

Identify and Report Children and Young People at Risk: Endorsement Stage FAQs

What was the purpose of this project?

This project aimed to replace the CHCPRT001 Identify and respond to children and young people at risk unit of competency with the CHCPRT025 Identify and report children and young people at risk unit to ensure relevant qualifications are aligned with national, state and territory regulatory requirements.

What has changed?

The unit CHCPRT001 Identify and respond to children and young people at risk (Release 2) has been replaced with CHCPRT025 Identify and report children and young people at risk (Release 1) in 12 qualifications in the CHC Community Services Training Package to ensure the qualifications are aligned with current regulatory standards.

These 9 qualifications contained CHCPRT001 Identify and respond to children and young people at risk (Release 2) as an elective unit and therefore underwent a minor change:

- *CHC22015 Certificate II in Community Services*
- *CHC30221 Certificate III in School Based Education Support*
- *CHC32015 Certificate III in Community Services*
- *CHC34015 Certificate III in Active Volunteering**
- *CHC35021 Certificate III in Community Safety Services**
- *CHC42221 Certificate IV in Housing**
- *CHC42315 Certificate IV in Chaplaincy and Pastoral Care*
- *CHC43215 Certificate IV in Alcohol and Other Drugs*
- *CHC51015 Diploma of Counselling*

* Updated as part of another HumanAbility project

These qualifications undergoing a minor update will replace CHCPRT001 Identify and respond to children and young people at risk with CHCPRT025 Identify and report children and young people at risk as an elective unit. Additional elective units that were superseded have also been updated; however, any core units that are superseded have not been updated, as this would require a major change and qualification code change which was outside the scope of this project. The qualification code will remain unchanged and no public consultation was required for these minor changes.

The remaining 3 remaining qualifications list CHCPRT001 Identify and respond to children and young people at risk as a core unit:

- *CHC30121 Certificate III Early Childhood Education and Care*
- *CHC40221 Certificate IV in School Based Education Support*
- *CHC50221 Diploma of School Age Education and Care*

These qualifications have undergone a major change to replace CHCPRT001 Identify and respond to children and young people at risk with CHCPRT025 Identify and report children and young people at risk as a core unit. New qualification codes have been issued, and all core and elective units that were superseded have now been updated.

Did the actual unit of competency change?

Yes, CHCPRT025 Identify and report children and young people at risk underwent a minor change to clarify the performance evidence to remove the requirement to demonstrate risk identification from the requirement to do so with “at least two children”. The Companion Volume Implementation Guide (CVIG) advises that for children’s safety and wellbeing, the use of case studies and simulation is appropriate for the performance evidence “identifying and responding to concerns in the protection of children and young people”.

Previous performance evidence	New performance evidence
Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and: • implement work practices which support the protection of at least two children and young people, including: • complying with regulations, legislation and duty of care responsibilities • employing child-focused and ethical work practices to uphold the rights of children and young people • maintaining confidentiality • identifying and responding to concerns in the protection of children and young people • read and interpret the procedures for reporting children and young people at risk in line with organisational policies and procedures and legislative requirements	Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and: • implement work practices which support the protection of at least two children and young people, including: – complying with regulations, legislation and duty of care responsibilities – employing child-focused and ethical work practices to – uphold the rights of children and young people maintaining confidentiality – read and interpret the procedures for reporting children and young people at risk in line with organisational policies and procedures and legislative requirements. • identifying and responding to concerns in the protection of children and young people

Was the CVIG updated?

Yes, the CHC Community Services Companion Volume Implementation Guide Release 11.0 has been updated with information regarding these minor and major updates, as well as implementation information to support the design and delivery of this unit either as a stand-alone or as part of a whole qualification:

For children's safety and wellbeing, the use of case studies and simulation is appropriate for the performance evidence "identifying and responding to concerns in the protection of children and young people".

How long do RTOs have to implement these changes?

The National Vocational Education and Training Regulator (Compliance Standards for NVR Registered Training Organisations and Fit and Proper Person Requirements) Instrument 2025, Division 2, s 14(1)(a) states:

...(a) where a training product is superseded:

(i) no individuals are enrolled in the superseded training product from the period commencing one year from the date the replacement training product was included on the National Register; and

(ii) all VET students enrolled in the superseded training product have completed the training product and been issued the relevant AQF certification documentation or have been transferred into the replacement training product in a timely manner

This transition period allows providers to complete or transition students, and it also gives state and territory training authorities time to update their funding arrangements to include the new unit. Training providers can transition earlier and there is no restriction from them delivering the new unit as soon as it is released on the National Training Register as an updated unit within the qualification.

If this unit of competency appears in other qualifications, providers do not need to transition to the 'new' unit until that qualification has been updated on the National Training Register.