



HumanAbility

**26-002 HLT Dental
Qualification Review
Consultation Strategy**

Table of Contents

Document Modification History.....	3
1. Introduction	3
1.1 Project details	3
1.2 Purpose of the Consultation Strategy	3
1.3 Audience	4
2. Background.....	4
2.1 Project overview	4
2.2 Importance of stakeholder engagement for project success	5
3. Stakeholder engagement objectives.....	5
3.1 Stakeholder engagement objectives	5
Stakeholder identification and analysis.....	6
4.1 Stakeholder identification and analysis	6
5. Strategic approach.....	8
5.1 Engagement methods	8
5.2 Timing	10
5.3 Consultation questions	11
6. Communications.....	11
6.1 Communications objectives	11
6.2 Communications methods	12
8. Evaluation	13

Document Modification History

Version	Status	Release date	Summary of changes
V1	Draft		Document published

1. Introduction

1.1 Project details

Project full name and code:	26-002 HLT Dental: Qualification Review
Project shortform name:	Dental Qualificaton Review
Project Sponsor	Warren Hill
Project Director:	Rosalie Staggard
Project Manager:	Lee Wheeler
Project Coordinator:	Alyssa Warland
Quality Assurance Manager	Cristina Ferrari
Stakeholder Engagement Coordinator:	Emily Roberts
Project Communications Advisor	Abbey Robertson
Desktop Publisher	Julia Boonzair
Technical Writer	Abhishek Juneja

1.2 Purpose of the Consultation Strategy

The purpose of the Consultation Strategy (strategy) is to support the review of:

Qualifications

- *HLT35021 Certificate III in Dental Assisting*
- *HLT35115 Certificate III in Dental Laboratory Assisting*
- *HLT45021 Certificate IV in Dental Assisting*
- *HLT55118 Diploma of Dental Technology*
- *HLT65015 Advanced Diploma of Dental Prosthetics*

Skill sets

- *HLTSS00073 Oral Health Care Skill Set*
- *HLTSS00072 Dental Radiography Skill Set*

The strategy includes identification and mapping of key stakeholder groups, and outlines consultation objectives, methods and timing of engagement activities. It also includes communication objectives and methods. The strategy is underpinned by the HumanAbility Stakeholder Engagement Strategy.

1.3 Audience

The audience for this strategy is the Project Sponsor, Project Director, Project Team, Technical Committee, Stakeholder Engagement Coordinator, Department of Employment and Workplace Relations (DEWR) and key stakeholder groups.

2. Background

2.1 Project overview

Recent developments in the dental industry have introduced emerging roles and responsibilities for dental workers that were not adequately addressed in the last review of the profession. These changes reflect evolving regulatory requirements, including updated standards such as AS5369:2021 for the reprocessing of reusable medical devices, national infection control standards, and enhanced radiation safety protocols. Additionally, privacy legislation has become more prominent, impacting how dental practices manage patient information.

The scope of practice for dental assistants has also expanded significantly. They are now taking on more advanced responsibilities such as radiographic imaging, oral health education, and administrative support. These changes require updated training and clearer articulation of career pathways to ensure the workforce is prepared and qualified. Compounding this is the increasing emphasis on cultural safety training, particularly for work with Aboriginal and Torres Strait Islander communities, aligning with a broader shift towards a patient-centred model of care that prioritises cultural competency and effective communication.

Technological advancements are also reshaping the dental field. Innovations such as computer-aided design and manufacturing (CAD/CAM), 3D printing, digital radiography, and the growing use of telehealth and virtual consultations are increasingly integrated into dental practice. These tools require new skill sets and impact areas like health administration and practice management. Despite these changes, there remains a lack of clear career pathways and significant challenges in training and assessment, indicating a need for systemic updates in dental assistant education and professional development frameworks.

With this background in mind, this project aims to critically evaluate and update the dental qualifications to:

1. ensure they meet current and future needs of employers, consumers and employees
2. ensure they are aligned with current regulatory requirements, and safety and wellbeing outcomes for patients
3. clarify existing and improve future career pathways to address workforce shortages.

