



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**VLB JANAKIAMMAL COLLEGE OF ARTS
AND SCIENCE**

- Name of the Head of the institution **Dr .B. SATHEESH KUMAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04222605162**
- Alternate phone No. **04222605163**
- Mobile No. (Principal) **9789661275**
- Registered e-mail ID (Principal) **principal@vlbjcas.ac.in**
- Address **KOVAIPUDUR**
- City/Town **COIMBATORE**
- State/UT **TAMILNADU**
- Pin Code **641042**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/03/2010**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Mr .R. KANAGARAJ**
- Phone No. **04222605162**
- Mobile No: **9894815992**
- IQAC e-mail ID **iqac@vlbjcas.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://vlbjcas.ac.in/files/daa51.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://vlbjcas.ac.in/files/e3536.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.87	2021	17/08/2021	16/08/2026
Cycle 2	A	3.04	2014	05/05/2014	04/05/2019
Cycle 1	B	2.83	2008	04/02/2008	03/02/2013

6.Date of Establishment of IQAC **23/01/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC had set the benchmark for the quality initiatives and all the programmes were conducted and achieved the target. Totally 243 events were conducted out of which 51 are extension activities.

The 9 Faculty Development Programmes conducted for enriching the faculty on teaching skills and using modern pedagogical / ICT tools and methods, Research methodology and two Professional Development Programmes were organized for administrative staff members 175. members benefited.

The 62 Functional Memorandum of Understandings (MoUs) were signed during the academic year for the benefit of the students.

Established Center for Research, Faculty Development, Human Excellence and Competitive Exams through which 18 events were organized for the benefits of faculty members, Research scholars and students. Center for Research organized 4 Research circle meetings and two Research Advisory Committee meetings, 12 Research proposals submitted to ICSSR. Center for Faculty Development organized 9 FDPs, Center for Human Excellence organized two yoga events and Center for Competitive Exams organized 6 orientation programmes on competitive exams.

Conducted academic and administrative Audit, the relevant data were submitted to NIRF, AICTE, AISHE, Bharathiar University, Government of Tamilnadu, various Business School Surveys and submitted AQAR for 2022 - 2023. The various meetings were conducted in compliance with autonomous requirements.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Set the bench mark for each department and various committees to conduct activities like Guest lectures and workshops with industry experts and practicing professionals	243 events conducted which includes 63 Guest Lectures, 46 Workshops, 51 Extension activities, 6 Awareness programmes, 10 Placement Training which improved the knowledge, skills and attitude of the students
To augment the participation of the students in the extracurricular activities and competitions conducted by the other institutions	Students participated in more than 300 competitions organized by other colleges and won 233 prizes which includes first, second, third and overall championship
To comply with all statutory and non-statutory norms and requirements	All meetings were conducted as per the requirement and norms and action taken on the decisions and suggestions given by the committees to enhance the quality and its sustenance.
To improve the publications of faculty members	41 papers published in the UGC care list journals two papers published in the Scopus and 7 books authored by the faculty members.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	24/06/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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<ul style="list-style-type: none"> If yes, mention the amount 	
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Name of the statutory body	Date of meeting(s)
Governing Body	24/06/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-2023	19/03/2024

15. Multidisciplinary / interdisciplinary

The college provides multi-disciplinary programs such as Commerce, Computer Science, Management, Science, Humanities, and Creative Science to meet the diverse needs of various student categories. In all the aforementioned fields, courses in Science, Humanities, and Mathematics are provided, incorporating a multi-disciplinary method and a comprehensive grasp of the subjects. The course designs are intended to combine Science and Humanities with STEM for the overall growth of students. Additionally, the Environmental Studies and Value Education courses have been made mandatory across all disciplines. The college provides 18 supplementary courses such as Tally, E-filing, Data Science with Python, Android Development, Graphic Design with Corel Draw, Social Etiquette and Attributes, Boutique Management, In-Room Dining, Personality Development, English Professional Skills, Grammar, Writing and Rhetoric, Mobile Repair, R-Programming, MATLAB, Soft Skills for Career Growth, R-Programming Lab, Magazine Layout & Production Design, and Advanced Non-Linear Editing. The departments identified as research units were involved in intensive research efforts, particularly those addressing community issues and their solutions. In addition to its standard research activities, the institution seeks funding for research projects from ICSSR, UGC, DST, and other funding organizations to address community-related issues such as health, hygiene, safety, and the influence of media, among others.

16. Academic bank of credits (ABC):

The readiness of institutions to implement Academic Bank Credit relies on the directives from the Parent University (Bharathiar University) and the Higher Education Department of the Tamil Nadu Government. If the educational administrative bodies in the state implement the guidelines of NEP 2020, the institution is also prepared to embrace the ABC and the multiple entry and exit options for the programs. The institution has established Memorandums of Understanding (MoUs) with several industries to close the divide between the industry and institution by hosting various programs in their respective fields, thus informing students about current trends and training them according to industry requirements. As the institution operates independently, all faculty members possess full autonomy in creating the curriculum according to their area of expertise. Faculty members

also create the syllabus for Open Elective Courses, which can be chosen by students from various disciplines. The syllabus is updated twice annually, depending on the input obtained from the stakeholders. The faculty members also launched new courses in response to the evolving needs of the industry. The most recent reference texts and study resources according to the syllabus requirements are included. E-contents and e-materials are created by the course instructors, who present the course material through different teaching methods. The faculty members utilize different assessment methods such as Assignments, Seminars, Group discussions, and Case studies.

17.Skill development:

Skill Based Courses (SBC) are available in every program to enhance the skill sets of students. A few skill-based courses to mention include communication skills, personality development, translation tasks, technical English, web design lab, office automation lab, mathematical modeling, fuzzy logic, and neural networks. Undergraduate and postgraduate students undertake internships to enhance their skills according to industry demands. Research abilities are developed in students through various projects. Value-added certificate programs are available for all students in the third and fourth semesters. The institution provides programs such as B.Sc (Electronics), B.Sc (Visual Communication), B.Sc (Costume Design and Fashion), and B.Sc (Catering Science and Hotel Management) that foster vocational education. Industry experts are invited to give lectures and lead workshops that provide vocational skills to students. A course in Value Education and Environmental Studies is available to all first-year undergraduate students, emphasizing personal excellence, social significance, human rights, community service, national unity, and global connectedness. Students are encouraged to adopt a positive mindset by involving them in diverse extension activities organized by their departments, NSS, NCC, YRC, and community service clubs. Students are also granted two credits for their active involvement in these activities. The Professional ethics is delivered via Corporate Governance, Business Ethics, Ethics in English Literature, Information security; Media Law and Ethics are provided at the departmental level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To incorporate the Indian Knowledge System into the curriculum, the institution teaches Tamil, Hindi, and Malayalam languages.

