



MIDDLE SCHOOL MATH MASTERY GUIDE Grades 6-8

Global Sovereign University
"Building a Bridge to Freedom Through
Education—Not Handouts"

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INTRODUCTION

Welcome to Middle School Math Mastery!

This guide is designed by Global Sovereign University to help students in grades 6-8 master essential pre algebra concepts: decimals, percentages, integers, equations, and ratios.

Our Philosophy: At GSU, we believe that middle school math is the bridge to higher mathematics. Master these concepts now, and algebra, geometry, and beyond become achievable.

How to Use This Guide

Step 1: Read the Concept Review Each section begins with clear explanations. Don't skip these! Understanding the "why" behind the math makes problems easier.

Step 2: Start with Bronze Level Build confidence with foundational problems. Mastery requires solid basics.

Step 3: Progress Through Silver and Gold Move up when Bronze becomes easy. Each level increases complexity and real-world application.

Step 4: Check Your Work Use the complete answer key. Study the solution methods, not just the final answers.

Step 5: Track Your Progress Earn achievement badges as you master each section!

Achievement Levels Explained

?? BRONZE LEVEL - Building Foundations

Basic problems with straightforward applications

Focus on understanding core concepts

Goal: 80% accuracy before advancing

?? SILVER LEVEL - Developing Skills

More complex numbers and multi-step problems

Real-world contexts introduced

Goal: 80% accuracy before advancing

?? GOLD LEVEL - Mastering Excellence

Advanced problems requiring strategic thinking

Complex word problems and applications

Goal: 80% accuracy = MASTERY!

Study Tips for Success

1. **Practice daily** - 20-30 minutes of focused practice
2. **Show your work** - Writing steps helps identify mistakes

3. **Check answers immediately** - Learn from errors while fresh
4. **Connect to real life** - Look for math in daily situations
5. **Ask questions** - Every concept can be explained clearly
6. **Use online tools** - Visit globalsovereignuniversity.org for interactive practice

Remember: Math is a skill, not a talent. With practice and persistence, anyone can master these concepts.

SECTION 1: DECIMALS

Understanding Decimals

What are Decimals? Decimals are a way to write numbers that fall between whole numbers. The decimal point separates the whole number part from the fractional part.

Place Value:

1 2 3 . 4 5 6

↓ ↓ ↓ ↓ ↓ ↓

Hundreds | Tenths

Tens | Hundredths

Ones | Thousandths

Key Concepts:

1. Reading Decimals

$0.5 = \text{"five tenths"} = 5/10$

$0.25 = \text{"twenty-five hundredths"} = 25/100$

$3.14 = \text{"three and fourteen hundredths"}$

2. **Comparing Decimals** Which is larger: 0.5 or 0.45? Line up decimal points: 0.50 vs 0.45 Compare place by place: $0.50 > 0.45$

3. **Adding & Subtracting Decimals** **CRITICAL RULE:** Line up the decimal points!

```
3.45
+ 2.30
-----
5.75
```

4. Multiplying Decimals

Ignore decimals, multiply as whole numbers

Count total decimal places in both numbers

Place decimal in answer with that many places

Example: 2.5×3.2

$$25 \times 32 = 800$$

Two decimal places total (one in each number)

Answer: $8.00 = 8.0$

5. Dividing Decimals

Move decimal in divisor to make it whole

Move decimal in dividend the same number of places

Divide normally, keep decimal point aligned

Example: $4.8 \div 1.2$

Move decimals one place: $48 \div 12$

$$48 \div 12 = 4$$

BRONZE LEVEL - DECIMALS

Basic problems to build confidence

Problems 1-20: Adding decimals

1. $0.3 + 0.4 = \underline{\hspace{2cm}}$

2. $0.7 + 0.2 = \underline{\hspace{2cm}}$

3. $1.5 + 2.3 = \underline{\hspace{2cm}}$

4. $3.6 + 1.2 = \underline{\hspace{2cm}}$

5. $2.4 + 3.5 = \underline{\hspace{2cm}}$

6. $4.7 + 2.1 = \underline{\hspace{2cm}}$

7. $5.8 + 1.9 = \underline{\hspace{2cm}}$

8. $3.3 + 4.6 =$ _____

9. $6.5 + 2.4 =$ _____

10. $7.2 + 1.7 =$ _____

11. $0.45 + 0.23 =$ _____

12. $0.67 + 0.31 =$ _____

13. $1.25 + 2.34 =$ _____

14. $3.56 + 1.42 =$ _____

15. $2.78 + 3.21 =$ _____

16. $4.35 + 2.64 =$ _____

17. $5.89 + 1.10 =$ _____

18. $3.47 + 4.52 =$ _____

19. $6.23 + 2.76 =$ _____

20. $7.54 + 1.45 =$ _____

Problems 21-40: Subtracting decimals

21. $0.9 - 0.4 =$ _____

22. $0.8 - 0.3 =$ _____

23. $3.7 - 1.5 =$ _____

24. $5.8 - 2.3 =$ _____

25. $6.5 - 3.2 =$ _____

26. $7.9 - 4.6 =$ _____

27. $8.4 - 5.1 =$ _____

28. $9.3 - 6.7 =$ _____

29. $7.6 - 4.8 =$ _____

30. $8.5 - 5.9 =$ _____

31. $0.95 - 0.43 =$ _____

32. $0.87 - 0.52 =$ _____

33. $3.65 - 1.42 =$ _____

34. $5.78 - 2.35 =$ _____

35. $6.54 - 3.21 =$ _____

36. $7.89 - 4.56 =$ _____

37. $8.47 - 5.23 =$ _____

38. $9.36 - 6.84 =$ _____

39. $7.65 - 4.78 =$ _____

40. $8.52 - 5.87 =$ _____

SILVER LEVEL - DECIMALS*Developing your skills***Problems 41-60: Multiplying decimals**

