllabus, demonstrating expertise across Years 9–13 and diverse student cohorts. With a deep passion for literature, innovative pedagogy, and student empowerment, Georgina brings extensive curriculum leadership and a collaborative, solutions-focused mindset to Aotearoa Infinite Academy.

Curriculum Lead Social Sciences, **Siân Redwood**

Siân Redwood is delighted to be joining Aotearoa Infinite Academy as Curriculum Leader for Social Sciences. She has previously taught at Macleans College and Sancta Maria College in Auckland, and has spent seven years teaching English in Nagasaki, Japan. Her areas of curriculum expertise include History, Classical Studies and Art History. Through her experience teaching in both New Zealand and Japan, Siân has developed a broad perspective on education and brings a wealth of knowledge to her role.

Our Pastoral Care Model

Every Infinite student has a dedicated pastoral teacher, registered specialist subject teachers, Deans, school counsellors and SENCOs. Support is built in from day one.



"We're not here to make learning easier - we're here to make it accessible, personal, and worth your time. The work will be challenging. The standards will be high. But unlike other places, when you stumble, we'll be right there to help you get back up. That's the difference."



Who is Aotearoa Infinite Academy For?

We welcome students from all across New Zealand who are seeking a new approach to high school. Whether you need geographical freedom, a fresh start, or a genuinely supportive learning environment, you belong here. Our school is specifically designed to eliminate common barriers to quality education, such as cost, commute time, and location.

FOR EVERY STUDENT SEEKING SOMETHING DIFFERENT

Aotearoa Infinite Academy is for all students, but especially for those who know that excellence doesn't require a traditional classroom. Our school is a transformational alternative for students who:

Thrive with **convenience** and **independence**.

Require a **different** pace or **approach** to learning.

Want a **deeper connection** with teachers who truly know them.

Seek an education that is **relevant, challenging, and alive**.

We offer innovative learning that adapts to how each student learns best, genuine connection where every young person is known and valued, and deeply supported teaching that goes far beyond content. We don't just chase grades; we pursue meaningful outcomes and the development of a strong, confident sense of self. If you believe education should prepare young people for rich, purposeful lives rather than simply preparing them for tests, then Aotearoa Infinite Academy is the choice for you.

**Different isn't settling.
Different is choosing better.**

How **Online** Schooling Works

Aotearoa Infinite Academy students become part of a vibrant, positive, and safe online learning community. Classes are led by registered, specialist teachers through our purpose-built online platform, using online lessons and interactive digital resources.

Learning is accessible from anywhere in New Zealand. All you need is a laptop, a stable internet connection, and a good attitude to learning. **At Infinite, your postcode never limits your access to quality education.**

THE WEEKLY LEARNING JOURNEY



ONLINE CLASSES

Each week, students are introduced to topic-specific vocabulary, concepts, and key strategies during engaging online lectures.



GROUP CLASSES

Students take this knowledge to their group classes, where they unpack, practice, and apply it collaboratively with peers.



STRUCTURED WEEKLY BLUEPRINT

Each student follows a structured weekly blueprint (timetable) featuring online classes led by qualified teachers, along with designated independent work time. Our weekly structure is specifically designed to meet the needs of young minds.

Our Curriculum: Learning an **internationally-aligned** curriculum

Bridging international excellence with local opportunity.

At Aotearoa Infinite Academy, we follow an internationally aligned curriculum that forms the robust foundation for our students. We chose this internationally recognised framework because it prepares students for success in New Zealand, as well as anywhere in the world.

WHY THE IGCSE FRAMEWORK?



Students acquire a broad and rich education across various disciplines while fostering strong foundational knowledge, independent learning skills, and intellectual curiosity.

LEARNING AN INTERNATIONALLY ALIGNED CURRICULUM



What makes our approach truly distinctive is the seamless pathway we've created into New Zealand's senior secondary system. Students transition confidently into senior NCEA years, equipped with the work ethic and analytical capabilities gained through the IGCSE framework.