Different contests such as One-Act plays, Folk Tales, and Creative writing were held to showcase their cultural ideas. A Fashion Parade centered on Unity-in-Diversity was held to display Indian customs and traditions. Engage in yoga and meditation to relieve stress and refresh the mind and spirit; both students and faculty members participate in yoga and meditation sessions at regular intervals. Yoga along with breathing exercises was also practiced. Students are taught in their native language too, enabling them to grasp the subjects more effectively. The study resources are available in English and Tamil. Question papers for specific courses are also prepared in two languages. National and international memorial days and festivals are arranged as exemplary practices and social obligations. The cultural club seeks to instill a sense of pride and appreciation for culture. Several events are being planned to encourage respect for Indian culture among students. The club honors traditional festivals and arranges activities such as Rangoli art, folk dance, and festivities for Pongal, Onam, Holi, etc., to promote Indian culture. Students are likewise encouraged to take part and represent the college in events that promote the integration of Indian Knowledge systems organized by other colleges and institutions. The students engage eagerly in the celebration of these events and diverse cultural activities throughout their time at school. The organization holds that events and festivals ought to be celebrated, as they play a vital role in education and fostering a deep cultural identity among students. Relevant Indian languages are instructed for all undergraduate students, and Indian case studies and values are incorporated whenever feasible. The anniversaries of overlooked heroes are commemorated and showcase their contributions to the progress of our nation. In order for the students to grasp the value system of our culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The complete curriculum and teaching-learning approach of the college is directed towards programme outcomes (POs), programme specific outcomes (PSOs), and course outcomes (COs). These results are posted on the college website, accessible to all prospective students, providing them with clear information beforehand regarding their education classes according to contemporary standards. The programme outcomes and specific outcomes are conveyed to students during orientation sessions. The subject teachers inform the students about the course outcomes at the start of the teaching and learning process. These results are assessed via continuous evaluation, internal and

external tests, seminars, projects, and student involvement in various co-curricular activities. The results of the program are largely evident in the students' advancement to further education and job placements. The achievement levels of these outcomes are tracked at different tiers by the academic council, IQAC, departments, classes, and the Parents Teachers Association. Outcome Based Education is adopted and practiced by the college to sustain and improve the quality of curriculum design, teaching-learning, and evaluation methods by integrating Bloom's Taxonomy in curriculum development, teaching approaches, and question formulation, as well as managing placement and communication classes, among others. In line with the college's standards, IQAC organizes a Faculty Development Program on Outcome Based Education for faculty members, providing them with effective training. The Programme Objectives (PO) and Programme Specific Outcomes (PSO) for the specific programme were developed in response to industry needs, and the courses were designed to align with the PO and PSO of that programme. The curriculum is regularly updated to meet the requirements of industry demands, students pursuing higher education, preparation for competitive exams, and job placement. By implementing Outcome Based Education teaching methods, there is a noticeable transition from a teacher-focused to a student-focused approach. Practical classes, industrial visits, projects, internships, and outbound programs clearly illustrate that the educational system has experienced a significant change aimed at improving real-life learning experiences.

20.Distance education/online education:

Since the college is autonomous, many of the courses are offered in partnership with online learning platforms like MOOCs, SWAYAM, and other comparable online learning portals like edX, Coursera, and Udemy. These platforms give students access to a wide range of courses in different fields, allowing for flexible learning opportunities that are tailored to their individual needs. To further support their academic growth, the college hosts online webinars and orientation programs throughout the year, where students learn about industry trends, competitive exams, and professional events related to their fields. In addition, the college makes use of other distance education options like NPTEL (National Programme on Technology Enhanced Learning) and IGNOU (Indira Gandhi National Open University) courses, which are highly regarded for their quality and applicability. With the use of internet tools and platforms like Google Classroom and WhatsApp, study materials are easily available. In addition,

faculty members' YouTube lectures support the regular online courses, encouraging a blended learning strategy in which students gain from both scheduled online courses and additional resources. With a variety of courses and learning formats to choose from, this multi-platform strategy not only increases learning flexibility but also empowers students to take control of their study.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	30
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	2540
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	817
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2360
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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	834
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Number of courses in all programmes during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.2	Number of full-time teachers during the year:	131				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents					
Institutional Data in Prescribed Format	View File					
3.3	Number of sanctioned posts for the year:	131				
4.Institution						
4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	760				
4.2	Total number of Classrooms and Seminar halls	90				
4.3	Total number of computers on campus for academic purposes	557				
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	836				
Part B						
CURRICULAR ASPECTS						
1.1 - Curriculum Design and Development						
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.						
Curriculum at VLB Janakiammal College of Arts and Science is based						

on Outcome Based Education model with Vision, Mission, Graduate attributes, PEOs, POs and Cos. It is designed in accordance with the local, regional and global needs. Curricula include more skill based courses. The syllabus is framed by considering industry 4.0, World Economic Forum, National Education Policy 2020, TANSCHÉ etc.,

The Curriculum and syllabus are designed as per the Nine stage mechanism by obtaining the feedback from all the stakeholders and is recommended in Board of Studies, approved in standing committee and presented in the Academic Council for the final approval through the Curriculum Development Cell

22 Courses like Commercial law, Textile coloration, Home textiles, Commercial Law, Entrepreneurship and project Management, Technical Textiles, Mobile Computing, focuses on Local needs.

To compete in National Level, college offers 44 courses like Hindi, Digital Finance, Income Tax Law and Practice, Goods and Service Tax, Banking and Insurance law, Corporate Accounting etc.,

24 courses including Web Designing, Script Writing, Tamil, Malayalam, Auditing and Assurance service which concentrates on Regional Level.

48 Courses like International Business, Cultural Studies, Travel and Tourism, World Cinema Forensic Auditing helps to compete globally.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://vlbjcas.ac.in/files/8e1b6.xlsx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

834

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

188

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

VLB Janakiammal College of Arts and Science is deeply committed to fostering a harmonious, inclusive, and socially responsible environment. Guided by its core principles, the institution integrates Gender Equality, Environmental Sustainability, Human Values, and Professional Ethics into its educational framework, preparing students to become conscientious global citizens.

