

School Based Education Support Qualification Review

Information Session
11-09-2026



HumanAbility is a Jobs and Skills Council funded by the Australian Government Department of Employment and Workplace Relations for the Aged and Disability Services, Children's Education and Care, Health, Human Services, and Sport and Recreation industries.



Acknowledgement of Country

We acknowledge Aboriginal and Torres Strait Islander peoples as the Traditional Owners of Country throughout Australia and their continuing connection to both their land and seas.

We also pay our respects to Elders – past and present – and generations of Aboriginal and Torres Strait Islander peoples now and into the future.

Agenda



About HumanAbility



Project Overview - Need and Scope



Project Workflows and Outcomes



What to expect from the project- How to get involved



Proposed timelines



Next steps



Questions

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HumanAbility is the Jobs and Skills Council for the care and support economy.

Jobs and Skills Councils ensure Australia has the right workers with the right skills needed to prosper.

HumanAbility is responsible for VET qualifications and workforce planning.



HumanAbility's sectors



Qualification reform

Purposes and quality principles



Project overview



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Need and objective

This project will undertake a comprehensive review of the school-based education support qualifications to ensure they align with current education policy, contemporary industry needs and evidence-based practice.

The review aims to strengthen workforce capability, improve education and career pathways, and ensure education support workers have the skills and knowledge required to meet the diverse needs of students across contemporary school settings.

Training products in scope

2 qualifications

29 units of competency

2 skill sets

Qualifications

CHC30221 Certificate III in School Based Education Support

CHC40225 Certificate IV in School Based Education Support

Units of competency in scope of this review

- CHCEDS033 Meet legal and ethical obligations in an education support environment
- CHCEDS034 Contribute to the planning and implementation of educational program
- CHCEDS035 Contribute to student education in all developmental domains
- CHCEDS036 Support the development of literacy and oral language skills
- CHCEDS037 Support the development of numeracy skills
- CHCEDS038 Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language
- CHCEDS039 Work effectively as an Aboriginal and/or Torres Strait Islander education worker
- CHCEDS040 Search and access online information
- CHCEDS041 Set up and sustain learning areas
- CHCEDS042 Provide support for e-learning

(Contd.)

Units of competency in scope of this review

- CHCEDS043 Support students with English as an additional language
- CHCEDS044 Support development of student research skills
- CHCEDS045 Support student mathematics learning
- CHCEDS046 Support student literacy learning
- CHCEDS047 Assist in facilitation of student learning
- CHCEDS048 Work with students in need of additional learning support
- CHCEDS049 Supervise students outside the classroom
- CHCEDS050 Support Aboriginal and/or Torres Strait Islander education
- CHCEDS051 Facilitate learning for students with disabilities
- CHCEDS052 Deliver elements of teaching and learning programs

(Cont'd)

Units of competency in scope of this review

- CHCEDS053 Assist in production of language resources
- CHCEDS054 Contribute to teaching of Aboriginal and/or Torres Strait Islander language and culture
- CHCEDS055 Coordinate e-learning programs
- CHCEDS056 Provide support to students with autism spectrum disorder
- CHCEDS057 Support students with additional needs in the classroom
- CHCEDS058 Support the implementation of behaviour plans
- CHCEDS059 Contribute to the health, safety and wellbeing of students
- CHCEDS060 Work effectively with students and colleagues
- CHCEDS061 Support responsible student behaviour

Skill Sets

- CHCSS00117 Aboriginal and/or Torres Strait Islander Education Support Skill Set
- CHCSS00118 School Based Education Support Work Skill Set