VOCATIONAL PATHWAYS AT AOTEAROA INFINITE ACADEMY

At Aotearoa Infinite Academy, we recognise that not every student's path leads through university, and that's something we celebrate. For students drawn to trades or hands-on industries, whether automotive, animal care, hospitality, building, beauty, or other vocational pathways, we offer robust support through Gateway and work-based learning programmes. Our flexible online structure allows students to manage academic learning around workplace commitments while building their careers earlier than traditional schooling allows. Through Gateway placements, trades academies, and industry training programmes, students gain practical experience, industry qualifications, and employer connections while completing NCEA.

Our Academic Pathways

Our online school delivers a distinctive pathway. In Years 9–11, students learn through a curriculum shaped by the content and assessment standards of the internationally recognised Pearson Edexcel IGCSE. In Years 12–13, they complete New Zealand's National Certificate of Educational Achievement (NCEA). This structure gives students a rigorous, internationally benchmarked foundation and a seamless pathway into NCEA Level 2 and New Zealand's tertiary education system.

LEARNING PATHWAYS

JUNIOR PROGRAMME **Building Strong Foundations**

YEARS 9 - 10

In Years 9-11, our curriculum draws on the Pearson Edexcel framework to develop essential knowledge, critical thinking skills and academic rigour across all major disciplines. This lays the groundwork for the more demanding learning of Year 12.

SENIOR PROGRAMME **Internationally Benchmarked Learning**

YEAR 11

In Year 11, students learn through a curriculum informed by Pearson Edexcel International GCSE content and assessment standards. Students don't sit IGCSE examinations, but they are held to these internationally benchmarked expectations. This builds the depth of knowledge and skills they need to succeed at NCEA Level 2.

NCEA LEVEL 2 PROGRAMME **Transitioning to New Zealand's National Qualification**

YEAR 12

Equipped with an internationally benchmarked foundation, students transition to NCEA Level 2, which provides New Zealand-specific qualifications, university pathway preparation, and the flexibility to specialise while maintaining breadth across disciplines.

NCEA LEVEL 3 PROGRAMME **University Entrance & Advanced Academic Achievement**

YEAR 13

NCEA Level 3 provides rigorous, university-preparatory study in specialist subjects, ensuring students meet University Entrance requirements for New Zealand and international universities while building on their strong Edexcel IGCSE foundation.

Subject Areas and Growth

Nine faculties and the subjects they teach in Years 9 to 13, and where each one is set to grow.

Faculty	Subjects, Years 9 to 13	Possible growth subjects
English & Media Studies	English, Media Studies	Film & Screen Studies
Mathematics & Statistics	Mathematics, Statistics	Computational Maths
Natural Sciences	Science, Biology, Chemistry, Physics, Earth & Space Science, Environmental Sciences	Genetics & Biotechnology, Conservation Science, Astronomy & Space Science
Social Sciences	Social Science, Geography, History, Psychology	Politics & Human Rights, Global Studies, Urban Planning & Sustainability
Business & Commerce	Business, Accounting, Financial Literacy	Entrepreneurship, Marketing, Economics
Languages & Cultures	Te Reo Māori, French, Spanish, Japanese	German, Tikanga Māori, Global Cultures & Media
Creative Arts	Visual Arts, Music, Drama	Photography, Design, Music Production, Screen & Theatre Production
Health Sciences	Health & Physical Education	Sport Science, Outdoor Education, Nutrition, Coaching & Leadership
Technology & Engineering	Technology, Digital Arts	Computer Science, Web & App Development, Game Development, Graphic Design, 3D & Concept Art

The Weekly Blueprint: Designed for How Humans **Actually Learn**

OUR FUNDAMENTAL BELIEF

We believe learning happens best when school structures align with human biology, not industrial-age convenience. For decades, adolescents have been forced into school schedules designed around factory shifts, demanding peak cognitive performance at 8 a.m. when teenage brains are still producing sleep hormones. Meanwhile, teacher collaboration has been squeezed into exhausted afternoons when creative thinking is at its lowest.

The science is clear: adolescent circadian rhythms naturally shift during puberty, making early-morning learning physiologically suboptimal, while adults reach their cognitive peak in the morning and midday hours. Yet we've built schools that fight both realities.

We believe there's a better way: design the school day around when people are actually capable of their best work, not when tradition says they should show up. This isn't about making things easier, it's about making them effective.