41. $0.5 \times 0.4 =$ _____

42. $0.8 \times 0.6 =$ _____

43. $1.2 \times 0.5 =$ _____

44. $2.5 \times 0.4 =$ _____

45. $3.6 \times 0.3 =$ _____

46. $4.5 \times 0.2 =$ _____

47. $2.3 \times 1.4 =$ _____

48. $3.5 \times 2.2 =$ _____

49. $4.8 \times 1.5 =$ _____

50. $5.6 \times 2.3 =$ _____

51. $0.25 \times 0.4 =$ _____

52. $0.75 \times 0.8 =$ _____

53. $1.25 \times 2.4 =$ _____

54. $2.35 \times 1.2 =$ _____

55. $3.45 \times 0.6 =$ _____

56. $4.56 \times 1.5 =$ _____

57. $5.67 \times 2.2 =$ _____

58. $6.78 \times 1.3 =$ _____

59. $7.89 \times 0.5 =$ _____

60. $8.91 \times 1.4 =$ _____

Problems 61-80: Dividing decimals

61. $0.8 \div 0.4 =$ _____

62. $0.9 \div 0.3 =$ _____

63. $1.2 \div 0.6 =$ _____

64. $1.5 \div 0.5 =$ _____

65. $2.4 \div 0.8 =$ _____

66. $3.6 \div 0.9 =$ _____

67. $4.8 \div 1.2 =$ _____

68. $6.3 \div 2.1 =$ _____

69. $7.2 \div 1.8 =$ _____

70. $8.4 \div 2.8 =$ _____

71. $4.5 \div 1.5 =$ _____

72. $6.4 \div 1.6 =$ _____

73. $8.1 \div 2.7 =$ _____

74. $9.6 \div 3.2 =$ _____

75. $10.5 \div 3.5 =$ _____

76. $12.6 \div 4.2 =$ _____

77. $14.4 \div 4.8 =$ _____

78. $16.2 \div 5.4 =$ _____

79. $18.9 \div 6.3 =$ _____

80. $20.4 \div 6.8 =$ _____

GOLD LEVEL - DECIMALS*Mastering excellence***Problems 81-90: Complex decimal operations**

81. $(3.5 + 2.8) \times 1.2 =$ _____

82. $(7.6 - 3.4) \div 0.6 =$ _____

83. $4.5 \times 2.3 + 1.8 =$ _____

84. $8.4 - 2.6 \times 1.5 =$ _____

85. $(6.3 \div 2.1) + 3.7 =$ _____

86. $5.8 + (4.2 \times 1.6) =$ _____

87. $(9.6 - 4.8) \div 2.4 =$ _____

88. $7.2 \times (1.5 + 2.3) =$ _____

89. $(12.6 \div 3.6) - 1.5 =$ _____

90. $8.4 + 5.7 - 3.9 =$ _____

Problems 91-100: Word problems with decimals

91. Sarah bought 3.5 pounds of apples at \$2.40 per pound. How much did she spend?

92. A rope is 15.6 meters long. If 7.8 meters are cut off, how long is the remaining rope?

93. Gas costs \$3.85 per gallon. How much will 12.5 gallons cost?

94. A recipe calls for 2.5 cups of flour. If you want to make 3.5 times the recipe, how much flour do you need?

95. A runner completes a 5K race (5 kilometers) in 25.5 minutes. What is her average speed in kilometers per minute?

96. Three friends split a restaurant bill of \$127.50 equally. How much does each person pay?

97. A car travels 234.5 miles on 8.5 gallons of gas. How many miles per gallon does it get?
98. Maria earns \$15.75 per hour. If she works 6.5 hours, how much does she earn?
99. A box of cereal costs \$4.89. If you buy 4 boxes, how much do you spend?
100. The temperature was 78.6°F in the afternoon and dropped to 62.3°F by evening. How many degrees did it drop?

SECTION 2: PERCENTAGES

Understanding Percentages

What are Percentages? "Percent" means "per hundred." 50% means "50 out of 100" or 50/100 or 0.50.

Converting Between Forms:

1. **Percent to Decimal:** Divide by 100 (move decimal 2 places left)

$$25\% = 25 \div 100 = 0.25$$

$$7.5\% = 7.5 \div 100 = 0.075$$

2. **Decimal to Percent:** Multiply by 100 (move decimal 2 places right)

$$0.45 = 0.45 \times 100 = 45\%$$

$$0.08 = 0.08 \times 100 = 8\%$$

3. **Fraction to Percent:** Divide, then multiply by 100

$$3/4 = 0.75 = 75\%$$

$$1/8 = 0.125 = 12.5\%$$

Three Types of Percent Problems:

1. **Finding the Percent OF a Number** "What is 30% of 80?" Convert 30% to 0.30, then multiply: $0.30 \times 80 = 24$
2. **Finding What Percent One Number IS of Another** "24 is what percent of 80?" Divide, then convert to percent: $24 \div 80 = 0.30 = 30\%$
3. **Finding the Whole When Given a Percent** "24 is 30% of what number?" Divide by the decimal: $24 \div 0.30 = 80$

Mental Math Shortcuts:

10% = Divide by 10

50% = Divide by 2

25% = Divide by 4

1% = Divide by 100

20% = Divide by 5

BRONZE LEVEL - PERCENTAGES

Basic problems to build confidence

Problems 101-120: Finding the percent of a number

101. 10% of 50 = _____

102. 20% of 40 = _____

103. 25% of 60 = _____

104. 50% of 80 = _____

105. 75% of 100 = _____

106. 10% of 120 = _____

107. 20% of 150 = _____

108. 25% of 200 = _____

109. 50% of 180 = _____

110. 75% of 160 = _____

111. 30% of 50 = _____

112. 40% of 75 = _____

113. 60% of 90 = _____

114. 80% of 110 = _____

115. 90% of 130 = _____

116. 15% of 100 = _____

117. 35% of 80 = _____

118. 45% of 120 = _____

119. 65% of 140 = _____

120. 85% of 160 = _____

Problems 121-140: Converting between percent, decimal, and fraction

Convert to decimal:

121. 25% = _____

122. 40% = _____

123. 75% = _____

124. 5% = _____

125. 12.5% = _____

Convert to percent:

126. 0.35 = _____%

127. 0.60 = _____%

128. 0.08 = _____%

129. 0.95 = _____%

130. 0.125 = _____%

Convert fraction to percent:

131. $\frac{1}{2}$ = _____%

132. $\frac{3}{4}$ = _____%

133. $\frac{1}{5}$ = _____%

134. $\frac{2}{5}$ = _____%

135. $\frac{3}{10}$ = _____%

Convert percent to fraction (simplest form):

136. 20% = _____

137. 50% = _____

138. 75% = _____

139. 10% = _____

140. 60% = _____

SILVER LEVEL - PERCENTAGES

Developing your skills

Problems 141-160: Percent increase and decrease

141. Increase 50 by 20% = _____

142. Decrease 80 by 25% = _____

143. Increase 120 by 15% = _____

144. Decrease 200 by 30% = _____

145. Increase 75 by 40% = _____

146. Decrease 150 by 20% = _____

147. Increase 90 by 50% = _____

148. Decrease 180 by 35% = _____

149. Increase 60 by 75% = _____

150. Decrease 240 by 45% = _____

151. A \$40 shirt is on sale for 25% off. What's the sale price? 152. A

\$120 bike increased in price by 15%. What's the new price? 153. A

\$200 TV is discounted 30%. How much does it cost now? 154. An \$80

item increased by 50%. What's the new price? 155. A \$150 jacket is on

sale for 40% off. What's the sale price? 156. A \$75 game increased by

20%. What's the new price? 157. A \$300 laptop is discounted 35%.

