

Community Outreach and Engagement: Community Meeting Agenda Example

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About: This document provides the agenda for the Taunton Riverside Clean Energy Community Resilience Hub Community Meeting. The purpose of the meeting is engaging with residents, listening to their concerns/interests, and incrementally building trust.

Usage Description: This meeting was to meet the residents where they are and the agenda was critical for outlining current and future plans for the Riverside Clean Energy Community Center Resilience Hub, emphasizing its role in enhancing local resilience to environmental challenges. The presentation and subsequent discussions were designed to solicit feedback from residents, ensure their feedback was built into the design, and to gain their trust and investment.

Community Meeting Guide - Example

Riverside Community Center and CCRH 2nd Listening Session

June 20, 2023, Taunton MA

Aug 2, 2023

Thanks to the many people who planned this Listening Session and who made it a success!

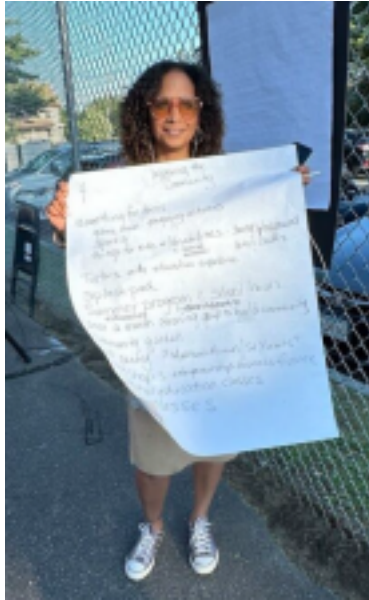
Colleen Doherty, Kerry Rogers and Mike Medeiros, and the many maintenance workers who help set up and tear down	Taunton Housing Authority
Shonte Davidson	Impact Energy
Sonya Britland, Eva Henault	TMLP
Tanya Lobo, Melissa Langham, Kendreia Perry, Shavon Tolson, Stephanie Taylor	TRUE Diversity
Alison Rosa	Taunton Housing Authority Board
Claire Ferris, Thomas Grant, Kyle Hammond	TuKs University Interns
Ana Paul Teixeira	360-degree photo booth
Peter Corr	Community Police
Phil Duarte	Taunton Councilor, representing Mayor Shannon O'Connell
Kyra Fernandez	Taunton Diversity Network
Cecil Dorman	AVFX
Moneer Azzam	Beacon Climate InnovaQon
Vanessa Fox	SovaQons

The Riverside Community Center and Resilience Hub (CCRH) festive second Community Meeting and Listening Session achieved all the key objectives of engaging with residents, listening to their concerns/interests, and incrementally building trust.

The event was held on the basketball court across from the Community Center site amidst the apartment buildings and the residents it is intended to serve. We provided dinner from Los Jefes, a highly recommended local taco restaurant for families and arranged for both children and adult entertainment, provided by local firm: Events by Ana Paula.

Many residents who were unable to attend the First Community meeting at the community center across town attended this one. It was amazing to engage on several levels with the community. This included chatting around the meal table, full group remarks, breakout sessions and texted surveys. The information shared and the insights gained were eye-opening. The insights gained will be instrumental in guiding the project and ensuring that the community is fully vested. Much like the first meeting, several residents expressed interest in participating in the process in either the Resident Advisory Council and/or the actual development of the facility.





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Key Observations/Take-Aways/Findings

- 1) Climate Change is far from this community's primary concern.
 - a. These findings are similar to those from the first Listening Session. The greatest personal concerns are the safety, education and job prospects for their children.
 - b. Regarding the Community Center itself, parents greatest concern was vandalism – specifically from teenagers. Some parents even referenced their own teens.
- 2) Very few teens were in attendance. Some parents said that they specifically did not ask them to attend.
- 3) Surveys and individual discussions put increased police presence, lighting and surveillance at the top of the requests from the CCRH.
- 4) Local CBOs want to be involved and have access to resources and contacts that we don't, so it is best to involve the CBOs as early as possible. They know their community.
- 5) People expressed concern that what has happened in the past will happen again: folks come in with promises, get people excited, and then leave with no progress. The challenge is how to make this a

different, how to create the foundation, with enough money and enablement/agency of the community that can make a difference with staying power.

- a. Trusted, relevant local CBOs are clearly the key to properly addressing this challenge. They are in the best position to understand the cultures and dynamics of the community. They have the best access to resources and contacts to make fast progress.

