

# Reform Movements in US History (~30–60 min.)

## Introduction

This is a [Sequence](#) structure, focused on [mapping ideas to a pattern](#).

**Learning Goal: Trace major American reform movements across US History, analyzing continuity and change over time.**

Students research or review different reform movements in US History, working together as a class to build a comprehensive overview of reform's origins, tactics, successes, and effects over the last 250 years.

## Before the Activity

### Prep Your Structure

After [signing in](#), click the button below to make a copy of the structure for each class.

[Clone Structure for Your Class](#)

(We recommend starting each title with a code that helps you identify the class if you have more than one.)

### Prep Your Students

This activity can be a research activity, as part of a thematic reform unit, or as a cumulative review activity preparing for a major exam. Assign each student a reform movement to cover. Your package includes an editable [topic list](#) to help with student assignments.

Set ground rules & norms with your students for using online activities and show them how to access your Superstructure:

- Go to [soops.io](#) and enter your structure's unique code
- OR
- Go directly to your structure's URL

## During the Activity

Here are the instructions for students:

- Click the [pink](#) plus icon at the top of your screen
- Pick a color for your Sequence (consider assigning colors based on themes, like civil rights or economics)
- Type an entry for each row of the Sequence, adding details and evidence to support your ideas

While your class contributes to the Superstructure, you can encourage them as they work, guide them with questions, and use Teacher View to gain insights about individual and class input.

## After the Activity

We encourage teachers to lead a class discussion based on the Superstructure. You can ask a question in the Teacher View Class Insights panel to generate a customized discussion prompt, or consider asking one of these (designed for increasing ability levels):

- Which movement used a strategy that you think was the smartest or bravest? Explain why.
- Based on the patterns you see across all four rows of this Sequence, what conditions seem necessary for a reform movement to achieve both immediate AND long-term change?
- Do a movement's tactics determine whether it achieves lasting change or just symbolic victories? Defend your ideas with evidence from our structure.

We hope your class enjoys and learns from this Superstructure. We welcome [feedback](#) and [reviews](#)!