What's the sale price? 158. A \$60 toy increased by 25%. What's the

new price? 159. A \$180 item is on sale for 45% off. What's the sale

price? 160. A \$90 item increased by 60%. What's the new price?

Problems 161-180: Finding what percent one number is of another

161. 20 is what % of 100? _____

162. 30 is what % of 150? _____

163. 45 is what % of 180? _____

164. 60 is what % of 240? _____

165. 75 is what % of 300? _____

166. 18 is what % of 90? _____

167. 24 is what % of 80? _____

168. 35 is what % of 140? _____

169. 48 is what % of 120? _____

170. 56 is what % of 160? _____

171. 15 is what % of 50? _____

172. 27 is what % of 90? _____

173. 36 is what % of 120? _____

174. 42 is what % of 140? _____

175. 54 is what % of 180? _____

176. 12 is what % of 40? _____

177. 21 is what % of 70? _____

178. 32 is what % of 80? _____

179. 45 is what % of 150? _____

180. 63 is what % of 210? _____

GOLD LEVEL - PERCENTAGES

Mastering excellence

Problems 181-190: Finding the whole

181. 20 is 25% of what number? _____

182. 45 is 30% of what number? _____

183. 60 is 40% of what number? _____

184. 75 is 50% of what number? _____

185. 90 is 60% of what number? _____

186. 24 is 15% of what number? _____

187. 36 is 20% of what number? _____

188. 54 is 45% of what number? _____

189. 72 is 80% of what number? _____

190. 84 is 70% of what number? _____

Problems 191-200: Word problems with percentages

191. A store sold 80 shirts out of 320 in stock. What percentage was sold? 192. Maria scored 45 out of 50 on a test. What percentage did she score? 193. A baseball player got 28 hits in 80 at-bats. What's his batting average (as a percent)? 194. In a class of 32 students, 24 passed the exam. What percentage passed?

195. A phone regularly costs \$400 but is on sale for 30% off. What's the sale price?

196. If sales tax is 8%, how much tax do you pay on a \$250 purchase?

197. A population of 5,000 increased by 12% in one year. What's the new population? 198.

An investment of \$2,500 earned 6% interest in one year. How much interest was earned? 199.

A car's value depreciated by 15% from \$18,000. What's its current value?

200. If 65% of 300 students play sports, how many students play sports?

SECTION 3: INTEGERS

Understanding Integers

What are Integers? Integers are whole numbers and their opposites, including zero: ..., -3, -2, -1, 0, 1, 2, 3, ...

The Number Line:

-5 -4 -3 -2 -1 0 1 2 3 4 5

←-----|-----→

Negative | Positive

Key Concepts:

1. **Absolute Value** The distance from zero (always positive)

$$|5| = 5$$

$$|-5| = 5$$

$$|0| = 0$$

2. Adding Integers

Same signs: Add and keep the sign $(-3) + (-5) = -8$

Different signs: Subtract (find difference) and use sign of larger $(-3) + 5 = +2$ $3 + (-5) = -2$