Scope of the review

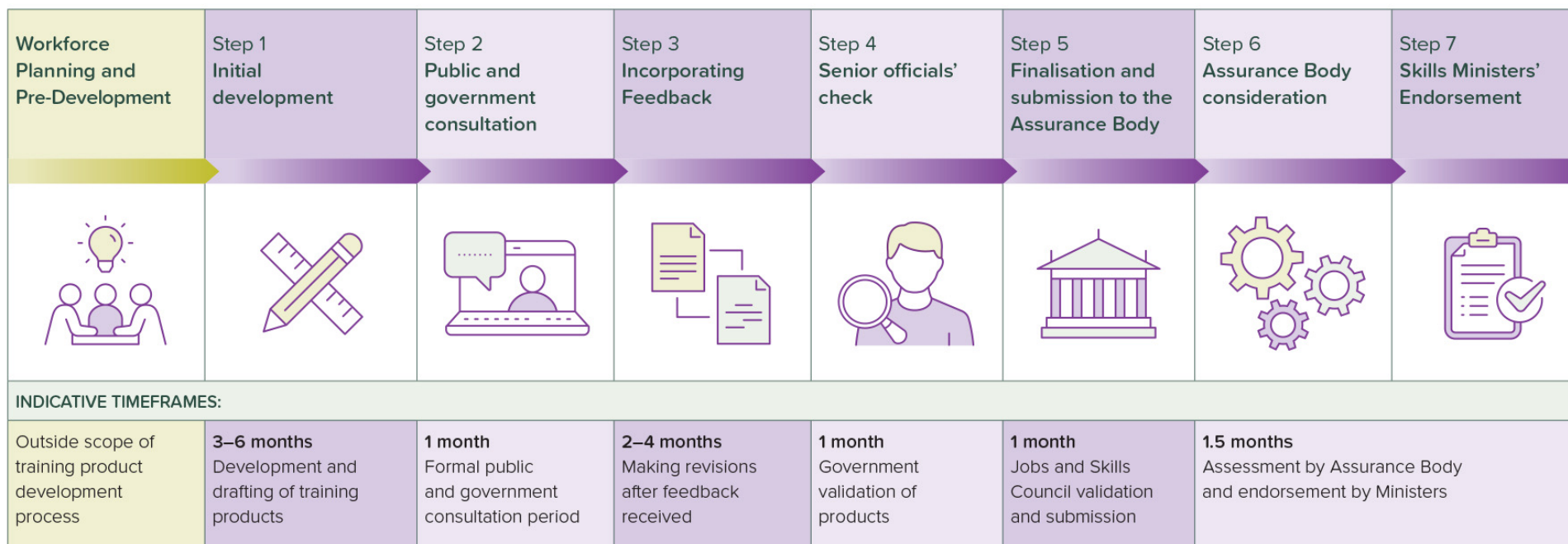
- Restructuring qualifications
- Updating qualification pathways and occupational outcomes
- Updating existing units of competency in scope of this review
- Introducing new units of competency
- Updating existing skill sets/developing new skill sets

