



Office of Head Start - Program Information Report (PIR)

Summary Report - 2015 - State Level

For a summary of the filters selected to generate this report, please see the last page of this document.

State - PR

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	84
Head Start	42
Early Head Start	42
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	63
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	1
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	20
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	36
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	45
Grantee that directly operates programs and delegates service delivery	1
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	35,393
a. ACF Funded Enrollment	35,393
b. Non-ACF Funded Enrollment	0
c. MIECHV Funded Enrollment	0

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	16,185
1. Of these, the number available as full-working-day enrollment	3,023
a. Of these, the number available for full-calendar-year	979
b. Part-day enrollment	18,158
1. Of these, the number in double sessions	352
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	236
1. Of these, the number in double sessions	236
A.5 Home-based program	431
A.6 Combination option program	0
A.7 Family child care program	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for full-calendar-year	0
A.8 Locally designed option	0

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	383

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	88
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	88

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	2,028
a. Of these, the number of double session classes	22

CUMULATIVE ENROLLMENT

Children by age

<i>A.13 Children by age:</i>	<i># of children at enrollment</i>
a. Under 1 year	680
b. 1 year old	1,108
c. 2 years old	1,586

A.13 Children by age:	# of children at enrollment
d. 3 years old	13,649
e. 4 years old	18,787
f. 5 years and older	1,547

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Total enrollment of pregnant women	499

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	37,856
Children	37,357
HS Children	34,277
EHS Children	3,080
Preschool Children - (HS all ages) and (MSHS age 3-5)	34,277
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,080

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	32,769
b. Receipt of public assistance such as TANF, SSI	1,857
c. Status as a foster child - # children only	276
d. Status as homeless	308
e. Over income	2,394
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	252

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	10,963
b. Three or more years	670

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,521
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	752
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	15,689

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	411
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	52
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	162
1. Of the infants and toddlers who aged out of Early Head Start, the number	120

<i>Transition and Turnover</i>	<i># of children</i>
who entered a Head Start program	
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	17
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	25

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	33
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	401
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	321
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	80

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	64

Ethnicity

A.25 Ethnicity:	<i># of children / pregnant women</i>
a. Hispanic or Latino origin	37,645
b. Non-Hispanic or Non-Latino origin	211

Race

A.26 Race:	<i># of children / pregnant women</i>
a. American Indian or Alaska Native	856
b. Asian	10
c. Black or African American	68
d. Native Hawaiian or other Pacific Islander	1
e. White	22
f. Biracial/Multi-racial	29,600
g. Other	7,299
h. Unspecified	0

Primary language of family at home

A.27 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	202
b. Spanish	37,573
c. Native Central American, South American, and Mexican Languages	42
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	10
f. East Asian Languages	7
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	7
j. African Languages	15
k. Other	0

A.27 Primary language of family at home:	<i># of children / pregnant women</i>
I. Unspecified	0

TRANSPORTATION

Transportation Services

	<i># of programs</i>
A.28 Program provides transportation	23
	<i># of children</i>
a. Number of children transported	1,022

Buses

	<i># of buses</i>
A.29 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	134
a. Of these, the number of buses purchased since last year's PIR was reported	6
	<i># of programs</i>
A.30 Program Leases Buses	1
	<i># of buses</i>
a. Number of Leased Buses	7

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	<i>(1) # of Head Start staff</i>	<i>(2) # of contracted staff</i>
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	9,745	420
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,826	62
b. Of these, the number who left since last year's PIR was reported	637	13
1. Of these, the number who were replaced	495	7

TOTAL VOLUNTEERS

Volunteers by Type

	<i># of volunteers</i>
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	44,107
a. Of these, the number who are current or former Head Start or Early Head Start parents	32,872

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	1,774	1,828

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	58	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	25	17

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	1,396	160
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	262	165
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	4	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	13	195
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	6	77
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	14

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	14	892
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	16
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	22
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	2

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	322
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	13
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	4
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	114

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	1,606
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: <ul style="list-style-type: none"> - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children 	1,478

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	604	86

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	37	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	8	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	341	3
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	130	6
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	4	6
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	5	4
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	67	55
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	14	25
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	17	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	12	12
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	12	6

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	88	24	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	14	9	0	0
8. Other	1	1	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	1	1	0	0
2. Psychology	0	2	0	0
3. Sociology	2	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	57	11	0	0
7. Other	2	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	2	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	3	0	0	0
7. Other	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	3	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	3	0	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	3	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Ethnicity

B.12 Ethnicity:	<i># of non-supervisory child development staff</i>
a. Hispanic or Latino origin	4,377
b. Non-Hispanic or Non-Latino origin	3

Child Development Staff - Race

B.13 Race:	<i># of non-supervisory child development staff</i>
a. American Indian or Alaska Native	0
b. Asian	1
c. Black or African American	5
d. Native Hawaiian or other Pacific Islander	0
e. White	7
f. Biracial/Multi-racial	3,457
g. Other	908
h. Unspecified	2

