

Observation Length: ____ mins

Task Observed: (insert link if possible)

Circle all that are observed: Task Launch

Pair/Group Work

Individual Work

Whole Class Discussion

Student Presentation

Teacher Presentation

	Student Actions	Teacher Actions	Specific Evidence	0-2
P E R S E V E R E	- Students continue to work on the task when the teacher is not present - Students use resources (including previous work and peers) when they get stuck	- Teacher supports students without removing the challenge from the work - Teacher elicits student ideas, and treats them as resources for other students		
Q U E S T I O N	- Students restate, respond to, or build on another's idea - Students question or critique the reasoning of their peers	Teacher prompts students to ask questions about - and build on - each other's work and thinking		
J U S T I F Y	- Students offer reasoning with a "because" and/or a second sentence - Students communicate using language, terms, and representations that are clear to appropriate audience (e.g., peers)	- Teacher asks students 'why'? - Teacher encourages students to both clarify their thinking and give reasons for why they think it		
R E V I S E	- Students self-assess and revise their work verbally and/or in writing - Students share partial or incorrect work before they have a finished answer or as part of a larger conversation	- Teacher gives students structured opportunities (including prompts, expectations, etc) to revise their work and thinking - Teacher builds and maintains norms that encourage students to take risks and share partial thinking		
E O V	Total Number of Students in Class or Group Observed:	Student Focus Group: Total Number of Focus Students in Class or Group Observed:	Total Comments Observed: Total Comments Observed from Focus Students:	