3. Subtracting Integers

Change subtraction to addition of the opposite

$$7 - 9 \text{ becomes } 7 + (-9) = -2$$

$$-5 - 3 \text{ becomes } -5 + (-3) = -8$$

$$4 - (-6) \text{ becomes } 4 + 6 = 10$$

4. Multiplying Integers

Same signs: Positive result $(+3)(+4) = +12$ $(-3)(-4) = +12$

Different signs: Negative result $(+3)(-4) = -12$ $(-3)(+4) = -12$

5. Dividing Integers

Same rules as multiplication

Same signs: Positive $12 \div 4 = 3$ $-12 \div -4 = 3$

Different signs: Negative $-12 \div 4 = -3$ $12 \div -4 = -3$

BRONZE LEVEL - INTEGERS

Basic problems to build confidence

Problems 201-220: Adding integers

201. $5 + 3 =$ _____

202. $-5 + (-3) =$ _____

203. $5 + (-3) =$ _____

204. $-5 + 3 =$ _____

205. $7 + 4 =$ _____

206. $-7 + (-4) =$ _____

207. $7 + (-4) =$ _____

208. $-7 + 4 =$ _____

$$209. 9 + 6 = \underline{\hspace{2cm}}$$

$$210. -9 + (-6) = \underline{\hspace{2cm}}$$

$$211. 9 + (-6) = \underline{\hspace{2cm}}$$

$$212. -9 + 6 = \underline{\hspace{2cm}}$$

$$213. 8 + 5 = \underline{\hspace{2cm}}$$

$$214. -8 + (-5) = \underline{\hspace{2cm}}$$

$$215. 8 + (-5) = \underline{\hspace{2cm}}$$

$$216. -8 + 5 = \underline{\hspace{2cm}}$$

$$217. 12 + 7 = \underline{\hspace{2cm}}$$

$$218. -12 + (-7) = \underline{\hspace{2cm}}$$

$$219. 12 + (-7) = \underline{\hspace{2cm}}$$

$$220. -12 + 7 = \underline{\hspace{2cm}}$$

Problems 221-240: Subtracting integers

$$221. 8 - 3 = \underline{\hspace{2cm}}$$

$$222. 8 - (-3) = \underline{\hspace{2cm}}$$

$$223. -8 - 3 = \underline{\hspace{2cm}}$$

$$224. -8 - (-3) = \underline{\hspace{2cm}}$$

$$225. 12 - 5 = \underline{\hspace{2cm}}$$

$$226. 12 - (-5) = \underline{\hspace{2cm}}$$

$$227. -12 - 5 = \underline{\hspace{2cm}}$$

$$228. -12 - (-5) = \underline{\hspace{2cm}}$$

$$229. 15 - 9 = \underline{\hspace{2cm}}$$

$$230. 15 - (-9) = \underline{\hspace{2cm}}$$

$$231. -15 - 9 = \underline{\hspace{2cm}}$$

$$232. -15 - (-9) = \underline{\hspace{2cm}}$$

233. $20 - 7 =$ _____

234. $20 - (-7) =$ _____

235. $-20 - 7 =$ _____

236. $-20 - (-7) =$ _____

237. $25 - 18 =$ _____

238. $25 - (-18) =$ _____

239. $-25 - 18 =$ _____

240. $-25 - (-18) =$ _____

SILVER LEVEL - INTEGERS

Developing your skills

Problems 241-260: Multiplying integers

241. $3 \times 4 =$ _____

242. $-3 \times 4 =$ _____

243. $3 \times (-4) =$ _____

244. $-3 \times (-4) =$ _____

245. $5 \times 6 =$ _____

246. $-5 \times 6 =$ _____

247. $5 \times (-6) =$ _____

248. $-5 \times (-6) =$ _____

249. $7 \times 8 =$ _____

250. $-7 \times 8 =$ _____

251. $7 \times (-8) =$ _____

252. $-7 \times (-8) =$ _____

253. $9 \times 5 =$ _____

$$254. -9 \times 5 = \underline{\hspace{2cm}}$$

$$255. 9 \times (-5) = \underline{\hspace{2cm}}$$

$$256. -9 \times (-5) = \underline{\hspace{2cm}}$$

$$257. 11 \times 4 = \underline{\hspace{2cm}}$$

$$258. -11 \times 4 = \underline{\hspace{2cm}}$$

$$259. 11 \times (-4) = \underline{\hspace{2cm}}$$

$$260. -11 \times (-4) = \underline{\hspace{2cm}}$$

Problems 261-280: Dividing integers

$$261. 12 \div 4 = \underline{\hspace{2cm}}$$

$$262. -12 \div 4 = \underline{\hspace{2cm}}$$

$$263. 12 \div (-4) = \underline{\hspace{2cm}}$$

$$264. -12 \div (-4) = \underline{\hspace{2cm}}$$

$$265. 20 \div 5 = \underline{\hspace{2cm}}$$

$$266. -20 \div 5 = \underline{\hspace{2cm}}$$

$$267. 20 \div (-5) = \underline{\hspace{2cm}}$$

$$268. -20 \div (-5) = \underline{\hspace{2cm}}$$

$$269. 36 \div 6 = \underline{\hspace{2cm}}$$

$$270. -36 \div 6 = \underline{\hspace{2cm}}$$

$$271. 36 \div (-6) = \underline{\hspace{2cm}}$$

$$272. -36 \div (-6) = \underline{\hspace{2cm}}$$

$$273. 48 \div 8 = \underline{\hspace{2cm}}$$

$$274. -48 \div 8 = \underline{\hspace{2cm}}$$

$$275. 48 \div (-8) = \underline{\hspace{2cm}}$$

$$276. -48 \div (-8) = \underline{\hspace{2cm}}$$

$$277. 63 \div 7 = \underline{\hspace{2cm}}$$

278. $-63 \div 7 =$ _____

279. $63 \div (-7) =$ _____

280. $-63 \div (-7) =$ _____

GOLD LEVEL - INTEGERS

Mastering excellence

Problems 281-290: Order of operations with integers

281. $-5 + 8 - 3 =$ _____

282. $-12 - (-7) + 4 =$ _____

283. $15 - 9 + (-6) =$ _____

284. $-8 + (-3) - (-10) =$ _____

285. $-4 \times 5 + 12 =$ _____

286. $20 \div (-4) - 3 =$ _____

287. $-6 \times (-3) + (-9) =$ _____

288. $18 \div (-3) - (-5) =$ _____

289. $(-2) \times 5 + (-7) \times 2 =$ _____

290. $24 \div (-6) + 15 \div (-3) =$ _____

Problems 291-300: Word problems with integers

291. The temperature was 5°C at noon. It dropped 8 degrees by midnight. What was the temperature at midnight?

292. A submarine was at -250 feet (250 feet below sea level). It descended another 175 feet. What's its new depth?

293. A football team gained 12 yards, then lost 18 yards. What was their net yardage? 294. A bank account had \$-45 (overdrawn by \$45). A deposit of \$80 was made. What's the new balance?

295. The temperature was -12°F in the morning and rose 20 degrees by afternoon. What's the afternoon temperature?

296. An elevator starts at floor 3, goes down 7 floors, then up 5 floors. What floor is it on?
297. A company had a loss of \$15,000 in January and a profit of \$23,000 in February. What's their total for both months?
298. A diver is at -40 feet. She ascends 15 feet, then descends 25 feet. What's her final depth?
299. Stock prices changed by -\$3 on Monday, +\$5 on Tuesday, and -\$7 on Wednesday. What's the total change?
300. A mountain climber is at 8,000 feet. She descends 2,500 feet to camp, then climbs 1,800 feet. What's her elevation?

SECTION 4: EQUATIONS

Understanding Equations

What are Equations? An equation is a mathematical statement that two expressions are equal. The equals sign (=) separates them.

Key Concepts:

- Variables** Letters that represent unknown numbers (usually x , y , n) In $2x + 5 = 13$, x is the variable
- Solving Equations** Finding the value of the variable that makes the equation true Goal: Get the variable alone on one side
- Properties of Equality** Whatever you do to one side, do to the other
 - Addition Property: If $x - 5 = 10$, add 5 to both sides
 - Subtraction Property: If $x + 5 = 10$, subtract 5 from both sides
 - Multiplication Property: If $x/5 = 10$, multiply both sides by 5
 - Division Property: If $5x = 10$, divide both sides by 5

Steps to Solve One-Step Equations:

- Addition equation:** $x + 5 = 12$ Subtract 5 from both sides: $x = 7$
- Subtraction equation:** $x - 7 = 10$ Add 7 to both sides: $x = 17$
- Multiplication equation:** $3x = 24$ Divide both sides by 3: $x = 8$
- Division equation:** $x/4 = 6$ Multiply both sides by 4: $x = 24$

Steps to Solve Two-Step Equations:

Example: $2x + 5 = 13$

1. Subtract 5 from both sides: $2x = 8$

2. Divide both sides by 2: $x = 4$

Always work backwards: undo addition/subtraction first, then multiplication/division.

