

Summary of Proposed Changes

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Document Modification History

Version	Status	Release date	Summary of changes
1.0	Superseded	29 Feb. 2026	Document published for public and government consultation
2.0	Current	10 Aug. 2026	Document published for public and government validation

1. Introduction

This summary of the proposed changes aims to inform stakeholders of the proposed changes under consideration, in preparation for the upcoming public and government validation period of consultation for this project. It provides:

- an overview of the project's scope, including the purpose of the affected qualification/s
- a summary of the proposed changes to the qualifications, skill sets and units of competency following the first round of public and government consultation
- validation consultation plan, and next steps.

The aim is to ensure stakeholders have a clear understanding of the proposed revisions, the reasons behind them, and how they can meaningfully contribute to shaping the future of these training products during the consultation.

2. Project Overview

This project is part of HumanAbility's suite of training product development initiatives aimed at ensuring qualifications, skill sets and units remain current, industry-relevant and responsive to emerging workforce needs.

A Technical Committee, drawing on expertise across industry, regulatory and provider domains, have guided the development of the draft training products.

A consultation log is maintained and published to ensure transparency and traceability of stakeholder feedback and project responses.

Once feedback is considered and revisions incorporated, where compliant with the Training Package Organising Framework, the final drafts will be submitted for Skills Minister's endorsement and, if approved, implemented and published on the National Training Register.

3. Project Scope

The primary objective of this project is to review 2 dental assisting, 1 laboratory assisting, 1 dental technology and 1 dental prosthetics qualifications, 46 units of competency along with 3 new ASK units of competency and 2 skill sets within the *HLT Health Training Package*, with an aim of restructuring and redesigning these training products to ensure they need industry needs including address current and future skill needs, regulatory requirements, latest technology and sustainable career pathways to support existing and future growth in the industry.

Qualifications

The purpose of these 5 qualifications is to support a specific occupation.

- *HLT35021 Certificate III in Dental Assisting*
- *HLT45021 Certificate IV in Dental Assisting*
- *HLT35115 Certificate III in Dental Laboratory Assisting*
- *HLT55118 Diploma of Dental Technology*
- *HLT65015 Advanced Diploma of Dental Prosthetics*

Units of Competency

- *HLTDEN015 Prepare for and assist with dental procedures*
- *HLTDEN016 Assist with dental radiography*
- *HLTDEN017 Assist with administration in dental practice*
- *HLTDEN018 Implement an individualised oral hygiene program*
- *HLTDEN019 Assist in dental procedures during general anaesthesia*
- *HLTDEN020 Assist in dental procedures during conscious sedations*
- *HLTDEN021 Apply the principles of radiation biology and protection in dental practice*
- *HLTDEN022 Prepare to expose a prescribed dental radiographic image*
- *HLTDEN023 Produce a prescribed dental radiographic image*
- *HLTDEN024 Implement an oral hygiene program for older people*
- *HLTDEN025 Implement an oral health promotion program*
- *HLTDEN026 Take an impression for study models*
- *HLTDEN027 Take a clinical photograph*
- *HLTDEN028 Provide effective oral hygiene instruction to patients with an oral health treatment plan*
- *HLTDEN029 Assist in dental procedures during relative analgesia*
- *HLTDEN030 Assist the dental practitioner during medical emergencies in a dental setting*
- *HLTDEP001 Identify, select and prepare instruments, equipment and materials*
- *HLTDEP002 Gather data, conduct dental prosthetic examination and develop treatment plan*
- *HLTDEP003 Take impressions*
- *HLTDEP004 Establish and record jaw relationships and select artificial teeth*
- *HLTDEP005 Evaluate a removable dental prosthesis at try-in stage*
- *HLTDEP006 Insert and issue a completed removable dental prosthesis*
- *HLTDEP007 Perform maintenance treatment for clients with removable dental prostheses*
- *HLTDEP008 Construct and insert an implant retained overdenture*
- *HLTDET001 Construct models*
- *HLTDET002 Construct custom impression trays*
- *HLTDET003 Construct registration rims*
- *HLTDET004 Articulate models and transfer records*
- *HLTDET005 Construct thermoformed bases and appliances*

- *HLTDET006 Construct immediate dentures*
- *HLTDET007 Construct removable acrylic partial dentures*
- *HLTDET008 Construct cast removable alloy partial denture framework*
- *HLTDET009 Construct crown and bridge structures*
- *HLTDET010 Join alloy structures*
- *HLTDET011 Construct ceramic and fixed restorations*
- *HLTDET012 Construct orthodontic appliances*
- *HLTDET013 Construct oral splints*
- *HLTDET014 Repair and modify dentures and appliances*
- *HLTDET015 Construct complete removable acrylic dentures and appliances*
- *HLTDET016 Design digital dental restorations and appliances using computer-aided design (CAD)*
- *HLTDET017 Construct dental restorations and appliances using computer-aided manufacturing (CAM)*
- *HLTINF002 Process reusable medical devices and equipment*
- *HLTOHC007 Recognise and respond to oral health issues*
- *HLTOHC008 Inform and support patients and groups about oral health*
- *HLTOHC009 Apply and use basic oral health products*
- *HLTOHC011 Apply fluoride varnish*
- *HLTAAPXXN Apply knowledge of dental anatomy and oral physiology*
- *HLTAAPXXN Provide oral care support for ageing and disability clients*
- *HLTDETXXN Dental materials science and sustainability*

Skill Set

- *HLTSS00072 Dental Radiography Skill Set*
- *HLTSS00073 Oral Health Care Skill Set*

4. Summary of Proposed Changes

4.1 Qualifications

Table 1: Proposed changes to *HLT35021 Certificate III in Dental Assisting*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	No change	Qualification description revised to broaden the role description and better reflect current dental assisting practice, including clinical and non-clinical duties, patient support, reprocessing, workplace documentation, stock and equipment support, and direct or indirect supervision by dental practitioners
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be added after finalisation of units	No change
Packaging Rules	No change	Packaging rules updated: Total units increased from 10 to 11, 2 units added and 1 unit removed from core. Core units increased from 8 to 9
Core units	No change	Units added, including: <i>HLTAAPXXX Apply knowledge of Dental anatomy and physiology</i> <i>HLTSTE012 Sterilise reusable medical devices</i> Unit removed, including: <i>HLTDEN017M Assist with administration in dental practice</i>
Elective units	No change	Units added, including: <i>HLTDEN017M Assist with administration in dental practice</i> <i>HLTMED001 Interpret and apply medical terminology</i> Units removed, including: <i>HLTCCD003 Use medical terminology in health care</i> <i>HLTOUT006 Transport emergency patients</i> <i>HLTSTE003 Sterilise loads</i>

Table 2: Proposed changes to *HLT45021 Certificate IV in Dental Assisting*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	Reworded to: This qualification reflects the role of workers who provide an advanced level of assistance to dental practitioners which contributes to the quality of oral health care. The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice. Dental radiography work must only be performed by a person with a radiation user licence granted by the relevant State/Territory regulatory authority under legislation.	Qualification description expanded to better differentiate certificate IV from certificate III: Wording now reflects advanced, specialised and coordination tasks, including dental radiography support, oral health promotion, infection prevention and control, sterilisation support, practice coordination, specialist dental assisting, digital dental practice, patient communication and workplace documentation
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be added after finalisation of units	No change
Packaging Rules	No change	No change
Core units	Unit under review include: HLTSTE003 Sterilise loads	Units added, including: <i>HLTINF007 Implement and monitor infection prevention and control standards, policies and procedures</i> Unit removed, including: <i>HLTSTE003 Sterilise loads</i>
Elective units	Unit deleted from TGA TLIP Develop workplace policy and procedures	Dental Radiography retained as a specialisation, including: <i>HLTDEN022M Prepare to expose a prescribed dental radiographic image</i> <i>HLTDEN023M Produce a prescribed dental radiographic image</i> Unit removed from specialisation, including: <i>HLTDEN021 Apply the principles of radiation biology and protection in dental practice</i> Elective bank reorganised into clearer groupings to support pathway advice and elective selection. Groupings include Oral

		health support, Clinical coordination, Sedation and anaesthesia, Specialist assisting, Basic laboratory skills, First aid and Stock management. New elective units added: <i>HLTDEN017M Assist with administration in dental practice</i> <i>HLTDEN028M</i> <i>HLTDEN028M Provide oral hygiene instruction to patients with an oral health treatment plan</i> <i>HLTMED001 Interpret and apply medical terminology</i> <i>HLTADM010 Facilitate a coordinated approach to client care</i> <i>HLTDET016M Design digital dental restorations and appliances using computer-aided design</i> <i>HLTAID011 Provide First Aid</i> <i>HLTSTE013 Handle, transport and store reusable medical devices</i> Units removed: <i>BSBMED301 Interpret and apply medical terminology appropriately</i> <i>CHCEDU001 Provide community focused health promotion and prevention strategies</i> <i>HLTCCD003 Use medical terminology in health care</i> <i>HLTDEN015M Provide support in dental treatments</i> <i>HLTSTE004 Manage sterile stock</i> <i>TLIP5037 Develop workplace policy and procedures</i>
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Table 3: Proposed changes to HLT35115 Certificate III in Dental Laboratory Assisting

