

CHC30221 Certificate III in School Based Education Support

Modification History

Release	Comments
Release 2	Release 2. Supersedes and is equivalent to CHC30221 Certificate III in School Based Education Support release 1. Minor change to replace superseded units of competency in the elective bank.
Release 1	<u>This version was released in CHC Community Services Training Package release 5.0.</u>

Qualification Description

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative as well as operational tasks to support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.

To achieve this qualification, the individual must have completed a total of least 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

Entry Requirements

There are no entry requirements for this qualification.

Packaging Rules

Total number of units = 15

- 10 core units
- 5 elective units, consisting of:
 - at least 3 units from the list below

- up to 2 units from the electives listed below, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core Units

CHCDIV001	Work with diverse people
CHCEDS033	Meet legal and ethical obligations in an education support environment
CHCEDS034*	Contribute to the planning and implementation of educational programs
CHCEDS035*	Contribute to student education in all developmental domains
CHCEDS036	Support the development of literacy and oral language skills
CHCEDS037	Support the development of numeracy skills
CHCEDS057	Support students with additional needs in the classroom
CHCEDS059	Contribute to the health, safety and wellbeing of students
CHCEDS060	Work effectively with students and colleagues
CHCEDS061	Support responsible student behaviour

*A mandatory workplace requirement is specified in this unit.

Elective Units

CHCCCS038	Facilitate the empowerment of people receiving support
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCEDS038	Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language
CHCEDS039	Work effectively as an Aboriginal and/or Torres Strait Islander education worker
CHCEDS040	Search and access online information

CHCEDS041	Set up and sustain learning areas
CHCEDS042	Provide support for e-learning
CHCEDS043	Support students with English as an additional language
CHCEDS044	Support development of student research skills
CHCEDS048	Work with students in need of additional learning support
CHCEDS050	Support Aboriginal and/or Torres Strait Islander education
CHCEDS056	Provide support to students with autism spectrum disorder
CHCPRT025	Identify and report children and young people at risk
HLTAID012	Provide First Aid in an education and care setting
HLTWHS001	Participate in workplace health and safety

Qualification Mapping Information

CHC30221 Certificate III in School Based Education Support supersedes and is not equivalent to CHC30213 Certificate III in Education Support.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>