

CHILD AID PAPUA FOUNDATION

ANNUAL REPORT 2025



[www. Child Aid Papua .org](http://www.ChildAidPapua.org)
Education - Conservation - Health Care

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Niko, swimming with reef manta ray,
on manta survey lesson.

Taken by Simon Lister.

FOREWORD FROM OUR FOUNDER



What started as a small educational initiative in Sawinggrai has continued to grow into a trusted school for children from many island communities across Raja Ampat. This year, the opening of the Blue Ocean School marked a major step forward. Our students now learn in stronger classrooms, with better facilities, a more stable school environment, and reliable solar-powered electricity. For us, this is not only a new building. It is a long-term investment in education in one of Indonesia's most remote island regions.

We also welcomed more students than ever before. The number of applications showed us how much families trust our school, but also how many children still need access to better education.

Throughout the year, our students grew in many ways. They joined internships, strengthened their English and digital skills, learned through conservation activities, and showed more confidence in sharing their culture, identity, and dreams. Receiving National School Accreditation "A" was another proud moment. It confirmed that our work is moving in the right direction.

We are deeply grateful to every donor, partner, volunteer, teacher, and friend who continues to support this journey. Child Aid Papua is growing, but our purpose remains the same: to give children from remote communities the education, guidance, and confidence they need to build their future.

Jonas Müller

FOUNDER AND DIRECTOR

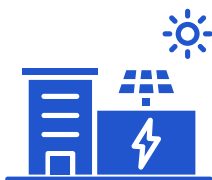


2025 AT A GLANCE

A

**HIGHEST
NATIONAL SCHOOL
ACCREDITATION**

**THE MOST
SUSTAINABLE SCHOOL
IN RAJA AMPAT**



**FULLY
SOLAR-POWERED**

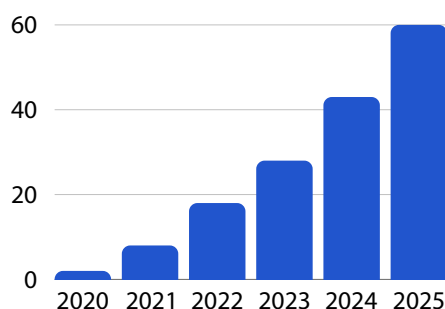


**RAJA AMPAT
DIGITAL SCHOOL**

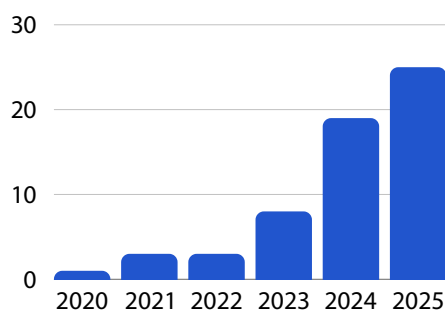
1

**STUDENT
LAPTOP**

STUDENT GROWTH BY YEAR



VILLAGES REPRESENTED



**SmartCAP Launched
Raja Ampat's first
school digital platform**



**BLUE OCEAN
SCHOOL**

OPENED IN 2025

**BALANCED ACCESS
TO EDUCATION**



30

MALE



30

FEMALE



42

**STUDENTS LIVE
IN DORMITORY**

31

GRADUATES



About Us

Child Aid Papua Foundation is a non-profit educational organization based in Sawinggrai, Raja Ampat, Southwest Papua, Indonesia.

We provide free, quality education for children and young people from remote island communities through our junior high school and ecotourism vocational school. Many of our students come from villages where access to strong education, English, digital learning, and future career pathways is still limited.

Our school combines formal education with boarding support, marine conservation, hospitality, entrepreneurship, local culture, English, and digital literacy. Students learn not only in the classroom, but also through dormitory life, internships, conservation activities, and real responsibilities.

What makes Child Aid Papua unique is that learning is deeply connected to Raja Ampat. Students grow with knowledge of their environment and culture, while building the confidence and skills to continue their education, enter professional training, or contribute to their communities. Through this work, we aim to create long-term opportunities for Papuan youth and help shape young people who are educated, responsible, and proud of where they come from.



2025: A Year of Educational Expansion

With the opening of the Blue Ocean School, our campus entered a new stage. The new building improved daily learning conditions and gave students a stronger, more stable place to study, create, and grow.

This year, our school reached around 60 students from 25 villages across Raja Ampat and surrounding areas. This growth reflects the increasing trust families place in Child Aid Papua, while also reminding us of the great need for quality education in remote island communities.

Our education also continued to grow beyond the classroom. Students joined internships in Bali, Sorong, and Raja Ampat, strengthened their English and digital skills, and gained more opportunities to connect school learning with real professional experience.

2025 also brought stronger institutional recognition. Our school received National School Accreditation "A", the highest grade, confirming the quality of our learning process, school management, and educational environment.

For Child Aid Papua, 2025 was not only a year of growth in numbers. It was a year of stronger systems, wider opportunities, and deeper confidence in the future we are building together.



THE RAJA AMPAT ISLANDS

5



In 2025, our students came from 25 villages across Raja Ampat and surrounding areas. This reflects growing community trust and strengthens Child Aid Papua's role as a regional learning center for remote island youth.



Student Growth

In 2025, Child Aid Papua continued to grow, reaching 60 students from 25 villages across Raja Ampat and surrounding areas.

This growth reflects the increasing trust families place in our school. At the same time, it shows the urgent need for quality education in remote island communities.

This year, 106 students applied to join Child Aid Papua. Due to limited capacity, we were only able to accept 24 new students.

The selection process was carried out through interviews with both students and parents.

This helped us understand each child's motivation, family situation, and level of need. Priority was given to students from economically disadvantaged families, so the opportunity could reach those who need it most.

Many parents told us directly that they want their children to study at Child Aid Papua because they believe the school can provide better education, stronger discipline, and more chances for the future.

Every admission decision is meaningful, but also difficult. Each accepted student represents a new opportunity, while many others are still waiting for the same chance.

“

“Through my work, I have visited many schools, but Child Aid Papua School gives me a different feeling. I see strong discipline, a supportive environment, and a way of educating students that I believe will be good for my daughter. I am grateful that she has this opportunity.”

