Training Product Submission

This form facilitates Step 5.1 Submission of draft training products to the Assurance Body of the Training Package Organising Framework (TPOF) Process Requirements.

Completing this form and submitting the required information, including the attachments, provides the Assurance Body with the necessary information to assess your Training Product Submission (the submission) against the TPOF. This is an opportunity to describe how the processes you have applied to develop your products and the products themselves comply with the requirements of the TPOF.

Refer to the Training Package Assurance Submission Compliance Guide for detailed information about the evidence required for your submission.

Components of the submission include:

- this form
- completed attachments including the Companion Volume Implementation Guide

About this form

There are three sections to this submission form:

Section 1: Submission Details

Section 2: Submission Evidence

Section 3: CEO Declaration

Unless otherwise indicated, you must provide a response to each part of each question.

This symbol has been used to indicate where attachments and/or additional information must be uploaded with the submission.

Submission to the Assurance Body

This form and the required attachments must be uploaded to the relevant activity folder in the TPA GovTEAMS Community. Once all documents have been uploaded, email TrainingPackageAssurance@dewr.gov.au with the Activity ID and Title to advise the submission is ready for assurance.

Incomplete submissions, including where there is insufficient or missing detail in the submission form and/or attachments, will be returned to you and the assurance process will be paused until the required information is received.

One form of evidence may satisfy multiple questions. A checklist is provided at the end of this document to assist you to ensure your submission is complete. You can use the column titled 'Evidence Reference' in the checklist to identify the document title of the specific evidence in your submission, alternatively, you may prefer to produce your own cover sheet to accompany the submission.

Assistance completing this form

Please refer to the Training Package Assurance Submission Compliance Guide TPOF 1 July 2025 for information about how the Assurance Body will review the submission, noting that the examples of evidence provided are only a guide and not intended to be an exhaustive list.

If you need help completing this form, please contact TrainingPackageAssurance@dewr.gov.au.

Refer to the department's website and the TPA Community in GovTEAMS for further information about the Training Package Assurance process.

Section One: Submission Details

1. Jobs and Skills Council Details

Jobs and Skills Council Name:
HumanAbility

Contact person: (the person the Training Package Assurance team will liaise with during the assessment process, you can identify more than one person here if required)			
Name(s):	Cristina Ferrari	Position:	Quality Assurance Manager
Phone:	Click here to enter text.	Mobile:	0493 891 586
Email(s):	cristina.ferrari@humanability.com.au		

2. Activity Details

Activity ID:	EEH_ANN_2324_004
Activity Title:	HLT Pathology Collection: Qualification Review

Provide a brief description of the activity.

This project aimed to review and update two pathology qualifications: HLT37215 Certificate III in Pathology Collection and HLT37415 Certificate III in Pathology Assistance to reflect changes in skill and knowledge requirements and changes in job roles.

These qualifications have not been reviewed since 2015. The review explored common skills gaps identified specifically for pathology collection and pathology assistance, including employability and the requirement for digital literacy skills.

As part of pathology review project, a '***functional analysis'*** was conducted, prior to the development of the draft training products. Sample position descriptions and organisational structures were sourced, complemented by 16 virtual interviews with employers to discuss settings, current roles, functions and tasks along with career pathways for the sector, ensuring that nuances between jurisdictions and regulatory requirements were identified. The research aimed to provide evidence on current workforce requirements, skill gaps, and future training needs to inform updates to these qualifications. The Functional Analysis Report has been submitted to provide further context as part of this submission.

3. Scope of the submission

Provide the total number of Qualifications, Units of Competency, and Skills Sets included in the proposed release of the Training Package. This may also include any minor changes that will be made in the proposed release.

While the assurance assessment focuses on products that require endorsement by Skills Ministers (i.e. major changes), understanding the context for the entire release may be helpful to the Assurance Body.

Refer to the Categories of Change tables in the TPOF for the definition of major and minor changes.