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	Reworded to: This qualification reflects the role of dental laboratory assistants, who provide foundational support in the construction of dental appliances and prostheses.	No change

	They develop the knowledge and practical skills to pour impressions, produce custom trays, manufacture occlusal registration rims, transfer oral records, articulate models, and construct mouthguards. They are equipped to contribute effectively to laboratory workflows, ensuring the accurate and safe preparation of dental devices according to professional standards and organisational procedures. The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be added after finalisation of units	No change
Packaging Rules	No change	Total units required raised to 12 by the addition of 1 elective. 10 core units and 2 electives required for completion
Core units	No change	Addition of <i>HLTWHS001 Participate in workplace health and safety</i> Addition of <i>FSKDIG003 Use digital technology for non-routine workplace tasks</i> Removal of <i>CHCCOM005 Communicate and work in health or community services</i> and <i>HLTWHS003 Maintain work health and safety</i>
Elective units	No change	Addition of <i>CHCCOM002 Use communication to build relationships</i> and <i>CHCCOM005 Communicate and work in health or community services</i>

Table 4: Proposed changes to *HLT55118 Diploma of Dental Technology*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	Reworded to: This qualification reflects the role of a Dental Technician who constructs, modifies, and repairs dental appliances, including dentures, crowns, bridges, partial dentures, orthodontic appliances, and pre- and post-oral or maxillofacial surgical	Reworded to: This qualification reflects the role of a Dental Technician who constructs, modifies, and repairs dental appliances, including dentures, crowns, bridges, partial dentures, orthodontic appliances, and pre- and post-oral or maxillofacial surgical

	devices. Dental technicians work in dental laboratories, independently or as part of a team, under the direction of dentists, dental prosthetists, or dental specialists, applying knowledge of dental materials, prosthetic techniques, anatomy, occlusion, and infection prevention. They use skills in fabrication, adjustment, evaluation, and repair of dental appliances, maintain laboratory equipment, and accurately document and manage work records, while adhering to quality, occupational safety, and workplace standards. The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	devices. Dental technicians work in dental laboratories, independently or as part of a team, under the direction of a registered dental practitioner
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be added after finalisation of units	No change
Packaging Rules	No change	No change
Core units	No change	Addition of <i>CHCDIV002 Promote Aboriginal and Torres Strait Islander Cultural Safety</i> Addition of <i>HLTAAPXXX Apply knowledge of dental anatomy and oral physiology</i> Removal of <i>CHCCOM005 Communicate and work in health or community services</i> And <i>HLTAID001 Provide first aid</i>
Elective units	No change	Addition of <i>CHCCOM005 Communicate and work in health or community services</i> Addition of <i>CHCDIV001 Work with diverse people</i> Addition of <i>HLTAID011 Provide first aid</i> Removal of <i>BSBFIN401 Report on financial activity</i> Removal of <i>BSBINS410 Implement records systems for small business</i> Removal of <i>BSBLDR414 Lead team effectiveness</i> Removal of <i>BSBOPS301 Maintain business records</i> Removal of <i>BSBOPS304 Implement customer services strategies</i>

		Removal of <i>BSBOPS401 Coordinate business resources</i> Removal of <i>BSBOPS402 Coordinate business operational plans</i> Removal of <i>BSBOPS404 Implement customer service activities</i> Removal of <i>BSBTEC201 Use business software applications</i> Removal of <i>CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety</i>
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Table 5: Proposed changes to *HLT65015 Advanced Diploma of Dental Prosthetics*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	Reworded to: This qualification reflects the role of a dental prosthetist who works as independent practitioners in the assessment, treatment, management of a person who requires provision of removable dentures; and who also provides unique flexible removable mouthguards used for sporting activities. To achieve this qualification, the candidate must have completed at least of 240 hours of dental prosthetist clinical practice work as detailed in the Assessment Requirements of the units of competency.	Addition of “graduates are registered with the Dental Board of Australia” Removed “unique”, reworded to: This qualification reflects the role of a dental prosthetist who works as an independent practitioner in the assessment, treatment and management of a person who requires the provision of removable dentures; and who also provides flexible removable mouthguards used for sporting activities. Graduates are registered with the Dental Board of Australia
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be added after finalisation of units	No change
Packaging Rules	No change	Addition of 2 elective units to make total units required to 14
Core units	No change	No change
Elective units	No change	Addition of <i>BSBOPS304 Deliver a service to customers</i> Addition of <i>BSBPEF301 Organise personal work priorities</i> Addition of <i>CHCCCS027 Visit client residence</i> Addition of <i>CHCCSM011 Work with carers and families in complex situations to electives</i>

		Addition of <i>CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety</i> Addition of <i>CHCPRP003 Reflect on and improve own professional practice</i> Addition of <i>FSKLRG012 Apply strategies to plan and manage complex workplace tasks</i> Addition of <i>HLTAID011 Provide first aid</i> Addition of <i>HLTDAAPXXX Provide basic oral care support for aging and disability clients</i> Addition of <i>HLTDEPXXX Dental materials science and sustainability</i> Addition of <i>HLTWHS002 Follow safe working practices for direct client care</i> Addition of <i>HLTWHS006 Manage personal stressors in the work environment</i> Removal of <i>BSBINF501 Manage budgets and financial plans</i> Removal of <i>BSBHRM614 Contribute to strategic workforce planning</i> Removal of <i>BSBINS512 Lead and manage effective workplace relationships</i> Removal of <i>BSBTWK502 Manage team effectiveness</i>
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4.2 Units of Competency

Table 6: Proposed changes to *HLTDEN015 Prepare for and assist with dental procedures*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	No change	Unit title changed from “Prepare for and assist with dental procedures” to “Provide support in dental treatments”
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to prepare the dental surgery including equipment, instruments and materials, for dental procedures and assist the practitioner during dental procedures. This unit applies to dental assistants and those carrying out dental assisting work under the instruction and supervision of a dental practitioner.	Application revised to focus on chairside support during dental treatments. Wording now reflects preparing dental surgery, recording patient information, preparing local anaesthetic syringe, assisting during treatment, managing patient changeover, and maintaining and storing instruments, equipment, materials and medicaments. Word “dental procedure/s” changed to “dental treatment/s” throughout all units of competency
Prerequisite	Nil	New prerequisite added: <i>HLTAAPXXN Apply knowledge of dental anatomy and oral physiology</i>
Elements and performance criteria	PC’s have been reworded throughout document to ensure it aligns with TPOF and include current terminology	Elements reduced and restructured to focus on practical chairside support. Element 3, dental terminology removed and embedded into patient record/charting requirements and foundation skills. Element 8, Work legally, ethically and professionally in a dental setting, removed from this unit. Performance criteria revised to improve clarity, measurability, and alignment with chairside workflow. Wording strengthened around planned dental treatment, patient records, dental charting, local anaesthetic syringe preparation, chairside support, patient changeover, infection prevention and control, storage and reporting
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement. Skills description expanded to reflect skills required for chairside support, including

		reading, writing, oral communication, numeracy, digital and learning skills
Performance Evidence	Updated terminology	Performance evidence revised to align with the updated elements and performance criteria
Mandatory workplace requirements	No change	Requirement retained for 350 hours, including at least 300 hours in dental practices or other oral health care settings and up to 50 hours in simulation
Knowledge Evidence	Updated terminology	Knowledge reviewed and reduced to remove duplication and focus on knowledge required for chairside support. Foundational dental anatomy and oral physiology knowledge moved to <i>HLTAAPXXN Apply knowledge of dental anatomy and oral physiology</i>
Assessment conditions	No change	Reworded: Evidence for assessment must be gathered under the following conditions. Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 7: Proposed changes to *HLTDEN016 Assist with dental radiography*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to prepare patients for dental radiography. It also describes the skills and knowledge to process and mount conventional dental radiographs. This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application updated to better reflect current dental radiography support tasks. The revised wording expands the unit from preparing patients for radiography to preparing patients, equipment and resources. It also updates the radiograph handling outcome to include processing, orienting and mounting dental radiographs