The project also responds to the relevant work of the Fair Work Commission (FWC) and the development of the *National Oral Health Plan 2025-2034*.

2.2 Importance of stakeholder engagement for project success

Successful stakeholder engagement is critical to the project's success and value. This means hearing from a wide range of people: training providers, employers, industry bodies, unions, government agencies, people working in the dental industry and oral health roles, dental business owners, dentists, oral hygienists, students, First Nations communities, culturally and linguistically diverse providers, consumers and employees, and services in regional, rural and remote Australia.

HumanAbility will engage with key stakeholders, and the broader community, through in-depth consultation activities to gather insights. Feedback will play a vital role in shaping the project and inform changes to the qualifications in scope. This work coincides with HumanAbility's 'Earn While You Learn' project and will be impacted by the Fair Work Commission's Gender Based Undervaluation Priority Awards Review (*Health Professionals and Support Services Award 2020 (HPSS Award) (matter AM2024/20) — dental assistants*).

Dental assistants in clinics and laboratories, dental technologists and dental prosthetist's all have unique roles within the dental industry and face different challenges. While some issues are shared, it is important that each area is considered separately.

HumanAbility recognises the importance of ensuring different groups can engage in ways that work best for them, within reasonable timelines, and will endeavour to take a tailored approach when hearing from others.

3. Stakeholder engagement objectives

3.1 Stakeholder engagement objectives

- Draw on work already underway or completed by HumanAbility, and members of the dental sector, to minimise duplicative consultation and maximise quality and quantity of engagement.
- Through ongoing engagement, align changes to the training products in scope to the broader perspectives and objectives of key stakeholders in the dental and oral health sectors, considering linkages with government reforms as appropriate.
- Collect thorough, detailed feedback from across the dental sector to inform potential changes to the training products in scope.
- Support different stakeholder groups to engage with the review process through tailored outreach methods, and bespoke opportunities for consultation.
- Provide effective, timely, accessible and transparent communication with stakeholders about consultation opportunities, progress and outcomes of the project.
- Propose changes to the qualification to deliver on the technical needs of key stakeholder groups through the establishment of a technical committee.
- Ensure stakeholders are valued, included and heard throughout the project – from its early exploratory stages to its final outcomes.
- Monitor and review the impact of the project.

The scope of stakeholder engagement is identified in Section 3.1. Any forms of stakeholder engagement not identified in this section should be considered “out of scope”.

Stakeholder identification and analysis

4.1 Stakeholder identification and analysis

The table below outlines the key stakeholders for this project and the value their involvement brings to the project. Stakeholders have been identified in accordance with the International Association of Public Participation (IAP2) principles and practices of engagement.

The benefits of engagement inform how we will engage with each stakeholder group (outlined in Section 5). Through the project lifecycle, we will continue to identify key stakeholder organisations and individuals to consult and the appropriate methods of engagement, in consultation with the technical committee. Other Jobs and Skills Councils are not listed below, as the project scope is limited to reviewing units in HumanAbility’s remit.

Stakeholders	Organisations	Benefits of involvement
Healthcare Industry Advisory Committees (IAC).	See HumanAbility website for a list of current IAC members.	Strategic advice via expert representatives across the healthcare sectors on project progress.
Technical Committee	The Technical Committee must be tripartite, with membership from industry, unions, educational experts, state and territory government representatives with relevant expertise, Registered Training Organisations (RTO) and regulators (where relevant). See Terms of Reference for Technical Committee membership information.	Technical advice based on sector expertise and direct experience and understanding of the qualifications in scope.
Subject matter expert (SME) pool/s	SMEs from across the dental industry and oral health services sectors that can provide targeted feedback on emerging issues of importance identified prior or during the project. Multiple pools may be established depending on the detail level, segmentation of units and required expertise for consultation.	Technical insight through specialist knowledge of identified issues relating to the dental qualifications and related occupations.
RTOs and educational experts	Including, but not limited to TAFEs and RTOs that deliver or intend to deliver the qualifications, trainers and assessors, curriculum maintenance managers.	Insights from direct experience delivering the qualifications in scope.