— John Ayorbaba, Secretary of the Southwest Papua Education Department, father of Tiara, Grade 7



EDUCATION



Education as a Pathway



Village Child

Children from remote island communities



Boarding School

Safe living and structured education



English + Digital Literacy

Daily bilingual learning and laptop access



“Before, I only thought about finishing school. But here, I began to see many possible paths for my future. The internships, English, digital skills, and mentoring helped me understand my own strengths. Now I feel more ready to choose a university, look for scholarships, and continue my journey after graduation. The school helps us prepare for real life. I feel more confident because I know I am not walking this path alone.”

— Sintike Kaloli, Grade 12



Future Opportunities

Employment, higher education, leadership



Internship

Real professional experience beyond village life

At Child Aid Papua, education is designed as a pathway, not only a classroom experience.

Many of our students come from remote island communities where access to quality education is limited. Through school, boarding life, English, digital learning, conservation, and internships, students are guided step by step toward wider opportunities.

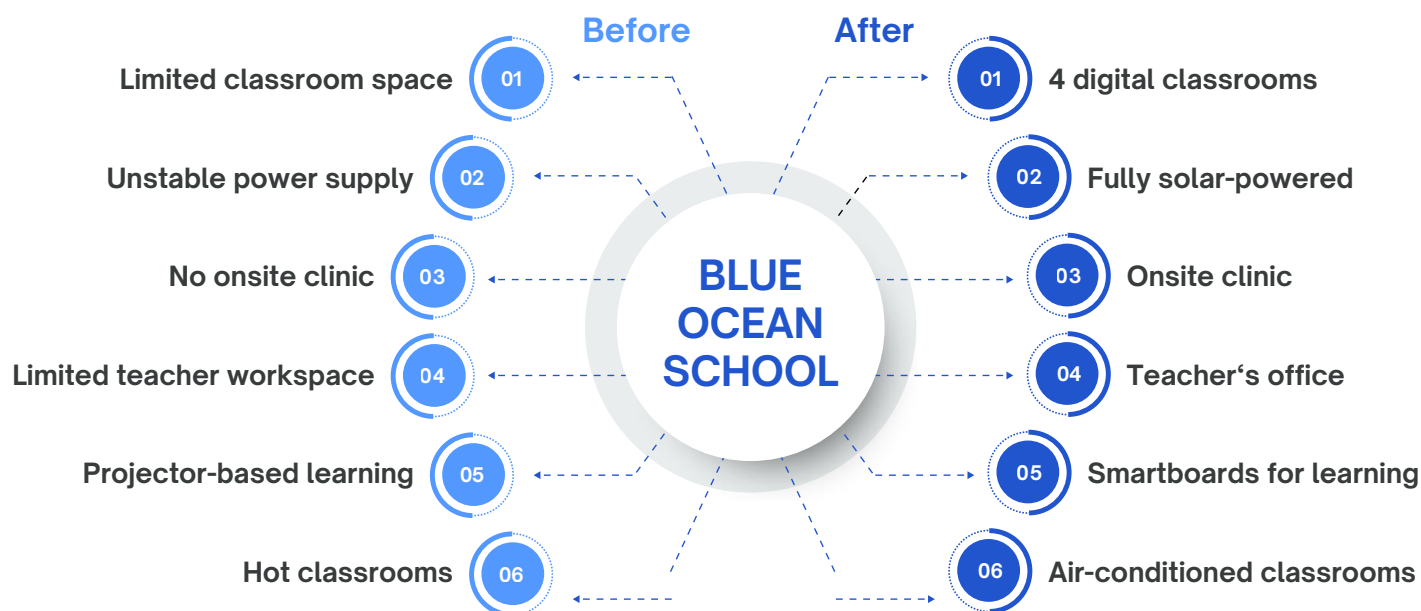
They learn academic subjects, but they also learn how to live independently, communicate with confidence, use technology, care for their environment, and prepare for future work or higher education.

This is what makes our model different: education is connected to real life, local context, and each student's future.



Blue Ocean School

A New Educational Landmark in Raja Ampat



In 2025, we reached an important milestone with the opening of the Blue Ocean School, the main academic center of our campus.

Completed just in time for the new school year, the building immediately improved daily learning conditions. Four digital classrooms, shared learning areas, a teacher's office, a student lounge, and an onsite clinic now provide a stronger and more organized environment for students and teachers.

A major step forward is the solar energy system, which provides reliable electricity. In a remote island region where power supply has always been limited, this has made school operations much more stable and has allowed digital learning to become part of daily school life.

For Raja Ampat, it shows that high-quality educational infrastructure can grow even in geographically isolated communities when vision, commitment, and long-term support come together.



4 CLASSROOMS



CLINIC



TEACHER'S OFFICE



STUDENT'S LOUNGE



"The presence of the Blue Ocean School is a valuable contribution to educational development in Raja Ampat. It supports our shared effort to improve access, quality, and future opportunities for young people in remote island communities."

— Orideko Burdam,
Regent of Raja Ampat

A Significant Milestone: National School Accreditation “A”

In 2025, Child Aid Papua received National School Accreditation “A”, the highest accreditation grade.

For one week, assessors visited our school, observed lessons, reviewed school administration, and looked closely at the way our school is managed day to day. They also assessed the learning environment, teaching quality, student activities, and overall school culture.

What meant a lot to us was not only the final result, but also the appreciation shown during the process. The assessors shared that Child Aid Papua left a different impression because of its structure, discipline, commitment, and atmosphere.

Receiving an “A” grade is a proud moment for our teachers, students, parents, and supporters. It gives us more confidence to keep improving and to continue building a strong, well-organized school in Raja Ampat.

For a school located in a remote island region, this achievement is especially meaningful. It shows that quality education can grow here when there is commitment, consistency, and a clear purpose.



We have assessed many schools, but Child Aid Papua left a different impression. The quality, structure, commitment, and atmosphere here are truly remarkable. The dedication of the staff is evident in every interaction. The innovative programs they implement set a new standard for educational excellence in Papua.

— Dr. Firman, M.Pd, Assessor





Raja Ampat Digital School

Digital literacy has become part of daily learning at Child Aid Papua. Through our one student, one laptop approach, every student has access to a laptop during learning activities. Students use their laptops for writing assignments, presentations, English learning, design projects, research, and access to learning materials through SmartCAP.

For many students, Child Aid Papua is the first place where they regularly use a laptop. Over time, they become more confident with technology and begin to understand how digital tools can support their education and future work.