Elements and performance criteria	Updated terminology	Elements have been retained with clearer task wording and stronger alignment to the dental assistant role. Performance Criteria have been revised to: • clarify preparation tasks for dental radiography, including work surfaces, image receptors, holders, patient records and patient preparation • strengthen the learner's own role in applying radiation protection practices, rather than broadly assisting others to implement safe work practices • include clearer sources for performance, such as dental practitioner instructions, manufacturer instructions, infection prevention and control requirements, radiation protection principles and record-keeping requirements • update PPE wording to include selecting and wearing PPE • strengthen image handling and processing requirements by linking them to manufacturer instructions and radiographic image quality requirements • include orienting as part of the radiograph handling process • combine reporting of visible processing errors and factors affecting image quality to reduce duplication and improve assessment outcomes
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement. Foundation Skills revised from broad, minimal statements to explicit skills aligned to dental administration tasks
Performance Evidence	Updated terminology	Performance Evidence revised to focus on volume and variation of evidence, rather than repeating Performance Criteria. The revised evidence requires preparation for dental radiography on at least three occasions, including at least two different

		intraoral dental radiographic image types, and processing, orienting, mounting and storing at least three radiographic images
Knowledge Evidence	Updated terminology	Knowledge Evidence updated and expanded to better support current dental radiography practice and the revised Performance Criteria. Key changes include strengthened knowledge of legal and regulatory requirements, infection prevention and control, radiation protection, image receptors and holders, image quality requirements, patient preparation, digital radiographic image processing, orienting and mounting images, and record-keeping requirements
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 8: Proposed changes to *HLTDEN017 Assist with administration in dental practice*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required for a dental assistant to assist the practitioner by managing appointments to suit the patient and the organisation, recording and reconciling payments, and maintaining patient records. This unit applies to dental assistants who assist with administration in dental practice. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to strengthen the dental administration context. The revised wording clarifies that the unit includes managing appointment and recall systems, maintaining patient records and administrative information, tracking dental laboratory work, and processing patient accounts and payments using patient information systems. The application also clarifies that the unit applies to dental assistants undertaking administrative duties in dental practices and other oral health care settings, within organisational procedures and defined role boundaries

Elements and performance criteria	Updated terminology	The previous five elements have been restructured into three elements: • Manage dental appointment administration • Manage dental patient records and administrative information • Process dental patient accounts and payments Communication requirements from the previous standalone communication element have been embedded into appointment, message handling and administrative information tasks. Patient recall requirements have been integrated into appointment administration and patient records administration. Patient record, dental laboratory work and confidentiality requirements have been consolidated under the patient records and administrative information element. Performance Criteria have been revised to: • focus on observable dental administration tasks • clarify appointment prioritisation based on oral health needs, treatment requirements and appointment availability • include recording appointment details, treatment information and patient requirements • clarify recording and notification of patient and practice-related messages • strengthen dental laboratory work tracking by requiring delays, discrepancies or missing documentation to be reported • clarify privacy, confidentiality and disclosure requirements for patient information • clarify checking of patient treatment accounts and invoices by cross-referencing patient details, treatment information, item numbers and fees against patient records and fee schedules
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		include reporting and escalation of payment discrepancies
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement. Foundation Skills revised from broad, minimal statements to explicit skills aligned to dental administration tasks
Performance Evidence	Updated terminology	Performance Evidence revised to retain the required standard opening sentence and focus on evidence volume and variation rather than repeating Performance Criteria
Knowledge Evidence	Updated terminology	Knowledge Evidence revised and reorganised to better align with the revised dental administration tasks
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions Assessment Conditions revised to reflect current unit requirements and support realistic assessment in workplace or simulated environments. industry operating conditions revised to focus on time management and problem solving

Table 9: Proposed changes to *HLTDEN018 Implement an individualised oral hygiene program*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to implement an individualised oral hygiene program and promote oral health. This unit applies to dental assistants and to other health care workers who are actively involved in promoting the general well-being of patients through promotion of healthy eating habits and good oral health. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application updated to clarify the scope of the unit. The revised wording focuses on supporting individualised oral hygiene programs, including oral health information, oral hygiene practices, cariogenic food and drinks, saliva diagnostic testing, tooth protection and salivary stimulation. The application also clarifies that work is performed according to dental practitioner instructions, organisational procedures, and defined role boundaries

Prerequisite	No change	Pre-requisite updated to align with the revised dental assisting unit title and code, including: <i>HLTDEN015M Provide support in dental treatments</i> or an equivalent unit of competency
Elements and performance criteria	Updated terminology	Elements and Performance Criteria revised to improve clarity, assessability and alignment to the dental assistant role. The five elements have been retained, with revised wording to better reflect current practice Performance Criteria have been revised to: • replace “prescribed” with “individualised” where relevant • clarify tasks performed according to dental practitioner instructions and organisational procedures • make oral health education tasks more observable, including identifying goals, strategies and resources, reviewing routines, checking understanding and recording agreed actions • strengthen patient and carer participation in oral health plans • clarify plaque index scoring, oral hygiene techniques, use of oral hygiene aids and fluoride information • clarify dietary review and advice on cariogenic food and drinks, including cultural, social and economic considerations • clarify saliva diagnostic testing steps, including pre-procedure instructions, material preparation, stimulated and unstimulated testing, recording results and discussing results • refocus tooth protection and salivary stimulation content on information and reference materials provided under dental practitioner instructions

Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement. Foundation Skills revised from broad, minimal statements to explicit skills aligned to dental administration tasks
Performance evidence	Updated terminology	Performance Evidence revised to remove subjective wording such as “comprehensive” and reduce repetition of Performance Criteria. Evidence requirements now focus on providing individualised oral health education and support to at least five different patients, including variation in patient needs, and performing at least one stimulated and one unstimulated saliva test
Knowledge evidence	Updated terminology	Knowledge Evidence substantially updated and reorganised to align with the revised unit content. It now includes clearer knowledge requirements for role boundaries, oral health education programs, oral disease prevention, oral hygiene techniques and aids, plaque index systems, fluoride, cariogenic food and drinks, saliva and oral health, saliva diagnostic testing, tooth protection, communication considerations and recordkeeping
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 10: Proposed changes to *HLTDEN019 Assist in dental procedures during general anaesthesia*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	No change	“dental procedures” changed to “dental treatment”

Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to assist the practitioner in carrying out dental procedures on patients under general anaesthesia. This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.	Application revised to better reflect dental assisting tasks during dental treatments under general anaesthesia. Wording now includes preparing instruments, equipment and materials, supporting patient safety, completing instrument and material counts, assisting with discharge processes, and clinical area changeover
Prerequisite	No change	Pre-requisite updated to align with the revised dental assisting unit title and code, including: <i>HLTDEN015M Provide support in dental treatments</i> or an equivalent unit of competency
Elements and performance criteria	Updated terminology	Elements and performance criteria substantially revised. • Administrative patient preparation content removed. • New structure focuses on preparing for dental treatment under general anaesthesia, assisting during treatment, and assisting with post-treatment processes and changeover. • New requirements added for airway access, instrument and material counts, missing or unaccounted items, discharge documentation and clinical area changeover
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	Updated terminology	Performance evidence revised to align with the updated unit structure. Requirement retained for assisting with dental treatments for three patients under general anaesthesia. Patient discharge processes and clinical area changeover added for at least one patient.

Knowledge evidence	Updated terminology	Knowledge evidence substantially revised to focus on dental assisting role and scope during general anaesthesia. Content outside the dental assisting role removed or refined. New knowledge added for complications associated with general anaesthesia, patient safety, airway safety, sterile field requirements, instrument and material count processes, post-treatment changeover and discharge documentation
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions. Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 11: Proposed changes to *HLTDEN020 Assist in dental procedures during conscious sedations*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	No change	Unit title changed from “Assist in dental procedures during conscious sedation” to “Assist in dental treatment during conscious sedation”
Application	Reworded to: This unit of competency describes the skills and knowledge required to assist the practitioner in carrying out dental procedures on patients under conscious sedation administered via intravenous, oral and inhalation routes. This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to focus on assisting with dental treatment performed during conscious sedation. Wording expanded to include preparing the patient and clinical environment, preparing and transferring equipment, instruments, materials and medicaments, supporting patient safety during treatment, and assisting with discharge care. Role boundaries clarified to state that the unit does not include administering conscious sedation or authorising patient discharge
Elements and performance criteria	Updated terminology	Elements and performance criteria revised to improve clarity and alignment with

		current dental assisting practice. Patient preparation now includes confirming patient records, maintaining confidentiality, assisting with patient identity, planned treatment and clinical site checks, confirming carer or escort arrangements, and referring questions outside own role to the dental practitioner. Preparation requirements now refer to dental practitioner instructions, organisational procedures and infection prevention and control requirements. Discharge criteria have been strengthened to include reporting patient concerns or discharge challenges to the dental practitioner
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	Updated terminology	Performance evidence revised to align with the updated unit wording. Requirement retained for assisting with at least three dental treatments performed during conscious sedation administered by one or more routes: oral, intravenous, intramuscular or inhalation. Evidence now more clearly includes preparing equipment, instruments, materials and medicaments, assisting with handling and positioning equipment, supporting patient safety, maintaining and storing resources, and assisting with discharge care for at least one patient
Knowledge evidence	Updated terminology	Knowledge evidence revised and expanded to better reflect conscious sedation risks, role boundaries and patient safety requirements. Content includes legal and ethical requirements, current practice standards, authorised practitioners, patient assessment requirements, levels of consciousness, sedation routes and medications relevant to own role, risks associated with conscious sedation, medical emergency requirements, patient safety practices, equipment and medicament

