# EssayWriter

# 100+ Words to Avoid in Academic Writing

| Category | Word/Phrase | Example In A Sentence | Alternative |
|---|---|---|---|
| **Informal Words** | kids | Kids often skip breakfast before school. | children, students |
| **Informal Words** | guys | Many guys in the study agreed. | men, participants |
| **Informal Words** | cool | The method is cool but basic. | useful, effective |
| **Informal Words** | tons of | Tons of data were collected. | large amounts, numerous |
| **Informal Words** | gonna | The paper is gonna explain this. | going to, will |
| **Informal Words** | wanna | Researchers wanna test this idea. | want to, aim to |
| **Informal Words** | gotta | We gotta understand this first. | must, need to |
| **Informal Words** | a bunch of | A bunch of factors matter here. | several, group, collection |
| **Informal Words** | pretty | The results are pretty clear. | quite, fairly, rather |
| **Informal Words** | loads of | Loads of people joined the survey. | many, a large number |
| **Informal Words** | thingy | The writer mentioned some thingy in class. | object, element |
| **Informal Words** | dude | The dude in history class said so. | person, individual |
| **Informal Words** | lame | The study had a lame explanation. | weak, inadequate |

| Category | Word/Phrase | Example In A Sentence | Alternative |
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| **Informal Words** | stuff like that | The book covers wars, leaders, stuff like that. | specific examples, details |
| **Informal Words** | kinda | This kinda supports the claim. | somewhat, partially |
| **Vague Words** | certain | Certain studies show improvement. | specific, identified |
| **Vague Words** | lots | Lots of evidence supports the claim. | much, considerable, numerous |
| **Vague Words** | thing | The main thing is progress. | element, aspect, factor |
| **Vague Words** | huge | There was a huge effect in the study. | significant, substantial |
| **Vague Words** | small | A small difference was noted. | minor, limited, minimal |
| **Vague Words** | various | Various ideas were suggested. | several, multiple, diverse |
| **Vague Words** | kind | This kind of data matters. | type, category, form |
| **Vague Words** | big | This is a big challenge. | major, considerable |
| **Vague Words** | tiny | A tiny number responded. | few, minimal, slight |
| **Vague Words** | great | This theory had a great impact. | notable, important |
| **Vague Words** | bad | The results show a bad trend. | negative, poor, harmful |

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| **Vague Words** | nice | The study makes a nice point. | valuable, relevant |
| **Vague Words** | okay | This method is okay to use. | acceptable, appropriate |
| **Vague Words** | somewhat | The sample is somewhat reliable. | partially, moderately |
| **Vague Words** | several kinds | The project used several kinds of data. | multiple types, categories |
| **Exaggerations** | everyone | Everyone believes this theory. | many scholars, researchers |
| **Exaggerations** | no one | No one questions the data. | few, hardly any, limited |
| **Exaggerations** | never ever | This never ever occurs in studies. | rarely, seldom |
| **Exaggerations** | the best | This is the best model. | leading, widely used |
| **Exaggerations** | the worst | It's the worst method to apply. | least effective, flawed |
| **Exaggerations** | 100% | The method works 100% of the time. | consistently, reliably |
| **Exaggerations** | ultimate | This is the ultimate answer. | final, most complete |
| **Exaggerations** | all the time | Students fail all the time. | frequently, often |
| **Exaggerations** | forever | This has been the case forever. | historically, continually |

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| **Exaggerations** | totally | The results are totally accurate. | entirely, completely |
| **Emotional Language** | awesome | The findings were awesome. | remarkable, notable |
| **Emotional Language** | awful | The outcomes were awful. | severe, problematic |
| **Emotional Language** | lovely | A lovely example was given. | relevant, appropriate |
| **Emotional Language** | horrible | The report showed horrible results. | alarming, concerning |
| **Emotional Language** | fantastic | The paper made a fantastic argument. | strong, convincing |
| **Emotional Language** | dreadful | The research faced dreadful issues. | serious, difficult |
| **Emotional Language** | stunning | The results were stunning. | striking, notable |
| **Emotional Language** | ridiculous | The idea is ridiculous. | unreasonable, implausible |
| **Emotional Language** | silly | That's a silly conclusion. | weak, unconvincing |
| **Emotional Language** | terrific | The author made a terrific point. | insightful, significant |
| **Subjectivity** | I think | I think the method is useful. | The evidence suggests the method is useful. |
| **Subjectivity** | I feel | I feel the data is right. | The data indicates accuracy. |

