

SNS.

# ACTIVISM IN THE UK

## British views on the Israel-Palestine conflict

What gives  
you hope?

Why is  
peace  
so political?

How do you  
cope with fear  
or anger?

What helps  
build trust  
between people?

How do  
you react  
to hate?

# ABOUT

**This resource helps you understand the motivations for and reasons behind activism in the UK.**

**You will explore the following points:**

**What kind of activism do people in the UK participate in?**

**Why do people in the UK participate in activism to do with Israel and Palestine?**

**How does activism influence our society and politics and how do people respond to it?**

**After reading through each page, either working alone or with a group, design a campaign which promotes a solution to the conflict in Israel-Palestine. This resource will provide you with the tools to do this.**



# WARM UP

**What does activism mean?**

**Write down what comes to your mind when you hear the word activism.**

**\*Read the speech bubbles of people who support different causes in the UK. Do you also support these causes? If not, can you think of someone you know who does?\***

**"We should remain in the EU. When people voted in the referendum they were not given the right information!"**

**"Animals should be treated in the same way as humans and we should not be eating them, nor using their skin or their fur for our clothes."**

**"The government and individuals need to act now to cut carbon emissions before it's too late. Climate change is the biggest threat to our future."**

**"The UK should stop trading with countries who have a bad human rights record and impose sanctions on them instead."**

# WARM UP

What does activism mean?

The use of direct and noticeable action to achieve a result, usually a political or social one. - Cambridge Dictionary

Following on from the quotes, below are some of the ways activists try to achieve a result. Perhaps you have seen or heard about one of these actions before.

This person wants the UK to remain in the EU. People who agree might join protests outside government buildings to show that they oppose leaving.



This person believes that animal rights are as important as human rights. People who agree may hand out brochures on the street to educate others on the issue.



This person wants there to be urgent action on climate change, which is impacting the planet. People who agree might join a school strike to draw attention to this issue.



This person believes the UK should hold other governments to account for their actions. People who agree might write to their local MP to try and lobby parliament.

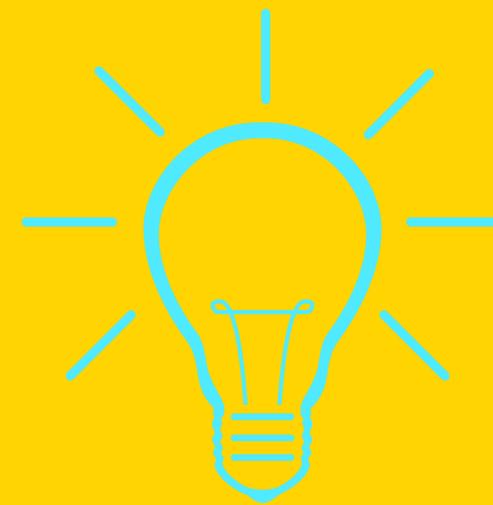
# S/S. TYPES OF ACTIVISM

Read this article about anti-fracking and answer the questions below

<https://www.theguardian.com/commentisfree/2019/nov/05/fracking-uk-protest-gas>

- Why do these people not want fracking to continue in Lancashire
- What actions did they use to succeed in stopping fracking?
- Who were the people that participated in anti-fracking actions?

**\*Write down a list of all the types of actions you can think of that activists might use to promote their cause.\***



**When you're done, click on the lightbulb to see a list of over 100 actions. You can use this list and the list you made, to help you design your campaign.**

# ISRAEL-PALESTINE ACTIVISM IN THE UK

Why do you think people in the UK would want to be activists on issues to do with Israel-Palestine?

After watching this clip, answer

a) How would someone who supports Israel feel or react to this news and why?

b) How would someone who supports Palestine feel or react to this news and why?



Look back on the Israeli and Palestinian interests from the solutions workshop you did - you should find the list in your Part 3 workbook.

How could any of the actions we have looked at help Israelis and Palestinians realise these interests?

# ACTIVISM ON CAMPUS



Activism for many different causes occurs on university campuses where students are able to meet like-minded people and easily organise with others who share the same passions as they do.

However, sometimes activism on campus can create divisions between student bodies and can attack or harm people who hold different opinions to them.

Can you think of a time when someone held a different opinion to you? Were you able to see things from their perspective?

Before you go and think about your campaign, consider the language you are using and what your campaign is actually fighting for.

In order for a campaign to be successful, it often needs support from other people. Think about how you could bring someone to support your campaign even if they hold different views to you.

## PLANNING A CAMPAIGN

Keeping the Israeli and Palestinian interests in mind, mindmap a campaign considering the information you have gained from this resource.

Consider the following questions.

- Who are the people that would be interested in your campaign and want to join it?
- Who are the decision-makers which you need to influence for your campaign to be successful?
- Who are the people which may oppose your campaign and how will you address this?



Complete the following sentence:

**This campaign aims to achieve.... by ....**

# REFLECTION

**How does activism influence our society and politics and how do people respond to it?**

**Are you now able to answer this question? Think about the ways in which your campaign can be influential.**





Check out this video by Israeli and Palestinian activists from Combatants for Peace saying why they are working for peace.



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[www.effectiveactivist.com](http://www.effectiveactivist.com)

This website has some great tools on how to grow a campaign and be an effective activist

and don't forget to share your campaign with us on social media. We would love to see what you came up with!