		handling, discharge care requirements, and features of the clinical environment
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 12: Proposed changes to *HLTDEN021 Apply the principles of radiation biology and protection in dental practice*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to minimise the risk of radiation to the patient, practitioner and others during the exposure of a prescribed dental radiographic image. It also describes the quality assurance measures that must be undertaken to ensure all radiographs are of consistent diagnostic standard. This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to clarify that the unit covers applying radiation biology and radiation protection principles and quality assurance measures to minimise radiation risks and maintain consistent diagnostic image quality. Wording now refers to prescribed dental radiographic imaging and retains dental assistant work under the instruction and supervision of the dental practitioner.
Elements and performance criteria	Updated terminology	Elements and performance criteria revised for clarity and consistency. Element 1 now focuses on applying radiation biology and protection principles to minimise radiation risks. Element 2 has been revised to review visual and geometric characteristics of dental radiographic images against diagnostic image quality criteria. Element 3 has been revised to maintain radiographic image quality, including positioning image receptors, processing

		images, identifying processing errors, and following quality assurance and maintenance processes for radiographic equipment.
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised and consolidated. The candidate must now complete tasks with three patients, including preparing the patient for dental radiographic imaging using safe work practices, applying radiation biology and radiation protection principles, producing radiographs to a consistent diagnostic standard, applying quality assurance measures and reviewing visual and geometric characteristics against diagnostic image quality criteria.
Knowledge Evidence	Updated terminology	Knowledge revised and expanded to strengthen legal, ethical, regulatory and radiation safety requirements. New or refined content includes ARPANSA codes and guidance, radiation safety and licensing requirements for own role and jurisdiction, Ahpra Code of Conduct, IPC requirements for dental radiography, components and operating principles of dental X-ray generating equipment, X-ray production and interactions, biological effects and risks, radiation dose and measurement units, diagnostic image quality criteria, image processing requirements, and quality assurance and maintenance processes.
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessment conditions revised to include dental X-ray generating equipment, image receptors including film, phosphor or digital sensors, radiographic images, current IPC

		guidelines and ARPANSA codes and guidance for dental radiography. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience
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Table 13: Proposed changes to *HLTDEN022 Prepare to expose a prescribed dental radiographic image*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to interpret a prescribed request for a dental radiographic image. It also includes the preparation of the patient for dental radiography and the selection of equipment requirements. This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to focus on preparing for prescribed dental radiographic imaging. Wording expanded to include confirming prescribed imaging requirements, confirming patient identity and consent, preparing the patient, preparing radiographic equipment, image receptors, holders and positioning devices, and applying infection prevention and control and radiation protection requirements before exposure. Role boundaries, dental practitioner instructions and organisational procedures have been strengthened
Elements and performance criteria	Updated terminology	Elements and performance criteria substantially revised and expanded from three elements to four. New structure focuses on confirming prescribed imaging requirements, preparing the patient, selecting and preparing radiographic equipment, image receptors and holders, and applying radiation protection requirements before exposure. New PCs added for verifying image type and anatomical area, seeking clarification from the dental practitioner, identifying patient factors, applying IPC requirements, checking equipment before exposure, checking the exposure area and confirming readiness for exposure
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement

Performance Evidence	Updated terminology	Performance evidence revised to require completion of preparation requirements for prescribed dental radiographic imaging for at least three different patients. Evidence now includes confirming prescribed imaging requirements, patient identity and consent, preparing the patient, radiographic equipment, image receptors, holders and positioning devices, applying IPC requirements, applying radiation protection requirements before exposure, and seeking clarification where required
Knowledge Evidence	Updated terminology	Knowledge evidence rationalised and refocused on preparation for prescribed dental radiographic imaging. Broader duplicated content has been removed or reduced, and knowledge now focuses on prescribed imaging requests, patient preparation, radiographic equipment, image receptors, holders and positioning devices, IPC requirements, radiation protection before exposure, and organisational procedures
Assessment Conditions	Minor rewording to align with standard assessment condition template language	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 14: Proposed changes to *HLTDEN023 Produce a prescribed dental radiographic image*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to operate dental radiographic equipment and position the patient correctly to produce an intraoral or extraoral diagnostic radiographic image. Where work relates to extraoral radiography this includes orthopantomogram (OPG) and may include	No change

	lateral cephalograms for orthodontic radiographic workups and excludes cone beam images. This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	
Elements and performance criteria	Updated terminology	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	No change
Knowledge Evidence	Updated terminology	No change
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 15: Proposed changes to *HLTDEN024 Implement an oral hygiene program for older people*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to dental assistants and other health care workers who are actively involved in promoting the general well-being of older patients through the promotion of healthy eating habits and good oral health. The skills in this unit must be applied in accordance with Commonwealth and	Application substantially revised to focus on producing prescribed dental radiographic images. Wording now includes preparing and positioning the patient, image receptor, holder and radiographic equipment, applying radiation protection during exposure, producing prescribed images, processing and reviewing images against quality criteria, and recording and saving

	State/Territory legislation, Australian Standards and industry codes of practice.	images according to organisational procedures. Role boundaries have been strengthened to clarify work is performed by dental assistants according to dental practitioner instructions, organisational procedures and defined role boundaries
Elements and performance criteria	Minor changes to wording to ensure clarity Updated terminology	Elements and performance criteria substantially revised and restructured from four elements to three. The revised structure focuses on preparing and positioning the patient and equipment, producing prescribed dental radiographic images, and processing and reviewing prescribed dental radiographic images. Requirements added or clarified for positioning the patient, image receptor, holder and equipment, applying radiation protection during exposure, seeking clarification from the dental practitioner, verifying equipment readiness, monitoring patient and equipment responses, identifying exposure issues, evaluating image quality, reporting image quality issues to the dental practitioner, and saving images in the digital record system
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised to improve clarity. Requirement retained for 30 dental radiographic images, now expressed as producing and evaluating images against diagnostic image quality criteria. Evidence now specifies at least 20 intraoral radiographic images across a minimum of 10 different people, including periapical and bitewing images, and at least 10 extraoral radiographic images across a minimum of 10 people. Safe work practices, standard and additional precautions, operation of radiographic equipment and radiation safety requirements are retained and clarified

Knowledge Evidence	Updated terminology	Knowledge evidence substantially revised and refocused. Content now includes requirements for producing prescribed dental radiographic images, dental practitioner instructions, positioning requirements, equipment readiness, operation of radiographic equipment, exposure controls and settings, safe work practices, radiation safety during exposure, radiographic image processing, diagnostic image quality criteria, image quality issues requiring reporting, role boundaries when reviewing image quality, supporting diagnostic-quality images without making a diagnosis, image identification, patient records, privacy, confidentiality and information security
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 16: Proposed changes to *HLTDEN025 Implement an oral health promotion program*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to better describe the unit outcome. Wording changed from promoting oral health to implementing an oral hygiene program for older people. Application now includes assessing oral health needs, providing oral hygiene information and instruction, selecting and preparing oral hygiene aids, and implementing strategies to maintain oral hygiene and support prevention of oral disease
Elements and Performance Criteria	Updated terminology	Elements and performance criteria revised and streamlined. Wording updated to use “older person” where appropriate. Element 4, relating to residential aged care, has

		been removed and relevant content integrated into the remaining elements. PCs revised to focus on reviewing medical and dental history, identifying oral health issues, referral to a dental practitioner, providing instruction in a designated private area, supporting oral hygiene after meals, selecting oral hygiene aids, and supporting strategies for diminished salivary flow
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Wording revised for clarity
Knowledge Evidence	Updated terminology	Knowledge evidence substantially revised and refocused on oral hygiene programs for older people. Content now includes legal and ethical requirements, relevant standards and guidelines, oral health issues for older people, links between oral health and general health, risk factors for oral disease, oral hygiene programs, oral hygiene aids for complex needs, oral hygiene techniques, strategies for diminished salivary flow, communication requirements, referral requirements and documentation
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 17: Proposed changes to *HLTDEN026 Take an impression for study models*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The skills in this unit must be applied in accordance with Commonwealth	Application revised and expanded to clarify that the unit is limited to taking impressions for the construction of study models as