	Major	Minor	Total
Qualification(s):	1	0	1
Unit(s) of competency:	10	0	0
Skill Set(s):			2

If applicable, provide an overview of minor change updates that will be included in this release.

This release will also include the release of 2 other projects part of the HLT training Package. The projects are:

- EEH_ANN_2324_005 HLT Optical Dispensing: Qualification Review
- EEH_ANN_2324_006 HLT Audiometry: Qualification Review

As part of this broader release, we are also undertaking updates to ensure all superseded units are current across several skill sets and within the elective groups of a range of qualifications. This work is being completed to maintain the currency and integrity of the HLT Training Package and will be finalised in time for this release.

The affected qualifications include:

HLT21020 Certificate II in Medical Service First Response

HLT35115 Certificate III in Dental Laboratory Assisting

HLT36015 Certificate III in Population Health

HLT36115 Certificate III in Indigenous Environmental Health

HLT37015 Certificate III in Sterilisation Services

HLT37315 Certificate III in Health Administration

HLT40121 Certificate IV in Aboriginal andor Torres Strait Islander Primary Health Care

HLT41120 Certificate IV in Health Care

HLT43021 Certificate IV in Allied Health Assistance

HLT45021 Certificate IV in Dental Assisting

HLT46015 Certificate IV in Population Health

HLT46115 Certificate IV in Indigenous Environmental Health

HLT47015 Certificate IV in Sterilisation Services

HLT47515 Certificate IV in Operating Theatre Technical Support

HLT47715 Certificate IV in Medical Practice Assisting

HLT50221 Diploma of Aboriginal and or Torres Strait Islander Primary Health Care Management

HLT51020 Diploma of Emergency Health Care

HLT52215 Diploma of Shiatsu and Oriental Therapies

HLT52315 Diploma of Clinical Aromatherapy

HLT52515 Diploma of Reflexology

HLT52615 Diploma of Ayurvedic Lifestyle Consultation

HLT54121 Diploma of Nursing

HLT55118 Diploma of Dental Technology

HLT57715 Diploma of Practice Management

HLT62615 Advanced Diploma of Ayurveda

HLT64121 Advanced Diploma of Nursing

HLT65015 Advanced Diploma of Dental Prosthetics

The affected skill sets include:

HLTSS00043 Telehealth Administration Skill Set

HLTSS00060 Dental Radiography Skill Set

Complete and upload *Attachment A – Products submitted for assurance*

4. The Annual Training Product Development Plan

Provide a link to the published plan on your website.

Link/ URL:	**https://humanability.com.au/site/DefaultSite/filesystem/documents/Projects/Annual%20Training%20Product%20Plan.pdf**

If the activity is not listed in the plan, provide an overview of the unforeseen or urgent need addressed by the activity.

The activity is listed in the Annual Training Product Development Plan.

4.1 Where the submission contains major changes to a qualification/s, has the Purpose of any of the products changed from what is recorded in the Annual Training Product Development Plan?

☐ Yes ☒ No (go to Q5)

If yes, provide details of the changes.

Click here to enter text.

Section 2 – Submission Evidence

Technical Committee

5. Technical Committee Composition

Upload details of the membership of the technical committee and their expertise as per Step 1.2 of the TPOF Process Requirements including the Terms of Reference for the committee.

Has the composition of the technical committee changed from that published at the pre-submission stage?

☐ Yes ☒ No (go to Q6)

If yes, provide a reason for the change describing any impact of the change on the development activity.

Click here to enter text.

6. Technical Committee Statement

Upload a statement that the technical committee has reviewed the final draft training package products

Consultation Activity

7. Stakeholder Consultation Strategy

Upload a copy of the stakeholder consultation strategy

Did the consultation undertaken deviate from the stakeholder consultation strategy (including changes to identified stakeholders, and any delays or changes to consultation timeframes)?

☒ Yes ☐ No (go to Q8)

If yes, provide a summary of what changed and why.