Professional Ethics:

The professional ethics is instilled through 50 courses which includes Professional Ethics, Business Communication, Digital Photography, that endorse to contribute positively to society and excel in their professional lives.

Gender Equity:

The college offers 23 specialized courses like Feminist Writing, Women and Leadership, Labour law and Industrial relations. In addition, programs that promote awareness, critical thinking, and action towards eliminating gender - based disparities are conducted through Women Empowerment Cell

Human Values:

To instill a sense of integrity, empathy, and responsibility in students, the college offers 17 courses and programs centered on human values which includes Value Education, Human Resource Management, Media Society and Culture, Public Relations. The College also has Centre for Human Excellence that promotes students committed to making a positive impact in the world.

Environment and Sustainability:

The Environmental Studies course made compulsory for all the first year UG students. The college offers 18 specialized courses includes Business Environment - Indian and Global Perspective, Eco-Consciousness and Green Initiative clubs that facilitate protecting our planet for future generations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1487

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

793

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vlbjcas.ac.in/files/6225d.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://vlbjcas.ac.in/files/6225d.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

991

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

673

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Programme:

An orientation programme is conducted on the first day of every academic year for new students and their parents. This initiative familiarizes them with the college's rules and regulations, facilities, co-curricular activities, and other offerings, ensuring a smooth transition into college life.

Bridge Course:

To address the knowledge gap among new entrants, the institution offers a week-long Bridge Course at the beginning of each academic year. This programme is designed to prepare students mentally and physically, enabling them to better understand challenging topics in their new subjects.

Support for Slow Learners:

The college prioritizes the academic growth of slow learners by organizing remedial classes after the End-Semester Examinations. A minimum of six hours is allocated for each course, during which previous years' question papers are shared to enhance learning outcomes.

Support for Medium Learners:

Each faculty member serves as a mentor for a group of students, providing personalized counseling and monitoring their academic performance. Mentors also address issues affecting the students' ability to perform effectively.

Support for Advanced Learners:

Special initiatives for advanced learners include:

Recommending Extra Credit Courses worth two credits each.

Encouraging participation in conferences and online courses to enhance technical expertise.

Providing guidance for competitive examinations to boost their career readiness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/cfd12.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2024	2540	131

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution is committed to the holistic development of students, which is achieved through a well-structured curriculum and student-centric learning approaches. To enrich the learning experience, the institution adopts methodologies such as experiential learning, participative learning, and problem-solving techniques. A variety of initiatives, including internship training, projects, workshops, classroom activities, outbound

training, field visits, and industrial visits, are organized to enhance students' capabilities.

Workshops:

Workshops are conducted by various departments to provide students with hands-on experience in their respective disciplines, bridging the gap between theory and practice.

Projects:

Undergraduate and postgraduate students undertake minor and major projects as part of their curriculum. Additionally, advanced learners are encouraged to pursue extra credit courses and projects funded by organizations like the Tamil Nadu State Council for Science and Technology, fostering innovation and research skills.

Classroom Activities:

Interactive classroom activities such as group discussions, poster presentations, time management exercises, and mime performances are conducted. These activities make learning enjoyable, engaging, and impactful, leaving a lasting impression on students.

Internships, Field Visits, and Industrial Visits:

Departments regularly arrange field and industrial visits to provide students with practical exposure, preparing them to meet global industry standards.

Outbound Training:

Outbound training sessions are organized to help students develop essential leadership and decision-making skills, preparing them for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://vlbjcas.ac.in/files/8dfba.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-Enabled Tools and Resources

Information and Communication Technology plays a pivotal role in economic development, serving as a cornerstone for achieving a competitive national advantage. In the realm of education, ICT is widely utilized to enhance teaching and learning processes.

At our college, ICT adoption is significant:

Number of teachers using ICT tools: 127

Number of ICT-enabled classrooms: 90

Number of smart classrooms: 2

ICT tools are utilized by teachers, students, administrators, and everyone involved in education to improve accessibility and effectiveness.

ICT Tools for Teaching and Learning:

Google Forms

Google Docs

Spreadsheets

Kahoot

Video Conferencing

E-Resources and Techniques Used:

PowerPoint Presentations

E-Books and E-Journals

NPTEL resources

INFLIBNET

Live demonstrations through Google Classroom, audio, and video lectures

Infrastructure Supporting ICT:

Smart classrooms**Computer laboratories with LAN and Wi-Fi connectivity**

The integration of ICT into education is a growing trend, presenting both opportunities and challenges for educators and administrators. Platforms like NPTEL play a crucial role in making quality educational content accessible to students across India at no cost.

Practical Exposure Through Technology:

Internships are highly valued as they provide students with hands-on experience and equip them with industry-relevant skills. Leveraging technology in education aims to deliver better value to students, ensuring they are well-prepared for the future.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://vlbjcas.ac.in/user/new/ict-n-list-ndl
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

131

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

To enhance the quality of teaching and learning, the institution prepares an Academic Calendar each year, designed by a dedicated committee. The calendar outlines the teaching plan, academic schedule, examination schedule, and other activities. The academic year is divided into Odd and Even semesters, with each semester

comprising a minimum of 90 working days.

Key schedules include:

Pre-Model and Model Examinations: Conducted on the 35th and 70th working days of each semester.

Advance Information: The calendar provides details on general regulations, autonomous college policies, ragging prevention measures, campus discipline, and examination dates.

Teaching Plans:

Teaching and evaluation schedules are meticulously planned and executed through the following mechanisms:

Course Teacher Plans: Every course teacher prepares a teaching plan before the semester begins, documented in a personal logbook. The plan includes:

Number of lecture hours

Details of topics to be covered

Proposed teaching aids

Scheduled dates and periods for lectures

Class Logbooks: Maintained by tutors to track daily activities and progress.

Student Evaluation:

The institution monitors students' progress through:

Attendance records

Seminar participation

Performance in examinations

This structured approach ensures a streamlined academic process and fosters a productive learning environment.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

795 years

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**9 days**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**39**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Institution uploads course structure of program on website through which detailed guidelines about scheme of examination, marking and evaluation system and passing criteria has been made available to all. Institution has been continuously carrying out reforms in its examination procedure through integration of ICTs in all domains of examination system. Reforms have also been implemented in Continuous Internal Assessment modes and components.