	and State/Territory legislation, Australian Standards and industry codes of practice.	prescribed by the dental practitioner. Wording now includes assessing the patient before the procedure, selecting and modifying impression trays, preparing impression materials, taking the impression, decontaminating and handling the impression, assessing impression quality, and completing records. Role boundaries have been strengthened to clarify that work is performed under the instruction and supervision of the dental practitioner and according to organisational procedures
Elements and Performance Criteria	Updated terminology	Elements and performance criteria revised to improve sequencing and clarity. Wording updated across patient assessment, tray selection, impression material preparation, impression-taking, decontamination and handling, impression quality assessment, labelling, documentation and waste disposal. Requirements added or strengthened for prescribed study model requirements, patient comfort, impression tray modification, IPC procedures, managing patient reactions and gag reflex, reporting impression quality issues to the dental practitioner, and preparing impressions for transfer to the dental laboratory
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence retained but wording revised for clarity
Knowledge Evidence	Updated terminology	Knowledge evidence substantially revised and expanded to better align with the updated performance requirements. Content now includes current practice standards, role boundaries under dental practitioner supervision, IPC requirements for impression procedures, interpersonal communication, rationale for study model impressions, impression materials, equipment and instruments, impression-

		taking techniques, patient management, quality requirements, common impression-taking problems, handling and decontamination requirements, labelling, storage, transfer to the dental laboratory and documentation
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 18: Proposed changes to *HLTDEN027 Take a clinical photograph*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to better describe the clinical photography workflow. Wording now includes preparing the patient and equipment, interpreting clinical photography requests, taking intraoral and extraoral clinical photographs, reviewing image quality, and recording and storing clinical photographs. Role boundaries strengthened to clarify work is performed under instruction and supervision of the dental practitioner and according to organisational procedures
Elements and performance criteria	Updated terminology	Elements and performance criteria substantially revised. Workflow re-sequenced so the clinical photography request is interpreted, the procedure is explained, and consent is obtained before photography occurs. Intraoral and extraoral photography have been separated into distinct elements. New element added for reviewing and storing clinical photographs. Requirements added or clarified for camera orientation, positioning, lighting, framing, magnification, depth of field, image quality review, retaking photographs where

		required, and recording/storing photographs in patient records
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence retained but wording revised for clarity
Knowledge Evidence	Updated terminology	Knowledge evidence revised and refocused on clinical dental photography. Content now includes current practice standards, consent, image storage and recordkeeping, camera systems, camera orientation and positioning, intraoral and extraoral views, use of mirrors and retractors, image composition, framing, depth of field, magnification ratio, focus, exposure, lighting, background selection, reproducibility, image quality requirements, and procedures for reviewing, recording and storing clinical photographs
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 19: Proposed changes to *HLTDEN028 Provide effective oral hygiene instruction to patients with an oral health treatment plan*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to better describe the unit outcome and remove unnecessary wording. The unit now focuses on providing oral hygiene information and instruction to patients with oral health treatment plans. Wording includes preparing patient information, selecting oral hygiene aids and products, demonstrating oral hygiene self-

		care techniques, and supporting patients to follow home-care routines recommended by the dental practitioner
Elements and Performance Criteria	Updated terminology Scope clarity and compliance embedded throughout	Elements and performance criteria revised for clarity and alignment with dental practitioner instructions and oral health treatment plans. Wording updated to remove or refine terms such as “relevant,” “visual aids,” “special needs,” “fixed or removable,” and “appropriate and evidence based.” PCs now more clearly cover preparing information, clarifying current home-care routines, selecting take-home information, selecting oral hygiene aids according to the treatment plan and dental practitioner instructions, observing patient technique, providing feedback, demonstrating care of prosthodontic and orthodontic appliances, and selecting oral hygiene products. PC 4.4 has been removed
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised to align with the updated PCs. Requirements now include providing oral hygiene information and instruction to at least three patients according to the oral health treatment plan; selecting oral hygiene aids for at least one patient with a prosthodontic appliance, one with an orthodontic appliance and one with individual needs; selecting a dental chemotherapeutic product for at least one listed condition; and supporting home-care oral health routines recommended by the dental practitioner
Knowledge Evidence	Updated terminology	Knowledge evidence revised and updated. Content now refers to oral anatomy and physiology, safe use of fluoride, fluoride use in caries prevention, tooth caries, periodontal disease, oral hygiene self-care practices, oral health factors such as diet and nutrition, over-the-counter

		chemotherapeutic products, plaque and calculus, psychological factors, individual patient needs, smoking and vaping, toothbrush features, toothbrushing recommendations for different age groups, and limitations when providing oral hygiene instruction for complex dental or medical needs and high-risk chemotherapeutic products
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience

Table 20: Proposed changes to *HLTDEN029 Assist in dental procedures during relative analgesia*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to dental assisting work under the instruction and supervision of the dental practitioner. The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to use “dental treatment” terminology and better describe the unit outcome. Wording now includes checking gas supplies and relative analgesia equipment, preparing the patient, selecting and preparing equipment, instruments, materials and medicaments, assisting during the treatment, and supporting patient recovery and discharge. The application now clarifies that the unit applies to dental assistants working under the instruction and supervision of a dental practitioner qualified to use relative analgesia
Elements and Performance Criteria	Updated terminology Scope clarity and compliance embedded throughout	Elements and performance criteria revised to improve terminology, sequencing and role clarity. Wording has been updated from “procedures” to “dental treatments” where relevant. PCs now more clearly address checking nitrous oxide and oxygen gas supply levels, checking nose piece availability, preparing compatible patient PPE, checking bags and hoses, verifying scavenger and pulse oximetry equipment, confirming escort arrangements, checking nasal breathing, making patient

		records available in the clean zone, confirming patient identity, treatment site and dental treatment, preparing instruments, equipment, materials and medicaments, monitoring and recording patient pulse, patient responses, reflexes, flow rate, administration times and relative analgesia levels, supporting discharge, and decontaminating equipment
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised to align with updated wording. The requirement remains focused on assisting during dental treatment carried out during administration of relative analgesia. Evidence includes preparing equipment, assisting in handling and positioning equipment, applying safe work practices to support patient safety, maintaining and storing instruments, equipment, materials and medicaments, and supporting discharge care for at least one patient recovering from dental treatment following relative analgesia
Knowledge Evidence	Updated terminology	Knowledge evidence revised and expanded to better reflect relative analgesia support tasks. Content now includes legal and ethical requirements, role boundaries, current practice standards and guidelines, authorised practitioners, patient assessment processes, levels of consciousness, gases used for relative analgesia, properties of nitrous oxide and oxygen, contraindications, gas supplies and relative analgesia equipment, monitoring equipment, resuscitation equipment and defibrillator, equipment/instruments/materials/medicaments used during treatment, risks and safeguards, gas cylinder storage and colour coding, patient behavioural changes, unconsciousness, nausea, recordkeeping, pre- and post-operative instructions, discharge requirements, medical emergencies and complications, and emergency responses provided by the dental team within role boundaries

Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment. Assessor industry experience requirements reduced from “five years” to “three years” of clinical dental experience
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Table 21: Proposed changes to *HLTDEN030 Assist the dental practitioner during medical emergencies in a dental setting*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the performance outcomes, skills and knowledge required to assist the dentist or dental specialist with patient care during medical emergencies in a dental setting. This unit applies to dental assistants and those carrying out dental assisting work under the instruction and supervision of a dental practitioner.	Application revised to refer to assisting the dental practitioner rather than the dentist or dental specialist. Wording expanded to describe the key work outcomes, including preparing for medical emergencies, responding to medical emergencies, assisting the dental practitioner to manage medical emergencies, seeking assistance from emergency response services, supporting patient comfort and recording details of the emergency. Scope wording clarified to apply to dental assistants and those carrying out dental assisting work in dental practices and other oral health care settings under dental practitioner instruction and supervision
Elements and Performance Criteria	Changed to observable and measurable actions Updated terminology	Elements retained but performance criteria revised for clarity, role boundaries and alignment with organisational procedures. Changes include checking first aid kit contents, recognising and responding to indicators of medical emergency according to scope of own role, minimising immediate risks, providing assistance according to infection prevention and control practice, identifying the need for emergency response services, contacting emergency services, providing medical, address and access information, maintaining patient comfort, documenting incident details

		according to dental practitioner instructions and maintaining confidentiality
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised for clarity. Requirement retained for responding to at least one simulated emergency response situation contextualised to the candidate's workplace. Evidence now more clearly includes responding to a medical emergency, preparing equipment and medicaments, applying safe handling techniques, and providing verbal and written incident reports to the dental practitioner
Knowledge Evidence	Updated terminology	Knowledge evidence revised and expanded to better align with dental assisting tasks during medical emergencies. Content now includes emergency response procedures, team roles and responsibilities, circumstances requiring emergency response services, patient medical history and emergency contact details, DRSABCD, indicators of medical emergency, common medical emergencies in dental settings, maintenance and storage of medicaments, first aid supplies and emergency equipment, safe handling techniques, patient positioning, patient comfort requirements, incident reporting, confidentiality and disclosure of patient information
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Requirements simplified to remove overly specific or outdated resources where not required for assessment