THE TANGIBLE OUTCOMES

Real results from designing school around how people actually function.

FOR STUDENTS

- Learning that aligns with their natural rhythms means they think clearly, stay engaged longer, and avoid the fatigue common in traditional timetables.
- Built-in tutorial support and varied formats: from online classes to group sessions, make learning feel dynamic and personal.
- With three full days followed by two shorter ones, students experience genuine balance and finish the week with energy, not exhaustion.

FOR TEACHERS

- Transparent 40-hour work weeks and protected planning time restore professionalism and purpose.
- Morning meetings happen when brains are sharpest, improving collaboration and creativity.
- The system builds accountability and clarity: "I don't have time" becomes "Here's when I do this work."
- The result: higher quality instruction, stronger student connections, and sustainable wellbeing.



The Infinite Learning Week

Years 9 to 11: A model timetable showing our rhythm of focused learning and genuine balance. Each day starts at 10:00 am and ends at 3:00 pm, followed by an optional hour dedicated to academic advisory and community connection.

Years 12 to 13: Students choose NCEA subjects based on their personal goals and pathways.

SAMPLE TIMETABLE FOR YEARS 9-11

	Monday	Tuesday	Wednesday	Thursday	Friday
LP1 10:00–10:50 MORNING STUDIO	Thrive Academic Advisory	Thrive • Challenge Workshop • Being Human	Thrive • Philosophy Circle • Awe and Wonder	Thrive • The Art of Conversation • Attention Lab	Community Year Level Assembly
LP2 11:00–11:50	Kick-off Clips	Elective A People, Place, Society	Elective A People, Place, Society	Core English	Core English
LP3 12:00–12:50	Core Science	Elective B Create, Build, Connect	Core Science	Core Science	Think Lab
Lunch 12:50–13:30	LUNCH				
Growth & Connection 13:30–14:10	Co-Curricular / Enrichment	Bookable 1:1 tutorials	Unplugged: Make & Move	Bookable 1:1 tutorials	Co-Curricular / Enrichment
LP4 14:10–15:10	Core English	Elective B Create, Build, Connect	Core Maths	Core Maths	Core Maths
LP5 15:10–16:00	Optional hour for Academic Advisory, Books and Community Connection				

 **Thrive** Understanding wellbeing, relationships, safety and help-seeking, delivered by homeroom teachers.

 **Think Lab** Learning and practising thinking tools, with a different focus each term.

 **Kick-off Clips** Short, pre-recorded videos that launch each week's learning in core areas of the curriculum.

 **Morning workshops** Tuesday to Thursday, students choose one of two workshops: Head or Heart.

 **Unplugged: Make & Move** Time away from the screen to move, make and do.

 **Co-Curricular / Enrichment** Clubs, cultural groups, competitions, sports and interest groups.

The Infinite Community

Online doesn't mean on your own.

Our students live from Northland to Southland, and every class brings them together. A maths class might have students in Invercargill, Nelson, Gisborne and Auckland, all learning with the same teacher.



One adult who knows your child well

Every student has a homeroom teacher who looks out for them, advocates for them and gets to know them properly. Homeroom runs our Thrive programme, designed by our teachers to help students understand what they need to do well in learning and in life.

Time in the week to connect

Community Connection is included in the daily timetable. Every Friday, each year level meets for an assembly with their dean and homeroom teachers. It's the most upbeat half-hour of the week, and theme days like Crazy Hair Day are part of it.

A learning feed that feels like theirs

Students share their work and their lives on our learning feed. It sits somewhere between social media and a portfolio: artwork, science projects, a lamb being bottle-fed on the farm, a weekend on the motocross track.

Getting together in person

Students have already met up in Auckland and Hamilton, with the South Island next. Some flew in from Christchurch just to meet their friends. Regional camps and day trips are being planned as the school grows. And at our own exam centres, students sit NCEA exams alongside the classmates they see online every day.

