

# Zeshan (Susan) Li

42 Topanga, Irvine, CA | 949.826.2695 | [zeshanli928@gmail.com](mailto:zeshanli928@gmail.com) |

## OBJECTIVE

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*Motivated and creative high school student who seeking opportunities to learn about professionalism, gain exposure to public policy, and impact the local community.*

## EDUCATION

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### Academic Information:

Arnold O. Beckman High School  
3588 Bryan Avenue  
Irvine, CA, 92602-1247

School Phone:(714)734-2900  
Website:<https://beckman.tustin.k12.ca.us/>

### ACT Test:

September, 2024	Math	36
	Science	35
	English	33
	Reading	36
	Composition	35

### Advanced Placement

May, 2024	Ap World History	Score 4
May, 2024	Ap Chinese	Score 5
May, 2025	Ap Biology	Score 5
May, 2025	Ap chemistry	Score 4
May, 2025	Ap Cal AB	Score 5
May, 2025	AP CSP	Score 4
May, 2025	Ap Human Geography	Score 5
May, 2026	Ap Statistic	
May, 2026	Ap Physic	
May, 2026	Ap US government	
May, 2026	Ap Microeconomics	
May, 2026	Ap CSA	
May, 2026	Ap Cal BC	

### Grade Point Average

Unweighted GPA: 3.98

Weighted GPA: 4.58

## AWARDS & HONORS

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2025	National	AIME II (Score: 9)
2025	National	Citadel and Citadel Securities Award (Scholarship)
2025	National	USABO (China National Top gold)
2025	National	BBO (Global Bronze)
2025	National	Physic Bowl ( National top gold(division 2))
2024	National	John Locke Essay Competition (Commendation)
2024	National	AMC 12 (Distinguished Honor Roll)
2024	National	President's Service Volunteer Award (Gold)

2023	National	President's Service Volunteer Award (Gold)
<b>Dance awards:</b>		
2025	National	Energy National Dance Competition: "Bitter earth"(Runner up)
2025	Regional	Energy National Dance Competition: "Bloom" (9th Overall)
		Energy National Dance Competition: "Gotta get through this" (4th Overall)
		Energy National Dance Competition: "Bitter earth" (1st Overall)
		Rainbow Dance Competition: "Gotta get through this"(4th Overall)
2024	National	KAR Dance Competition: "Suspended"(7th Overall)
		KAR Dance Competition: "No one knows who I am"(5th Overall)
		KAR Dance Competition: "Smash into you"(2th Overall)
		KAR Dance Competition: "Can't help falling in love"(3th Overall)
2024	Regional	The Countdown:Suspended(1st Overall)
		The Countdown:No one knows who I am(4th Overall)
		The Countdown:Can't help falling in love(2th Overall)
		The Countdown:Smash into you(4th Overall)
		Adrenaline: "No one knows who I am" (9th Overall)
		KAR Dance Competition: "Suspended"(7th Overall)
		Energy National Dance Competitionn:"Suspended"(2nd Overall)
2023	National	Energy National Dance Competition:"In our tears"(1st Overall)
2023	Regional	Star Systems National Talent Competition: "Glitch in the machine"(4th Overall)
		Energy National Dance Competition:"In our tears"(standout award)

## COMMUNITY SERVICE

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### Mariner's Church, Irvine, CA, Volunteer

August 2022 - Present

- Greeted church members before services, hand out pamphlets, and share information about upcoming events to make everyone feel welcome.
- Lead small groups of young children during worship and Bible study, helping them learn and stay engaged.
- Helped guide people out of the church after services to ensure everything runs smoothly.
- Supervised and supported children, creating a positive and encouraging environment where they feel comfortable and connected.

### CareCHOICES Hospice, Irvine, CA, Volunteer

February 2022 - Present

- Created and personalized paint boxes from recycled shoe boxes, offering elderly patients a meaningful and organized way to store their medical supplies and personal items, promoting compassion and connection.
- Organized and managed medical supplies to the shelf, ensuring efficient access for staff and caregivers.
- Packed supply bags for nurses, streamlining their preparation for patient visits.
- Assisted with administrative tasks, including assembling binders and organizing documents to maintain accurate records.

## EXTRACURRICULAR ACTIVITIES

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### Pacific Dance Academy, Irvine, CA, Member

June 2022 - Present

- Enrolled dance classes in contemporary, lyrical, ballet, and technique to improve my skills.
- Performed in group dances, solos, and duets for shows and competitions.
- Competed in local and national dance competitions as part of a team and individually.
- Worked with other dancers and teachers to prepare for performances, building teamwork and improving as a performer.