Child Development Staff - Language

	<i># of non-supervisory child development staff</i>
B.14 The number who are proficient in a language(s) other than English	4,378
a. Of these, the number who are proficient in more than one language other than English	463

B.15 Language groups in which staff are proficient	<i># of non-supervisory child development staff</i>
a. Spanish	4,378
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

Child Development Staff - Classroom Teacher Turnover

	<i># of classroom teachers</i>
B.16 The number of classroom teachers who left your program during the year.	208
B.17 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	60
b. Change in job field	45
c. Other	103
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	29
B.19 Number of classroom teachers hired during the year due to turnover	138

Child Development Staff - Home-based Visitor Turnover

	<i># of home-based visitors</i>
B.20 The number of home-based visitors who left the program during the year	3
B.21 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	1
b. Change in job field	0
c. Other	2
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	2

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	<i>(1) # of family workers</i>	<i>(2) # of FCP supervisors</i>
B.24 Total number of family & community partnerships staff	576	97
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		26
B.25 Of the family & community partnerships staff, the number with the following education	<i>(1) # of family workers</i>	<i>(2) # of FCP supervisors</i>
a. A related advanced degree	68	23
b. A related baccalaureate degree	479	69

	(1) # of family workers	(2) # of FCP supervisors
c. A related associate degree	5	0
d. GED or high school diploma	21	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	1	1

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.28 Total number of education & child development managers/coordinators	237
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	89
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	148
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
<i>Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
<i>Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.28.a through B.28.d	0
<i>Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	37,223	37,314
a. Number enrolled in Medicaid and/or CHIP	24,596	24,678
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	8,525	8,616
c. Number with private health insurance (for example, parent's insurance)	4,086	4,004

	(1) # of children at enrollment	(2) # of children at end of enrollment year
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	16	16
C.2 Number of children with no health insurance	134	43

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	497	499
a. Number enrolled in Medicaid	345	345
b. Number enrolled in another publicly funded insurance program that is not Medicaid	100	100
c. Number with private health insurance	52	53
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	1
C.4 Number of pregnant women with no health insurance	2	0

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	36,569	37,114
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age- appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	32,653	34,973

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	7,549
1. Of these, the number who have received or are receiving medical treatment	7,322
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	9
5. Children left the program before their appointment date	3
6. Appointment is scheduled for future date	1
7. No transportation	
8. Other	1

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	1,824
b. Asthma	2,921
c. Hearing Difficulties	117
d. Vision Problems	289
e. High Lead Levels	10
f. Diabetes	34

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,273
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	27,110
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2,887
d. Obese (BMI at or above 95th percentile for child's age and sex)	2,964

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	34,994	36,388
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	1,301	677
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	81	94

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	462
b. Postpartum health care	440
c. Mental health interventions and follow up	196
d. Substance abuse prevention	267
e. Substance abuse treatment	118
f. Prenatal education on fetal development	462
g. Information on the benefits of breastfeeding	462

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	106
b. 2nd trimester (3-6 months)	232
c. 3rd trimester (6-9 months)	161
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	76

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	36,122	36,779

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	30,186
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	31,791
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	4,038
1. Of these, the number of children who have received or are receiving treatment	3,774
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	1
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	8
6. Children left the program before their appointment date	4
7. Appointment is scheduled for future date	4
8. No transportation	
9. Other	1
10. None	

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	2,645

Pregnant Women Dental Services (EHS Programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	409

MENTAL HEALTH SERVICES**Mental Health Professional**

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	70

Mental Health Services

C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	# of children at end of enrollment year
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	9,520
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	3,152
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	7,015
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1,690
c. Number of children for whom the MH professional provided an individual mental health assessment	4,163
d. Number of children for whom the MH professional facilitated a referral for mental health services	3,031

Mental Health Referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	1,059
a. Of these, the number who received mental health services since last year's PIR was reported	616

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	7,244
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	4,237
2. During this enrollment year	3,007
b. Of these, the number who have not received special education and related services	42

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	# of children
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	412
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	155
2. During this enrollment year	224
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	234	231
b. Emotional disturbance	9	9
c. Speech or language impairments	6,638	6,393
d. Intellectual disabilities	10	10
e. Hearing impairment, including deafness	20	19
f. Orthopedic impairment	10	10
g. Visual impairment, including blindness	3	3
h. Specific learning disability	13	13
i. Autism	204	203
j. Traumatic brain injury	6	6
k. Non-categorical/developmental delay	7	6
l. Multiple disabilities (excluding deaf-blind)	27	27
m. Multiple disabilities (including deaf-blind)	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	27,342
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	26,356
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,203

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	51
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	11

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	35,940
a. Of these, the number of two-parent families	14,612
b. Of these, the number of single-parent families	21,328