Project workflows and outcomes

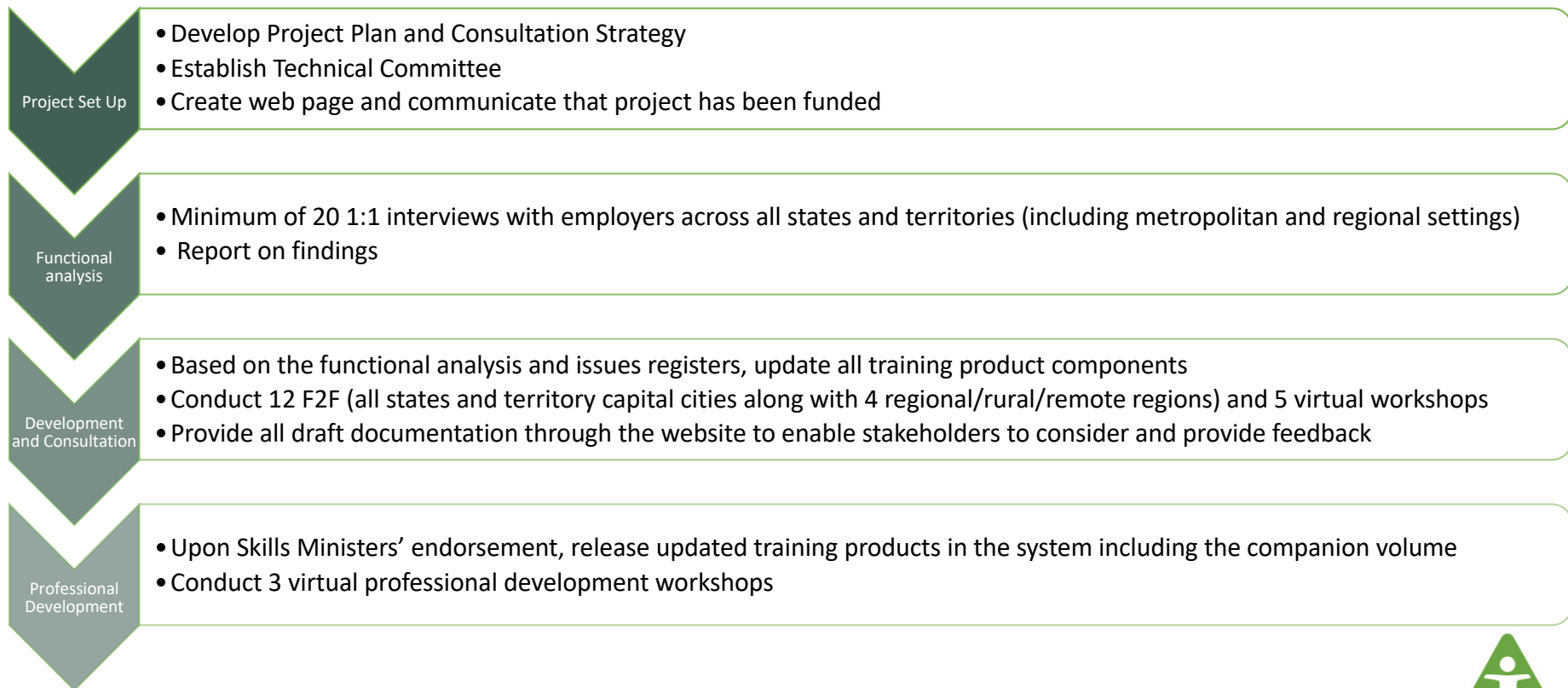


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