Table 22: Proposed changes to *HLTDEP001 Identify, select and prepare instruments, equipment and materials*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit of competency describes the skills and knowledge required to identify, select and prepare appropriate instruments, equipment, materials and medicaments for specific removable dental prosthetic procedures.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Updated terminology Scope clarity and compliance embedded throughout Assessor requirements updated to include RTO requirements	No change
Foundation Skills Outcomes	New field. Indicates the foundation skills outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organizational procedures
Performance evidence	No change	Terminology updated. Reworded for clarification of tasks. Mandatory workplace requirements relocated to own section
Knowledge evidence	No change	Revised to clarify workplace health and safety and organisational procedures
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 23: Proposed changes to *HLTDEP002 Gather data, conduct dental prosthetic examination and develop treatment plan*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Updated terminology Scope clarity and compliance embedded throughout Assessor requirements updated to include RTO requirements	Further updated terminology
Performance evidence	No change	Clarified and added to number of events required. Terminology updated. Mandatory workplace requirements relocated to own section
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 24: Proposed changes to *HLTDEP003 Take impressions*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout Assessor requirements updated to include RTO requirements	Added clarification to PC1.1 and PC4.4
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Performance evidence	No change	Reworded for clarity of tasks
Knowledge evidence	No change	Revised to remove reference to dental anatomy and physiology as included in new unit
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 25: Proposed changes to *HLTDEP004 Establish and record jaw relationships and select artificial teeth*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout Assessor requirements updated to include RTO requirements	Terminology updated in PC3.3 Clarification added to PC3.6
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	No change	Reworded for clarity of tasks
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Knowledge evidence	No change	Separated dot points for clarity
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 26: Proposed changes to *HLTDEP005 Evaluate a removable dental prosthesis at try-in stage*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout Assessor requirements updated to include RTO requirements	Terminology updated in PC4.3
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	No change	Reworded for clarification
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 27: Proposed changes to *HLTDEP006 Insert and issue a completed removable dental prosthesis*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	No change	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the

		completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout Assessor requirements updated to include RTO requirements	Amended PC3.5 to refer to dental prosthetist Element 5 reworded for clarity
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	No change	Reworded for clarification
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added Assessor and RTO requirements removed

Table 28: Proposed changes to *HLTDEP007 Perform maintenance treatment for clients with removable dental prostheses*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and performance criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	Reworded PC1.1, PC3.3, PC4.3

	Assessor requirements updated to include RTO requirements	
Performance evidence	No change	Clarified 4 different patients required
Knowledge evidence	No change	Revised to support range of conditions
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 29: Proposed changes to *HLTDEP008 Construct and insert an implant retained overdenture*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit applies to work of dental prosthetists working in a clinical dental workplace who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Element 1 title change to reflect performance criteria PCs changed throughout elements to ensure it aligns with TPOF and covers all key elements of the unit	No change

Performance evidence	No change	Clarified performance evidence requirements, reworded to include 2 different dentures
Knowledge evidence	No change	Revised to remove dental anatomy as now included in new unit. Revised to support range of conditions
Mandatory workplace requirements	No change	Remains at 240 hours, relocated to mandatory work requirements section
Foundation skills outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Skills must be demonstrated in the workplace, with simulation only used where workplace assessment is not possible. Simulation must reflect real workplace conditions. Requirements for performance evidence added. Assessor and RTO requirements removed

Table 30: Proposed changes to *HLTDET001 Construct models*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the	Lead in statement reworded to: The foundation skills essential to performance

	qualification. These will be amended following finalisation of units	of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Performance evidence	No change	Additional task added
Knowledge evidence	No change	Dental anatomy removed, as included in Dental anatomy and physiology unit. Revised to support range of conditions
Assessment Conditions	Assessor requirements updated to include RTO requirements	Assessor and RTO requirements removed Requirements for performance evidence added

Table 31: Proposed changes to *HLTDET002 Construct custom impression trays*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	No change	Reworded for clarity
Knowledge evidence	No change	Dental anatomy removed as included in Dental anatomy unit
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO statement removed

Table 32: Proposed changes to *HLTDET003 Construct registration rims*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change
Performance evidence	No change	Clarified wording
Knowledge evidence	No change	Dental anatomy information removed as included in Dental Anatomy and physiology unit
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 33: Proposed changes to *HLTDET004 Articulate models and transfer records*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change

Performance criteria	No change	Reworded for clarity
Knowledge evidence	No change	Dental anatomy removed as included in Dental anatomy and physiology unit
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 34: Proposed changes to *HLTDET005 Construct thermoformed bases and appliances*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance evidence	No change	Additional task added
Knowledge evidence	No change	Dental anatomy removed as included in Dental anatomy and physiology unit
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 35: Proposed changes to *HLTDET006 Construct immediate dentures*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to include “This unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs”.	No change
Elements and Performance Criteria	Reworded to include current terminology and provide clarity	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer’s instructions and organisational procedures
Performance evidence	No change	Reworded for clarity
Knowledge evidence	No change	Revised to support addition of range of conditions
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 36: Proposed changes to *HLTDET007 Construct removable acrylic partial dentures*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to “It applies to dental technicians and other workers in dental technology laboratories who exercise technical judgement and autonomy to complete complex tasks, manage workflow, and take responsibility for the accuracy and quality of their own work”.	No change
Elements and Performance Criteria	Reworded to include current terminology and provide clarity	Terminology updated

Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Performance evidence	No change	Clarified performance evidence and task added
Knowledge evidence	No change	Revised to support range of conditions
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 37: Proposed changes to *HLTDET008 Construct cast removable alloy partial denture framework*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: "This unit describes the skills, and knowledge required to construct burnout patterns for cast metal frameworks and to deinvest, trim, treat, finish, and evaluate alloy structures in accordance with prescribed specifications, quality standards, and infection prevention procedures. It applies to dental technicians and other workers in dental technology laboratories who exercise technical judgement and autonomy to complete complex tasks, manage workflow, and take responsibility for the accuracy and quality of their own work".	No change
Elements and Performance Criteria	Reworded to include current terminology and provide clarity Reworded to include appropriate verbs	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement

Performance evidence	No change	Reworded for clarification
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 38: Proposed changes to *HLTDET009 Construct crown and bridge structures*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: “This unit describes the skills, and knowledge required to construct crown and bridge structures, including inlays, veneers, and substructures, in accordance with prescribed design specifications, quality standards, and infection prevention procedures. It applies to dental technicians and other workers in dental technology laboratories who exercise technical judgement and autonomy to complete complex tasks, manage workflow, and take responsibility for the accuracy, fit, and quality of prosthetic outputs”.	No change
Elements and Performance Criteria	Reworded to include current terminology and provide clarity	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer’s instructions and organisational procedures
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 39: Proposed changes to *HLTDET010 Join alloy structures*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	No change	Reworded to Join alloy dental structures

Application	Amended to: “This unit describes the skills, and knowledge required to join dental alloys using thermal processes, in accordance with prescribed specifications, quality standards, and infection prevention procedures. It applies to dental technicians and other workers in dental technology laboratories who exercise technical judgement and autonomy to safely and accurately join alloys, manage workflow, and take responsibility for the quality and integrity of the final dental structures”.	No change
Elements and Performance Criteria	Changed to observable and measurable actions, merged 2 PC’s Updated terminology	No change
Performance evidence	No change	Tasks reworded to 1 soldered and 1 welded to replace produce 2 soldered or welded joints
Knowledge evidence	No change	Dentitional removed as included in Dental anatomy and physiology unit. Revised to support range of conditions
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 40: Proposed changes to *HLTDET011 Construct ceramic and fixed restorations*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: “It applies to dental technicians and other workers in dental technology laboratories who exercise technical judgement and autonomy to safely and accurately construct ceramic restorations, manage workflow, and take responsibility for the quality and integrity of the final dental structures”.	No change

Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout Combined 2 PC's Added PC's to element 3 Added PC's to element 4	No change
Performance evidence	No change	Reworded for clarity
Knowledge evidence	No change	Added relevant materials
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 41: Proposed changes to *HLTDET012 Construct orthodontic appliances*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: This unit applies to the work dental technicians and other workers in dental technology laboratories who exercise technical judgement and autonomy to safely and accurately construct orthodontic appliances, manage workflow and take responsibility for the quality and integrity of the final dental structures.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Updated terminology	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures

Performance evidence	No change	Additional information added for clarity
Knowledge evidence	No change	Dentition removed as included in Dental anatomy and physiology unit
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 42: Proposed changes to *HLTDET013 Construct oral splints*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Updated terminology	No change
Performance evidence	No change	Reworded for clarity of tasks
Knowledge evidence	No change	Dentition removed as included in Dental anatomy and physiology unit. Revised to support range of conditions
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 43: Proposed changes to *HLTDET014 Repair and modify dentures and appliances*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: The unit applies to dental technicians working in dental technology laboratories who exercise technical	No change

	judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change
Performance evidence	No change	Added tasks to assessment. Reworded for clarification
Knowledge evidence	No change	Dentition removed as included in Dental anatomy and physiology unit
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Performance evidence	No change	Amended tasks for clarification
Knowledge evidence	No change	Revised to support range of conditions
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added Assessor and RTO requirements removed

Table 44: Proposed changes to *HLTDET015 Construct complete removable acrylic dentures and appliances*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	Merged PC2 and PC3

Performance evidence	No change	Clarification added
Knowledge evidence	No change	Revised to support range of conditions
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 45: Proposed changes to *HLTDET016 Design digital dental restorations and appliances using computer-aided design (CAD)*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Updated terminology	No change
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Performance evidence	No change	Amended tasks for clarification
Knowledge evidence	No change	Dentition removed as included in Dental anatomy and physiology unit Revised to support range of conditions

Assessment Conditions	Assessor requirements updated to include RTO requirements	Requirements for performance evidence added. Assessor and RTO requirements removed
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Table 46: Proposed changes to *HLTDET017 Construct dental restorations and appliances using computer-aided manufacturing (CAM)*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Amended to: The unit applies to dental technicians working in dental technology laboratories who exercise technical judgement and autonomy in the completion of complex tasks and take responsibility for the quality and evaluation of their own work outputs.	No change
Elements and Performance Criteria	Changed to observable and measurable actions Scope clarity and compliance embedded throughout	No change
Performance evidence	No change	Reworded for clarification
Knowledge evidence	No change	Dentition removed as included in Dental anatomy and physiology unit
Foundation skills	No change	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment conditions	No change	Requirements for performance evidence added. Assessor and RTO requirements removed

Table 47: Proposed changes to *HLTINF002 Process reusable medical devices and equipment*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit describes the skills and knowledge required to clean, sterilise and package reusable medical devices and equipment	Application amended to finish sentence
Licencing and regulatory information	No change	Moved to own area

Elements and Performance Criteria	Reworded to include current terminology and provide clarity	PC1.1 and PC1.2 reworded for clarity PC2.3 reworded to include assessable task PC3.3 reworded to add verb to task PC4.2, PC4.4 reworded for clarity PC4.5 added to support PE PC5.2 and PC5.3 combined
Performance Evidence	Reworded to include current terminology and provide clarity	No change
Knowledge evidence	No change	Added items to support PC's and PE Revised to support range of conditions
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Range of conditions	No change	Added and includes manufacturer's instructions and organisational procedures
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Items added to support PE

Table 48: Proposed changes to *HLTOHC007 Recognise and respond to oral health issues*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: This unit describes skills and knowledge required to identify variations and recognise oral health issues through a visual check, observation of patient behaviour and habits, signs and symptoms and physical condition of patients. This enables the candidate to respond appropriately to the clinical findings to initiate follow up oral health care.	Application revised to clarify the unit outcome. Wording now focuses on recognising and responding to oral health issues, including identifying behavioural changes and altered habits, conducting visual oral checks and questioning, documenting oral health issues, and supporting follow-up and ongoing oral health care. Scope expanded to clarify application across health, community services, aged care, disability and other care settings
Elements and Performance Criteria	Updated terminology Scope clarity and compliance embedded throughout	Elements and performance criteria revised to improve clarity, sequencing and role boundaries. Content now more clearly covers observing patient behaviour, physical functions, capabilities and altered habits; questioning patients, family or carers about oral pain or discomfort; reviewing patient

		records; determining communication, positioning and manual handling support needs; obtaining consent; conducting visual oral checks within scope of own role; documenting oral health issues; liaising with a supervisor about referral needs; and recording follow-up actions
Performance Evidence	Updated terminology	Performance evidence retained and refined. Requirement remains for performing visual oral health checks on five different patients, including identifying signs and symptoms, gathering information from visual checks and questioning, initiating follow-up oral health care, and using safe manual handling techniques where required for patients with support care needs
Knowledge Evidence	Updated terminology	Knowledge evidence revised and refocused. Content now includes patient behaviour, physical functions, capabilities and habits; causes and prevention of tooth decay, gum disease and tooth wear; oral health self-care practices; oral health services and referral pathways; signs and symptoms of oral health issues; oral pain and discomfort; factors that impact oral health; communication strategies for patient needs, including mental health needs and disability; safe manual handling; standard precautions for visual oral health checks; organisational procedures; and current national dietary guidelines
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Assessment conditions revised to clarify that skills must be demonstrated using 10 simulation scenarios before demonstration in a clinical workplace setting or an environment that reflects a real workplace. Resource requirements updated to include patient records, PPE, current national dietary guidelines, Australian Dental

		Association infection prevention and control guidelines, and organisational policies and procedures for consent, privacy, documentation, reporting and oral health checks. AHPRA and Dental Board guideline references have been removed
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Table 49: Proposed changes to *HLTOHC008 Inform and support patients and groups about oral health*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	No change	Unit title changed from “Inform and support patients and groups about oral health” to “Deliver oral health information and self-care instruction to patient and groups.”
Application	Reworded to: This unit describes skills and knowledge required to identify variations and recognise oral health issues through a visual check, observation of patient behaviour and habits, signs and symptoms and physical condition of patients. This enables the candidate to respond appropriately to the clinical findings to initiate follow up oral health care.	Application revised to better describe the unit outcome. Wording now focuses on delivering oral health information, instruction and support to patients and groups. It includes using credible oral health information, providing person-centred information, demonstrating oral hygiene self-care techniques and aids, and reviewing oral health information sessions using feedback. Scope wording expanded to include health, community services, aged care, disability and other care settings, with work performed according to organisational procedures and within scope of own work role
Elements and Performance Criteria	Terminology updated Scope clarity and compliance embedded throughout	Elements and performance criteria substantially revised and restructured. The unit now focuses on preparing oral health information and support activities, providing person-centred oral health information, delivering tailored instruction on oral hygiene self-care techniques and aids, and reviewing oral health information sessions. Requirements strengthened for collecting and analysing patient or group needs, tailoring information, using credible sources, explaining links between oral and general health, supporting practice of self-care techniques, providing feedback, and

		using feedback and self-reflection to revise information or delivery techniques
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised to require oral health information and instruction to be provided to at least one individual patient and one group of at least five patients. Evidence now includes information on the impact of oral health on general health and wellbeing, causes and prevention of oral health conditions, diet and nutrition, denture care, obtaining feedback from the patient and group, and using feedback and self-reflection to revise oral health information resources and delivery techniques
Knowledge Evidence	Updated terminology	Knowledge evidence substantially revised, with a major change noted in the modification history. Content now includes credible oral health information sources, features of oral health relevant to information and support activities, links between oral and general health and wellbeing, risk factors and outcomes of poor oral health and hygiene practices, strategies for tailoring information, person-centred approaches, oral hygiene self-care techniques and aids, current dietary guidelines, regular oral checks, group oral health information sessions, and feedback and review processes. Some broader duplicated content on general oral health factors has been reduced or removed
Assessment Conditions	Assessor requirements updated to include RTO requirements	Assessment conditions revised to align with the updated unit. Reworded: Evidence for assessment must be gathered under the following conditions

Table 50: Proposed changes to *HLTOHC009 Apply and use basic oral health products*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	No change	Unit title changed from “Apply and use basic oral health products” to “Support the use of oral health products.”
Application	Reworded to: The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application substantially revised to focus on supporting the use of oral health products rather than applying and using basic products. Wording now includes preparing oral health products and equipment, assisting with product application, supporting patients with specialist oral care needs, documenting product application, and identifying and reporting concerns. Scope wording strengthened to clarify that work is performed according to individualised oral health care plans, product guidelines, organisational procedures, role boundaries and requirements for regulated products. Fluoride varnish remains excluded
Elements and Performance Criteria	Terminology updated	Elements and performance criteria substantially revised and restructured. Wording changed from “apply basic oral health products” to “support the use of oral health products.” PCs now more clearly cover identifying required products, checking product application requirements, verifying safety and handling requirements for high-risk products, explaining purpose, benefits and risks, obtaining consent, positioning the patient, preparing products and equipment, checking expiry dates, supporting product use, monitoring patient comfort and response, adapting application techniques, supporting patients requiring specialist oral care, identifying medicine-related oral health side effects, arranging follow-up care, documenting product application, reporting concerns and supporting review of oral health care plans
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the	Lead in statement reworded to: The foundation skills essential to performance