**California Scholarship Federation, Member**

**October 2023 - June 2025**

- Contributed to service-oriented projects by volunteering time and resources to support school and community initiatives.
- Participated in donation drives and supported the community.

**Speak Your Heart, President of the Nonprofit**

**November 2023 – Present**

- Founded and led a nonprofit organization dedicated to raising awareness about mental health among teenagers.
- Organize activities and discussions to reduce stigma and provide coping strategies for stress and anxiety.
- Gained experience in leadership and communication, and learning more about solutions to mental health challenges.
- Collaborated with peers, mentors, and community members to create meaningful outreach programs.

**Book Making Project, Writer**

**September 2024– October 2025**

- Described real stories of getting along with my grandmother to reflect on the difficulties that elderly people are facing, from social structure, aging group, generational inequality, public health, emotional labor, and care ethics.
- Created a book that was not only writing but also included illustrations and cover design
- Showed and improved writing ability through the process of book creation.
- Reflected further on the social problems and difficulties that elderly people meet.

**Cognitive Insights Club, Beckman High School, Founder**

**September 2024 - Present**

- Founded and led a club focused on exploring psychological concepts, mental health awareness, and personal growth.
- Organized meetings, planned events, and guided discussions to engage members in learning about psychology and well-being.
- Developed leadership, communication, and organizational skills by managing club operations and working closely with faculty advisors.

**Online Public Policy Research Project, Researcher**

**December 2024 - March 2025**

- Professor: UCLA Professor Jennofer Wagman
- Researched the growing aging population and looking at ways to improve the health and quality of life for older adults through policy changes.
- Studied how longer life expectancy creates new challenges for healthcare and society.

- Explored how policies can help address health issues, including the long-term effects of COVID-19, for aging communities.
- Worked to create ideas and recommendations that support healthier aging and better care for older adults.

## **SUMMER EXPERIENCES:**

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### **Stanford Pre-Collegiate**

**July 2024 - August 2024**

- Course: Investigation in genetics
- Researched on genetics in biology with a focus on exploring potential solutions to cancer, such as targeting and removing cancer cells and replicating healthy cells.
- Investigated biological concepts related to genetics, including the inheritance of traits through pedigree analysis.
- Gained deeper knowledge in genetic research and its applications in medical advancements and disease prevention.

### **UCSD Summer Session**

**July 2024 - August 2024**

- Course: Cognitive Psychology and Introduction to Psychology
- Completed Introduction to Psychology course, covering foundational topics such as human development, personality, mental health, and social behavior.
- Took Cognitive Psychology course, focusing on how the brain processes information, including memory, learning, perception, and decision-making.
- Explored topics such as memory, perception, problem-solving, and decision-making processes.

### **Northwestern University Summer Program**

**July 2025 – August 2025**

- Course: Why We Buy What We Buy
- Focused on sociology and consumer behavior.
- Studied different sociological theories explaining cultural consumption, taste, and social distinction.
- Examined the role of identity and class in shaping consumer choices and cultural capital.
- Conducted group discussions and applied theoretical frameworks to analyze real-world patterns of consumption.

### **University of Chicago Summer Program**

**July 2025 – August 2025**

- Course: SDG challenge program
- Studied public theories includes normative theories and empirical theory.
- Conducted a social research project applying theoretical perspectives to real-world social issues.
- Enhanced critical thinking, research design, and analytical skills through discussions.

### **Irvine Valley College**

**June 2025 – August 2025**

- Course: Introduction to Sustainability, People, Places, and Environments, and Introduction to Education and Career Exploration

- Completed Introduction to Sustainability, exploring environmental systems, policy, and sustainable development.
- Studied Geography of People, Places, and Environments, analyzing human and environment interactions and spatial patterns.
- Took Introduction to Education and Career Exploration, focusing on career pathways, self-assessment, and professional development.
- Built academic knowledge across social sciences and sustainability while gaining early college-level experience.

## **ADDITIONAL SKILLS**

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- **Leadership:** hold key roles in clubs and organization in guiding members to finish their work
- **Global and cultural awareness:** bilingual in English and Mandarin and traveled to different places such as different regions of China, Niagara Falls and Canada.
- **Collaboration and teamwork:** work with different departments in the club and organization