

# Teacher Guide: How to Fact Check Online Sources

What gives  
you hope?

What does  
peace look  
like to you?

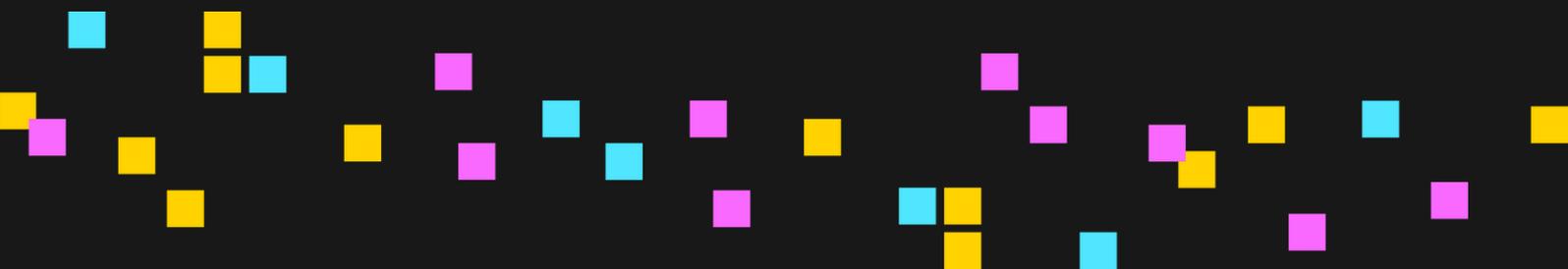
How do you  
cope with fear  
or anger?

How do  
you react  
to hate?

## Introduction

Fact checking sources matters! Use this guide to get equipped with the tools and knowledge needed to navigate the sea of information and discern fact from falsehood in times of violence and war.

In an age of information overload, separating fact from fiction has never been more critical. Misinformation, rumors, and false claims can spread like wildfire, impacting our understanding of the world and our ability to make informed decisions. As educators, it is our responsibility not only to ensure we use quality sources, but to make sure our students do, too. This guide is here to make that process easier for everyone.

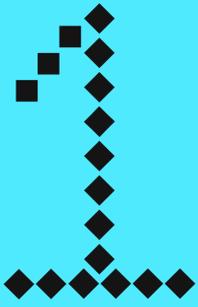


# Responsible News & Media Consumption

## A Short Guide:

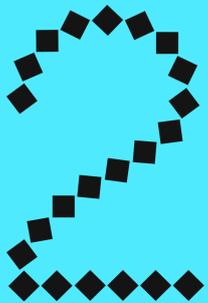
- **Diverse sources of information:** encourage students to obtain news from a variety of sources in order to minimise bias and gain a well-rounded perspective
- **Critical Thinking:** teach critical-thinking skills to help students evaluate the credibility & reliability of sources
- **Fact-Checking:** with the rise of misinformation circulating the media, instill the habit of fact-checking using reputable fact-checking organisations and tools
- **Question Everything:** encourage students to ask critical questions about the sources, claims, and evidence presented in the media/social media
- **Ethical sharing:** emphasise the responsibility of sharing accurate information and the potential consequences of spreading misinformation
- **Open Dialogues:** foster discussions in the classroom about media literacy, current events, and the ethical responsibilities of both media outlets and individuals

# SNS.



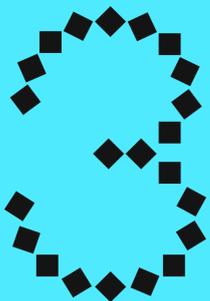
[www.snopes.com](http://www.snopes.com)

The internet's definitive resource for fact-checking misinformation, debunking fake news, and researching urban legends.



[www.bellingcat.com](http://www.bellingcat.com)

Netherlands-based investigative journalism group that specialises in fact-checking and open-source intelligence. It's a collective of researchers, investigators, and citizen journalists.



[www.bbc.co.uk/news/reality\\_check](http://www.bbc.co.uk/news/reality_check)

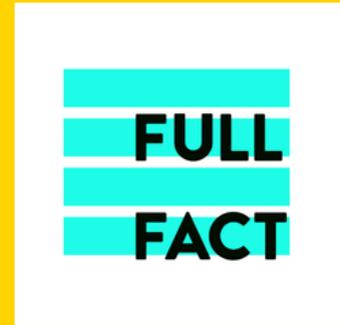
A BBC News service dedicated to fact-checking, verifying video, countering disinformation, analysing data and explaining complex stories.





## [www.fullfact.org](http://www.fullfact.org)

UK's leading independent fact-checking organisation dedicated to checking and correcting facts reported in the news, as well as claims that circulate on social media.



## **The International Fact-Checking Network - Poynter**

A global network of fact-checkers promoting best practices in the field. It brings together the growing community of fact-checkers around the world and advocates of factual information in the global fight against misinformation.



## **Ground News**

Ground News is a platform that makes it easy to compare news sources, read between the lines of media bias and break free from algorithms.



## Further Reading

- Guidelines for teachers and educators on tackling disinformation and promoting digital literacy through education and training:

<https://op.europa.eu/en/publication-detail/-/publication/a224c235-4843-11ed-92ed-01aa75ed71a1/language-en>

- Media Literacy Case for Educators:

<https://tacticaltech.org/news/latest/media-literacy-resources-for-educators/>

- SNS resources:

<https://solutionsnotsides.co.uk/blog/2023/sharon-navigating-information-war>

<https://urlr.me/7CLs1>

- Useful toolkit for teachers to print out or work in class with students:

<https://datadetoxkit.org/en/families/datadetox-x-youth/>

- Social Media Propaganda during the Israel-Hamas War:

<https://inews.co.uk/news/world/hamas-israel-social-media-propaganda-war-2737992>

## Further Reading cont...

- National Literacy Trust:

<https://literacytrust.org.uk/blog/the-governments-media-literacy-strategy-what-do-schools-need-to-know/>

- Counter Hate - Navigating online misinformation and propaganda:

[https://counterhate.com/blog/how-to-navigate-online-disinformation-and-propaganda-and-practicing-information-resilience/?utm\\_source=newsletter&utm\\_medium=email&utm\\_medium=email&utm\\_source=engagingnetworks&utm\\_campaign=newsletter&utm\\_content=CCDH+in+Action+no.12](https://counterhate.com/blog/how-to-navigate-online-disinformation-and-propaganda-and-practicing-information-resilience/?utm_source=newsletter&utm_medium=email&utm_medium=email&utm_source=engagingnetworks&utm_campaign=newsletter&utm_content=CCDH+in+Action+no.12)

- Bellingcat Guide:

[https://www.bellingcat.com/resources/how-tos/2023/10/26/separating-fact-from-fiction-on-social-media-in-times-of-conflict/?utm\\_source=twitter](https://www.bellingcat.com/resources/how-tos/2023/10/26/separating-fact-from-fiction-on-social-media-in-times-of-conflict/?utm_source=twitter)

# Thank you

@sns

team@sns.space

sns.space