BRONZE LEVEL - EQUATIONS

Basic problems to build confidence

Problems 301-320: One-step equations (addition/subtraction)

301. $x + 7 = 15$; $x =$ _____

302. $x - 5 = 12$; $x =$ _____

303. $x + 9 = 23$; $x =$ _____

304. $x - 8 = 14$; $x =$ _____

305. $x + 12 = 30$; $x =$ _____

306. $x - 15 = 20$; $x =$ _____

307. $x + 18 = 42$; $x =$ _____

308. $x - 13 = 27$; $x =$ _____

309. $x + 25 = 50$; $x =$ _____

310. $x - 19 = 31$; $x =$ _____

311. $x + 6 = 19$; $x =$ _____

312. $x - 11 = 18$; $x =$ _____

313. $x + 14 = 35$; $x =$ _____

314. $x - 17 = 23$; $x =$ _____

315. $x + 22 = 45$; $x =$ _____

316. $x - 16 = 29$; $x =$ _____

317. $x + 8 = 32$; $x =$ _____

318. $x - 9 = 21$; $x =$ _____

319. $x + 20 = 48$; $x =$ _____

320. $x - 14 = 36$; $x =$ _____

Problems 321-340: One-step equations (multiplication/division)

321. $3x = 21$; $x =$ _____

322. $x/4 = 5$; $x =$ _____

323. $5x = 35$; $x =$ _____

324. $x/6 = 7$; $x =$ _____

325. $7x = 49$; $x =$ _____

326. $x/8 = 9$; $x =$ _____

327. $9x = 72$; $x =$ _____

328. $x/3 = 11$; $x =$ _____

329. $4x = 36$; $x =$ _____

330. $x/5 = 8$; $x =$ _____

331. $6x = 48$; $x =$ _____

332. $x/7 = 6$; $x =$ _____

333. $8x = 56$; $x =$ _____

334. $x/9 = 5$; $x =$ _____

335. $11x = 88$; $x =$ _____

336. $x/12 = 7$; $x =$ _____

337. $10x = 90$; $x =$ _____

338. $x/4 = 12$; $x =$ _____

339. $12x = 96$; $x =$ _____

340. $x/6 = 10$; $x =$ _____

SILVER LEVEL - EQUATIONS

Developing your skills

Problems 341-370: Two-step equations

341. $2x + 5 = 15$; $x =$ _____

342. $3x - 7 = 14$; $x =$ _____

343. $4x + 9 = 25$; $x =$ _____

344. $5x - 12 = 18$; $x =$ _____

345. $6x + 8 = 32$; $x =$ _____

346. $7x - 15 = 20$; $x =$ _____

347. $8x + 11 = 43$; $x =$ _____

348. $9x - 18 = 27$; $x =$ _____

349. $10x + 7 = 47$; $x =$ _____

350. $12x - 24 = 36$; $x =$ _____

351. $3x + 10 = 31$; $x =$ _____

352. $4x - 8 = 20$; $x =$ _____

353. $5x + 15 = 40$; $x =$ _____

354. $6x - 18 = 30$; $x =$ _____

355. $7x + 12 = 47$; $x =$ _____

356. $8x - 16 = 32$; $x =$ _____

357. $9x + 20 = 56$; $x =$ _____

358. $11x - 22 = 44$; $x =$ _____

359. $2x + 18 = 40$; $x =$ _____

360. $3x - 12 = 15$; $x =$ _____

361. $4x + 6 = 30$; $x =$ _____

362. $5x - 10 = 25$; $x =$ _____

363. $6x + 14 = 50$; $x =$ _____

364. $7x - 21 = 28$; $x =$ _____

365. $8x + 9 = 49$; $x =$ _____

366. $9x - 27 = 36$; $x =$ _____

367. $10x + 5 = 55$; $x =$ _____

368. $12x - 30 = 42$; $x =$ _____

369. $15x + 12 = 72$; $x =$ _____

370. $20x - 40 = 60$; $x =$ _____

GOLD LEVEL - EQUATIONS*Mastering excellence***Problems 371-380: Multi-step equations**

371. $3x + 7 - 2 = 20$; $x =$ _____

372. $5x - 9 + 4 = 25$; $x =$ _____

373. $2(x + 5) = 22$; $x =$ _____

374. $3(x - 4) = 18$; $x =$ _____

375. $4(2x + 3) = 44$; $x =$ _____

376. $5(3x - 2) = 40$; $x =$ _____

377. $2x + 3x = 25$; $x =$ _____

378. $7x - 3x = 28$; $x =$ _____

379. $4x + 2x - 5 = 31$; $x =$ _____

380. $6x - 2x + 8 = 32$; $x =$ _____

Problems 381-390: Word problems with equations

381. Maria has \$45. After buying a book, she has \$32 left. Write and solve an equation to find the cost of the book. (Let x = cost of book)

382. A number increased by 15 equals 47. What is the number?

383. Three times a number is 72. Find the number.

384. A number decreased by 12 is 35. What's the number?

385. Five times a number plus 8 equals 43. Find the number.

386. A rectangle's length is 3 times its width. If the width is x and the length is 24, find x .

387. Jake's age plus 7 equals 23. How old is Jake?

388. A taxi charges \$5 plus \$2 per mile. If the total fare was \$19, how many miles was the trip? 389.

A store sold 3 times as many shirts as pants. If they sold 12 pants, how many shirts did they sell? 390.

The sum of a number and twice that number is 45. Find the number.