Clubs and teams started by students

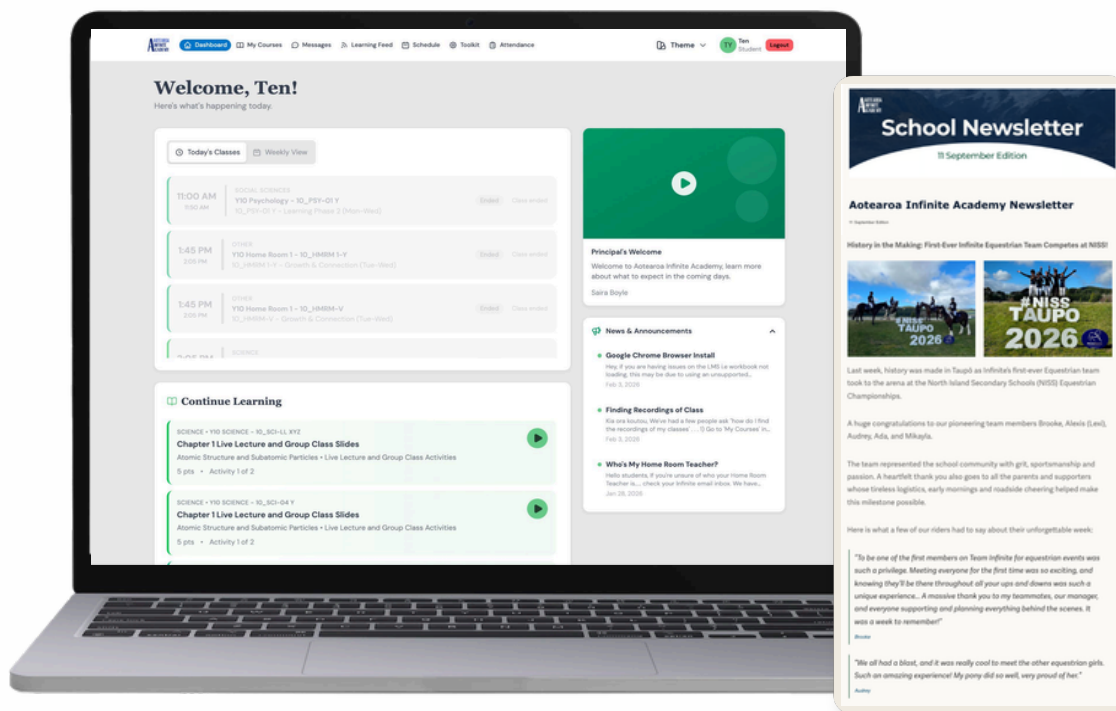
If a group of students wants to start something, we help make it happen. Our equestrian team started that way, and we'll support regional sports teams wherever there's interest.

"When I walk into a room of our students, the first thing I see is open arms, squealing and hugging, like long-lost family. The connections are real."

Saira Boyle, Founding Principal

Our Partnership with Your Family

Parents are a child's first teachers, so we plan with you, not around you. That starts before your child's first day.



Staying In The Loop

- A school newsletter every fortnight, with students' learning and stories
- Parent-teacher meetings
- Regional messaging channels for families

Before day one

The enrolment form asks about your child's needs, such as a diagnosis, attendance history or a preferred pathway. It never affects whether a place is offered, because places are first come, first served. It means our deans and pastoral team can call you before your child starts and plan a smooth transition together.

A plan built with you

If your child needs a gentler start, their dean works with you and your child to set goals in a LEAP engagement plan. That might mean a lighter timetable to begin with, built up as your child finds their feet. The plan is reviewed with you as your child builds up.

Your Parent Portal

Log in any time to see assignments, reports, attendance and attitude to learning. You can message teachers and admin staff directly, or book time with someone if you need more support.

How We Keep Track of Student Progress

Every teacher reports on your child twice a term, and you can see it in the Parent Portal. Your child sees the same information, so they can take ownership of their learning too.

Teachers can see the work as it happens

During class activities, teachers see what each student is working on live, and every student is expected to take part and complete their work in class.

Help is easy to ask for

Students can message their teacher during class, so they don't need to put their hand up in front of everyone. Outside class, they can book a 15-minute one-to-one tutorial with any of their teachers, or a tech support slot if something isn't working.

