

Intent, Scope, and Structure – Years 7-10

Altum Classical Academy will follow the New Zealand Curriculum as at October 2025 (NZC’25) in respect to phases, knowledge, and practices; alongside charter-specific adaptations outlined below:

Course	Primary Resources	Charter-specific Adaptations	Allocation <sup>4</sup>	Progression <sup>5</sup>
English	<ul style="list-style-type: none"><li>NZC’25 – English (Final)</li><li>Selected Memoria Press<sup>2</sup> Resources</li></ul>	<ul style="list-style-type: none"><li>Source texts will be drawn from English Literature Canon.</li><li>Emphasis will be on texts written in, or translated to the English language from antiquity to the Modern Period.</li><li>The influence of the Judeo-Christian Tradition on English Literature will be explored and celebrated.</li><li>Further emphasis will be placed on the agreed classics of The Canon – Shakespeare, etc.</li></ul>	<ul style="list-style-type: none"><li>Four hours</li><li>Compulsory for all students.</li></ul>	<ul style="list-style-type: none"><li>English</li><li>Media, Journalism &amp; Communications</li></ul>
Mathematics	<ul style="list-style-type: none"><li>NZC’25 – Mathematics &amp; Statistics (Final)</li></ul>	<ul style="list-style-type: none"><li>As per NZC’25 in all respects</li></ul>	<ul style="list-style-type: none"><li>Four hours</li><li>Compulsory for all students.</li></ul>	<div><ul style="list-style-type: none"><li>Statistics &amp; Data Science</li><li>Applied Mathematics</li></ul><ul style="list-style-type: none"><li>Further Mathematics</li><li>Mathematics</li></ul></div>
Humanities	<ul style="list-style-type: none"><li>NZC’25 – Social Sciences (Draft)<sup>1</sup></li><li>Selected Memoria Press Resources</li></ul>	<ul style="list-style-type: none"><li>The greater emphasis will be on the study of history and classics.</li><li>The progression of core contexts will include: personal whakapapa; New Zealand History; Classical Antiquity; The Middle Ages; and the Modern Era.</li></ul>	<ul style="list-style-type: none"><li>Three hours</li><li>Compulsory for all students.</li></ul>	<div><ul style="list-style-type: none"><li>History</li><li>Geography</li></ul><ul style="list-style-type: none"><li>Sociology</li><li>Classical Studies</li><li>Religious Studies</li></ul></div>
Science	<ul style="list-style-type: none"><li>NZC’25 – Science (Draft)<sup>1</sup></li></ul>	<ul style="list-style-type: none"><li>As per NZC’25 in all respects</li></ul>	<ul style="list-style-type: none"><li>Three hours</li><li>Compulsory for all students.</li></ul>	<div><ul style="list-style-type: none"><li>Chemistry</li><li>Biology</li></ul><ul style="list-style-type: none"><li>Physics</li><li>Science</li></ul></div>
Te Reo Māori	<ul style="list-style-type: none"><li>NZC’25 – Learning Languages – Te Reo Māori (Draft)<sup>1</sup></li></ul>	<ul style="list-style-type: none"><li>The acquisition of Te Reo Māori is a priority for all Altum students.</li><li>Specific emphasis will be given to the evolution of Te Reo Māori into language that is <i>both</i> spoken and written.</li><li>Further emphasis will be placed on stories particular to Ngāti Toa.</li></ul>	<ul style="list-style-type: none"><li>Two hours</li><li>Compulsory for all students.</li></ul>	<ul style="list-style-type: none"><li>Te Mātai i te Ao Māori</li><li>Te Ao Haka</li><li>Te Reo Māori</li></ul>
Latin	<ul style="list-style-type: none"><li>Community Members</li><li>Selected Memoria Press Resources</li></ul>	<ul style="list-style-type: none"><li>The acquisition of Latin is a priority for all Altum students.</li></ul>	<ul style="list-style-type: none"><li>Two hours</li><li>Compulsory for all students.</li></ul>	<div><ul style="list-style-type: none"><li>French</li></ul><ul style="list-style-type: none"><li>German</li><li>Spanish</li></ul></div>
Pillars / Pou <sup>3</sup>	<ul style="list-style-type: none"><li>NZC’25 – Health &amp; Physical Education, &amp; Social Sciences (Draft)<sup>1</sup></li><li>Selected Memoria Press Resources</li><li>In-house Resources</li></ul>	<div>The progressive study and development of the ‘Pillars of Character’:<ul style="list-style-type: none"><li>Trustworthiness</li><li>Respect</li><li>Responsibility</li><li>Fairness</li><li>Caring</li><li>Citizenship</li></ul></div>	<ul style="list-style-type: none"><li>Two hours</li><li>Compulsory for all students.</li></ul>	<div><ul style="list-style-type: none"><li>Religious Studies</li><li>Sociology</li></ul><ul style="list-style-type: none"><li>Health</li><li>Psychology</li></ul></div>
Games / Music / Arts	<ul style="list-style-type: none"><li>In-house Resources</li><li>NZC’25 – Health &amp; Physical Education, The Arts, Music (Draft)<sup>1</sup></li><li>Community Engagement</li></ul>	The compulsory, self-directed participation in games (of sport and of strategy), visual arts, performing arts, and music.	<ul style="list-style-type: none"><li>Three hours</li><li>Compulsory for all students.</li></ul>	<div><ul style="list-style-type: none"><li>Visual Arts</li><li>Dance</li><li>Drama</li></ul><ul style="list-style-type: none"><li>Music</li><li>Physical Education</li><li>Health Education</li></ul></div>

<sup>1</sup>We will update our school-specific curriculum resources in line with updates to these resources as they are finalised.

<sup>2</sup>Further information: [Home - Memoria Press: Classical Education](#)

<sup>3</sup>Course Title to be confirmed after due consultation with staff.

<sup>4</sup>Timetable allocation as a proportion of 25 possible teaching hours per year group, per week.

<sup>5</sup>Progression to Senior Secondary Phase (Years 11-13)