During the course of the project, the consultation strategy was reviewed and adjusted to ensure relevance and effectiveness. As the project progressed, it became clear that some of the identified organisations did not have a direct influence on this project. This included the Australian Paramedical College.

Additionally, changes were made to the consultation methods. In cases where scheduled workshops had low registration numbers, site visit were arranged to consult with relevant stakeholders to ensure input was still captured from key organisations in those regions.

Details of stakeholders informed and consulted have been provided in the Consultation Log – Stakeholder Contacted tab.

Finally, the consultation period was rescheduled and extended based on project needs, with workshops running from the 5th November, to 16th December, 2024, and the surveys remaining open until the 16th June, 2025.

8. Consultation Timeframes

Provide an overview of when the consultation activities were undertaken.

You can enter more than one set of dates for each consultation phase as required.

Consultation Phase	Dates
Public and government consultation	Public and Government consultation was undertaken as follows: Functional analysis workshop with employers and subject matter experts were held from 9th September to 23rd October, 2024. Public consultation workshops with stakeholders were held from 5th November to 16th December 2024 in the following jurisdictions: 5th November - Perth 7th November - Adelaide 12th November - Darwin - site visit 15th November - Brisbane 20th November - online 25th November - Newcastle 27th November - Sydney 28th November - Albury and Wodonga - 2 site visits 3rd December - Melbourne 4th December - Canberra - site visit 11th December - Hobart - site visit 12th December – online 16th December – online Surveys remained opened until 24th December 2024.

Consultation Phase	Dates
Incorporating feedback (additional consultation if required)	Incorporation of feedback started in the New Year, and it was was finalised 11th April, 2025. Following the recommendation from the SROs, and the decision to release the qualification in the 2025 template, it became evident that several of the proposed changes required further stakeholder validation to ensure the training products' accuracy, relevance and alignment with stakeholder expectations. Given that this is a niche sector with a small number of RTOs with the qualification on scope and a well-known group of stakeholders, a two-week validation period was considered sufficient. Accordingly, all draft training products were made available again on the project page of the HumanAbility website for stakeholder review and feedback over a two-week period, from 6 June to 20 June 2025. Incorporation of validation feedback then took place from 23 June to 16 July 2025.
Senior Officials Check	The project was initially sent to the SROs on 15 April 2025, with a four-week response period ending on 13 May 2025. Following feedback from several jurisdictions and an additional round of validation, the training products were resubmitted to the SROs on 17 July 2025. A two-week response period was provided, closing on 31 July 2025. All responses were received and finalised by 4 August 2025.

9. Vulnerable and Minority Cohorts

Describe how consultation activities have been responsive to the needs of vulnerable or minority cohorts, including women, people with disability, culturally and linguistically diverse communities, and First Nations people.

Information should include how vulnerable or minority stakeholders were identified and how consultation activities were tailored to respond to the needs of those stakeholders.

Consultation activities undertaken during this project have been deliberately inclusive and responsive to the needs of the vulnerable and priority cohorts, in alignment the with project's consultation strategy. Specific efforts were made to ensure engagement with women, culturally and linguistically divers (CALD) individuals, Aboriginal and Torres Strait Islander peoples, stakeholders from regional communities, with participants across different age groups and career stages. A variety of engagement methods were used to increase accessibility and accommodate a diverse stakeholder needs, including: in-person and online workshops, surveys, email based feedback, site visits. These methods ensured opportunities for input from individuals with varied backgrounds, access levels and lived experiences.

Site visits to employers in Darwin, Albury, Wodonga and Hobart provided further insight into Aboriginal and Torres Strait Islander perpectives and equity considerations. These engagements provided critical perpectives on culturally safe and community-informed training approaches and highlighted unique operational and workforce challenges in these regional settings that informed the updates made to training products.

10. Consultation Log

Upload the consultation log including the high-level summary (an example consultation log is provided in GovTEAMS)

Include information about all consultation activities undertaken, how feedback has been logged, and how feedback has been addressed.