SECTION 5: RATIOS & PROPORTIONS

Understanding Ratios & Proportions

What are Ratios? A ratio compares two quantities. It can be written three

ways: With words: "3 to 5"

With a colon: 3:5

As a fraction: $\frac{3}{5}$

What are Proportions? A proportion states that two ratios are equal: $\frac{3}{5} = \frac{6}{10}$

Key Concepts:

1. **Simplifying Ratios** Divide both numbers by their GCF (greatest common factor) $6:8 = 3:4$ (divided by 2)

$10:15 = 2:3$ (divided by 5)

2. **Equivalent Ratios** Ratios that represent the same relationship

$2:3 = 4:6 = 6:9 = 8:12$

3. **Solving Proportions** Use cross multiplication: If $\frac{3}{5} = \frac{x}{10}$, then $3 \times 10 = 5 \times x$ $30 = 5x$, so $x = 6$

4. **Unit Rates** A rate with a denominator of 1

60 miles in 2 hours = 30 miles per hour

\$15 for 3 items = \$5 per item

5. **Scale Drawings** Using proportions to find actual measurements

Map scale: 1 inch = 50 miles

If map distance is 3 inches: $1/50 = 3/x$, so $x = 150$ miles

BRONZE LEVEL - RATIOS

Basic problems to build confidence

Problems 391-410: Simplifying ratios

391. $4:8 =$ _____

392. $6:9 =$ _____

393. $10:15 =$ _____

394. $12:16 =$ _____

395. $14:21 =$ _____

396. $18:24 =$ _____

397. $20:25 =$ _____

398. $16:20 =$ _____

399. $15:20 =$ _____

400. $24:30 =$ _____

401. $8:12 =$ _____

402. $12:18 =$ _____

403. $10:25 =$ _____

404. $15:35 =$ _____

405. $18:27 =$ _____

406. $20:30 =$ _____

407. $14:28 =$ _____

408. $16:24 =$ _____

409. $22:33 =$ _____

410. $25:35 =$ _____

Problems 411-430: Equivalent ratios

411. $2:3 = 4: \underline{\hspace{1cm}}$

412. $3:5 = 6: \underline{\hspace{1cm}}$

413. $1:4 = 3: \underline{\hspace{1cm}}$

414. $5:7 = 10: \underline{\hspace{1cm}}$

415. $2:9 = 4: \underline{\hspace{1cm}}$

416. $3:8 = 9: \underline{\hspace{1cm}}$

417. $4:5 = 8: \underline{\hspace{1cm}}$

418. $1:6 = 5: \underline{\hspace{1cm}}$

419. $7:9 = 14: \underline{\hspace{1cm}}$

420. $5:6 = 15: \underline{\hspace{1cm}}$

421. $3:4 = \underline{\hspace{1cm}}:8$

422. $2:5 = \underline{\hspace{1cm}}:15$

423. $1:3 = \underline{\hspace{1cm}}:12$

424. $4:7 = \underline{\hspace{1cm}}:21$

425. $5:8 = \underline{\hspace{1cm}}:16$

426. $6:7 = \underline{\hspace{1cm}}:14$

427. $3:10 = \underline{\hspace{1cm}}:30$

428. $2:7 = \underline{\hspace{1cm}}:21$

429. $5:9 = \underline{\hspace{1cm}}:27$

430. $4:11 = \underline{\hspace{1cm}}:33$

SILVER LEVEL - RATIOS

Developing your skills

Problems 431-450: Solving proportions (cross multiplication)

431. $\frac{2}{3} = \frac{x}{9}$; $x = \underline{\hspace{2cm}}$

432. $\frac{5}{7} = \frac{x}{14}$; $x = \underline{\hspace{2cm}}$

433. $\frac{3}{8} = \frac{6}{x}$; $x = \underline{\hspace{2cm}}$

434. $\frac{4}{9} = \frac{x}{27}$; $x = \underline{\hspace{2cm}}$

435. $\frac{7}{10} = \frac{21}{x}$; $x = \underline{\hspace{2cm}}$

436. $\frac{2}{5} = \frac{x}{20}$; $x = \underline{\hspace{2cm}}$

437. $\frac{3}{7} = \frac{12}{x}$; $x = \underline{\hspace{2cm}}$

438. $\frac{5}{6} = \frac{x}{18}$; $x = \underline{\hspace{2cm}}$

439. $\frac{4}{11} = \frac{8}{x}$; $x = \underline{\hspace{2cm}}$

440. $\frac{6}{7} = \frac{x}{21}$; $x = \underline{\hspace{2cm}}$

441. $\frac{3}{5} = \frac{x}{25}$; $x = \underline{\hspace{2cm}}$

442. $\frac{7}{8} = \frac{14}{x}$; $x = \underline{\hspace{2cm}}$

443. $\frac{5}{9} = \frac{x}{36}$; $x = \underline{\hspace{2cm}}$

444. $\frac{2}{11} = \frac{6}{x}$; $x = \underline{\hspace{2cm}}$

445. $\frac{8}{9} = \frac{x}{27}$; $x = \underline{\hspace{2cm}}$

446. $\frac{4}{13} = \frac{12}{x}$; $x = \underline{\hspace{2cm}}$

447. $\frac{9}{10} = \frac{x}{30}$; $x = \underline{\hspace{2cm}}$

448. $\frac{3}{14} = \frac{9}{x}$; $x = \underline{\hspace{2cm}}$

449. $\frac{7}{12} = \frac{21}{x}$; $x = \underline{\hspace{2cm}}$

450. $\frac{5}{16} = \frac{x}{48}$; $x = \underline{\hspace{2cm}}$

Problems 451-470: Unit rates

451. \$45 for 5 hours = \$___ per hour

452. 120 miles in 3 hours = ___ miles per hour

453. \$24 for 6 items = \$___ per item

454. 200 pages in 4 hours = ___ pages per hour

455. \$60 for 8 tickets = \$____ per ticket
456. 150 words in 5 minutes = ____ words per minute
457. \$36 for 12 gallons = \$____ per gallon
458. 240 miles on 8 gallons = ____ miles per gallon
459. \$75 for 15 books = \$____ per book
460. 180 heartbeats in 3 minutes = ____ beats per minute
461. \$48 for 6 pounds = \$____ per pound
462. 300 feet in 10 seconds = ____ feet per second
463. \$90 for 18 items = \$____ per item
464. 400 meters in 50 seconds = ____ meters per second
465. \$84 for 12 tickets = \$____ per ticket
466. 210 miles in 7 hours = ____ miles per hour
467. \$96 for 16 pounds = \$____ per pound
468. 360 words in 6 minutes = ____ words per minute
469. \$105 for 15 books = \$____ per book
470. 480 miles on 12 gallons = ____ miles per gallon

GOLD LEVEL - RATIOS

Mastering excellence

Problems 471-480: Scale and proportion word problems

471. On a map, 1 inch represents 25 miles. If two cities are 4 inches apart on the map, how many miles apart are they actually?
472. A recipe for 6 servings calls for 2 cups of flour. How much flour is needed for 15 servings?
473. If 3 oranges cost \$2.40, how much do 8 oranges cost?
474. A car travels 180 miles on 6 gallons of gas. How far can it travel on 9 gallons?
475. A blueprint uses a scale of 1:50. If a room is 15 feet long, how long is it on the blueprint (in inches)? [Hint: 1 foot = 12 inches]

476. If 5 workers can complete a job in 12 days, how long will it take 8 workers? [Assume inverse proportion]

477. The ratio of boys to girls in a class is 3:5. If there are 15 girls, how many boys are there? 478. A machine produces 240 items in 8 hours. How many items will it produce in 12 hours?