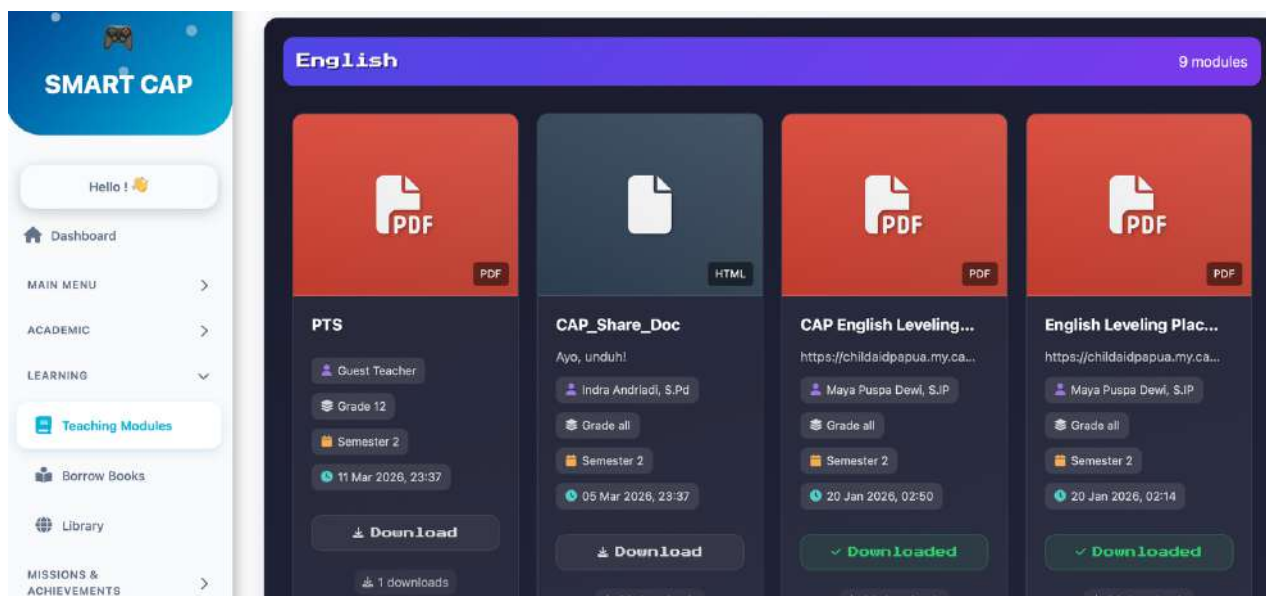
Digital skills are still rare in many remote island communities. By making technology part of daily school life, we help students prepare for a world that increasingly requires confidence with digital tools.



“

“Before coming to this school, I had never used a laptop. Now I can type, make presentations, and learn new things by myself. I feel proud because I can use technology for my schoolwork. It makes me want to keep learning more.”

— Delyla Awom, 7th Grade



SmartCAP: Strengthening Our School Digitally

In 2025, Child Aid Papua fully launched SmartCAP, our internal digital school platform. In a short time, it has become an important part of daily school life and has changed the way our school is organised.

Through SmartCAP, we now manage key school operations in one system:

- ✓ Daily Schedule
- ✓ Attendance records
- ✓ Assignments/ homework
- ✓ Assessments
- ✓ Learning Modules
- ✓ School Announcements

This all-in-one platform makes our routines more organised, efficient, and transparent. Teachers can share learning materials more easily, monitor student progress, record attendance, and communicate school information in a more structured way.

For our students, SmartCAP is also part of their learning journey. They are becoming familiar with digital systems, online learning materials, and automated school processes, skills that are increasingly important for modern education and future workplaces.

What makes SmartCAP especially meaningful is that it was developed from within our own school community by one of our teachers, Haekal. It shows that innovation at Child Aid Papua does not only come from outside support, but also from the creativity and commitment of our own team.

SmartCAP is a major step in building a more modern, connected, and future-ready school in Raja Ampat.

Inspiring Student Story: The Champion of Raja Ampat English Debate Competition

In 2025, Child Aid Papua students joined the Raja Ampat English Debate Competition and achieved an outstanding result.

This achievement means a lot to us because English is not only taught as a subject at Child Aid Papua. Students practice it through presentations, guiding activities, performances, internships, and daily school life.

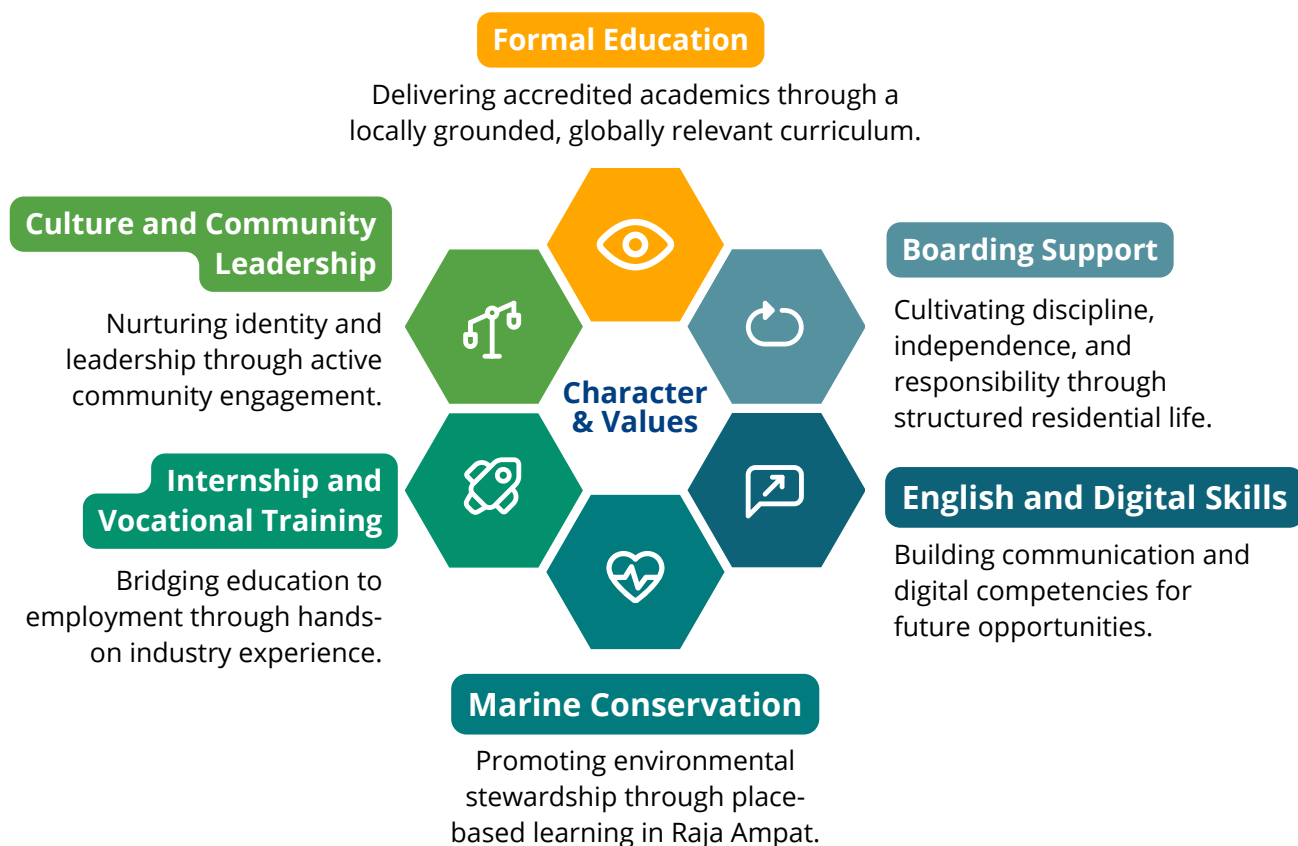
For our younger students, his achievement has become a strong example that English can open doors to confidence, leadership, and wider opportunities.