Employment

	# of families at enrollment
C.36 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	3,383
b. One parent/guardian is employed	7,877
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	3,352
C.37 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	7,641

C.36 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	13,687
C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	148

Federal or Other Assistance

	<i># of families</i>
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,963
C.40 Total number of families receiving Supplemental Security Income (SSI)	88
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	27,848
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	24,177

Job Training/School

C.43 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	804
b. One parent/guardian is in job training or school	2,360
c. Neither parent/guardian is in job training or school	11,448
C.44 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	3,428
b. The parent/guardian is not in job training or school	17,900

Parent/Guardian Education

C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	5,539
b. An associate degree, vocational school, or some college	9,443
c. A high school graduate or GED	17,039
d. Less than high school graduate	3,933

Family Services

C.46 Report the number of families who received the following services since last year's PIR was reported	<i># of families</i>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	1,814
b. Housing assistance such as subsidies, utilities, repairs, etc.	3,237
c. Mental health services	4,426
d. English as a Second Language (ESL) training	503
e. Adult education such as GED programs and college selection	4,135
f. Job training	3,988
g. Substance abuse prevention	5,877
h. Substance abuse treatment	1,019
i. Child abuse and neglect services	3,947
j. Domestic violence services	3,734
k. Child support assistance	1,792
l. Health education	15,715
m. Assistance to families of incarcerated individuals	518
n. Parenting education	13,160
o. Relationship/marriage education	2,645
C.47 Of these, the number that received at least one of the services listed above	29,234

Father Involvement

	<i># of programs</i>
C.48 Program has organized and regularly scheduled activities designed to involve fathers / father figures	71
	<i># of children at end of enrollment</i>
a. Number of enrolled children whose fathers / father figures participated in these activities	13,519

Homelessness Services

	<i># of families</i>
C.49 Total number of families experiencing homelessness that were served during the enrollment year	316
	<i># of children</i>
C.50 Total number of children experiencing homelessness that were served during the enrollment year	252
	<i># of families</i>
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	96

Foster Care and Child Welfare

	<i># of children</i>
C.52 Total number of enrolled children who were in foster care at any point during the program year	251
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	173

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT**Child Care Partners**

	<i># of formal agreements</i>
C.54 Total number of formal agreements with Child Care Partners during the program year	30
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	4

Local Education Agency (LEA)

	<i># of LEAs</i>
C.55 Number of LEAs in the service area	108
C.56 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	114
b. To coordinate transition services	102

Public School Pre-Kindergarten Programs

	<i># of programs</i>
C.57 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	40
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	92

Part C Agencies

	<i># of Part C Agencies</i>
C.58 Number of Part C agencies in the program's service area	154

	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	103

Child Welfare Agencies

	<i># of programs</i>
C.59 Program has formal collaboration agreements with child welfare agencies	44

	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	119

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	Average
Executive Director - Annual Salary	\$73,732
Executive Director - Percentage of Salary Funded by Head Start	66.1%
Head Start/Early Head Start Program Director - Annual Salary	\$46,062
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	67.2%
Child Development & Education Manager - Annual Salary	\$28,232
Child Development & Education Manager - Percentage of Salary Funded by Head Start	70.3%
Health Services Manager - Annual Salary	\$27,436
Health Services Manager - Percentage of Salary Funded by Head Start	72.1%
Family & Community Partnerships Manager - Annual Salary	\$27,611
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	70.2%
Disability Services Manager - Annual Salary	\$25,569
Disability Services Manager - Percentage of Salary Funded by Head Start	77.1%
Fiscal Officer - Annual Salary	\$28,800
Fiscal Officer - Percentage of Salary Funded by Head Start	67.6%

Coordination of Services

	Average
Child Development and Education Manager - No of hours spend on coordinating services	21
Health Services Manager - No of hours spend on coordinating services	20
Family and Community Partnerships Manager - No of hours spend on coordinating services	21
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	20

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	Average
Advanced degree in early childhood education or related degree	\$17,031
Baccalaureate degree in early childhood education or related degree	\$20,362
Associate degree in early childhood education or related degree	\$19,215
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$18,358
Classroom teachers that do not have the qualifications	\$1,195

Child Development Staff - Average Salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$22,304
Average Salary - Classroom teachers - Avg. Hourly Rate	\$13.68
Average Salary - Assistant Teachers - Avg. Annual Salary	\$15,666
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$9.54
Average Salary - Home-based Visitors - Avg. Annual Salary	\$20,032
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$11.73
Average Salary - Family Child care providers - Avg. Annual Salary	
Average Salary - Family Child care providers - Avg. Hourly Rate	

MENTAL HEALTH SERVICES

Mental Health Professional

Average	
Average total hours per operating month a mental health professional(s) spends on-site	70

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2015
Program Acronyms	CH, CI, CM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	PR