Examination procedure has been completely automated using Campus Management Software. Controller of Examination section is fully automated and all functions are executed using software right from student's registration, generating hall ticket and publishing the results.

Two Continuous Internal Assessment Tests (CIA) and a Model Examination are conducted in a semester for 50 marks each.

Internal components include Assignments, Seminars and Attendance pertaining to nature of course. Question Papers of Comprehensive Examinations (CE) are set by External Examiners and scrutinized by Chairperson of respective Board of Examinations. Results of the Comprehensive Examinations are published within fifteen days after the completion of examination. Viva Voce, project and internship evaluation are the parts of Comprehensive Examination.

Conducting Supplementary Examination is a healthy practice allowing outgoing students to clear one course in order to complete their programme within stipulated time.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/b9f78.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The primary goal of creating an academic program assessment plan is to foster continuous improvement at the program level. Such a plan should be collaboratively developed by faculty members who teach in the program, ensuring a shared understanding of how the program's outcomes are assessed.

Program Outcomes (POs) represent a systematic approach to collecting, analyzing, and utilizing data to evaluate the effectiveness and efficiency of projects, policies, and programs.

Program Specific Outcomes (PSOs) are concise statements outlining what students are expected to know and accomplish upon graduation. These outcomes reflect a combination of interrelated knowledge and skills developed throughout the duration of the program.

Course Outcomes (COs) or learning outcomes are measurable statements that clearly define what students are expected to learn in a specific course.

The institution ensures students are informed and educated about these outcomes through:

Induction Programs

Sharing the syllabus in classrooms and on the college website

Uploading and displaying information on the college website

Displaying information on department notice boards

Teachers are introduced to these outcomes through:

Department-Level Induction Programs

Sharing the syllabus

Conducting orientation programs

Organizing faculty development programs

Facilitating workshops for exposure and skill enhancement

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://vlbjcas.ac.in/files/8e1b6.xlsx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course contains a set of Course Outcomes and evaluation criteria that must be met. The course results are mapped to the Programme Outcomes through the mapping of questions to Course Outcomes and Course Outcomes to Programme Outcomes and Programme Specific Outcomes respectively. The students' performance on examinations over the semester in each course is utilized to compute the level of achievement of the POs and PSOs

The process of Course Outcome assessment is by direct or indirect method.

- The Direct attainment is calculated by percentage of students secured greater than 50% marks in Continuous Internal Assessments and End Semester Examinations. Sum of 30% weightage is taken from Continuous Internal Assessments

performance and 70% of weightage is taken from End Semester Examinations.

- Indirect attainment is evaluated by considering the Placement, Progression to Higher Education, Alumni and Entrepreneurship.

IndirectAttainment=(No.of students Placed,progressing in Higher Education and Entrepreneurship) /

(No.ofoutgoingstudentspassed) X 100

Average attainment is calculated by taking 80% weightage of Direct Attainment and 20% weightage of Indirect Attainment. Weighted contribution of courses outcome in attainment of PO and PSO is assessed by the product of average course attainment and course weightage.

Final attainment is derived by consolidating weighted contribution of all courses outcome attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/342bc.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

763

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://vlbjcas.ac.in/files/4d21c.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vlbjcas.ac.in/files/449be.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

VLB Janakiammal College of Arts and Science is the hub of innovative research, fostering a vibrant academic ecosystem through its six Research Departments and comprehensive research policy. The Motto of CFR is to develop research mobilization of funding from different agencies and to promote innovative research and publications. The Center for Research (CFR) facilitates cutting-edge research, guiding faculty and students toward exceptional publications and projects. CFR also conducted 4 Research Circle Meeting and 4 Research Advisory Committee Meeting for the scholars.

Through strategic collaborations and funding acquisitions, the CFR has secured support from esteemed agencies like DST, TNSCST, and ICSSR. The college has allocated Rs. 3,82,000 as seed money to empower faculty research, further enriching its research landscape.

State-of-the-art facilities, including 10 computer labs, three electronics labs, and specialized labs for mathematics, commerce, English and Costume design, provide students with hands-on experience and exposure to the latest technologies. The college's commitment to research excellence and practical learning has established it as a premier institution, advancing knowledge and contributing to societal growth.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://vlbjcas.ac.in/user/menu/research-promotion-policy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.820

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****NIL**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**9**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**NIL**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has established an Institution Innovation Council (IIC) and Entrepreneurship Development Cell (EDC) to promote start-up activities. The IIC helps students understand patent concepts and protect their innovations, while CFR motivates faculty and research scholars to submit new innovations. Through partnership with PSGR Krishnammal College for Women, VLB Janakiammal Arts and Science College utilizes RWTP, which offers training in various areas like banana fiber products, areca leaf plate manufacturing and solar drying etc. The EDC inspires and trains students to start-ups, providing direction and guidance. The college organizes guest lectures, workshops, industrial visits, and sales stalls to foster entrepreneurial spirit. The EDC provides pre-incubation support, mentorship, and infrastructure support to enhance their ventures. To inculcate and nurture the culture of innovation at campus, the Incubation and Startup wing provides pre-incubation and incubation support, mentorship, and infrastructure support in multiple key areas to help aspirant students launch their business. The EDC inaugurated VLBJ IGNITE Incubation and Startup Centre, Computer Centre, Mobile Service Station, Plants and Nursery hub, Couture hub, Viscom Innovative hub, which are five components of Center. It offers a variety of resources and services to help entrepreneurs develop their ideas, refine their business plans and launch their ventures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/260b0.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

5

File Description	Documents
URL to the research page on HEI website	https://vlbjcas.ac.in/user/new/centers
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/7ab5b.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

3.1936

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

121606

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

VLB Janakiammal College of Arts and Science is committed to serving society through extension activities. These activities enrich academic experiences, sensitize students to social issues, and empower them to address challenges. The college has organized numerous awareness programs and extension activities through NSS, NCC, YRC, UBA, and Community Extension Service.

NSS unit of the institution had organized 36 awareness program under the themes of celebrating yoga day, drug abuse, plastic free day, population day and rally programmes to create awareness about the usage of helmet and road safety. NSS unit had extended its wings to service the society through conducting 7 Swachh Bharath and 8 extension activities. The NSS Volunteers were actively participated and served to the society. The organization trains its pupils to be active contributors to the creation of a better and more just world by encouraging a sense of awareness and responsibility.