Nataniel Dimara: The Best Speaker

Natan was awarded Best Speaker, showing strong confidence, clear thinking, and the ability to express ideas in English in front of others. Natan's success shows how far our students can grow when they are given regular practice, encouragement, and the chance to step outside their comfort zone.

His achievement also reminds our younger students that English can become a real strength. It shows that students from Raja Ampat can speak confidently and compete with pride.



Why Child Aid Papua is Unique

Child Aid Papua is a place where education, boarding life, conservation, digital learning, practical training, and personal guidance come together. Students do not only learn from books. They learn through daily responsibilities, internships, environmental projects, presentations, community activities, and life on campus.

This integrated model helps students grow academically, socially, and professionally, while preparing them to contribute to their families, communities, and the future of Raja Ampat.

Integrated Learning Approach

Character formation is the foundation of all learning at Child Aid Papua. Each component of our program is intentionally designed to nurture responsibility, independence, environmental stewardship, and community leadership.





Internships: Where Students Discover Their Passion

Internships are an essential part of education at Child Aid Papua. These opportunities help students step outside their comfort zone, understand workplace expectations, and prepare for life after school. They also allow students to discover their interests and strengths before choosing their next path.

In 2025, Grade 12 students completed internship training in Bali before returning to Raja Ampat to prepare for their national exams. For many of them, this was their first long experience living and working outside Papua.

At the same time, Grade 11 students began their first internship placements. Some trained in hotels, others joined dive centers such as Tarzan Diving, where they follow a diving pathway from Open Water certification toward Divemaster level.

New opportunities also opened beyond tourism. A solar energy start-up in Jakarta joined as a new internship partner, while students interested in conservation gained experience through partners such as ReShark.

Through these experiences, students connect theory with practice, discover their strengths, and better understand the future paths available to them.



Our internship program would not be possible without partners who are willing to guide, train, and trust our students.

In 2025, our students gained experience in hotels, dive centers, conservation programs, and new professional fields such as solar energy.

These experiences help students understand real workplace expectations, discover their strengths, and become more confident about their future paths. They also give students a chance to step outside their comfort zones and see possibilities they may not have imagined before.

We are grateful to every partner who supports our students with patience, mentorship, and real learning opportunities.

Thank You to Our Partners



Inspiring Student Story Febri and Melvin: Divemasters Before Graduation

Febri and Melvin are still in Grade 11, but they are already on the path to becoming certified Divemasters, an achievement that is rare for students their age. What makes their story special is that they are discovering their own direction while still at school. Both are now increasingly inspired by marine conservation and the possibility of working to protect Raja Ampat's ocean.

Their passion for the ocean did not appear suddenly. It grew through years of environmental learning with Child Aid Papua, starting from primary school. Through marine conservation lessons, they began to understand the ocean not only as the place they come from, but also as a possible future.

Through their internship with Tarzan Diving, they are now building professional diving skills step by step. This journey requires discipline, confidence, responsibility, physical readiness, and strong awareness of safety.

At Child Aid Papua, we believe every student is different, and every student carries a unique potential. Our learning program is designed to help students discover their strengths, interests, and passions through real experiences. For Febri and Melvin, that passion leads to the ocean and to a future where young people from Raja Ampat are not only observers of conservation work, but active contributors to it.





Year-End Celebration: Nature is My Teacher

Our year-end celebration became one of the most moving moments of 2025. This year, we adapted the theme “Nature is My Teacher” from Simon Lister’s documentary, which had its world premiere during the event. The title carried deep meaning for our students, whose learning is closely connected to the ocean, forest, culture, and daily life in Raja Ampat.

The event was fully planned, organised, and led by our students. Through poetry, dance, singing, theater, drumming, speeches, and an English musical, every student had a chance to show their talent. They also introduced Papuan culture to the guests through a creative theater performance.

The evening welcomed around 412 audience members and became a proud moment for our students, teachers, families, and supporters. A special highlight was the world premiere of “What We Learn: Nature is My Teacher”, produced by internationally renowned filmmaker Simon Lister. The film gave an honest and moving look into our students’ lives, learning, and growth in Raja Ampat, and received standing ovations. What made the evening even more special was seeing how much ownership the students took over the event. They were not only performers, but also organizers, hosts, storytellers, and young ambassadors of their culture.

For Child Aid Papua, this evening was a celebration of student confidence, cultural pride, environmental awareness, and the stories that continue to shape our school.

 **125**
TICKET SOLD

 **53**
PERFORMERS

 **412**
AUDIENCES



“In my 11 years in Raja Ampat, I have never seen anything quite like this. The students performed from the heart, with so much passion and confidence. I could not imagine that children from Raja Ampat could show this level of talent on stage. The whole evening had an incredibly positive atmosphere, and I was deeply impressed.”

