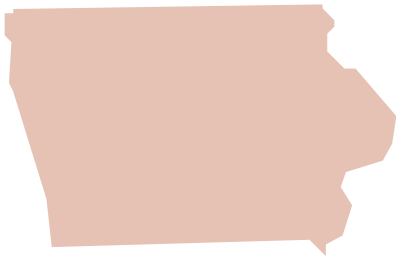


## Iowa

CURRENT LAW: [HOUSE FILE 782](#)

OVERALL SCORE:

77



## STRENGTHS:

Iowa law requires school districts to include in their policy the protocols that will be used to securely store a student's device, as well as school-day student/caregiver communication methods.

## OPPORTUNITIES:

Iowa should amend its law to require a bell-to-bell policy that stipulates inaccessible storage.

CRITERIA	PTS	STATE PROVISION
Covered Time Period & Storage Requirements	70	Class instructional time only
Devices Included	2	Includes all personal electronic devices
Necessary Legal & Medical Exceptions	1	Includes exception for IEP, 504; medical not required to be determined by a licensed medical professional
Prioritizes Safety & Education Standards	4	Does not weaken safety or education standards
Enforcement Provision	0	Does not include enforcement provision
Data Collection	0	Does not include annual data collection

OVERALL SCORE:

77

A	B	C	D	F	0	Incomplete
Bell-to-Bell, Inaccessible Storage	Bell-to-Bell, Accessible Storage	Class Instructional Time Only	Policy Required, No Mandated Elements	Bill Failed	No Bill Introduced	Bill Pending
90 – 99 PTS	80 – 89 PTS	70 – 79 PTS	60 – 69 PTS	50 PTS	0 PTS	---

# Phone-Free Schools State Report Card

## Methodology Overview

The **Phone-Free Schools Report Card** assesses the strength of statewide policies regarding student access to personal electronic devices in schools. Grades are based on how closely the law or executive order aligns with the [2025 Phone-Free Schools Model Bill](#).

Policies with **bell-to-bell restrictions** and **inaccessible storage** were awarded the most points, as these provisions can have the greatest impact on student outcomes and teacher satisfaction. Additional Model Bill provisions further support the likelihood of success.

States with failed 2025 bills received a flat score of 50 points (F). States where no bill or executive order was introduced received a "0." States with a two-year (biennium) legislative session where bills were introduced in 2025, but were still pending as of publication, received an "Incomplete." Pending ("Incomplete") and failed bills were not reviewed against the Model Bill.

### Grade Key

<b>A</b>	<b>(90 – 99)</b> Bell-to-Bell, Inaccessible Storage
<b>B</b>	<b>(80 – 89)</b> Bell-to-Bell, Accessible Storage
<b>C</b>	<b>(70 – 79)</b> Class Instructional Time Only
<b>D</b>	<b>(60 – 69)</b> Policy Required, No Mandated Elements
<b>F</b>	<b>(50)</b> Bill Failed
<b>0</b>	<b>(0)</b> No Bill Introduced
	<b>(Incomplete)</b> Bill Pending

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ANXIOUS  
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Visit [PhoneFreeSchoolsReport.org](https://PhoneFreeSchoolsReport.org)  
for more information.

## Criteria Descriptions

### Covered Time Period & Storage Requirements (base grade)

Bell-to-bell with inaccessible storage	<b>90 PTS</b>
Bell-to-bell with accessible storage	<b>80 PTS</b>
Class instructional time only	<b>70 PTS</b>
Policy required, no mandated elements	<b>60 PTS</b>

### Devices Included

Bell-to-bell with inaccessible storage	<b>2 PTS</b>
Includes some personal electronic devices	<b>1 PTS</b>
Includes only smartphones or does not define scope	<b>0 PTS</b>

### Necessary Legal & Medical Exceptions

Includes exceptions for IEP, 504, and medical needs	<b>2 PTS</b>
Includes exceptions for either IEP, 504, or medical needs	<b>1 PTS</b>
Does not include any necessary legal and medical exceptions	<b>0 PTS</b>

### Prioritizes Safety & Education Standards

Does not weaken safety or education standards	<b>4 PTS</b>
Weakens either safety or education standards	<b>2 PTS</b>
Weakens both safety and education standards	<b>0 PTS</b>

### Enforcement Provision

Includes student enforcement provision	<b>0.5 PTS</b>
Does not include student enforcement provision	<b>0 PTS</b>

### Data Collection

Includes annual data collection	<b>0.5 PTS</b>
Does not include annual data collection	<b>0 PTS</b>