Stakeholders	Organisations	Benefits of involvement
Industry peak bodies	Including but not limited to: • Australian Dental Association • Dental Assistants Professional Association • Australian Dental Prosthetists Association • Australian Dental Technicians Association	Insights on opportunities to improve uptake or value of the qualifications, training and career pathways, regulatory compliance, and emergent, related sector-wide developments.
Employers	Employers and owners of dental and oral health businesses and people who use the qualifications in scope.	Insights on opportunities to improve uptake or value of the qualifications, training and career pathways, regulatory compliance, and emergent, related sector-wide developments.
Workers and unions with relevant coverage	Workers with an interest in the training products, and their representative unions, including, but not limited to: • Health Services Union and branches • Australian Services Union and branches • United Workers Union • Australian Workers' Union • Community and Public Sector Union and branches.	Ensure changes to the qualifications support improved career progression, safety, recognition, workforce support, attraction and retention.
Relevant federal, state and territory government departments and agencies	Including, but not limited to: • Department of Employment and Workplace Relations (Commonwealth) • Department of Health, Disability and Ageing (Commonwealth) • Centres of Excellence • State Training Authorities	Input on the project as funders of training placements, incentives and initiatives, as well as of dental services, and as market stewards. The development of Australia's National Oral Health Plan.
Assurance and regulatory bodies	Including but not limited to: • Australian Health Practitioner Regulation Agency Dental Board • Australian Dental Council • Dental Board of Australia	Insight into how training overlaps with/ensures compliance with regulations for safeguarding, appropriate skills and quality of services.

Stakeholders	Organisations	Benefits of involvement
	- Australian Dental Association - CORA The Council of Regulating Authorities for Dental Technicians and Dental Prosthetists Australia and New Zealand Inc. - Australian Commission on Safety and Quality in Health Care - QIP- Quality, Innovation Performance Private dental practice accreditation.	
Industry Training Advisory Boards / Councils (ITABs)	- Community Services and Health ITAB (NSW) - CommunitySkills WA - CheckUP Australia (QLD) - Industry Skills Advisory Council NT - South Australian Skills Commission - Victorian Skills Authority.	Direct experience and understanding of the qualifications and related occupations, strong state-based connections with industry and training providers.
Priority cohort - Aboriginal and Torres Strait Islander people	Including, but not limited to Aboriginal Community Controlled Health Organisations, including ACCHO RTOs and NACCHO that provide dental care, First Nations people working in the dental.	Ensures the training product meets the specific needs of First Nations employers, workers and service users.

5. Strategic approach

5.1 Engagement methods

Method	Purpose	Who	Timing
Industry Advisory Committee consultation	Provide strategic advice to HumanAbility via expert representatives across healthcare sectors on project progress.	As listed in section 4.1	As requested in IAC meetings
Technical Committee consultation	Support development work and provide technical advice and feedback on the consultation strategy. The Committee will include representatives from key stakeholder groups and national coverage.		Throughout the project
Virtual functional analysis interviews and	Discuss settings, current roles, functions and tasks, identify jurisdictional and other relevant nuances, and identify opportunities for improving skills gaps, workforce attraction, retention and career	Employers, education providers and	

Method	Purpose	Who	Timing
functional workshops	pathways. Participants will be drawn from all states and territories from metropolitan, regional, and remote areas.	identified SMEs.	
Government and public consultation workshops	Group discussions to understand needs, challenges, gaps, solutions and improvements for the qualifications. This includes: - virtual workshops held at a range of various times of day (morning/ afternoon/ evening) to allow different stakeholders to attend at a convenient time - face-to-face workshops held in each state and territory focusing on different qualifications in scope. Further workshops will take place as required in a second phase of consultation.	All groups affected/ involved in training or service delivery. Technical experience, understanding of the qualifications preferred.	
Engagement with subject matter expert (SME) pools	Consultation with identified subject matter experts to understand specific needs and improvements for the qualifications. This may include reference groups for patients and users of dental services	SMEs with specialist knowledge to inform project findings.	As required
Site visits	Effectively consult workers and employers by reaching them in their workplaces.	Employers and unions.	
Sector-facilitated workshops	Receive feedback through workshops hosted by sector organisations, such as through conferences or gatherings, especially to reach stakeholders who are otherwise difficult to engage.	All stakeholders	
Surveys, online feedback and submissions	Stakeholders can provide a response to a survey, freeform feedback or full policy submissions in response to the project, to add value to feedback already provided in workshops, or in place of it.		
Leveraging existing meetings with critical partners	Establishing or utilising periodic meetings with TAFE Centres of Excellence and government departments and industry stakeholders to strengthen project participation and ensure alignment to government reforms and objectives.		