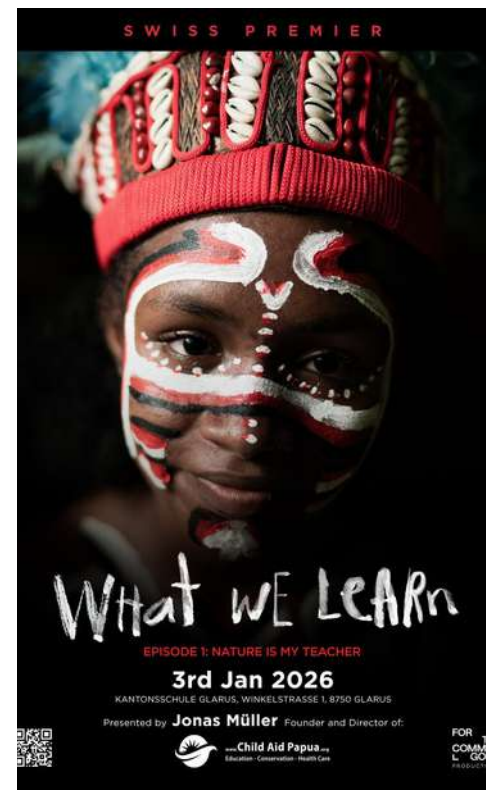
— Apo, Director of Papua Explorers Resort



The Premiere of Documentary “What We Learn: Nature is My Teacher”

In December 2025, we held the world premiere of the documentary film “What We Learn: Nature is My Teacher.” The film was produced by internationally renowned filmmaker Simon Lister, and it was a true honour for us to work with him. Through powerful images and real student stories, the documentary gives an honest and moving look into the lives, learning, and growth of our students in Raja Ampat. It shows what education means in one of Indonesia’s most remote island regions. It also highlights the deep connection between nature, culture, identity, and learning. This connection shapes our students every day.

The premiere became a proud moment for our students, teachers, families, and supporters. Seeing their own lives, voices, and school represented on screen reminded our students that their stories are meaningful and worth sharing with the world.



“

“We’ve been crafting this series and in particular this first episode for a few years now, the mother of all passion projects. Nature is My Teacher kicks off a journey into how education is changing the lives of kids living in some of the most unique and challenging environments on Earth.”

— Simon Lister, Documentary Filmmaker & Photographer



Inspiring Student Story: Melando's Journey to Hong Kong

Melando was one of the first two students to graduate from Child Aid Papua. Today, his journey continues to show the long-term impact of our education and mentoring.

After graduating from Child Aid Papua, Melando continued his hospitality studies in Jakarta. In his final year, he received the opportunity to complete an international internship at Novotel Hong Kong as part of his university program.

This opportunity did not come by chance. Child Aid Papua has continued to mentor and support Melando even after he finished school with us, helping him prepare for new steps in his education and professional journey.



During his internship, Melando showed strong commitment, professionalism, and readiness to learn. His performance was appreciated so much that he has already received an offer to return and work there again.

For a young person from Raja Ampat, this is a remarkable step. It shows that with the right foundation, guidance, and confidence, our students can enter professional environments far beyond their home region.

With consistent support, young people from Raja Ampat can reach international opportunities and build real professional futures far beyond what once seemed possible.

A full-page background image showing a diver in a blue and black wetsuit with a scuba mask and regulator. The diver is holding a large, colorful chart with many small images of fish, likely a field guide or identification chart. The scene is underwater, with sunlight filtering through the water and several fish visible in the background. The diver's wetsuit has the word 'apua' visible on the sleeve.

CONSERVATION IN DAILY EDUCATION

Where environmental learning becomes daily practice.

FROM LEARNING TO PROTECTING

1



LEARN

Students build understanding of coral reefs, key species, waste, mangroves, and the importance of Raja Ampat as a Global Geopark.



2



OBSERVE

They practice Reef Check, study reef conditions, and learn to recognize species such as manta rays, turtles, and sharks.



3



ACT

Students take part in waste management, campaigns, and discussions about how to protect reefs in front of their own villages.



4



PROTECT

Step by step, students develop new habits, stronger environmental awareness, and a real desire to care for the ocean and nature around them.



What Our Students Learn to Protect



Coral Reef

- Identify reef health and signs of damage
- Practice Reef Check observation methods
- Suggest simple ways to protect village reefs, including coral restoration



Manta Ray

- Create awareness about manta protection
- Understand threats to mantas and their habitat
- Join ocean clean-ups to help keep manta habitats clean



Shark

- Create awareness through shark posters and campaigns
- Tell family and community members not to hunt sharks
- Share why sharks are important for ocean balance



Turtle

- Understand that turtles need protection
- Encourage family members to stop eating turtles
- Share why turtles are important for the marine ecosystem



Ocean Warrior: Youth-Led Action

Ocean Warrior continued to grow as one of Child Aid Papua's main student-led conservation programs. Through beach and ocean clean-ups, waste collection, and community activities, students learn that environmental responsibility begins with direct action. The program also gives students leadership experience. They help organize activities, invite community members, speak about environmental issues, and encourage others to take care of their surroundings.

Our students also began identifying waste problems in their villages. This made the program more personal, because students started to understand that conservation is something they can bring back to their own homes.

For many students, Ocean Warrior is the first time they lead an activity in their own village. This makes the program not only about conservation, but also about confidence, responsibility, and community leadership.



104

CLEAN-UPS ORGANISED



2.1

TON TRASH COLLECTED



450

OCEAN WARRIORS



25

VILLAGES



Student Initiative: Mangrove Warrior

One of our students, Donal Gaman, took the initiative to start Mangrove Warrior, a student-led project focused on mangrove protection and restoration.

The idea came from his own concern for the mangrove ecosystem around our school and village. He approached the teacher with a simple but meaningful proposal: to regularly plant and care for mangroves as part of student conservation action.

Mangroves are important for coastal protection, marine life, and the health of island communities. Through this initiative, students learn that conservation can begin with small, consistent action close to home. Mangrove Warrior is a strong example of what we hope to see in our students: care for nature, courage to take initiative, and willingness to lead positive change.



