



# Office of Head Start - Program Information Report (PIR) Summary Report - 2017 - State Level

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State - PR

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	87
Head Start	41
Early Head Start	46
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	0
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	0
Government Agency (Non-CAA)	64
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	1
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	22
School System	0
Tribal Government or Consortium (American Indian/Alaska Native)	0

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	36
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	49
Grantee that directly operates programs and delegates service delivery	0
Grantee that maintains central office staff only and operates no program(s) directly	2

## FUNDED ENROLLMENT

### Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	33,738
a. ACF Funded Enrollment	33,738
b. Non-ACF Funded Enrollment	0
c. MIECHV Funded Enrollment	0

### Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	16,344
1. Of these, the number available as full-working-day enrollment	4,916
a. Of these, the number available for full-calendar-year	4,317
b. Part-day enrollment	16,646
1. Of these, the number in double sessions	200
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	212
1. Of these, the number in double sessions	212
A.5 Home-based program	95
A.6 Combination option program	0
A.7 Family child care program	64
a. Of these, the number available as full-working-day enrollment	64
1. Of these, the number available for full-calendar-year	64
A.8 Locally designed option	0

### Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	377

### Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	117
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	181

## CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	1,988
a. Of these, the number of double session classes	22

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	860
b. 1 year old	1,252
c. 2 years old	1,571

A.13 Children by age:	# of children at enrollment
d. 3 years old	14,590
e. 4 years old	15,252
f. 5 years and older	1,310

#### Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	463

#### Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	35,298
Children	34,835
HS Children	31,166
EHS Children	3,669
Preschool Children - (HS all ages) and (MSHS age 3-5)	31,166
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	3,669

#### Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	30,591
b. Public assistance such as TANF, SSI	1,165
c. Status as a foster child - # children only	262
d. Status as homeless	153
e. Over income	2,756
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	371

#### Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	11,638
b. Three or more years	1,186

#### Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	3,127
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	551
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	13,293

#### Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	577
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	73
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	203

<i>Transition and Turnover</i>	<i># of children</i>
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	130
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	29
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	44

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	24
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	332
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	255
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	77

### Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	193

### Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	1	0
b. Asian	0	9
c. Black or African American	0	3
d. Native Hawaiian or other Pacific Islander	0	0
e. White	68	11
f. Biracial/Multi-racial	28,722	35
g. Other	6,423	26
h. Unspecified	0	0

### Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	259
b. Spanish	35,023
c. Native Central American, South American, and Mexican Languages	1
d. Caribbean Languages	2
e. Middle Eastern & South Asian Languages	3
f. East Asian Languages	4
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	2
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	4

## TRANSPORTATION

### Transportation Services

	# of programs
A.27 Program provides transportation	20

	# of children
a. Number of children transported	904

### Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	100
a. Of these, the number of buses purchased since last year's PIR was reported	4

	# of programs
A.29 Program Leases Buses	1

	# of buses
a. Number of Leased Buses	8

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	9,769	272
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,592	9
b. Of these, the number who left since last year's PIR was reported	565	11
1. Of these, the number who were replaced	354	7

### TOTAL VOLUNTEERS

#### Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	43,596
a. Of these, the number who are current or former Head Start or Early Head Start parents	33,082

### CHILD DEVELOPMENT STAFF

#### Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	1,701	1,737

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	56	2
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	15	4

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	1,364	121
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	205	134
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	14
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	17	2

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	15	200
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	5	32
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	12	10

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements</i>	33	956
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that	0	178

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
meets or exceeds CDA requirements and that is appropriate to the option in which they are working		
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	24
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	8	274
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	2	6
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	112

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	1,346
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1,041

**Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)**

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	751	117

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	18	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	11	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	495	8
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	113	7
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	6	8
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	4	3
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
<i>d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements</i>	94	56
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that	4	38



	(1) # of Classroom Teachers	(2) # of Assistant Teachers
meets or exceeds CDA requirements and that is appropriate to the option in which they are working		
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	3	4
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	10	35
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	4	9

#### Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	9	6	1	1

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas)	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
such as child and family services or social services)				
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	3	0	1
8. Other	1	1	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	2	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	1	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	3	2	0	0
7. Other	1	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
<i>d. License, certification, or credential held:</i>				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	2	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	8	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	23	0
f. Biracial/Multi-racial	3,358	88
g. Other	801	0
h. Unspecified	10	0

### Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	4,288
a. Of these, the number who are proficient in more than one language other than English	303

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	4,288
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

#### Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	172
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	33
b. Change in job field	42
c. Other	97
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	12
B.18 Number of classroom teachers hired during the year due to turnover	69

#### Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	1
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	1
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

### FAMILY AND COMMUNITY PARTNERSHIPS STAFF

#### Family and Community Partnerships Staff - Qualifications

	<sup>(1)</sup> # of family workers	<sup>(2)</sup> # of FCP supervisors
B.23 Total number of family & community partnerships staff	587	100
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		27
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	<sup>(1)</sup> # of family workers	<sup>(2)</sup> # of FCP supervisors
a. A related advanced degree	63	37
b. A related baccalaureate degree	468	56
c. A related associate degree	8	0
d. A family-development-related credential, certificate, or license	19	1
e. None of the qualifications listed in B.25.a through B.25.d above	13	0
<i>Of the staff in B.25.e above, the number enrolled in:</i>		
1. A related degree at the associate, baccalaureate, or advanced level	0	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	59	4

## EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

### Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	253
<i>Of the education &amp; child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	105
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	148
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.27.a through B.27.d	0
<i>Of the education &amp; child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	34,735	34,760
a. Number enrolled in Medicaid and/or CHIP	25,918	25,899
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	5,017	5,021
c. Number with private health insurance (for example, parent's insurance)	3,785	3,824
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	15	16
C.2 Number of children with no health insurance	100	75

## Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	461	462
a. Number enrolled in Medicaid	337	338
b. Number enrolled in another publicly funded insurance program that is not Medicaid	48	48
c. Number with private health insurance	76	76
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	0
C.4 Number of pregnant women with no health insurance	2	1

## Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	34,203	34,571
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

## Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	31,836	32,162

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	5,746
1. Of these, the number who have received or are receiving medical treatment	5,729
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	1
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	4
5. Children left the program before their appointment date	4
6. Appointment is scheduled for future date	3
7. No transportation	
8. Other	1

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	1,378
b. Asthma	2,613
c. Hearing Difficulties	82
d. Vision Problems	226

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	<i># of children</i>
e. High Lead Levels	7
f. Diabetes	29

#### Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	<i># of children at enrollment</i>
a. Underweight (BMI less than 5th percentile for child's age and sex)	1,564
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	23,137
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	2,886
d. Obese (BMI at or above 95th percentile for child's age and sex)	3,579

#### Immunization Services - Children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	32,281	33,261
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	1,744	1,055
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	274	272

#### Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	<i># of pregnant women</i>
a. Prenatal health care	443
b. Postpartum health care	420
c. Mental health interventions and follow up	163
d. Substance abuse prevention	327
e. Substance abuse treatment	121
f. Prenatal education on fetal development	434
g. Information on the benefits of breastfeeding	428

#### Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	<i># of pregnant women</i>
a. 1st trimester (0-3 months)	84
b. 2nd trimester (3-6 months)	197
c. 3rd trimester (6-9 months)	182
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	55

#### Dental Home - Children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.17 Number of children with continuous, accessible dental care provided by a dentist	32,608	32,746

**Preschool Dental Services (HS and Migrant Programs)**

	<i># of children</i>
C.18 Number of children who received preventive care since last year's PIR was reported	28,143
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	26,980
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	3,409
1. Of these, the number of children who have received or are receiving treatment	3,091
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	12
6. Children left the program before their appointment date	1
7. Appointment is scheduled for future date	6
8. No transportation	
9. Other	
10. None	2

**Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)**

	<i># of children at end of enrollment year</i>
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	3,164

**Pregnant Women Dental Services (EHS Programs)**

	<i># of pregnant women</i>
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	294

**MENTAL HEALTH SERVICES****Mental Health Professional**

	<i># of hours</i>
C.22 Average total hours per operating month a mental health professional(s) spends on-site	66

**Mental Health Services**

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	9,791
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	3,453
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	6,479
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1,544



C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	<i># of children at end of enrollment year</i>
c. Number of children for whom the MH professional provided an individual mental health assessment	4,377
d. Number of children for whom the MH professional facilitated a referral for mental health services	3,667

### Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	1,196
a. Of these, the number who received mental health services since last year's PIR was reported	790

### DISABILITIES SERVICES

#### Preschool Disabilities Services (HS and Migrant Programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	6,688
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	3,678
2. During this enrollment year	3,010
b. Of these, the number who have not received special education and related services	34

#### Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	434
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	201
2. During this enrollment year	225
b. Of these, the number who have not received early intervention services under IDEA	0

#### Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) <i># of children determined to have this disability</i>	(2) <i># of children receiving special services</i>
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	223	220
b. Emotional disturbance	2	2
c. Speech or language impairments	6,183	6,082
d. Intellectual disabilities	11	10
e. Hearing impairment, including deafness	12	12
f. Orthopedic impairment	7	7
g. Visual impairment, including blindness	0	0
h. Specific learning disability	12	12

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
i. Autism	207	205
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	4	4
l. Multiple disabilities (excluding deaf-blind)	20	20
m. Multiple disabilities (including deaf-blind)	0	0

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	21,994
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	22,186
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	4,991

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	57
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	14

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of Families

	# of families at enrollment
C.35 Total number of families:	33,520
a. Of these, the number of two-parent families	13,698
b. Of these, the number of single-parent families	19,822

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	13,525
b. Grandparents	82
c. Relatives other than grandparents	21
d. Foster parents not including relatives	63
e. Other	7

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	# of single-parent families at enrollment
a. Mother (biological, adoptive, stepmother, etc.)	19,148
b. Father (biological, adoptive, stepfather, etc.)	355
c. Grandparent	179
d. Relative other than grandparent	27
e. Foster parent not including relative	87
f. Other	26

## Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	3,625
b. One parent/guardian is employed	7,208
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	2,865
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	8,036
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	11,786
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	78
b. At least one parent/guardian is a veteran of the United States military	23

## Federal or Other Assistance

	(1) <i># of families at enrollment</i>	(2) <i># of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,473	1,398
C.42 Total number of families receiving Supplemental Security Income (SSI)	22	22
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	25,075	26,190
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	23,135	22,759

## Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	1,693
b. One parent/guardian is in job training or school	4,199
c. Neither parent/guardian is in job training or school	7,806
C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	5,120
b. The parent/guardian is not in job training or school	14,702
C.47 Of the total number of all families, the number in which one or more parent/guardian:	<i># of families at end of enrollment year</i>
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	448
b. Completed high school or was awarded a GED during this program year	938
c. Completed an associate degree during this program year	649
d. Completed a baccalaureate or advanced degree during this program year	498
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	784

## Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	5,087
b. An associate degree, vocational school, or some college	8,383

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
c. A high school graduate or GED	13,017
d. Less than high school graduate	3,278

### Family Services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	688	726
b. Housing assistance such as subsidies, utilities, repairs, etc.	1,740	1,545
c. Mental health services	2,742	3,671
d. English as a Second Language (ESL) training	544	535
e. Adult education such as GED programs and college selection	3,153	2,435
f. Job training	4,168	3,273
g. Substance abuse prevention	815	2,091
h. Substance abuse treatment	203	205
i. Child abuse and neglect services	1,276	2,221
j. Domestic violence services	924	1,887
k. Child support assistance	673	676
l. Health education	9,978	14,574
m. Assistance to families of incarcerated individuals	201	191
n. Parenting education	13,802	18,255
o. Relationship/marriage education	1,061	1,235
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	1,942	2,909
C.51 Of these, the number of families who were counted in at least one of the services listed above	23,780	26,641

### Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	4,355
b. Family goal setting	4,016
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	8,890
d. Head Start program governance, such as participation in the Policy Council or policy committees	416
e. Parenting education workshops	4,928

### Homelessness Services

	<i># of families</i>
C.53 Total number of families experiencing homelessness that were served during the enrollment year	168
	<i># of children</i>
C.54 Total number of children experiencing homelessness that were served during the enrollment year	178

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	86

#### Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	269
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	119

### COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

#### Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	50
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	10

#### Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	119
C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	486
b. To coordinate transition services	195

#### Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	53
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	209

#### Part C Agencies

	# of Part C Agencies
C.62 Number of Part C agencies in the program's service area	93
	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	97

#### Child Welfare Agencies

	# of programs
C.63 Program has formal collaboration agreements with child welfare agencies	37
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	58

## Average-based Summary

### MANAGEMENT STAFF

#### Management Staff - Salaries

	Average
Executive Director - Annual Salary	\$62,329
Executive Director - Percentage of Salary Funded by Head Start	46.7%
Head Start/Early Head Start Program Director - Annual Salary	\$53,719
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	68%
Child Development & Education Manager - Annual Salary	\$34,920
Child Development & Education Manager - Percentage of Salary Funded by Head Start	72.9%
Health Services Manager - Annual Salary	\$33,596
Health Services Manager - Percentage of Salary Funded by Head Start	74%
Family & Community Partnerships Manager - Annual Salary	\$31,653
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	71.7%
Disability Services Manager - Annual Salary	\$28,604
Disability Services Manager - Percentage of Salary Funded by Head Start	73%
Fiscal Officer - Annual Salary	\$35,406
Fiscal Officer - Percentage of Salary Funded by Head Start	69.4%

#### Coordination of Services

	Average
Child Development and Education Manager - No of hours spend on coordinating services	22
Health Services Manager - No of hours spend on coordinating services	20
Family and Community Partnerships Manager - No of hours spend on coordinating services	21
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	17

### NON-SUPERVISORY CHILD DEVELOPMENT STAFF

#### Child Development Staff - Classroom Teacher Salary By Level Of Education

	Average
Advanced degree in early childhood education or related degree	\$23,765
Baccalaureate degree in early childhood education or related degree	\$22,522
Associate degree in early childhood education or related degree	\$19,744
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$18,607
Classroom teachers that do not have the qualifications	\$23,898

#### Child Development Staff - Average Salary

	Average
Average Salary - Classroom teachers - Avg. Annual Salary	\$22,499
Average Salary - Classroom teachers - Avg. Hourly Rate	\$12.89
Average Salary - Assistant Teachers - Avg. Annual Salary	\$16,012
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$9.55
Average Salary - Home-based Visitors - Avg. Annual Salary	\$22,397
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$11.51
Average Salary - Family Child care providers - Avg. Annual Salary	\$35,436
Average Salary - Family Child care providers - Avg. Hourly Rate	\$17.03

## MENTAL HEALTH SERVICES

### Mental Health Professional

	Average
Average total hours per operating month a mental health professional(s) spends on-site	66

**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2017
Program Acronyms	BF, CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	PR