479. The ratio of red marbles to blue marbles is 4:7. If there are 28 red marbles, how many blue marbles are there?

480. A 20-foot tree casts a shadow of 16 feet. At the same time, how tall is a tree that casts a 12-foot

shadow? **Problems 481-490: Complex proportion problems**

481. The ratio of apples to oranges to bananas is 2:3:5. If there are 12 apples, how many total pieces of fruit are there?

482. Maria's recipe uses flour, sugar, and butter in the ratio 4:2:1. If she uses 8 cups of flour, how many cups of ingredients does she use in total?

483. Three numbers are in the ratio 3:4:5. If their sum is 96, find the three numbers.

484. The angles in a triangle are in the ratio 2:3:4. Find the measure of each angle. [Hint: angles in a triangle sum to 180°]

485. A store sells shirts, pants, and shoes in the ratio 5:3:2. If they sold 120 items total, how many of each did they sell?

486. Two investments earn interest in the ratio 7:5. If the first earned \$350, how much did the second earn?

487. The sides of a triangle are in the ratio 3:4:5. If the perimeter is 72 inches, find the length of each side.

488. Copper and zinc are mixed in a 3:7 ratio to make an alloy. How much copper is needed to mix with 35 pounds of zinc?

489. Three siblings inherit money in the ratio 4:5:6. If the total inheritance is \$75,000, how much does each receive?

490. Paint colors are mixed in the ratio red:blue:white = 2:3:5. To make 30 gallons, how much of each color is needed?

SECTION 6: MIXED PRACTICE

Real-World Word Problems

Problems 491-500: Choose the correct operation

491. Sarah spent 35% of her \$80 savings. How much money does she have left?
492. The temperature was -8°F in the morning and rose 15 degrees. What's the afternoon temperature?
493. On a map with scale 1 inch = 40 miles, two cities are 3.5 inches apart. What's the actual distance?
494. Solve: $4x + 7 = 31$
495. What is 18 as a percentage of 72?
496. Calculate: 3.5×2.8
497. If $-15 - (-23) + 8 = ?$
498. A shirt costs \$45 and is on sale for 20% off. What's the sale price?
499. Solve the proportion: $\frac{5}{8} = \frac{x}{32}$
500. Calculate: $15.6 \div 2.4$

COMPLETE ANSWER KEY

[Due to length constraints, I'll provide abbreviated answer key sections. The full guide would include all 500 answers with explanations for word problems.]

SECTION 1: DECIMALS - ANSWERS

Bronze Level (1-40)

1. 0.7 11. 0.68 21. 0.5 31. 0.52
2. 0.9 12. 0.98 22. 0.5 32. 0.35
3. 3.8 13. 3.59 23. 2.2 33. 2.23
4. 4.8 14. 4.98 24. 3.5 34. 3.43
5. 5.9 15. 5.99 25. 3.3 35. 3.33
6. 6.8 16. 6.99 26. 3.3 36. 3.33
7. 7.7 17. 6.99 27. 3.3 37. 3.24
8. 7.9 18. 7.99 28. 2.6 38. 2.52
9. 8.9 19. 8.99 29. 2.8 39. 2.87
10. 8.9 20. 8.99 30. 2.6 40. 2.65

Silver Level (41-80) 41. 0.2 51. 0.1 61. 2 71. 3 42. 0.48 52. 0.6 62. 3 72. 4 43. 0.6 53. 3 63. 2 73. 3 44. 1 54. 2.82 64. 3 74. 3 45. 1.08 55. 2.07 65. 3 75. 3 46. 0.9 56. 6.84 66. 4 76. 3 47. 3.22 57. 12.47 67. 4 77. 3 48. 7.7 58. 8.814 68. 3 78. 3 49. 7.2 59. 3.945 69. 4 79. 3 50. 12.88 60. 12.474 70. 3 80. 3

Gold Level (81-100) 81. 7.56 91. \$8.40 82. 7 92. 7.8 meters 83. 12.15 93. \$48.13 84. 4.5 94. 8.75 cups 85. 6.7 95. 0.196 km/min 86. 12.52 96. \$42.50 87. 2 97. 27.6 mpg 88. 27.36 98. \$102.38 89. 2 99. \$19.56 90. 10.2 100. 16.3°F

SECTION 2: PERCENTAGES - ANSWERS

Bronze Level (101-140) 101. 5 121. 0.25 131. 50% 136. 1/5 102. 8 122. 0.40 132. 75% 137. 1/2 103. 15 123. 0.75 133. 20% 138. 3/4 104. 40 124. 0.05 134. 40% 139. 1/10 105. 75 125. 0.125 135. 30% 140. 3/5 106. 12 126. 35% 107. 30 127. 60% 108. 50 128. 8% 109. 90 129. 95% 110. 120 130. 12.5%

Silver Level (141-180) 141. 60 161. 20% 171. 30% 142. 60 162. 20% 172. 30% 143. 138 163. 25% 173. 30% 144. 140 164. 25% 174. 30% 145. 105 165. 25% 175. 30% 146. 120 166. 20% 176. 30% 147. 135 167. 30% 177. 30% 148. 117 168. 25% 178. 40% 149. 105 169. 40% 179. 30% 150. 132 170. 35% 180. 30% 151. \$30 152. \$138 153. \$140 154. \$120 155. \$90 156. \$90 157. \$195 158. \$75 159. \$99 160. \$144

Gold Level (181-200) 181. 80 191. 25% 182. 150 192. 90% 183. 150 193. 35% 184. 150 194. 75% 185. 150 195. \$280 186. 160 196. \$20 187. 180 197. 5,600 188. 120 198. \$150 189. 90 199. \$15,300 190. 120 200. 195 students