For example, if a workshop was conducted and no individual feedback was gathered, describe how the results of the workshop were considered in the activity.

Provide as much detail as possible to support the assurance assessors understanding of the consultation process including the treatment of feedback. This detail may be provided in the high-level summary or below.

The Consultation Log captures feedback from stakeholders across the range of engagement activities conducted during the consultation period. Including:

16 participants who responded via survey.

126 participants who attended our consultation workshops either face to face or online.

The Consultation Summary tab in the consultation log records discussions held during the stakeholder groups with a summary of each workshop, highlighting key issues and subsequent actions and rationales for decisions. As well as extensive communication with the SROs.

The All Feedback and Responses tab addresses individuals pieces of feedback received during the consultation period. It provides detailed feedback received, along with clear documentation of how the feedback was addressed and the rationale behind each decision. Where feedback was held as part of a group discussion and could not be attributed to a particular individual, these have been marked as “mixed stakeholder group”.

The Validation tab documents the additional stakeholder validation conducted during the incorporation of feedback, to obtain stakeholder validation after several changes were made to training products, including the transition of the qualification to the 2025 template.

The Technical Committee tab records all correspondence with the technical committee members throughout the project, including formals responses and discussions held.

The Stakeholders contacted lists all stakeholders who were informed and engaged during the consultation period.

Further details have been provided in the ‘Consultation Summary Report’.

11. Senior Officials Check

Upload evidence that the Senior Responsible Officer check was undertaken

12. Support from Regulatory and Licensing Bodies

Do any of the products in the submission have regulatory, licensing, or legislative implications?

☒ Yes ☐ No (go to Q13)

Identify products that contain regulatory, licensing or legislative implications in *Attachment A – Products submitted for assurance*

Upload evidence of support from all relevant national/state and territory regulatory and/or licensing bodies

13. Engagement with other Jobs and Skills Councils

Are any of the products in this submission imported into training package products managed by other Jobs and Skills Councils?

☒ Yes ☐ No (go to Q14)

If yes, list the Jobs and Skills Council(s) impacted:

Manufacturing Industry Skills Alliance

Public Skills Australia

Upload evidence of engagement with all listed Jobs and Skills Councils

14. Rationale for mandatory workplace requirements

Are any Mandatory Workplace Requirements (MWRs) included in the submitted products?

☒ Yes ☐ No (go to Q15)

Identify products that contain MWRs in *Attachment A – Products submitted for assurance*

If yes, describe the process undertaken to determine the inclusion of MWR. Consider the process set out in the good practice guide on MWR: On the Mark: 5 Good Practice Principles when completing this section.

Mandatory workplace requirements have remained unchanged from the previous version of the unit of competency HLTPAT002 Perform venous blood collection, now HLTPAT014 Perform venous blood collection, ensuring learners demonstrate competency in a real-world clinical environment.

Small, medium and large, private and public pathology businesses were consulted on work placement requirements for this unit of competency and general consensus confirmed the importance of retaining the 35 hours in the workplace.

Public and private registered training organisations were also consulted, with no implementation issues identified

The Technical Committee supported the decision to retain the 35 hours as part of HLTPAT014 Perform venous blood collection, confirming that the workplace requirements for each candidate are considered appropriate for the qualification and the skill set.

14.1 Support for mandatory workplace requirements

Upload evidence of support for proposed requirements (including from small to medium sized enterprises), and employer willingness to support learner work placements

15. Implementation Issues

Were any implementation issues raised through the consultation process?

☒ Yes ☐ No (go to Q16)

If yes, provide a summary of the implementation issues raised and the proposed management strategy.

For example:

- how the downstream impacts of the changes will be managed (for example, where the submission proposes deletion of units/qualifications)
- implications for other products in the training system

The introduction of a new unit HLTPAT013 Perform venous blood collection from children 0 to 5 years involving venous blood collection from children 0 to 5 years was welcomed by stakeholders during consultation and members of the Technical Committee. The unit was designed to meet the needs of experienced phlebotomists who would like to work in paediatric collections. Currently there is no recognition of these skills in the current training package.