286

MANGROVES PLANTED



16

PLANTING SESSIONS



3

STUDENT LEADERS



Once per Month

MONITORING ACTIVITIES



Introducing “CAP”, Our Lovely Baby Shark

In 2025, through our close collaboration with the StAR Project by ReShark, Child Aid Papua received a very special gift: the opportunity to name one of the baby leopard sharks. Our students named it CAP, after Child Aid Papua.

This gift was deeply meaningful because our students have not only been observers of the ReShark program. Over the years, they have become active learning partners in shark conservation. They have joined education sessions, learned about the role of sharks in the ecosystem, supported release activities, visited nursery sites, and helped bring food for the baby sharks. The food they collect is snails from the mangrove ecosystem, giving students a direct understanding of how mangroves, marine life, and shark conservation are connected.

For the students, this experience has made shark conservation feel real and personal. CAP is not only a shark they learned about in lessons, but a living symbol of their role in protecting Raja Ampat's marine life. CAP is planned to be released in June 2026, and our students are already looking forward to being part of that journey.



“

“Working with Child Aid Papua has been an inspiring experience. The students show real curiosity, discipline, and care for the ocean. They are among the most engaged young people we have met in Raja Ampat when it comes to conservation education, and their involvement gives us great hope for the future of shark conservation.”

— Nesha Ichida,
ReShark Program Director

Collaboration in Action

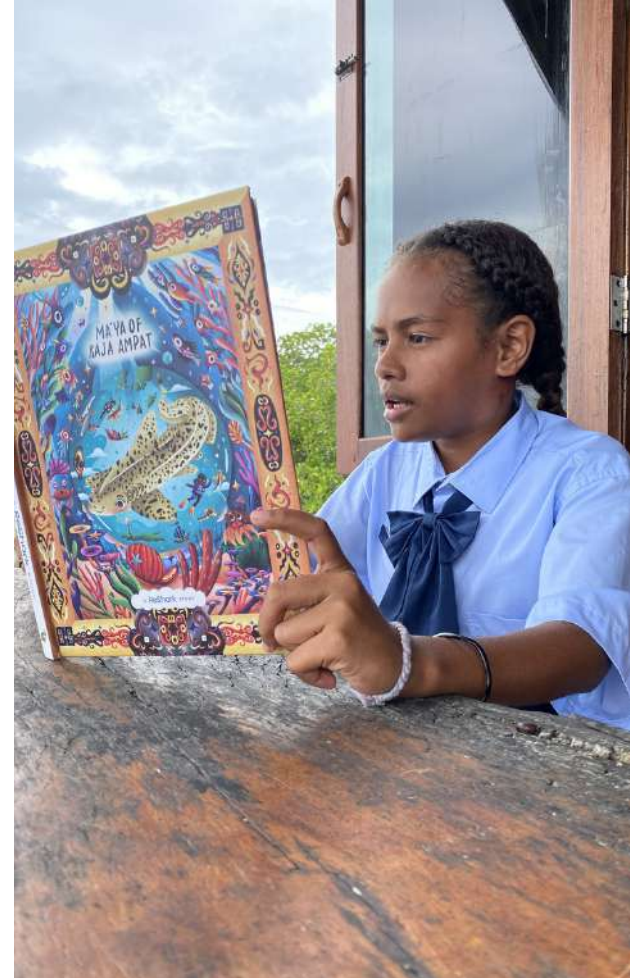
This collaboration also created valuable internship opportunities for our ecotourism students. Eta joined the shark nursery team at Papua Diving, where she was involved in the tagging process and learned how conservation teams place a small chip inside the shark's body before release. Through this experience, she saw how science, animal care, and careful monitoring are all part of responsible conservation work. Sintike and Vence also joined the nursery program with Misool Foundation. These internships show how our students learn from professional conservation partners working at an international level.



Shark Story Book: Ma'ya of Raja Ampat

As part of our collaboration with ReShark, Child Aid Papua was involved in the development of Ma'ya of Raja Ampat, a children's storybook about leopard shark conservation. Our students, Putri and Natan, helped translate the story into Bahasa Indonesia with local Raja Ampat expressions, making it easier and more familiar for children to read and understand.

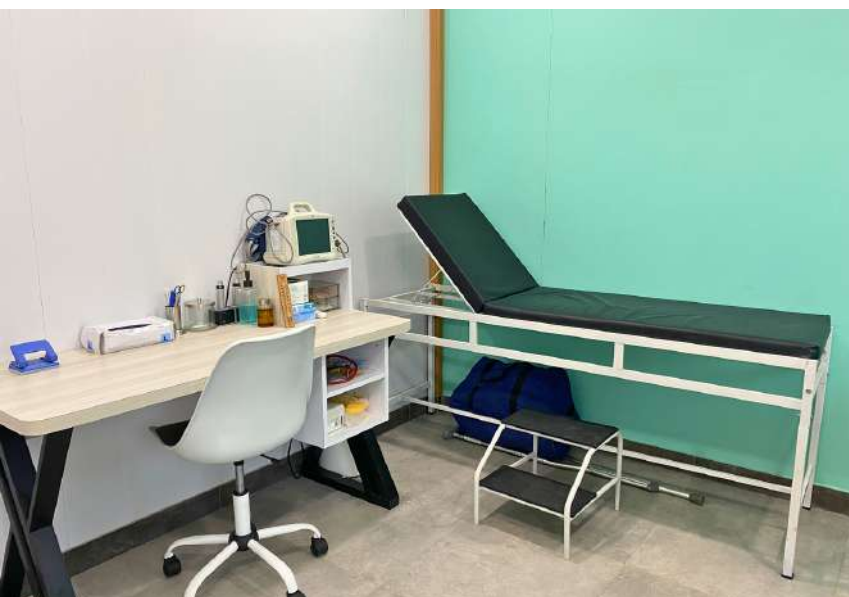
The book has now reached children across Raja Ampat, helping spread awareness about leopard sharks and the importance of protecting marine life. We are proud that our students could be part of this meaningful conservation education effort. Through this story, shark conservation becomes closer to daily life, local language, and the imagination of children in Raja Ampat.



HEALTHCARE



A Safe Place for Care on Campus



The new school clinic became an important part of daily life at Child Aid Papua. The clinic gives students a safe and accessible place to receive basic care, rest when they are unwell, and get early support before small health problems become bigger. This is especially important because many of our students live on campus and come from villages where access to health services can be limited.