Through these activities, students develop moral and social values, becoming responsible citizens. By bridging the gap between academia and society, VLB Janakiammal College fosters a culture of social responsibility and community engagement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/68fa4.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2150

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

593

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

62

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment's, etc. The college has 8.1 acres land with built up area of 32965 Sq.ft to accommodate Classrooms, Laboratories, Library, etc.

It has 87 classrooms with ICT facilities and 557 computers in seven laboratories with a band width of 50 Mbps. Department of ECS has General electronics lab, Micro Processor & Micro Controller labs, Department of CDF has two Cutting and Sewing Lab, Fashion Illustration Lab, Textile Processing Lab and Textile Testing lab. Department of VISCOM has Media Lab, Art Studio and Studio Lab. Department of CS &HM has Training Kitchen, Training Restaurant, Training Housekeeping, Training Front Office, Training Bakery and Confectionery. Department of English has a Language lab.

The library has 39459 volume of books and 152 Journals and

automated with Auto Lib Software. The library provides reprographic and internet service. The institution has certain perk features which includes Lift, Cafeteria, Gymnasium, 110 KV UPS and 110 KV Generator, 24/7 ambulance facility, Common rooms for students and faculty members, Solar Panels, Rain Water Harvesting System and Transport. The campus is monitored under 24/7 CCTV surveillance to keep a track of the safety of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/03635.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has provided a number of facilities for supporting extracurricular activities related to culture, creativity, arts and recreation. Cultural events and academic activities are conducted in Conference Hall and Seminar Hall with a seating capacity of 300 and 400 respectively and in an open auditorium with 3000 seating capacity. College encourages students to participate in various college level, state level and national level competitions by providing financial support. Yoga and Meditation club conducts programmes to staff and students to understand the importance of maintaining good health both physically and mentally. The Institution takes pride in celebrating 'International Yoga Day' involving the student community as a mark of enhancing physical and mental fitness. Department of Physical Education took responsibility to develop the sportsmanship and comradeship. The college had earmarked five acres of land for Outdoor games namely: Volley Ball, Basket Ball, Ball Badminton, Hand Ball, Throw Ball and multipurpose ground for Soft Ball, Foot Ball, Cricket, Kabaadi and Kho Kho. The college had earmarked of nearly 300 Sq.m for Indoor games which is furnished with Gymnasium and accommodating the indoor games like Table Tennis, Carrom, Shuttle, Chess etc., Full time qualified trainers train the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/66723.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

66.38

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using Integrated Library Management System It measures 5340 Sq. ft with 150 seating capacity. Apart from 39459 Volumes, 152 journals and E-journals, the library is equipped with E-resource such as N-List, NDL, J-Store, Science Direct etc. All Prominent National Dailies are subscribed in the library. The library is connected with Wi-Fi facility.

Library has been fully automated by Autolib Software and version

of 5.0 in the year on 2014. WEB OPAC is a Computer based library in which a catalogue designed to be accessed through huge pathway, so that library users may directly and effectively search for and retrieve bibliographic records without the assistance of a human intermediary through Autolib Automation.

The special modules of ILMS:

ILMS Software helps in maintaining books, E-Books, journals, photos and videos.

Autolib software has modules for Bibliographic Control, Circulation Management, Gate Entry Management System, and Annual Stock Verification.

Reprographic facilities are available for faculty members and students.

The Library is technology-enabled bar-coded, and all its operations are carried out a Library Management Software. The Library has CCTV surveillance system to monitor user's activities. This provides a safe and secure environment for resources and equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/ee3e3.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4.32

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

429

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The College has well developed IT facilities accessible to both staff and students, aims at providing the futuristic facilities to its students so that they can utilize these resources to reach greater heights.
- The College has Cyber Security for all the computers with the help of Firewalls that are used for both software programs and hardware components which preserve the usage with security and carefully from unauthorized network or

from the external network. It is also made sure by the admin co-coordinator that the Firewalls is renewed every year.

- The college has 7 Computer Laboratories, 15 Other Laboratories, Digital Library, Seminar Hall, Conference Hall and smart classrooms with 492 computers, 20 staff rooms with 20 computers, Office of Controller of Examinations and Administrative Office with 45 computers. All are provided with internet facilities.
- The College had 557 computer systems in the year 2023-2024
- In order to provide good internet access and wifi now it has been upgraded to 50 Mbps in 2023-2024.
- The college has 87 classrooms and 2 Seminar halls and 1 Conference hall that are enabled with LCD facilities along with Wi-Fi/LAN facilities.
- Every year, the college has allocated budget for updating its IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/ca03d.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2540	492

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content

A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/5dccd.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

8.36

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Maintenance is important for quality and efficient function, the College has a Maintenance Supervisor to oversee the maintenance activities.

Purchase, installation, service, repair and stock of equipment in laboratories are in place through specific registers.

Laboratories

The maintenance of equipments and cleaning of glassware is carried out by lab assistants after every practical class.

Library

The library staff undertake stacking, shelf arrangement, dusting and floor cleaning.

Book binding and annual pest control are outsourced.

Sports Complex

All facilities are maintained by the supportive staff and assistant marker.

Gymnasium

The college has an annual maintenance of Gym Equipments..

Computers

We maintain and upkeep all computers and internet facilities with AMC.

Electrical and electronics equipment are looked after by a team of electrical maintenance staff.

Classrooms

Adequate support and maintenance staff are appointed exclusively for maintenance and upkeep of the classrooms and the entire premises.

Green Campus

The entire campus has a lush green cover. It is a plastic free campus. Cleaning the campus area is done on a daily basis

Maintenance of other facilities

The generators, UPS and the recreation spots are serviced and maintained periodically.