The Technical Committee voiced concerns that if this unit was included in the new draft qualification, that it could realistically be attempted by candidates lacking sufficient experience. Consensus agreed that the unit be added to a child blood collection skill set only, which would require adequate experience as an entry requirement from candidates prior to undertaking the skill set.

Following initial review by the Senior Responsible Officers and further discussion with the members of the Technical Committee about the implications of introducing a stand-alone unit, it was agreed to include this unit as an elective in the new qualification - HLT37525 Certificate III in Pathology, with pre-requisite units retained to prevent inexperienced learners from attempting the unit. The unit's application has been modified to include further instructions, as well as the CVIG.

16. Disputes

Note: This section refers to disputes as described in the Model Dispute Resolution Policy outlined in the TPOF Process Requirements

Were any disputes recorded during the development activity?

☐ Yes ☒ No (go to Q18)

If yes, describe the dispute/s and how you applied your internal dispute resolution process to resolve the matter.

Click here to enter text.

Include detail about the dispute/s in the *Consultation Log* including information about the stakeholders involved (See example Attachment B Consultation Log - Dispute Resolution tab)

17. Alternative Dispute Resolution (ADR)

Was an Alternative Dispute Resolution (ADR) practitioner engaged?

☐ Yes ☒ No (go to Q18)

If yes, provide a summary of any disputes that were escalated to ADR. Include the recommendations produced, the final position of the Jobs and Skills Council, and a justification where the ADR practitioner's recommendations were not adopted.

Click here to enter text.

Upload a copy of the ADR practitioner's advice

18. Evidence of broad consensus

Has broad consensus been reached on all products?

☒ Yes (go to 18.1) ☐ No (go to 18.2)

Upload evidence of support (e.g. letters of support)

18.1 Provide a summary of how broad consensus has been determined.

All training products have been reviewed and updated following a thorough analysis of feedback received throughout the consultation period from a diverse range of stakeholders, including employers, training providers, phlebotomists, peak bodies, and subject matter experts. Where divergent views existed, collaboration with Technical Committee members was encouraged and 6 technical committee meetings were conducted to finalise key decisions on training products.

Following the SROs recommendations and the decision to release the qualification in the 2025 template, the revised training products were made available online again for an additional round of validation for a 2-week period. Stakeholders were informed, provided access to the updated content, and encouraged to submit feedback via email.

A total of 7 stakeholders provided feedback during this phase, all of which have been incorporated into the draft training products, with the exception of 1 that was not adopted as it was divergent from the general feedback received.

This process confirmed the suitability of the proposed changes and strengthened the overall quality, relevance and accuracy of the training products.

18.2 Where broad consensus is not reached, provide a justification for why the product has been submitted for endorsement, including how you attempted to gain consensus.

Click here to enter text.

Compliance with Requirements

19. Anti-Discrimination Assessment

Provide an assessment that demonstrates that the products meet anti-discrimination legislation, and associated standards and regulations, including the Disability Standards for Education 2005.

Upload a copy of the Anti-Discrimination Assessment

20. Pathways

Upload evidence that pathways into and through the products have been **considered and agreed**

21. Rationalising and Streamlining

Describe the process undertaken to rationalise and streamline the training package products.

Include information about any units and/or qualifications to be deleted and the results of any analysis of cross sector units and/or other existing units.

The HLT37525 Certificate III in Pathology is designed and primarily used for a specific occupation requiring higher level of specificity and specialised units aligned to the qualification and the current needs of the industry. The qualification went through a rigorous rationalisation included checking for duplication of units in line with the Qualification Development Quality Principles.

During the functional analysis, core and elective units were reviewed and mapped to functions and subfunctions highlighting alignment between industry requirements and competencies in the qualification. Early on in the analysis, it was identified duplication between the 2 qualifications – HLT37215 Certificate III in Pathology Collection and HLT37415 Certificate III in Pathology Assistance and the proposal to combine the 2 qualification into a single qualification with specialisation pathways. This structure enhances workforce mobility and establishes clear career pathways between the roles of pathology collector and pathology assistant.

