

# Maine

OVERALL SCORE:

**87**

CURRENT LAW: [LD 2212 \(Part GG\)](#)



**STRENGTHS:**

Maine’s bell-to-bell law includes necessary legal and medical exceptions and does not weaken safety standards.

**OPPORTUNITIES:**

Maine can strengthen its law to stipulate inaccessible storage and clearly define devices covered under the policy.

| CRITERIA                                   | PTS | STATE PROVISION                                     |
|--|-----|---|
| Covered Time Period & Storage Requirements | 80  | Bell-to-bell with accessible storage                |
| Devices Included                           | 1   | Includes some personal devices                      |
| Necessary Legal & Medical Exceptions       | 2   | Includes necessary IEP, 504, and medical exceptions |
| Prioritizes Safety & Education Standards   | 4   | Prioritizes safety and education standards          |
| Enforcement Provision                      | 0   | Does not include enforcement provisions             |
| Data Collection                            | 0   | Does not include annual data collection             |

OVERALL SCORE: **87**

| A                                  | B                                | C                             | D                                     | F           | 0                  | Incomplete   |
|------------------------------------|----------------------------------|-------------------------------|---------------------------------------|-------------|--------------------|--------------|
| Bell-to-Bell, Inaccessible Storage | Bell-to-Bell, Accessible Storage | Class Instructional Time Only | Policy Required, No Mandated Elements | Bill Failed | No Bill Introduced | Bill Pending |
| 90 – 99 PTS                        | 80 – 89 PTS                      | 70 – 79 PTS                   | 60 – 69 PTS                           | 50 PTS      | 0 PTS              | ---          |

# Phone-Free Schools State Report Card

## Methodology Overview

The **Phone-Free Schools Report Card** assesses the strength of statewide policies regarding student access to personal electronic devices in schools. Grades are based on how closely the law or executive order aligns with the [2025 Phone-Free Schools Model Bill](#).

Policies with **bell-to-bell restrictions** and **inaccessible storage** were awarded the most points, as these provisions can have the greatest impact on student outcomes and teacher satisfaction. Additional Model Bill provisions further support the likelihood of success.

States with failed 2025 bills received a flat score of 50 points (F). States where no bill or executive order was introduced received a "0." States with a two-year (biennium) legislative session where bills were introduced in 2025, but were still pending as of publication, received an "Incomplete." Pending ("Incomplete") and failed bills were not reviewed against the Model Bill.

### Grade Key

|          |   |
|----------|---|
| <b>A</b> | (90 – 99) Bell-to-Bell, Inaccessible Storage    |
| <b>B</b> | (80 – 89) Bell-to-Bell, Accessible Storage      |
| <b>C</b> | (70 – 79) Class Instructional Time Only         |
| <b>D</b> | (60 – 69) Policy Required, No Mandated Elements |
| <b>F</b> | (50) Bill Failed                                |
| <b>0</b> | (0) No Bill Introduced                          |
|          | (Incomplete) Bill Pending                       |

## Criteria Descriptions

### Covered Time Period & Storage Requirements (base grade)

|  |        |
|--|--------|
| Bell-to-bell with inaccessible storage | 90 PTS |
| Bell-to-bell with accessible storage   | 80 PTS |
| Class instructional time only          | 70 PTS |
| Policy required, no mandated elements  | 60 PTS |

### Devices Included

|  |       |
|--|-------|
| Bell-to-bell with inaccessible storage             | 2 PTS |
| Includes some personal electronic devices          | 1 PTS |
| Includes only smartphones or does not define scope | 0 PTS |

### Necessary Legal & Medical Exceptions

|   |       |
|---|-------|
| Includes exceptions for IEP, 504, and medical needs         | 2 PTS |
| Includes exceptions for either IEP, 504, or medical needs   | 1 PTS |
| Does not include any necessary legal and medical exceptions | 0 PTS |

### Prioritizes Safety & Education Standards

|   |       |
|---|-------|
| Does not weaken safety or education standards | 4 PTS |
| Weakens either safety or education standards  | 2 PTS |
| Weakens both safety and education standards   | 0 PTS |

### Enforcement Provision

|  |         |
|--|---------|
| Includes student enforcement provision         | 0.5 PTS |
| Does not include student enforcement provision | 0 PTS   |

### Data Collection

|   |         |
|---|---------|
| Includes annual data collection         | 0.5 PTS |
| Does not include annual data collection | 0 PTS   |



Visit [PhoneFreeSchoolsReport.org](https://PhoneFreeSchoolsReport.org) for more information.