

# Acting with Empathy VR Module Overview



# **Acting with Empathy**

This module is part of our Healthcare Module Series



Equip your students with the skills to understand others' points of view and see things from their perspective, emphasising the importance of empathy in health and social care.

In collaboration with:

Hertfordshire and South-East Midlands colleges, funded through the DfE Strategic Development Fund, and created with input from NHS England.



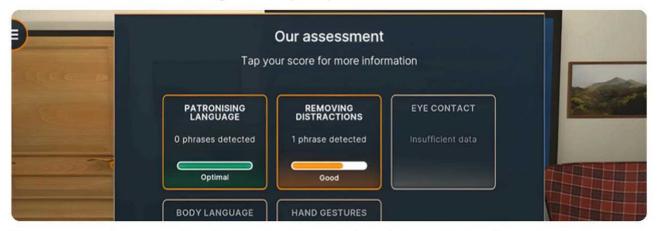
#### Who is it for?

This comprehensive module is designed for a diverse range of learners and a broad range of competency levels. It's particularly beneficial for:

- Medical Schools and Health & Social Care programmes: Supports the development of foundational interpersonal and communication skills. This module was built with subject matter expertise from the NHS.
- **Medical Schools and Health & Social Care programmes:** Supports the development of key staff-patient communication skills in a variety of situations.
- **Healthcare institutions:** Equips practitioners and students with vital interpersonal communication skills to enhance staff-patient interactions.
- Nursing Programmes: This module's learning objectives are aligned with The
  Essentials: Core Competencies for Professional Nursing Education ("The Essentials") a
  publication owned by the American Association of Colleges of Nursing, which may be
  accessed <a href="here.">here.</a>

### **Module Structure**

What's included in VR Acting with Empathy



The complete journey takes the learner through three interactive topics, as well as ancillary activities such as onboarding, self-reflection, and the exit survey.

It is a linear experience, meaning the learner will be guided step by step through all the activities. We recommend that learners fully interact with each activity to get the full benefit.

It is estimated that each topic will take the learner approximately 5 minutes to complete, although completion times vary depending on whether the learner chooses to repeat topics to explore different options (encouraged) or to fine-tune their freeform responses.

## **Learning goals**

Across the series of activities in this module, learners will discover how to:

- Promote and support dignity and respect
- Work together with individuals and those closest to them to plan their care in a way that suits them
- Prioritise the rights of the person they're caring for, as far as the person's capacity allows



#### **VR Trainee Certificate**

Employees will receive a VR Trainee Certificate upon successfully completing a training module.



Certificate of Completion:

Finished the module, underperformed the pass threshold



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