Missed a lesson? Watch it back

Every class is recorded and saved in the portal. Students can catch up after an appointment or rewatch a tricky concept at their own pace.

We see every student, every week

We're a cameras-on school. A student with a cameras-off pass checks in with a trusted adult at least twice a week, so we always know every student is safe.

Families can message us directly

Message teachers and admin staff directly through the Parent Portal.

Accountability Checkpoint Report

Student: Nine YearTest Year Level: 9
Checkpoint: Mid Term 3 Generated: September 24, 2026

Class	Participation	Progress	Completion	Quality	Feedback	Comment
9_ENG-04U Y9 English Corie Anderson	1	2	3	4	5	It would be amazing to see Nine begin to engage in live sessions, with some contribution to discussions, responding to prompts and questions. More consistent attendance and engagement in live sessions from Nine would be beneficial; some contributions when prompted would be helpful. Nine is encouraged to deepen understanding of key concepts by asking questions and talking to the teacher, which could be via private chat. Progress towards learning goals could be supported by regular check-ins with the teacher, including booking 1:1 tutorials.
9_FINANCE-02Z Y9 Financial Literacy Chevy Makin	1	1	1	1	1	
9_HMRM 1-Z Y9 Home Room 1 Paul Redden	1	1	1	1	1	
9_MATH-02U Y9 Math Sage Weston	1	1	1	1	1	
9_SCI-03U Y9 Science Morgan Muijen	1	1	1	1	1	
9_SOCSCI-03U Y9 Social Science Sean Partridge	1	1	1	1	1	

Stage Scale
 N/A 1 Stage 1 – Emerging 2 Stage 2 – Developing 3 Stage 3 – Consolidating 4 Stage 4 – Proficient
 5 Stage 5 – Exceeding

What	How often	What it tells you
Accountability Checkpoints	Twice a term	Feedback from each of your child's teachers on participation, progress, completion, quality of work and attitude to learning
Assessment reports	As tests are completed	e-asTTle and PAT results for Years 9 and 10
School reports	Published in the portal	Your child's school reports, which your child can see too
Parent-teacher meetings	Scheduled by the school	A conversation with teachers about how your child is going

Purpose Built Technology & Content

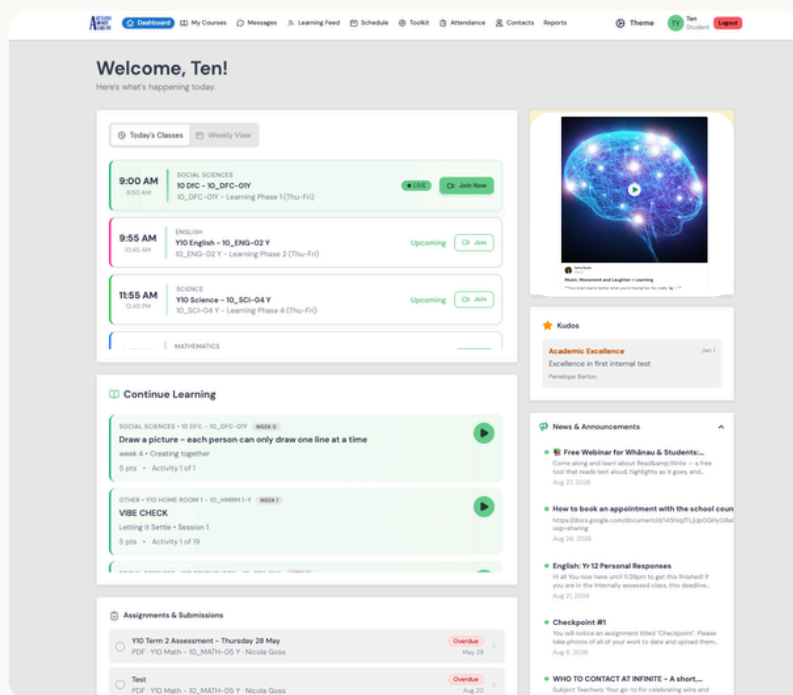
We built our own student portal so students don't have to juggle multiple tools and systems. Classes, work, messages and support all live in one place.