Method	Purpose	Who	Timing
External events	Attending events with larger gatherings of critical stakeholders.		
Virtual professional development workshops	Three virtual professional development workshops with a focus on the new qualification and how good practice for delivery and assessment will be conducted. Workshop recordings will be available on the HumanAbility website.	Trainers and assessors	

5.2 Timing

Timeframe	Activity	
Stage 1 – Project set up (Milestone) 4 Aug '25 – 26 Sep '25	8 weeks	- Establish project team - Develop draft Project Plan and Consultation Strategy - Establish Technical Committee (TC) - Hold Technical Committee meeting, seeking feedback on draft Consultation Strategy (Meeting 1) - Submit Project Plan and Consultation Strategy to DEWR (Milestone 1) - Create a project page on the website, publishing the Consultation Strategy and timelines.
Stage 2 Initial Development 29 Sep '25 – 27 Feb '26	22 weeks	24 x virtual interviews with employers held 1 x virtual functional analysis workshop held - Functional analysis report finalised and consultation paper developed - Develop draft qualification and units of competency - Hold Technical Committee meeting seeking feedback on consultation paper and draft qualification and units of competency (Meeting 2)
Stage 3 Public and Government Consultation 2 Mar '26 – 8 May '26 Milestone	10 weeks	- Upload to HumanAbility's website draft qualification and units of competency (Milestone 2) - Send a communique to all key public and government stakeholders including RTOs currently delivering the nationally accredited qualification that consultation is open and details on how feedback can be submitted. - Conduct: 12 face to face workshops 3 virtual workshops - Consultation log made visible on HumanAbility's website with the log regularly updated with feedback.
Stage 4 Incorporating Feedback 11 May '26 – 19 Jun '26	6 weeks	- Review all feedback received - Meet with Technical Committee to inform decisions around conflicting stakeholder feedback and proposed treatment (Meeting 3) - Update consultation registers and actions taken including justification where required - Summary of consultation feedback and actions taken published on HumanAbility's website - Draft qualification and units of competency finalised
Stage 5 Senior Officials Check 22 Jun '26 – 17 Jul '26	4 weeks	- Consultation held with Commonwealth and state/territory Senior Responsible Officers - Feedback incorporated into final documentation

Stage 6 Finalisation and Submission to Assurance Body Milestone 3 20 Jul '26 – 25 Sep '26	10 weeks	• Internal QA of materials conducted • Qualification and units of competency uploaded onto the VET National Training Register in draft format • Companion volume updated to reflect changes to the training package and including mapping information • Draft submission finalised and submitted to the Assurance Body for consideration (Milestone 3)
Stage 7 Release and Post endorsement 28 Sep '26 – 13 Nov '26	7 weeks	• Endorsed training products and associated companion volume released on the National Register of VET • Website updated with final outcomes of the project • Communique sent to all RTOs delivering the qualification and ASQA advising of the entry requirement changes • 3 virtual professional development workshops held on the new qualification

5.3 Consultation questions

Consultation questions will be developed by the project team and refined by the Technical Committee. Consultation with stakeholders will be structured to:

- Understand changes to the sector and the skills, knowledge, practice and requirements needed for the training products under revision, as well as the current workforce, skills gaps, challenges, shortages, opportunities and potential solutions.
- Identify functions that are common across all settings/specific settings and pathways within the sector, and inform changes for the qualifications, units of competency and skill sets.
- Provide advice on the development of resources, guidance on delivery and pathways information.