The usage of halls is monitored by Maintenance staff using the booking register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/cdd68.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
64	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
430	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://vlbjcas.ac.in/files/2ec9e.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

1220

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

678

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

67

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

208

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

VLBJCAS creates a platform for the active participation of students through Students Council, which is empowered to promote and facilitate student activities on campus. Chairman, Vice-Chairman, Secretary and Treasurer of student Council are selected

by Selection Committee based on their academic and attendance percentage. The Principal and a few senior faculty members declare the student representatives in person. 100 student representatives are involved in it, and make students aware about upcoming events, rules and regulations of the college, discipline issues, placement drives and new initiatives taken by the college. In Class Committee meet, the representatives of the classes come up with requests, suggestions, ideas of the students and their problems or complaints if any. This empowers the students to adopt rules and regulations, learn execution skills and gain leadership qualities. Institution facilitates and encourages the participation and representation of students in various committees and clubs such as IQAC, Office Bearers, Placement, Sports, Newsletter & Magazine, Grievance & Appeal, Examinations, Library, Student Welfare, Anti-Sexual Harassment, Anti-Ragging, Entrepreneurial Development Cell, NCC&NSS, YRC/RRC, Women Empowerment, Vocal & Instrumental, Literary & Drama, Community Service, Photography etc. By utilizing these opportunities students can enhance their skills and contribute to the betterment of self and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/7ea7f.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association was established in 1995, registered in 2018 vide no. SRG/Coimbatore/144/2019 and it has only Coimbatore

chapter. It promotes mutually beneficial interaction between Alumni and present students, enables the Alumni to participate and train the present students in extracurricular activities. It contributes towards overall development of the institution. Graduates stay connected to their Alma Mater, assist future generations of Alumni, providing opportunities and sharing their experiences. It has the objectives to promote, foster and maintain links between the Association's members and VLB JCAS, and to make available the expertise and experience of the Alumni for the development of academic endeavours. Alumni election is held once in every three years. The College has its prominent alumni working in key positions such as Software Engineers, Professors, Scientists and Teachers in various countries. It unites all the former students and strengthening the Alma Mater of the Institution irrespective of their locations and positions. Alumni have contributed towards the infrastructure and placements of the institution. They are happy towards the growth of the Alma Mater and contributed Rs 11,09,650 for the institution and sixteen programs were organized for the academic year 2023-2024. Students were motivated to lead a successful life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/user/menu/alumni

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance structure of the institution is meticulously designed to align with its overarching vision and mission, encapsulated by the motto "Educate to empower." This framework ensures representation from diverse sectors, including the Management (comprising the Chairman and CEO & Secretary),

industry, academia (encompassing the Principal, Heads of Departments, and faculty), alumni and students.

Strategic decisions, such as policy formulation, fall under the purview of the College Committee and the Governing Body. The Principal plays a pivotal role in executing these policies with a strong emphasis on quality, achieved through the facilitation of meetings that adhere meticulously to established norms and requirements. The institution's autonomy status empowers it to adapt and refine the curriculum in response to evolving industry dynamics and feedback from diverse stakeholders. The internal quality assurance cell, board of studies, curriculum center for development(CDC),Heads of Departments contribute to policy making under the guidance of the Principal.

The IQAC monitors and ensures quality in all academic affairs. The CDC frames the academic regulations of the college incorporating the directions of UGC, TANSCHÉ and Bharathiar University. It also identifies the need for new programmes and coordinates the functions of BoS. The BoS represented by identified academicians, industry experts and alumni frames and updates syllabus as per the identifies needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/user/new/about

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has been adopted decentralization and a participative management approach in its operations. This philosophy is deeply ingrained in its organizational structure, harmonizing seamlessly with its leadership principles across various levels of decision-making.

At the heart of this structure lies the core leadership team, consisting of the VLBJ Trust, Chairman, Secretary, and Principal. It is from this nexus that policies and processes governing the

college are born, serving as a compass for further deliberations, deployment, and action at functional levels.

The Secretary and Principal shoulder the responsibility for the college's day-to-day operations, well supported by Heads of Departments, faculty members, and student representatives who contribute their insights at different levels. Academic and co-curricular pursuits find solid support from department heads and faculty members who share their expertise.

The college champions a bottom-up approach, with Heads of Departments collaborating closely with the Principal to make collective decisions, oversee implementations, and coordinate all activities to ensure the institution's seamless functioning. Furthermore, the non-teaching and administrative staff play a pivotal role in executing essential day-to-day support services, enhancing the overall experience for both students and faculty members. This collaborative and inclusive approach defines the college's ethos and drives its success.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/abdb9.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic Plan mainly focuses on improvement of academics, research, student progression, faculty and staff development, societal connect, resource mobilization development of infrastructure, institutional ranking and brand building. It also serves as a comprehensive five-year roadmap guiding the college towards the realization of its vision, mission, and values while ensuring student success. It outlines key areas of improvement:

1. **Teaching and Learning Excellence:** Regularly update the curriculum biannually to incorporate the latest trends across disciplines. The syllabus adheres to Outcome-Based Education principles, developed by the Board of Studies and approved by the

Academic Council.

2. **Research and Innovation:** The establishment of the Centre for Research and Development fosters research-related activities among students, scholars, and faculty.

3. **Infrastructure Enhancement:** To provide facilitative education environment and foster innovation and upgradation of infrastructure. The institution have well equipped ICT facilities, library. Institutional memberships in NDL, NPTEL, and others, supported by UGC-MHRD, enrich the academic resources.

4. **Student-Centric Initiatives:** As of the academic year 2023-2024, The college maintains 62 operational MoUs with industries, including 32 newly signed agreements, facilitating workshops, guest lectures, training sessions, and curriculum design to equip the students with practical skills and industry insights.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vlbjcas.ac.in/files/abdb9.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's governance is orchestrated by the Board, providing vigilant supervision and meticulous planning to guide its operations. At its core is the Governing Body, a pivotal statutory decision-making entity shaping policies across various college activities. This body approves a quality strategy and establishes a framework for seamless institutional functioning. Biannually, the Governing Body meets to discuss various matters, including decisions made by the Academic Council, budget proposals from the Finance Committee, initiatives from IQAC and forward-looking plans.

The Governing Body also evaluates academic performance, faculty development, research endeavors, and innovative initiatives, offering precise directives for improvement. The Principal, in coordination with the College's Chairperson and Secretary, manages day-to-day operations based on these directives.

The Curriculum Development Cell plays a key role in planning and implementing curricular strategies, spearheading innovative academic programs efficiently. Decision-making authority is thoughtfully decentralized across all institution levels, reflecting a commitment to inclusivity and collaboration. Clear service rules and procedures govern various activities, ensuring transparency and fairness from employee recruitment to exit processes.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vlbjcas.ac.in/user/new/organogram
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/e3536.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

In our institution, welfare measures are given foremost importance to motivate the employees, ensure career progression, increase efficiency, enhance knowledge and satisfy work force.

Leave Benefits

Casual leave, Medical leave and Maternity leave

Winter and Summer Vacations

On Duty for staff attending seminars and conference

Late/Permissions for 2 hours per month

Monetary benefits

Employee Provident Fund for all teaching and non- teaching staff members as per government norms.

Group insurance, covering accidents and unexpected demise.

Free transportation for teaching staff at subsidy rate.