Inside the student portal

- Join online classes and pick up where they left off
- Find and submit assignments
- Message teachers and classmates
- See their own reports and test results
- Book a tutorial or extra support
- Catch school news, video updates from the principal and kudos

Built to be accessible

- Closed captions in online classes
- Every lesson recorded, to rewatch with captions at any speed
- Read-aloud options in digital workbooks



A parent view of the same portal

Parents log in to track assignments, read reports, message teachers and book time with staff.

Lessons designed for online

Teachers introduce new ideas through presentations, discussion, purpose-designed activities and online tools, then students apply what they've learned and reflect on it.

Practical subjects, done properly

Art teachers demonstrate with an overhead camera and watch students' work as they go. Science uses kitchen experiments and, where needed, small kits we post to students. When a course needs equipment, we send families the list well in advance.

What your child needs at home

- A reliable internet connection
- A laptop less than about three years old (Chromebooks are fine for Years 9–10 but not for NCEA years, as they can't run our mock exams)
- A second screen, recommended

If a device is a barrier for your family, talk to us about our device donation programme.

How to Enrol

Enrolment is completed with an application link that will be shared on our school website www.aotearoainfiniteacademy.school.

This streamlined process ensures we manage applications efficiently and confirm your child's place as quickly as possible.



ACCESS THE APPLICATION LINK

The official link to the enrolment platform will be available on our website. A direct notification will be sent to all families who have previously registered their interest.



COMPLETE THE ENROLMENT FORM

Prospective students, or their parents/guardians, must navigate to the platform to complete the digital enrolment form. You will be required to upload all necessary supporting documentation during this step.



APPLICATION REVIEW AND CONFIRMATION

Upon successful verification and review, you will receive an email notification confirming your child's Offer of Place at Aotearoa Infinite Academy. The onboarding process will then commence, providing you with all the necessary information to prepare for the coming academic year.

IMPORTANT ENROLMENT POLICY

Aotearoa Infinite Academy operates on a first-come, first-served basis until all available places for a specific year group are filled. We accept applications year-round. If a vacancy exists in the relevant year group, the place will be confirmed once the enrolment and documentation are processed.

FAQs

What families ask us most

These are the questions that come up frequently.
If yours is not here, get in touch so we can answer you directly.

1. Enrolment and getting started

Who is Infinite for?

Infinite is a fully online, tuition-fee-free high school for Years 9 to 13, open to students anywhere in Aotearoa. There is no campus and no catchment, so your postcode never limits your future. We welcome students of all abilities and there is no entry test.

How do we enrol, and how are places decided?

Enrolment is a straightforward three-step process with no fixed selection criteria. Applications are accepted year-round and places are filled first-come, first-served, balanced across year levels. Only complete applications are processed. If a year group is already full, your child is placed for the next available term start.

Is Infinite full-time, or can we take one or two subjects?

Infinite is a full-time school. We do not offer single top-up subjects alongside another school.

What do we do about our current school?

Enrol with us first. Once your place at Infinite is confirmed, let your current school know your child is leaving.

When do students choose their subjects?

New students choose their subjects as they enrol. Returning students make their selections towards the end of the school year, ready for the year ahead.

2. The school week

What does a week at Infinite look like?

The school day runs 10:00 am to 3:00 pm, Monday to Friday, with an optional hour for academic guidance and community connection. The 10:00 am start is deliberate, and so is the shape of the day.

Every day opens with Morning Studio, then learning periods before lunch at 12:50. After lunch comes Growth and Connection, for co-curricular, bookable one-to-one tutorials, or time away from the screen. Then a fourth learning period, and the day closes with an optional Academic Advisory, Books and Community Connection.

See page 17 for the full sample timetables.

FAQs

How many hours a day is my child online?

Fewer than you might expect. The school day is built around a small number of timetabled lessons, with the rest of the day given to independent work, lunch and time away from the screen. See the sample timetable on page 17 for the full shape of a week.

Are lessons recorded?

Yes. Every lesson is recorded and available to rewatch on our learning management system, so a student who misses one, or who wants to go over something again before an assessment, always can.

Can the timetable flex around commitments outside school?