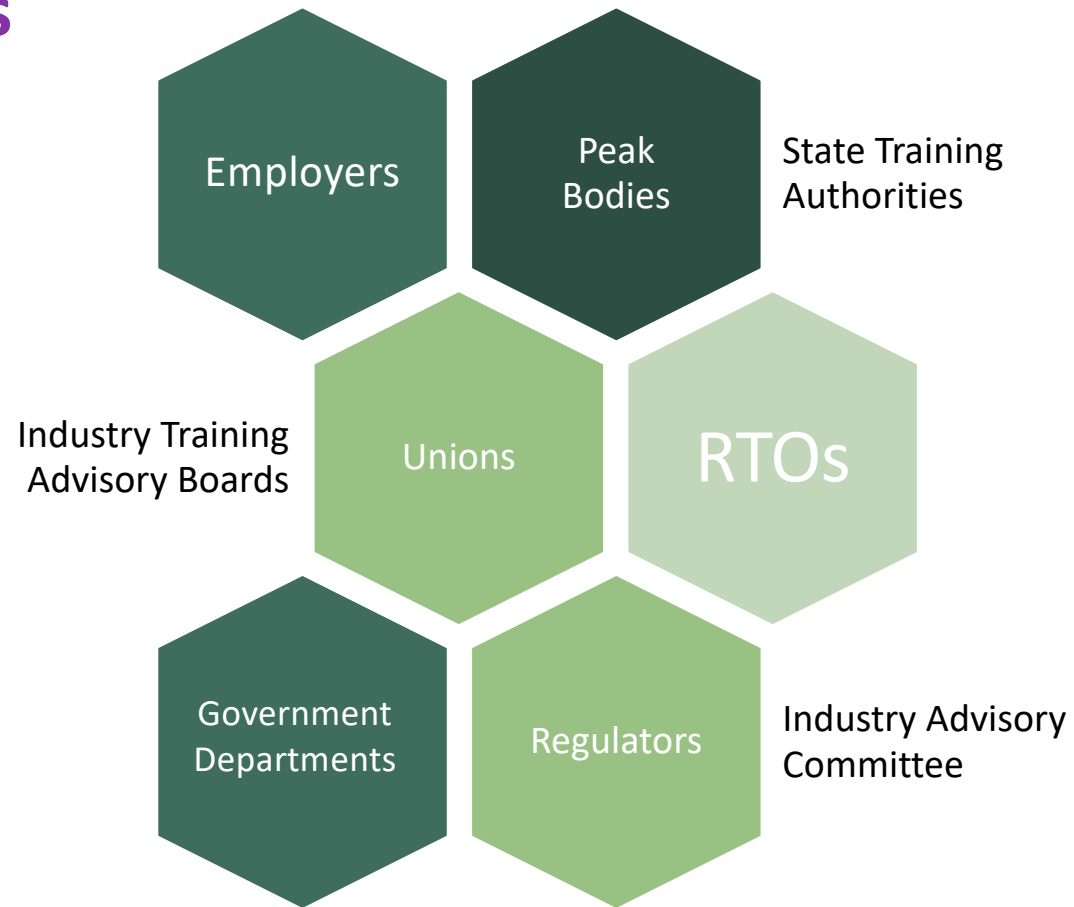
Training product development process