Special increment on award of Ph.D.

Facilities to avail the loan/ advance for employees.

Financial support to the faculty members who have attended workshops, conferences, seminars and FDPs.

Free food and accommodation for the staff who stay in the college hostel

Educational Fee Concession for wards of the Non- Teaching Staff Members.

Seed money to faculty members to take up research projects

Other benefits

Facilities for career developments in terms of lab and library

Facility for indoor and outdoor games for faculty

Annual tour and recreation for faculty through Staff Club.

Uniform for Teaching and Non-Teaching Staff Members

Conduct FDP and PDP for teaching and non-teaching staff for their career progression.

Routine health check-up programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/dc03e.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

61

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college prioritizes resource mobilization and maintains financial transparency through a well-structured system of internal and external audits for all financial activities. A qualified Chartered Accountant, appointed by the management, conducts regular internal audits, cross-referencing transactions with relevant documents. Records such as TDS, PF, ESI, CoE office transactions, fee collections, and fee-to-enrollment reconciliations are scrutinized. Any discrepancies are promptly rectified to ensure accurate and timely financial records.

Additionally, a qualified Chartered Accountant serves as the statutory auditor, performing quarterly audits with thorough verification of transactions using supporting documents. Identified deviations are reported for immediate corrective actions. At year-end, financial statements and audit reports are meticulously prepared, presented for approval by the finance committee, and then submitted to the Board of Management and Governing Body. The statutory auditor also manages income tax returns, providing necessary information to entities such as the University, UGC, NAAC, AICTE, and others, thereby upholding transparency and accountability in all financial operations within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/7b992.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL	
File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college diligently mobilizes funds to foster institutional growth, staff welfare, and student development. Our primary financial resources include tuition fees, hostel fees, examination fees, and transportation fees. We actively seek external funding through agencies like ICSSR and TNSCST for research projects, in addition to revenue generated from consultancy services and alumni contributions. Our financial management relies on a well-structured budgeting system designed to optimize fund allocation. The utilization of funds is carried out in a well-defined manner, based on the long-term and short - term goals of the institution.

The Budget Committee plays a pivotal role by collecting departmental and center requirements during the annual budget preparation. This comprehensive budget is then presented to the Finance Committee and the Governing Body to ensure transparent financial governance.

Tuition fees support staff and student welfare and other institutional expenses. Hostel fees cover related costs, and research grants fund sanctioned research projects. Revenue from consultancy work is fairly distributed between faculty members and the institution following our consultancy policy. Alumni contributions enhance our infrastructure, benefiting current and future students. Surplus funds accrued during the year are allocated to a corpus fund for future infrastructure projects. This prudent financial management reflects our commitment to ensuring the sustainability and growth of our institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/a1465.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The College's IQAC plays a pivotal role in implementing quality assurance strategies through a range of mechanisms and initiatives:

1. **Coaching Classes:** We organized coaching classes to prepare students for competitive examinations, ensuring they have the necessary resources and support for success.

2. **Faculty Development:** We conducted nine Faculty Development Programs (FDPs) and one Personal Development Programs (PDPs), benefitting 131 members. Additionally, our faculties actively participated in 61 FDPs organized by various institutions, enhancing their knowledge and pedagogical skills.

3. **Research Initiatives:** We submitted 10 research project proposals to ICSSR for funding, reflecting our commitment to advancing scholarly research. Moreover, 7 faculty members achieved success by completing NPTEL courses, while five faculty members earned Ph.D. degrees in diverse disciplines.

4. **Scholarly Publications:** Our faculty's academic contributions were substantial, with 13 articles published in UGC Care-listed journals, 26 other publications, 2 in Web of Science, 6 conference proceedings, 4 authored books, and 3 book chapters contributed.

5. **NIRF Ranking and Collaborations:** We applied for NIRF Ranking, demonstrating our commitment to benchmarking against national standards. Furthermore, we established 62 active Memorandums of Understanding (MoUs) for the academic year 2023-2024, fostering valuable collaborations and partnerships to enrich the educational experience

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/853ed.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays a pivotal role in quality assurance, ensuring a continual review of teaching and learning processes across all programs. Regular internal and external audits drive ongoing enhancements.

Teaching and Learning: Faculty members submit lesson plans each semester, rigorously reviewed by the Principal and HoDs. Internal and external academic audits identify areas for improvement, leading to corrective actions. New faculty members' teaching skills are monitored within the first month, with HoDs recording observations. Enrichment activities like institutional training, internships, field visits, outbound training, projects, and guest lectures expand students' horizons.

Structures and Methodologies: The Outcome-Based Education (OBE) pattern, aligned with Bloom's taxonomy, has proven successful. Student performance undergoes continuous assessment, including two internal exams, one model exam, and practical assessments.

Learning Outcomes: Meetings serve to document and propel enhancements in academic activities. The Class Committee Meetings address academic issues while considering input and suggestions from its members. Student feedback guides enhancements, with outcomes reviewed in HoDs meetings to maintain the highest education standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vlbjcas.ac.in/files/cf06d.pdf

6.5.3 - Quality assurance initiatives of the

A. Any 4 or all of the above

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://vlbjcas.ac.in/files/853ed.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VLBJCAS gives importance to gender equality in all aspects of its functions. It has various Committees like Grievance Redressal Committee, Student Welfare Committee, Anti-Sexual Harassment Committee and Anti-Ragging Committee to ensure gender equality and security.

Counseling

Our Institution has signed an MoU with KJ Hospital for the purpose of offering counseling to the students.

Common Room

Two common rooms are available for Boys and girls with First aid kit.

Sufficient number of toilets is available for the students (Boys & Girls).

Special toilets are also available for Differently Abled students.

Facilities for Women

Vending Machines are installed in ladies toilets to burn used napkins.

Women are given equal importance in sports and other Co-curricular activities.

Women are empowered through special training programmes and health awareness organized by Women's Forum.

Separate hostel facilities for Girls

Women faculty members can avail maternity leave facilities.

Safety and Security

The primary safety measures are taken to maintain security within the college premises and they are Closed Circuit Tele-Vision monitor(CCTV), Anti-sexual Harassment Box, Anti-Ragging Box and official e-mail ID to lodge grievances. Lift Facilities, well equipped GYM, Ambulance Service and Transportation are available for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vlbjcas.ac.in/files/3a53b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The institution always take necessary steps in controlling the waste through the waste management system which includes the management of:

- Solid waste,
- Liquid waste
- E-Wastes

SOLID WASTE MANAGEMENT:

The Institution takes remarkable steps to keep the campus free from plastics and other hazardous waste. Every month, 38 kg paper is collected here and converted as biodegradable waste. 2 composite pits are maintained here, A biogas plant is installed at a cost of Rs 190000 and the biogas generated are used as for cooking at the men's hostel. Napkins are disposed through incenators.