Attendance at timetabled classes is expected, because that is where the teaching happens. Where a student has a regular commitment such as a sports programme, performing arts, a specialist programme or a family circumstance, we look at it case by case with the Principal. Talk to us early and we will tell you honestly whether it will work.

3. Curriculum and subjects

What curriculum does Infinite follow?

Years 9 to 11 follow a globally aligned curriculum, internationally recognised and built around the skills students actually need. Students do not sit external exams in those years. From Year 12, students work towards their NCEA qualifications, and NCEA is the qualification they leave with.

What subjects do students take, and is anything compulsory?

In Years 9 to 11, English, Maths and Science are core for everyone. Alongside those, students choose from two elective lines within social sciences, and creative arts, technology and languages. In Years 12 and 13, students take five subjects.

How do practical subjects work from home?

Hands-on work stays hands-on. Science experiments use everyday equipment and materials families already have, with the programme adapted so students still plan investigations, collect data and write up findings. Technology students design, prototype and test at home, guided through their online lessons, documenting their work in photos and video. Music compositions are made in online software, and performances are filmed or performed to their teacher. In Geography a student might draw a map by hand, photograph it and upload it into their digital workbook.

How do you support a student aiming for University Entrance?

Senior students are tracked by a Dean and their homeroom teacher, with course planning and regular academic conferences mapped against UE requirements.

FAQs

4. Learning support

What if my child is working below their year level?

We look at each student as an individual, not as a year level. Depending on their needs, a student might sit in year-level classes with learning support and adapted work, or learn at a level that suits them better in particular subjects. Our learning support team works directly with families to get this right, and we would rather talk it through with you properly than give you a general answer.

How do you support neurodiverse students?

Deans, a school counsellor and a SENCO provide individual support, and the weekly structure and the mix of lesson formats are designed to suit a range of learning needs. Students with ORS funding are welcome to enrol.

5. Assessment and exams

How do exams work, and where are they sat?

Practice exams are sat online through Exam.net, a secure exam platform, and some internal assessments are completed there too. For final NCEA exams, students attend a local host school and sit them in a supervised exam room, exactly as students at any other school do. Students eligible for Special Assessment Conditions receive them, for practice exams and finals alike.

Does my child write by hand, or is everything digital?

Most work is digital, with pen and paper wherever the task suits it better. Handwriting has not disappeared. It is just one tool among several.

How do you make sure students are not using AI to do their work?

Our assessments are built around milestones and drafts, so teachers watch a student's thinking develop over time rather than judging a finished product that appeared from nowhere. We also teach students to use AI openly and responsibly, because knowing how to work with it is a skill they will need.

6. Parents, belonging and the practical details

Does a parent need to be at home supervising?

No. Parents do not need to sit alongside their child. Lessons are interactive and taught by real teachers, the week has a clear structure, and every student has a homeroom teacher watching their progress and wellbeing. If a student starts to drift, you will hear from us early, not at the end of term.

FAQs

How will we know how our child is going?

Through our Infinite portal, where students and parents can see assignments, academic progress and achievement, attendance and attitude to learning. We also run accountability checkpoints twice a term.

Will my child be isolated?

Our students connect every day, through their classes, group work, discussion and messaging on our learning management system. Belonging is one of our core capabilities, not a nice-to-have, and our pastoral programme is built around wellbeing and connection. We are expanding our co-curricular programme so students can build friendships with others who share their interests.

What do we need at home?

A laptop and a stable internet connection. A second screen makes the school day easier and we recommend one, but it is not essential.

Is there help for families who can't afford a device?

Yes. We run a device donation programme with corporate partners and pass refurbished laptops on to families who need them. Availability depends on donations, so get in touch with us and we'll work with you to find a solution.

Still have a question?

Every family's situation is different, and the question that matters most to you might not be on this page. Email us at enrol@infinite.school.nz and we will answer it properly.



Global Standards. Local Pathways. Infinite Possibilities.

**Bridging international excellence
with opportunity across Aotearoa.**

AOTEAROA INFINITE ACADEMY

School Number: 4546

STUDENT PROSPECTUS

Version: October 2026

A CRIMSON ACADEMIES SCHOOL

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admin@aotearoainfiniteacademy.school