As a response to growing demands for professionals equipped in drawing blood from babies and children, a new skill set was introduced, to support indviduals seeking to upskill and specialise in this pathology area.

21.1 Has the analysis identified any overlap with existing units?

☐ Yes ☒ No (go to Q22)

21.2 Provide a justification for why existing products are not suitable.

Click here to enter text.

22. Request to change transition period

Is a change to the standard transition period (12 months) proposed for any products in this submission?

☐ Yes ☒ No (go to Q23)

Identify products where a change to the transition period is proposed in *Attachment A – Products submitted for assurance*

Provide a rationale for the proposed transition period. Include information about the consultation undertaken to identify the need for a changed transition period.

Click here to enter text.

Training Product Content

23. Training Package Products

The Training Package Assurance team will review qualifications, units of competency and Skill Sets through Training Product Central.

Upload a copy the Companion Volume Implementation Guide

24. Pre-requisites

Does the submission include any units of competency that contain pre-requisites?

☒ Yes ☐ No (go to Q23)

If yes, describe the process undertaken to ensure the use of pre-requisites is minimised.

The unit HLTPAT013 Perform venous blood collection from children 0 to 5 years contains the following units as pre-requisites:

The prerequisites units: HLTPAT012 Perform capillary blood collection and HLTPAT014 Perform venous blood collection have been added to HLTPAT013 Perform venous blood collection from children 0 to 5 years to ensure learners have the essential skills, knowledge, and clinical competence to undertake this high-risk procedure safely and effectively. Paediatric venous collection for children aged 0–5 years presents greater technical complexity and safety considerations than adult collections, and should only be performed by practitioners with proven proficiency in both capillary and venous blood collection in less complex contexts.

In alignment with the 2025 Training Package Organising Framework requirements for prerequisites, this measure is intended to protect vulnerable patient groups and uphold quality and safety standards when working with children.

Additionally, the Application section specifies that enrolment in this unit is suitable only for candidates who are currently employed in a phlebotomist role for a minimum of 18 hours per fortnight for at least 12 months. This workplace experience requirement ensures candidates have sustained, relevant exposure to clinical environments, established procedural skills, and familiarity with workplace safety protocols prior to undertaking paediatric venous collection.

Were there any issues raised about pre-requisites through the consultation process?

☐ Yes ☒ No (go to Q25)

If yes, provide a summary of the issue/s raised and how the issue/s have been resolved.

Click here to enter text.

25. Stand-alone Units

Does the submission include any stand-alone units of competency?

Note: stand-alone units refer to units of competency that are not packaged into a qualification

☐ Yes ☒ No (go to Q26)

If yes, provide justification for the use of a stand-alone unit. Explain why it cannot be immediately packaged into a qualification and the proposed plan for embedding it in a qualification in future updates to the training package.

Click here to enter text.

25.1 Support for Stand-alone Unit/s

Upload evidence of industry need and support for each stand-alone unit

Section 3 – CEO Declaration

26. Submission declaration

☒ This submission and proposed training package products were developed in accordance with all components of the Training Package Organising Framework (TPOF).

☒ I confirm the training package product/s align with their intended purpose and are structured to meet the needs of industry, employers and learners.

☒ I confirm all required attachments are included with this submission.

☒ I confirm the final draft products are accurately entered into Training Product Central and are ready for assurance assessment.

Jobs and Skills Council Chief Executive Officer			
Signature*:	Emma King	Date:	18/08/2025
Full Name:	Emma King		

* Options for capturing the CEO signature include: copy and paste an electronic signature above; upload a separate signed document which includes the required declarations to GovTEAMS; send an email from the CEOs email address to TrainingPackageAssurance@dewr.gov.au which includes the required declarations.