SECTION 3: INTEGERS - ANSWERS

Bronze Level (201-240) 201. 8 221. 5 231. -24 202. -8 222. 11 232. -6 203. 2 223. -11 233. 13 204. -2 224. -5 234. 27 205. 11 225. 7 235. -27 206. -11 226. 17 236. -13 207. 3 227. -17 237. 7 208. -3 228. -7 238. 43 209. 15 229. 6 239. -43 210. -15 230. 24 240. -7

211. 3

212. -3

213. 13

214. -13

215. 3

216. -3

217. 19

218. -19

219. 5

220. -5

Silver Level (241-280) 241. 12 261. 3 271. -6 242. -12 262. -3 272. 6 243. -12 263. -3 273. 6 244. 12 264. 3 274. -6 245. 30 265. 4 275. -6 246. -30 266. -4 276. 6 247. -30 267. -4 277. 9 248. 30 268. 4 278. -9 249. 56 269. 6 279. -9 250. -56 270. -6 280. 9

251. -56

252. 56

253. 45

254. -45

255. -45

256. 45

257. 44

258. -44

259. -44

260. 44

Gold Level (281-300) 281. 0 291. -3°C 282. -1 292. -425 feet 283. 0 293. -6 yards 284. -1 294. \$35 285. -8 295. 8°F 286. -8 296. Floor 1 287. 9 297. \$8,000 profit 288. -1 298. -50 feet 289. -24 299. -\$5 290. -9 300. 7,300 feet

SECTION 4: EQUATIONS - ANSWERS

Bronze Level (301-340) 301. 8 321. 7 331. 8 302. 17 322. 20 332. 42 303. 14 323. 7 333. 7 304. 22 324. 42 334. 45 305. 18 325. 7 335. 8 306. 35 326. 72 336. 84 307. 24 327. 8 337. 9 308. 40 328. 33 338. 48 309. 25 329. 9 339. 8 310. 50 330. 40 340. 60

311. 13

312. 29

313. 21

314. 40

315. 23

316. 45

317. 24

318. 30

319. 28

320. 50

Silver Level (341-370) 341. 5 351. 7 361. 6 342. 7 352. 7 362. 7 343. 4 353. 5 363. 6 344. 6 354. 8 364. 7 345. 4 355. 5 365. 5 346. 5 356. 6 366. 7 347. 4 357. 4 367. 5 348. 5 358. 6 368. 6 349. 4 359. 11 369. 4 350. 5 360. 9 370. 5

Gold Level (371-390) 371. 5 381. $45 - x = 32$; $x = \$13$ 372. 6 382. $x + 15 = 47$; $x = 32$ 373. 6 383. $3x = 72$; $x = 24$ 374. 10 384. $x - 12 = 35$; $x = 47$ 375. 4 385. $5x + 8 = 43$; $x = 7$ 376. 2 386. $3x = 24$; $x = 8$ inches 377. 5 387. $x + 7 = 23$; $x = 16$ years 378. 7 388. $5 + 2x = 19$; $x = 7$ miles 379. 6 389. $3 \times 12 = 36$ shirts 380. 6 390. $x + 2x = 45$; $x = 15$

SECTION 5: RATIOS & PROPORTIONS - ANSWERS

Bronze Level (391-430) 391. 1:2 411. 6 421. 6 392. 2:3 412. 10 422. 6 393. 2:3 413. 12 423. 4 394. 3:4 414. 14 424. 12 395. 2:3 415. 18 425. 10 396. 3:4 416. 24 426. 12 397. 4:5 417. 10 427. 9 398. 4:5 418. 30 428. 6 399. 3:4 419. 18 429. 15 400. 4:5 420. 18 430. 12

401. 2:3

402. 2:3

403. 2:5

404. 3:7

405. 2:3

406. 2:3

407. 1:2

408. 2:3

409. 2:3

410. 5:7

Silver Level (431-470) 431. 6 451. \$9 461. \$8 432. 10 452. 40 462. 30 433. 16 453. \$4 463. \$5 434. 12 454. 50 464. 8 435. 30 455. \$7.50 465. \$7 436. 8 456. 30 466. 30 437. 28 457. \$3 467. \$6 438. 15 458. 30 468. 60 439. 22 459. \$5 469. \$7 440. 18 460. 60 470. 40

441. 15

442. 16

443. 20

444. 33

445. 24

446. 39

447. 27

448. 42

449. 36

450. 15

Gold Level (471-490) 471. 100 miles 481. 60 pieces 472. 5 cups 482. 14 cups 473. \$6.40 483. 24, 32, 40 474. 270 miles 484. 40°, 60°, 80° 475. 3.6 inches 485. 60, 36, 24 476. 7.5 days 486. \$250 477. 9 boys 487. 18, 24, 30 inches 478. 360 items 488. 15 pounds 479. 49 blue 489. \$20k, \$25k, \$30k 480. 15 feet 490. 6, 9, 15 gallons

SECTION 6: MIXED PRACTICE - ANSWERS

491. \$52 496. 9.8

492. 7°F 497. 16




493. 140 miles 498. \$36




494. $x = 6$ 499. $x = 20$




495. 25% 500. 6.5




PROGRESS TRACKER




Your Achievement Badges

DECIMALS  Bronze (1-40): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Silver (41-80): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Gold (81-100): $\frac{\quad}{20} = \frac{\quad}{\quad}\%$

PERCENTAGES  Bronze (101-140): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Silver (141-180): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Gold (181-200): $\frac{\quad}{20} = \frac{\quad}{\quad}\%$

INTEGERS  Bronze (201-240): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Silver (241-280): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Gold (281-300): $\frac{\quad}{20} = \frac{\quad}{\quad}\%$

EQUATIONS  Bronze (301-340): $\frac{\quad}{40} = \frac{\quad}{\quad}\%$  Silver (341-370): $\frac{\quad}{30} = \frac{\quad}{\quad}\%$  Gold (371-390): $\frac{\quad}{20} = \frac{\quad}{\quad}\%$

RATIOS   Bronze (391-430): $\frac{__}{40} = \frac{__}{__}\%$   Silver (431-470): $\frac{__}{40} = \frac{__}{__}\%$   Gold (471-490): $\frac{__}{20} = \frac{__}{__}\%$

MIXED PRACTICE Problems 491-500: $\frac{__}{10} = \frac{__}{__}\%$

Overall Mastery


Total: $\frac{__}{500} = \frac{__}{__}\%$

Level:

90-100%:   PLATINUM

80-89%:   GOLD

70-79%:   SILVER

60-69%:   BRONZE

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