The clinic also supports parents and family members when needed, including basic check-ups and access to medicine. In a remote island setting, this kind of first response can make a meaningful difference for the wider school community.

For parents, the clinic brings reassurance. They know that their children are not only studying at school, but are also cared for in a more structured and responsive environment.

The clinic is a simple but important step in strengthening student wellbeing and making our campus a safer place to learn and grow.

Building Healthy Habits for the Future



Student wellbeing remains an important part of our education model. In 2025, we continued health education through hygiene awareness, teenage health prevention, first aid training, and daily support for students in the dormitory and school environment.

Selected students also began serving as Student Health Ambassadors. They help support basic clinic routines, remind friends about healthy habits, and learn how to respond responsibly when someone needs help. This gives students practical experience in care, responsibility, and leadership.

We also strengthened our health support through collaboration with Astha Medical Clinic in Sorong, where students can receive dental care and treatment. For many children from remote island communities, this kind of access is not easy to get.

For Child Aid Papua, health education is part of preparing students for life. When students understand their bodies, hygiene, safety, and prevention, they become more confident and responsible. They also learn to care not only for themselves, but for their friends and school community.

FINANCE OVERVIEW



The financial development of Child Aid Papua demonstrates the organisation's strong commitment to sustainable growth, responsible financial management, and long-term impact in one of Indonesia's most remote regions. Despite the continued expansion of educational programs and infrastructure development, operational costs have remained highly stable, reflecting the organization's efficient and disciplined management approach.

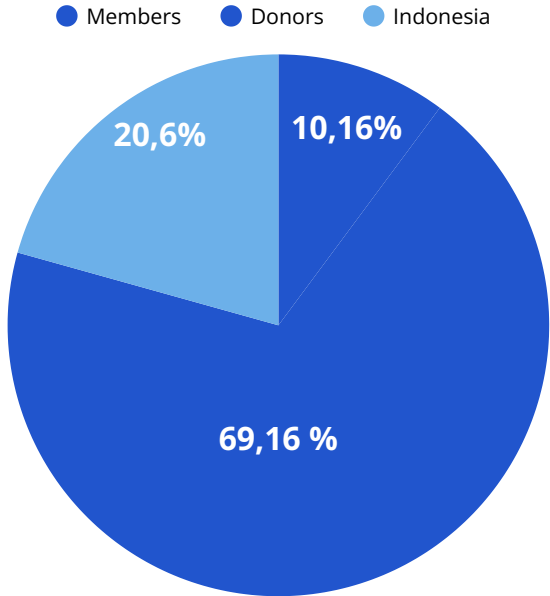
In 2025, total operational expenditures amounted to CHF 150,808, compared to CHF 143,608 in 2024. This relatively moderate increase is especially remarkable considering the significant expansion of school activities, infrastructure usage, student services, and logistics challenges in Raja Ampat.

Direct school expenses in 2025 reached CHF 128,676, covering:

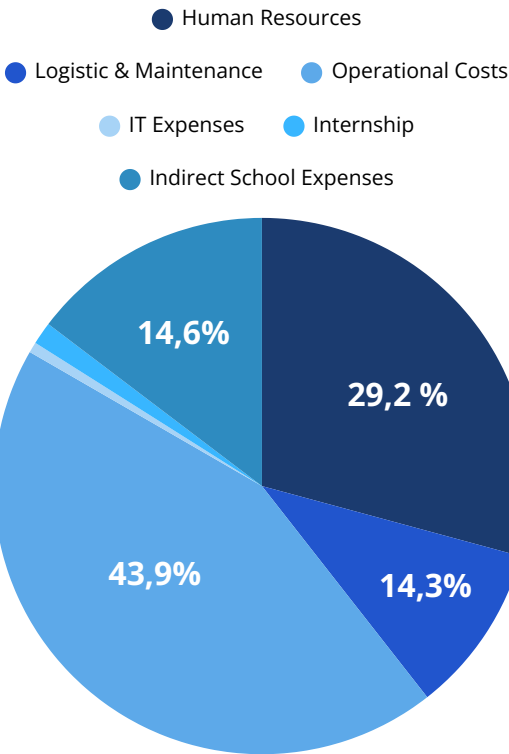
- Human Resources
- School Operations
- Logistics & Maintenance
- IT Expenditures
- Internship Programs

The figures clearly show that Child Aid Papua continues to operate with a very lean and efficient structure. Even while expanding educational quality, student opportunities, and campus facilities, the organization has successfully avoided disproportionate growth in administrative and operational costs.

INCOME



SCHOOL EXPENDITURE



Finance Overview

Income

INCOME	2023	2024	2025	Budget 2026
Members	CHF 42.177	CHF 39.974	CHF 46.234	CHF 45.000
Donations	CHF 154.245	CHF 163.637	CHF 118.872	CHF 100.000
Event and Sales	CHF 15.418	CHF -	CHF -	CHF 1.000
Fund Withdrawal	CHF -	CHF 60.000	CHF -	CHF -
Total Income CHF	CHF 211.840	CHF 263.611	CHF 165.106	CHF 146.000
Income Euro Account	CHF 51.277	CHF 174.188	CHF 160.180	CHF 100.000
Income USD Account	CHF -	CHF 45.037	CHF 35.559	CHF -
Total Income Switzerland	CHF 263.117	CHF 482.836	CHF 360.845	CHF 246.000
Donations from Indonesia	CHF 15.599	CHF 62.300	CHF 94.018	CHF 30.000
Total	CHF 278.716	CHF 545.136	CHF 454.863	CHF 276.000
Surplus	CHF 34.588	CHF 37.297	CHF 30.841	CHF -137.300

