The Second Look and Fact or Opinion

Chapters 1 and 2, pages 15 to 23 of the book · Ages 8 to 12 · Five days, 30 to 40 minutes a day

GOALS

- Explain critical thinking in their own words.
- Use the three Second Look questions before believing a claim.
- Sort statements into factual claims and opinions, and explain that a factual claim can be false.

KEY WORDS

critical thinking, evidence, claim, conclusion, factual claim, fact, opinion, clue word

MATERIALS

The book, paper and pencil, and a phone or computer with an adult for the QR games.

THE WEEK

Day 1: Read and talk. Read Chapter 1 together through "Two ways your brain answers." Ask: When did your fast brain help you this week? When did it trick you?

Day 2: The bat and the ball. Do the Worked Example on paper with real coins: put out $1.10 and act out both answers. Finish Chapter 1. Do Try It 1 aloud.

Day 3: Practice the Second Look. With an adult, play one round of The Second Look (QR in Chapter 1). Talk about the report: how many answers did the second look save?

Day 4: Fact or opinion. Read Chapter 2. Do Try It 2 and the Worked Example on the cereal box. Then pull a real cereal or snack box from the kitchen and repeat the exercise on it.

Day 5: Show what you know. Answer the Chapter 1 and 2 review questions in writing. Check with the Answer Key. Do the Headline Hunt Detective Challenge.

HOW TO KNOW IT WORKED

- Names the three Second Look questions without looking.
- Correctly sorts at least 7 of 8 statements in Try It 2.
- Can give one factual claim that is false.

Answers to every Try It, review question and puzzle are in the Answer Key at the back of the book. Global Sovereign University: Different by Design. Better by Mission.