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|----------|-------------|----------------------|-------------|
| **Subjectivity** | in my view | In my view, this theory is strong. | This theory is supported by research. |
| **Subjectivity** | to me | To me, the outcome is clear. | The outcome appears clear. |
| **Subjectivity** | I guess | I guess this is important. | It seems important, evidence suggests. |
| **Subjectivity** | I believe | I believe the point is true. | The point is supported by data. |
| **Subjectivity** | I would argue | I would argue the claim is weak. | The claim appears weak. |
| **Subjectivity** | personally | Personally, I find this persuasive. | The study demonstrates persuasiveness. |
| **Subjectivity** | my opinion | In my opinion, this is flawed. | Research shows it is flawed. |
| **Subjectivity** | from my view | From my view, it looks valid. | It appears valid according to evidence. |
| **Clichés** | in the nick of time | The solution came in the nick of time. | just in time, timely |
| **Clichés** | only time will tell | Only time will tell the results. | future research will reveal |
| **Clichés** | easier said than done | This is easier said than done. | difficult to achieve |
| **Clichés** | last but not least | Last but not least, consider this. | finally, lastly |
| **Clichés** | the bottom line | The bottom line is results matter. | ultimately, conclusion |

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| Clichés | think big | Students must think big. | be ambitious, expand goals |
| Clichés | on the same page | Researchers were on the same page. | agreed, shared understanding |
| Clichés | at all costs | It must succeed at all costs. | regardless of difficulty |
| Clichés | in a nutshell | In a nutshell, data is clear. | briefly, in summary |
| Clichés | time flies | Time flies during research. | research progresses quickly |
| Fillers | literally | The results literally changed science. | actually, truly |
| Fillers | really | It really matters in research. | significantly, greatly |
| Fillers | basically | Basically, the study proves this. | The study proves this. |
| Fillers | in order to | This was done in order to measure. | to measure |
| Fillers | kind of | It kind of shows the effect. | partially, somewhat |
| Fillers | just | It just means the data is weak. | It means the data is weak. |
| Fillers | truly | This is truly surprising. | notably, remarkably |
| Fillers | simply | The answer is simply wrong. | clearly, plainly |

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| Category | Word/Phrase | Example In A Sentence | Alternative |
|---|---|---|---|
| **Fillers** | pretty much | The claim is pretty much false. | largely, mostly |
| **Fillers** | actually | Actually, the research supports it. | The research supports it. |
| **Redundancy** | advance planning | The project required advance planning. | planning |
| **Redundancy** | added bonus | The course offered an added bonus. | bonus, advantage |
| **Redundancy** | end result | The end result was positive. | result, outcome |
| **Redundancy** | final outcome | The final outcome was recorded. | outcome |
| **Redundancy** | free gift | Students received a free gift. | gift |
| **Redundancy** | past history | Past history shows patterns. | history |
| **Redundancy** | future prospects | Future prospects look good. | prospects |
| **Redundancy** | new innovation | The company introduced a new innovation. | innovation |
| **Redundancy** | unexpected surprise | The test gave an unexpected surprise. | surprise |
| **Redundancy** | personal opinion | This is my personal opinion. | opinion |
| **Jargon** | facilitate | The tool facilitates discussion. | supports, helps |

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| **Jargon** | utilize | Students utilize data in reports. | use, apply |
| **Jargon** | incentivize | Programs incentivize research. | encourage, promote |
| **Jargon** | ideation | The project began with ideation. | brainstorming, idea creation |
| **Jargon** | scalability | The model shows scalability. | capacity to expand, growth |
| **Jargon** | prioritize | Researchers prioritize accuracy. | focus on, emphasize |
| **Jargon** | alignment | The study requires alignment. | agreement, consistency |
| **Jargon** | roadmap | The essay provides a roadmap. | plan, outline |
| **Jargon** | bandwidth | The team lacked bandwidth. | resources, capacity |
| **Jargon** | stakeholders | Stakeholders reviewed the findings. | participants, parties involved |
| **Misused Transitions** | anyways | Anyways, the essay shows this. | regardless, nevertheless |
| **Misused Transitions** | plus | Plus, the study added facts. | also, in addition |
| **Misused Transitions** | so | So, the results are clear. | therefore, thus |
| **Misused Transitions** | like I said | Like I said, data is strong. | as noted earlier |

| Category | Word/Phrase | Example In A Sentence | Alternative |
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| Misused Transitions | kind of like | This is kind of like the old theory. | similar to, comparable |
| Misused Transitions | and stuff | The author wrote about wars and stuff. | specific details, examples |
| Misused Transitions | anyways you know | Anyways you know this works. | clearly, as evidence shows |
| Misused Transitions | plus also | Plus also, this was noted. | additionally |
| Misused Transitions | so yeah | So yeah, that's the idea. | in conclusion |
| Misused Transitions | anyways so | Anyways so, research proves it. | therefore, consequently |
| Unclear Verbs | do | The study did many tests. | conducted, performed |
| Unclear Verbs | make | The author made a point. | argued, stated, presented |
| Unclear Verbs | get | Students get better scores. | achieve, obtain, receive |
| Unclear Verbs | put | The data was put into charts. | placed, organized |
| Unclear Verbs | go | The results go with this theory. | align with, support |
| Unclear Verbs | show up | Errors showed up in the test. | appeared, emerged |
| Unclear Verbs | come up | The theory came up again. | arose, was introduced |

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| **Unclear Verbs** | take | The study took samples. | collected, gathered |
| **Unclear Verbs** | deal with | The essay dealt with conflict. | addressed, examined |
| **Unclear Verbs** | bring up | The author brought up new ideas. | introduced, raised |