27. CEO summary statement

Include a summary from the CEO describing how they have ensured that the submission has been developed in accordance with the requirements set out in the TPOF.

I confirm that this Training Product submission has been developed in accordance with the Training Package Organising Framework (TPOF).

The project followed a structured development process, beginning with a functional analysis to determine workforce needs and job functions. This analysis informed the design and review of the training products to ensure it is contemporary, fit-for-purpose, and aligned with current industry expectations.

Comprehensive stakeholder engagement was undertaken, including broad public consultation and targeted validation with employers, industry experts, and training providers. Feedback was carefully considered and used to shape the final training products to ensure it reflects real-world practice and supports learner and workforce outcomes.

Each stage of development was guided by rigorous internal quality assurance, consistent with our commitment to quality, transparency, and continuous improvement.

I am satisfied that the training product meets the design, consultation, validation, and quality expectations set out in the TPOF and is ready for Assurance Body review and endorsement.

Submission Checklist

To avoid a delay in the processing of your submission, please ensure that your submission is complete. Submissions that are not accompanied by the required attachments will be returned for completion. Confirm the following documents have been uploaded where applicable:

Q.	Submission Requirement	Uploaded	N/A	Evidence Reference
3	Attachment A – Products submitted for assurance, including (where applicable): • Regulatory, licensing, or legislative implications (see item 12) • Mandatory Workplace Requirements (see item 14) • Requested transition period details (see item 22)	☐		3. Attachment A-Products submitted for assurance_HLT_Pathology
5	Technical committee membership details	☐		5. 24-004_LST_Pathology_Technical_Committee_Member_Bios 5. 24-004_HLT_Pathology Review_Technical_Committee_TermsofReference
6	A statement that the technical committee has reviewed the final draft training package products	☐		6. 24_004_LST_Pathology_Technical_Committee_Members_Training_Product-Review_Confirmation
7	A copy of the stakeholder consultation strategy	☐		7. 24-004_CMS_Pathology_Consultation_Strategy
10	The consultation log including: • Detail about disputes and the stakeholders involved where applicable (see item 16)	☐		10. 24-004_PathologyConsultationLog
11	Evidence that the SRO check was undertaken	☐		11. 24_004_LOS_SRO_Combined_Letters_of_Support
12	Evidence of support from all relevant national/state and territory regulatory and/or licensing bodies	☐	☒	Click here to enter the evidence reference/s, e.g. the relevant document title.
13	Evidence of engagement with other relevant JSCs	☐	☐	13. 24-004_Jobs_and_Skills_Council_Responses

Q.	Submission Requirement	Uploaded	N/A	Evidence Reference
14.1	Evidence of support for proposed MWRs including employer willingness to support placements	☐	☐	14.1 24-004_Support_for_MWR 6. 24_004_LST_Pathology_Technical_Committee_Members_Training_Product-Review_Confirmation
17	The Alternative Dispute Resolution practitioner's advice	☐	☒	Click here to enter the evidence reference/s, e.g. the relevant document title.
18	Evidence to support broad consensus	☐		18. 24-004 Pathology Consultation Summary Report 10. 24-004_PathologyConsultationLog
19	The Anti-Discrimination Assessment	☐		19. EEH_ANN_2324_004HL_Project_Anti-discrimination_Assessment
20	Evidence that pathways into and through the products have been considered and agreed	☐		20. 24-004_FNA_Functional_Analysis_Report HA_HLT_RELEASE_10.0_Companion_Volume_Implementation_Guide_(CVIG)_V1.0 6. 24_004_LST_Pathology_Technical_Committee_Members_Training_Product-Review_Confirmation
23	The Companion Volume Implementation Guide	☐		HA_HLT_RELEASE_10.0_Companion_Volume_Implementation_Guide_(CVIG)_V1.0
25.1	Evidence of identified industry need and support for a stand-alone unit	☐	☒	Click here to enter the evidence reference/s, e.g. the relevant document title.