LIQUID WASTE MANAGEMENT

The institution bring about 210000 liters of liquid waste per day, comprising of Black water and grey water. These liguid wastes are hygenically handled and managed. Especially they grey water are reused for gardening.

E- WASTE MANAGEMENT:

An MOU has been signed with two local vendors to collect the used electronic components, devices, conditioners and stabilizer,etc., All the e- wastes are discarded by the departments / Laboratory incharges and sent to the local vendors.

Electronic waste materials of all forms of electronic equipments like IT equipments, desktops, monitors, laptops, modems, converters, toners and other waste materials are disposed through the local vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1445 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1445 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1445 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 539 1176">Any other relevant information</td> <td data-bbox="539 1108 1445 1176" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

VLBJCAS embraces all aspects of human diversity and values to ensure the necessity of a vibrant learning community. Students of various cultures study in our Institution. The Hindu festival Pongal festival was celebrated in our Institution .depicts regional harmony, and the festival day is declared as a holiday for all the students irrespective of caste and creed. Every year, Onam celebrated in our Institution, which stands for cultural harmony and integrity.Special days like Tamil New Year and Telugu New Year (Ugadi) are also given due concern to inculcate the values and traditions of various communities.

All these events are celebrated under the same roof which enables our students to taste the essence of different culture and tradition and helps them to understand the importance of preserving them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

VLBJCAS takes initiatives in providing a platform for the students to perform the role of responsible citizens through various programmes like Awareness Program on Yoga, International Yoga Day, National Pollution Control Day, Independence Day, Republic Day are celebrated for the constitutional obligations and values of

national integration among the students and employees. On this day, a special speech is arranged to inculcate importance of Yoga and how yoga has an effective role in reducing stress, anxiety and depression, and demonstrated a few yoga asanas. The students and staffs are oriented thoroughly through various awareness programmes mentioned above, in order to plan, execute and evaluate meaningful activities for the benefit of the society. The vision of our Institution is to accomplish excellence in academic and holistic development by fostering values and commitment in the higher education by motivating the students to actively participate in community service to promote the spirit of social responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. A. P. J. Abdul Kalam's birth anniversary is celebrated every year in our Institution to inspire young innovators to take inspiration and innovate for India. This year half day activity has been organized on 12.10.2023 to mark the importance of the day.

International Women's Day is a global day celebrated with great enthusiasm and a commitment to recognize and to honor the achievements of women across various fields in Coimbatore. In this regard, this year, celebration has been organized on 08.03.2024 to mark the importance of the day.

World Environment Day is celebrated in our Institution, and organized webinar on 02.12.2023. The speaker addressed on tragic events in Bhopal, India and insisted urgent need for stringent air pollution control measures.

National Energy Conservation Day is conducted every year in our Institution. It aims to showcase replacing FVs with EVs to Save Energy. The speaker discussed about the reasons for global warming, climate changes, initiatives to conserve energy resources. On Marking importance of the day, the event has been conducted on 14.12.2023.

There are several National and International commemorative days and events organized regularly in our Institution.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1 - Finishing School Finishing School

To equip pre-final year students with the knowledge, skill and attitude necessary for employment through a variety of activities. Creating awareness among students on the recent career opportunities, Trends and difficulties in facing the market, and also to enhance student's language proficiency in English. The industry practitioners are invited to deliver the lecture and interact with the students to equip themselves with required proficiencies and etiquette to make them employable. This Programme was conducted during the summer holidays which is more effective in the holistic development of the students.

Best Practice 2 - Adoption of School Adoption of Schools

The adopted schools in surrounding villages given training which includes Personality Development, Career Growth, Social responsibility and ethics and values. The faculty and students of the college visit the schools to train the students on subject and other specific areas as per the needs.

File Description	Documents
Best practices in the Institutional website	https://vlbjcas.ac.in/files/c9525.pdf
Any other relevant information	https://vlbjcas.ac.in/files/80ae4.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

UPLIFTMENT OF RURAL AND ECONOMICALLY BACKWRD STUDENTS

The motto of the institution is "Educate to Empower". Keeping that in mind the institution, which was started in a rural area in 1991, sought to educate rural students, especially those from economically disadvantaged segments. In 1999, the area became an urban area under the jurisdiction of the Municipal Corporation. The institution is still dedicated to meeting the needs of local rural students in spite of this change. Out of total number of students, 63% of students are from economically disadvantaged groups, of which 35% are female, 38% are from rural regions, of which 32% are girls. Furthermore, 26% of students work part-time jobs to help support their families and meet personal

requirements. Understanding this socioeconomic context, the institution highlights its uniqueness by supporting the growth of students from rural and economically disadvantaged backgrounds. To support this mission, the college offers scholarships and fee exemptions, which are sponsored by management. These are given to deserving students based on their performance in academics, sports and economic status, ensuring that deserving individuals get the help they need to succeed. This institutional support service activities reflect its long-standing dedication to elevating impoverished children and providing opportunity for their holistic development.

File Description	Documents
Appropriate link in the institutional website	https://vlbjcas.ac.in/files/8abf9.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start new programmes B.Sc.(AI &ML) and Ph.D in Computer Science in the academic year 2024-2025.
- To apply for the new programmes B.Sc., (IoT) and B.Com (Fin.Tech) for the academic year 2025-2026.
- To start a Diploma and certificate courses for various programmes under National Council of Vocational and Research Training Courses.
- To conduct Faculty Development Programme on National Education Policy and National academic depository to create awareness among the faculty members.
- To conduct IBM Digilab courses for the benefit of the students through Institution Industry collaboration with IBM.
- To sign an MoU with Societal organizations to conduct awareness programme among the public towards road safety.
- To conduct student development programme, Seminar, Workshop and Industrial visits for the students.
- To organize more number of Extension service activities through center for Community Extension Services and NSS.
- To organize and celebrate National Farmers day by Inviting and honouring the Farmers through VLBJ IGNITE and Entrepreneurial Development Cell.
- To conduct a Technical Science expo competitions among the School Children in order to promote their innovation and creativity skills.