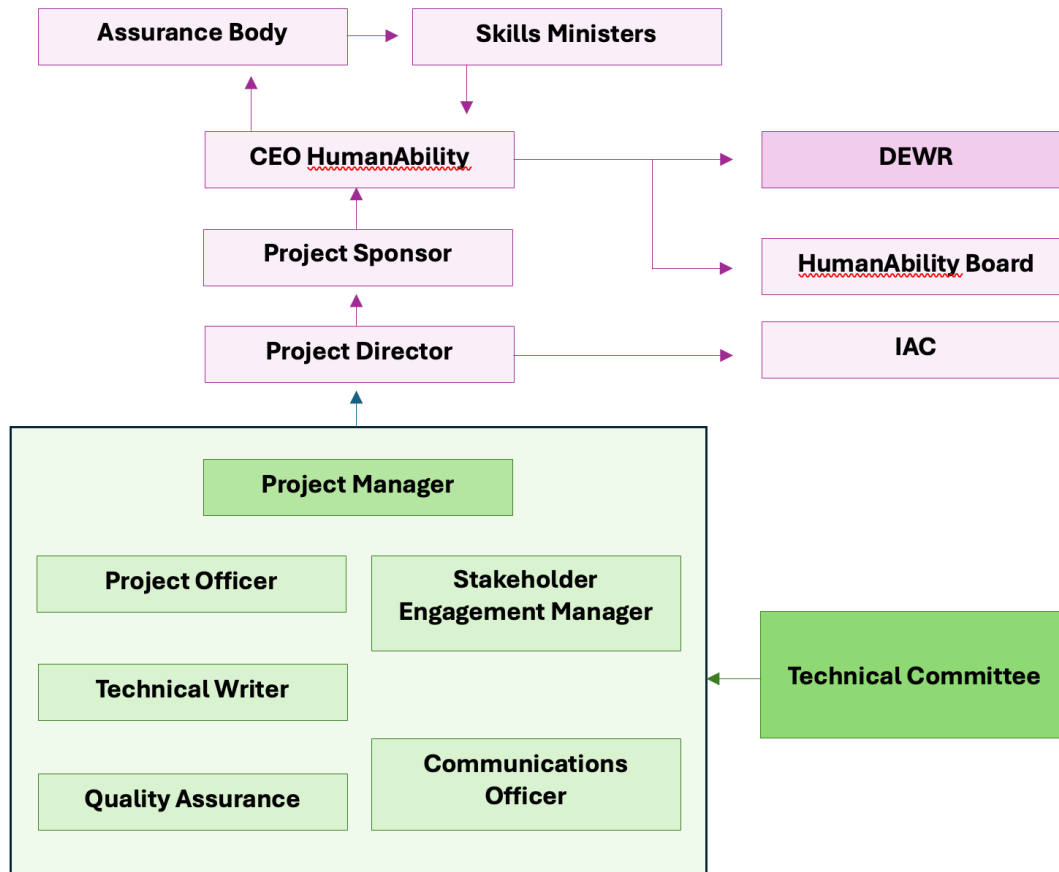
Project methodology



Stakeholders



Project governance



What to expect from the project: How to get involved



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Opportunities for collaboration



Functional analysis interviews:

Interviews will engage employers, school leaders and industry representatives. Opportunity to share insights into occupational requirements across government, Catholic, independent and specialist schools.



RTO engagement

Access to online surveys and opportunity to attend round table discussion to provide relevant feedback about implementation of training products



Learner engagement

Access to online surveys and opportunity to attend round table discussion to provide relevant feedback about training products and delivery issues



Consultation workshops

Face-to-face and online discussion sessions. Opportunity to provide feedback on draft training products



Validation round

Opportunity to go through the final drafts



Post-endorsement professional development workshops

Opportunity to attend these workshops to obtain information related to implementation of updated training products

Next steps



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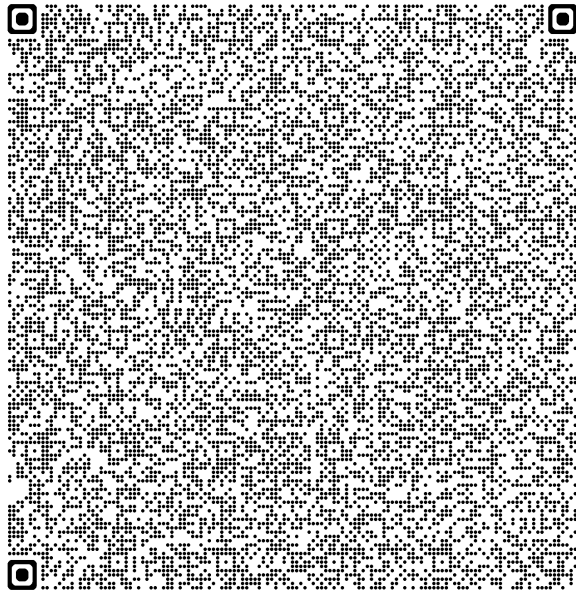
Proposed timelines

- **Functional analysis interviews (interviews with employers)**
September 2026 to October 2026
- **Training analysis interviews and roundtables (interviews with RTOs, trainers and assessors, learners)**
September 2026 to October 2026
- **Consultation workshops**
February 2027 to May 2027

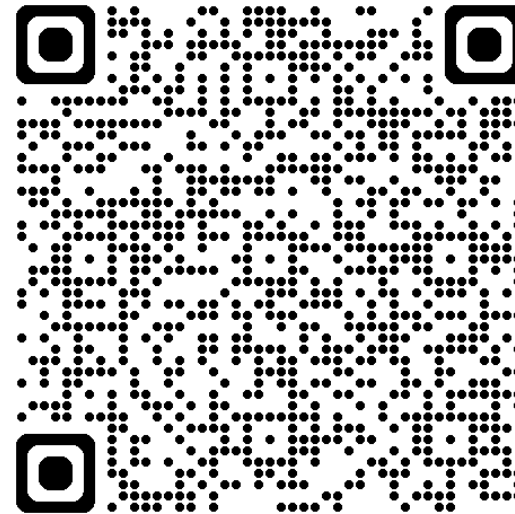
Project timelines are indicative and may change as the project progresses. For the latest information on project activities, consultation opportunities and key milestones, please visit our website and register for project updates.

Website links

To subscribe for project updates, please visit our website.



To register for functional analysis interviews, please visit our website.



QUESTIONS



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Thank you