6. Communications

6.1 Communications objectives

- Raise awareness of the project and its objectives among dental and oral health services sector stakeholders.
- Promote genuine, inclusive consultation opportunities, key dates, project progress and outcomes to stakeholders through a variety of communications channels.
- Foster the involvement of a diverse range of stakeholders to gather rich and valuable industry insights, experience and expertise to inform the project.
- Build stakeholder trust and credibility through effective, timely, and transparent communication.
- Ensure an accessible and inclusive communications approach in line with the Australian Government Style Guide (<https://www.stylemanual.gov.au/accessible-and-inclusive-content>).

6.2 Communications methods

Communications channel / tool	Purpose / Details
Fact sheet	Provide an overview of the project and how to participate. Includes link to website/project page.
HumanAbility website	Provide a dedicated webpage where all project information and activities can be accessed easily, outline key details of the project, timelines, activities in preparation for consultation and communication across all channels. Links for stakeholders to register interest, provide submissions and feedback, register for consultation sessions and access project updates.
Emails	Provide information to stakeholders around participation opportunities and project's progress.
HumanAbility newsletter articles	Provide project updates in HumanAbility's monthly newsletter.
Social media	Publish project consultation opportunities, updates, and other activities on HumanAbility's LinkedIn and Facebook accounts to alert followers, increase HumanAbility's social media reach through stakeholders sharing content. Direct people to the project webpage and encourage project engagement.
Industry news media	Leverage relationships with key stakeholder organisations and ask them to share our project consultation opportunities and other activities.
Connect and communicate with networks	Contact and link in with industry networks, peak bodies, existing workforce committees/groups and IAC networks to promote consultations. Identify and connect with communications departments of industry stakeholders to encourage promotion of consultation activities Email key messages about the project, image/s, information sheet Tag organisations in social media where relevant – link to website consultation page. Link in with industry events/meetings and hand out material (e.g. info sheet)
Regular updates and meetings with STAs, /ITABs/CMM	Provide status reports and updates via emails and regular meetings. These activities will occur throughout the project to ensure STAs/ITABs/CMM are kept informed and abreast of any issues or concerns raised during the project.
Events/speaking engagements	Attend external events/speaking engagements or host HumanAbility events, online or in person – providing updates to stakeholders
Resources	Publish resources - the companion volume will be updated to reflect the new qualifications, skill sets and units of competency, along with guidance on delivery, pathways and mapping information.

7. Feedback and Consultation Log

Stakeholder feedback will be gathered primarily through consultations, workshops and engagements, as well as surveys, and then quantified, analysed qualitatively (thematic analysis), with outcomes/response tracked as required by the *Training Package Organising Framework*.

Stakeholders may also submit feedback via the Training Product Advice Service (web form) and the project email address trainingproducts@humanability.com.au, which appears on the project page.

The consultation log will capture individual feedback, the organisation name, stakeholder type and the method of communication/consultation. Stakeholder names and contact details will also be collected to enable HumanAbility to clarify and follow up on the feedback if needed. However, these are not included in the published version of the log and are not submitted to the funding body.

As the feedback is reviewed, the action taken in response to the feedback will be documented in the consultation log. Where feedback is not incorporated, the rationale for this will also be documented.

Where feasible, the themes identified from consultation workshops will be added to the consultation log. The consultation log will be published on the project page after consultations and incorporation of feedback is complete.

8. Evaluation

The effectiveness of the Consultation Strategy will be evaluated using the following measures:

- analysis of stakeholder type and locations
- number of interviews achieved in pre-draft and functional analysis work
- attendance at consultation workshops
- number of dedicated website page visits and submissions made in the portal
- social media posts, engagement and reach (on HumanAbility social media pages and other social media pages)
- newsletter articles / news items published by stakeholders
- meetings held / attendance / topics
- an increase in enrolments and completions of the relevant qualifications.

The Technical Committee and Industry Advisory Committee will also be asked to provide advice relating to the effectiveness of the Consultation Strategy in driving project outcomes.