Expenditure

EXPENDITURE	2023	2024	2025	Budget 2026
Human Resources	CHF 42.348	CHF 43.663	CHF 44.056	CHF 52.452
Operational Costs	CHF 52.158	CHF 54.708	CHF 66.210	CHF 76.156
Logistic & Maintenance	CHF 16.517	CHF 20.466	CHF 15.402	CHF 18.493
IT Expenses	CHF 1.165	CHF 1.147	CHF 962	CHF 1.358
Internship	CHF 1.150	CHF 990	CHF 2.046	CHF 2.716
Direct School Expenses	CHF 113.339	CHF 120.975	CHF 128.676	CHF 151.174
Healthcare	CHF 9.980	CHF 9.457	CHF 8.702	CHF 9.815
Projects	CHF 10.978	CHF 8.178	CHF 3.299	CHF 3.815
Permits	CHF 1.003	CHF 2.005	CHF 2.526	CHF 2.336
Miscellaneous	CHF 745	CHF 1.053	CHF 2.003	CHF 2.173
Expenditure in Switzerland	CHF 4.681	CHF 1.940	CHF 5.604	CHF 5.000
Indirect School Expenses	CHF 27.388	CHF 22.633	CHF 22.133	CHF 23.138
Total School Expenses	CHF 140.727	CHF 143.608	CHF 150.808	CHF 174.311
Investment	CHF 43.401	CHF 28.575	CHF 16.107	CHF 238.989
Blue Ocean School		CHF 185.656	CHF 227.107	-
Capital Fund Allocation	CHF 60.000	CHF 150.000	CHF 30.000	-
Total	CHF 244.128	CHF 507.839	CHF 424.022	CHF 413.300

Key Performance Indicator

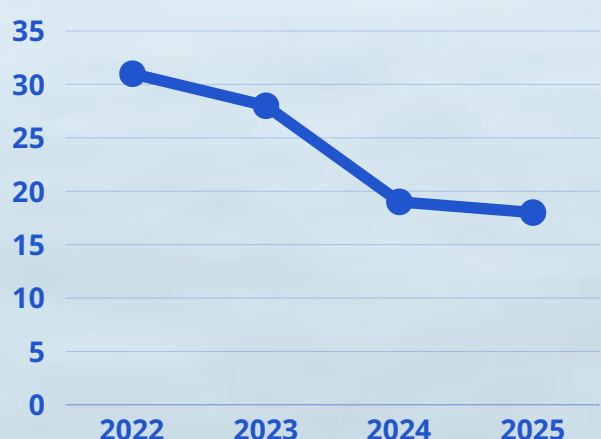
Cost per Student per Year

2.513 CHF

Cost per Student per Lesson

18 CHF

Cost per Lesson (in CHF)



Total Lessons

8.400

Full-time Equivalent Teacher

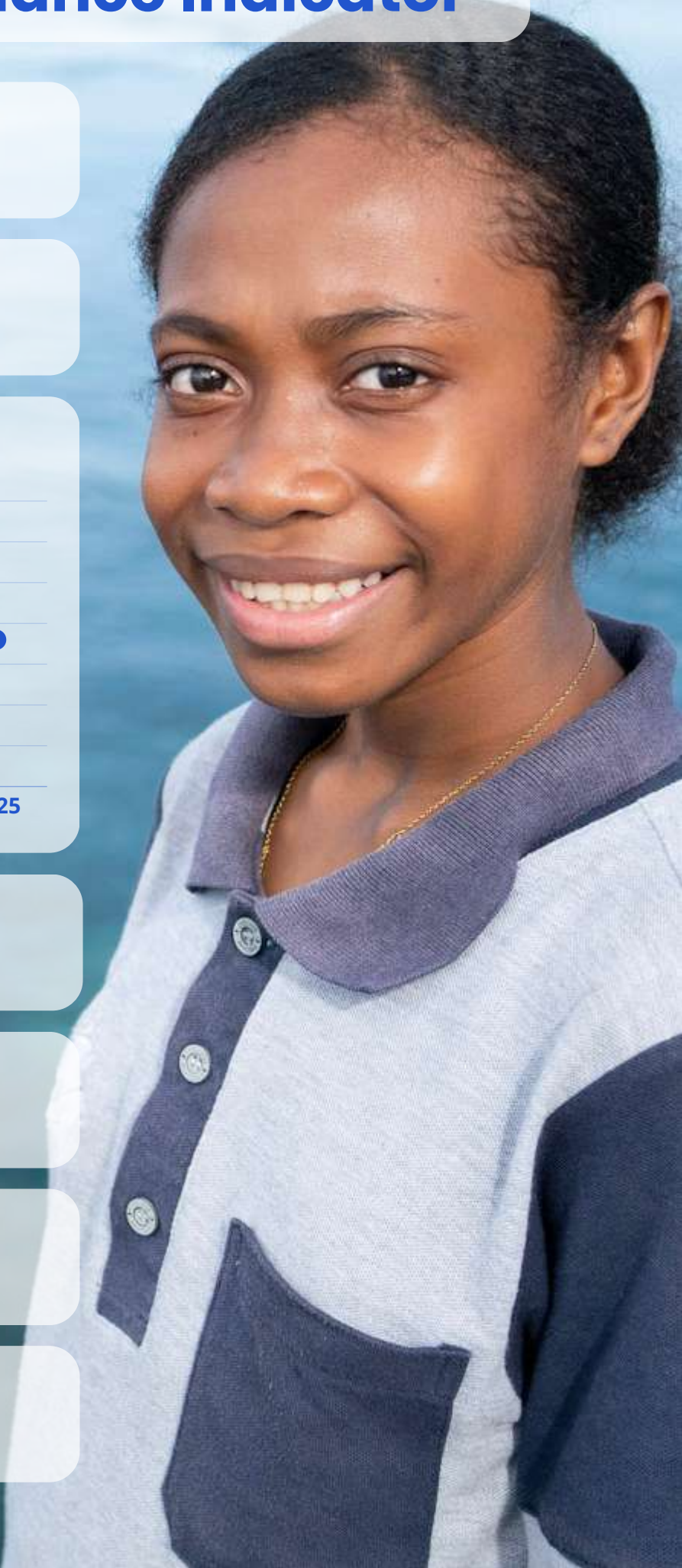
4.2

High School Classes

6

Students

60



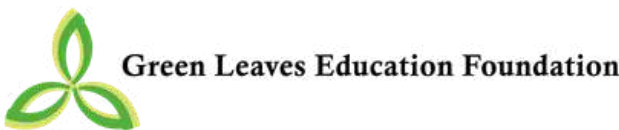
Partnerships

Child Aid Papua’s work continues to grow through strong partnerships.

In 2025, we worked with schools, government institutions, conservation organizations, tourism partners, hotels, dive centers, training providers, and donors who share our commitment to education and community development.

These partnerships help create opportunities that our students would not easily access on their own. They support internships, conservation learning, digital development, student mentoring, health education, and institutional growth.

We are grateful for every partner who believes in the potential of young people from Raja Ampat. Together, we are building a wider support system around our students.





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Education - Conservation - Health Care