	qualification. These will be amended following finalisation of units	of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised to align with the updated support-focused unit outcome. Requirement retained for oral health product use with at least three patients but wording now refers to patients requiring specialist oral care and support. Evidence requirements have been expanded to include preparing products and equipment, checking expiry dates, determining product volume and strength, selecting applicator size and type, applying products to the application site, implementing preventive measures, identifying and responding to complications and side effects, and documenting product application and reported concerns
Knowledge Evidence	Updated terminology	Knowledge evidence substantially revised, with a major change noted in the modification history. Content now focuses more strongly on regulated oral health products, product guidelines, application requirements, safe handling, IPC, storage, specialist oral care and support needs, individualised oral health care plans, common oral health conditions, medicine-related oral health side effects, saliva and reduced salivary function, scope of own role, person-centred care, communication and support strategies, allergic and adverse reactions, reporting and escalation procedures, documentation and use of technology
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Assessment conditions revised to require skills to be demonstrated using 10 simulation scenarios before demonstration in a clinical workplace setting or an environment that reflects a real workplace. Resource requirements updated to include individualised oral health care plans and documentation, oral health care resources, equipment and products, PPE, oral hygiene

		aids and resources, current oral health guidelines, standards and organisational procedures, and current national dietary guidelines. AHPRA references have been removed
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Table 51: Proposed changes to *HLTOHC011 Apply fluoride varnish*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Application	Reworded to: The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.	Application revised to clarify that the unit covers fluoride varnish application according to authorised oral health practitioner advice and an individualised oral health care plan. Wording now includes confirming scope of own work role and authorisation, preparing for fluoride varnish application, applying fluoride varnish to teeth, providing post-application information, and recording and documenting the application. Scope wording strengthened to require work to be performed according to authorised oral health practitioner instructions, individualised oral health care plans, organisational procedures and jurisdictional, legislative and regulatory requirements
Elements and Performance Criteria	Terminology updated	Elements and performance criteria revised to improve clarity, sequencing and role boundaries. PCs now more clearly require checking scope of own role, verifying the individualised oral health care plan for prescribed fluoride varnish application and contraindication information, explaining procedure, benefits, regular application requirements and risks, obtaining consent, preparing fluoride varnish and PPE, positioning self and patient, preparing teeth, dispensing the required quantity, applying fluoride varnish according to the care plan, manufacturer instructions and IPC procedures, monitoring patient response, providing post-application information, explaining ongoing application

		schedules, reporting concerns and recording application details in patient records
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Performance Evidence	Updated terminology	Performance evidence revised to align with the updated unit wording. Requirement retained for applying fluoride varnish to at least five people. Evidence now more clearly requires application according to the individualised oral health care plan, product guidelines, authorised oral health practitioner advice, and jurisdictional, legislative and regulatory requirements. Evidence also includes confirming fluoride varnish application is included in the care plan, confirming own work role includes application, preparing self and patient with PPE, preparing teeth, dispensing fluoride varnish quantity, applying fluoride varnish, providing post-application information, recording application details, and identifying and responding to at least one risk
Knowledge Evidence	Updated terminology	Knowledge evidence substantially revised and expanded. Content now includes legal and ethical requirements relevant to fluoride varnish application, jurisdictional requirements for fluoride schedule, supply, authorisation and disposal, role boundaries, authorised oral health practitioner advice, consent, privacy and confidentiality, practice standards and IPC requirements, individualised oral health care plans, contraindication information, fluoride varnish characteristics and uses, risks, causes and prevention of dental caries, product guidelines and application procedures, maximum dosage limits and safety risks, fluoride varnish application equipment, emergency procedures, role of support persons, post-application

		information, and relationship between oral health and general health
Assessment Conditions	Assessor requirements updated to include RTO requirements	Reworded: Evidence for assessment must be gathered under the following conditions Assessment conditions revised to clarify the role of simulation and workplace assessment. Wording now allows simulation prior to demonstration in a clinical workplace setting or an environment that reflects a real workplace

Table 52: Proposed new unit *HLTAAPXXN Apply knowledge of dental anatomy and oral physiology*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	N/A	This unit is a knowledge unit, and the Application of Skills and Knowledge (ASK) template was suitable. New field added to comply with ASK template
Application	N/A	New field added to comply with ASK template
Knowledge	N/A	New field added to comply with ASK template
Skills	N/A	New field added to comply with ASK template
Application of Skills and Knowledge	N/A	New field added to comply with ASK template
Foundation Skills Outcomes	N/A	New field added to comply with ASK template
Performance Evidence	N/A	New field added to comply with ASK template
Knowledge Evidence	N/A	New field added to comply with ASK template
Assessment Conditions	N/A	New field added to comply with ASK template

Table 53: Proposed new unit *HLTAAPXXN Provide oral care support for ageing and disability clients*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	N/A	This unit is a knowledge unit, and the Application of Skills and Knowledge (ASK)

		template was suitable. New field added to comply with ASK template
Application	N/A	New field added to comply with ASK template
Knowledge	N/A	New field added to comply with ASK template
Skills	N/A	New field added to comply with ASK template
Application of Skills and Knowledge	N/A	New field added to comply with ASK template
Foundation Skills Outcomes	N/A	New field added to comply with ASK template
Performance Evidence	N/A	New field added to comply with ASK template
Knowledge Evidence	N/A	New field added to comply with ASK template
Assessment Conditions	N/A	New field added to comply with ASK template

Table 54: Proposed new unit *HLTDETXN Dental materials science and sustainability*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Title	N/A	This unit is a knowledge unit, and the Application of Skills and Knowledge (ASK) template was suitable. New field added to comply with ASK template
Application	N/A	New field added to comply with ASK template
Knowledge	N/A	New field added to comply with ASK template
Skills	N/A	New field added to comply with ASK template
Application of Skills and Knowledge	N/A	New field added to comply with ASK template
Foundation Skills Outcomes	N/A	New field added to comply with ASK template
Performance Evidence	N/A	New field added to comply with ASK template

Knowledge Evidence	N/A	New field added to comply with ASK template
Assessment Conditions	N/A	New field added to comply with ASK template

4.3 Skill Sets

Table 55: Proposed changes to *HLTSS00072 Dental Radiography Skill Set*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	Update to terminology	Description revised from assisting with dental radiography work to assisting with prescribed dental radiography work, to better reflect the role boundaries and the requirement for dental radiography to be prescribed
Pathways information	No change	Minor wording changes made to improve clarity
Entry requirements	No change	Entry requirements clarified. Entry now requires <i>HLT35021M Certificate III in Dental Assisting</i> , <i>HLT45021M Certificate IV in Dental Assisting</i> , or equivalent dental assisting qualification
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Skill set requirements	No change	Skill set requirements substantially revised. <i>HLTDEN021 Apply the principles of radiation biology and protection in dental practice</i> has been removed. <i>HLTDEN022M Prepare to expose a prescribed dental radiographic image</i> and <i>HLTDEN023M Produce a prescribed dental radiographic image</i> has been retained

Table 56: Proposed changes to *HLTSS00073 Oral Health Care Skill Set*

Section	Draft 1. Public and Government Consultation	Draft 2. Public and Government Validation
Description	Update to terminology	Minor wording changes made to improve clarity
Pathways information	No change	Pathways information expanded. Specific credit pathways now include <i>HLT45021M Certificate IV in Dental Assisting</i> , <i>HLT40221 Certificate IV in Aboriginal and/or Torres</i>

		<i>Strait Islander Primary Health Care Practice, and HLT50121 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice. Additional pathway wording added for partial or full credit towards other CHC Community Services and HLT Health qualifications</i>
Entry requirements	No change	Entry requirements added. Entry now requires <i>HLT35021M Certificate III in Dental Assisting</i> , or equivalent, or any higher qualification in the <i>CHC</i> or <i>HLT</i> Training Package
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification. These will be amended following finalisation of units	Lead in statement reworded to: The foundation skills essential to performance of this unit are listed here, along with a brief context statement
Skill set requirements	No change	No change

5. Next Steps

Public and Government Consultation took place from 12 March 2026 – 7 May 2026.

During the consultation period, the project team facilitated multiple ways for stakeholders to engage and provide feedback, including the following:

- 1 virtual information session
- 6 face-to-face workshops, across major capital cities
- 4 site visits in regional areas
- 5 virtual workshops
- Consultation survey enabling stakeholders to provide feedback via HumanAbility's website
- Opportunity to provide written feedback via email direct to the project team.

We invite stakeholders including employers, service providers, regulatory bodies, First Nations communities, training organisations, students and communities, to engage in the format that best suits them.

A Public and Government Validation round of Consultation is scheduled for 10 August 2026 – 31 August 2026.

Throughout the validation, a consultation log of feedback will be maintained and made public, along with rationales for any decisions or revisions. After validation closes, the project team, with input from the Technical Committee, will review all feedback, assess any divergent views, and update the drafts accordingly. Final drafts will then be submitted to the Senior Responsible Officers (SROs) in each state/territory, the Assurance Body and the Skills Ministers for consideration, endorsement and implementation.

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