6) Given that climate change is not on people's radar; it is important to weave in how the threats of climate change and the opportunities that the Community Center will help create the desired career paths for their families – and in clean energy. This focus can be paired with their primary concerns for financial stability, jobs, improved health, community focus, and reduced crime. These are much more critical to them than carbon reduction and specific weather-related threats. It will take a clear and sustained effort to develop an understanding of the interrelatedness of these components. And then to build a guided path using the Community Center and the prospect of financially sustainable careers

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within clean energy industry to both meet their needs and to develop the workforce necessary to meet the workforce requirements to make the energy transition. Continued listening, education, marketing and demonstration will be at the core.

7) We concluded that:

- a. It is paramount to find ways to reach out to and engage with teenage leaders in the community and give them some sense of ownership and engagement in the process.
- b. Step up engagement with the many local CBO's, including TRUE Diversity and Taunton Diversity Network.



What seemed to be most effective

- 1) There is more participation if you meet people where they are, provide food, and activities for their kids - the tacos and ice cream were big hits!
- 2) The debrief of the people who participated in the planning of the meeting provided many fundamental insights that complimented the survey results.

- 3) The format and choice of speakers worked well to set the context. A survey can prioritize specific items, but the 1-1 in person interactions and breakouts provide the depth of conversation necessary to reveal a deeper level of needs, wants and motivations. These types of conversations enable trust to be developed. For example, showcasing the journey of someone like them, someone who grew up in the projects and now has a financially sustainable livelihood in the clean energy industry. Facts and figures help but are harder to relate to. Stories are remembered and motivate action.
- 4) Using a diverse planning committee fostered an exchange of perspectives, and in the debrief, elicited a broader range of insights.

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Strategy Behind the Agenda

Conquering the theme of ‘meeting people where they are’, we held the meeting at the Riverside Housing Project in the basketball court to make it easier for people to attend, and for people to see that a fun social gathering was happening.

- Food from a highly recommended local taco restaurant was recommended to ensure people had something tasty and familiar to eat during the dinner hour, but also to encourage people to attend. • Local CBOs brought activities, arts and crafts for the kids to play with while the adults talked. The highlight was the Photo-360 booth for pictures by a local well-known vendor. Also, teen boys were playing basketball at the other end of the court.
- We had a sound system to ensure that the speakers could be heard in this outdoor venue.

We actively engaged THA and local CBOs in the planning including Tanya Lobo from TRUE Diversity and Alison Rosa, mayoral appointee on the Taunton Housing Authority Board, to add depth and align the agenda to the resident’s needs, encourage attendance, and to provide kids activities (arts and crafts, 360-photo booth, etc.). THA also created flyers and sent text messages to encourage attendance. Taunton Diversity Network, another

Taunton CBO, also participated with register to vote sign-in sheets and in breakouts.

We developed a three-pronged strategy to encourage sharing of as much meaningful dialogue as possible:

- Developed, translated and sent two text-based surveys to all the Riverside residents. The first focused on Community Center Programs and the second on Safety and Emergencies.
- Held participative breakout sessions during the Listening Session.
- Created 'table talk' discussions for a more intimate discussion over dinner.

Translators are a critical part of the concept of 'meeting people where they are', as well as ensuring that all are engaged. Interpreters for Spanish and Haitian Creole volunteered, but the Spanish interpreter couldn't attend, and it turned out that the Haitian Creole interpreter wasn't needed. Next time we will have backup translators.

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Climate Change Handouts

An approachable short 'explainer' for people new to climate change and related health impacts was difficult to find so we created our own using ChatGPT to develop the initial copy. From this copy the interns created two inspirational documents, one more textual and the other more graphical, then they translated each into Spanish and the textual version into Haitian Creole, also using Chat GPT. These were then reviewed by native language speakers, just to be sure they were correct. These documents were given to THA for distribution to the residents and are shown in Appendix 2.



Agenda

- Welcome and Community Center update from Colleen Doherty, the head of THA. Phil Duarte, City Counselor representing the mayor's office, also welcomed the group. (The mayor was excited and had planned to join us, but unfortunately had a family emergency.)
- Moneer provided background on climate change and referenced the one-page flyers we created describing what climate change is and its impacts on health and discussed job opportunities.
- Table Talks: At the same time the interns together with the CBOs chatted with participants on a 1-1 basis to gather stories of how they experienced climate change and its impacts on a more personal level. The guide and supporting questions are in Appendix 3.
- Role Models: We built upon the insight gained from the first meeting to help people see themselves and/or their children in the clean energy economy by highlighting a journey taken by Shonte Davidson, Impact Energy. She described how she grew up in a housing project, and successfully found her way to work in clean energy and develop a financially sustainable career – as a black woman in a white male dominated field. It wasn't a path that was clear to her initially, nor was it always a straight line, but she is very happy, and has a career that she loves!
- Workforce Development Opportunities: One of the local CBOs, TRUE Diversity, spoke about their workforce development programs they offer to the community.
- Breakout Sessions, Vanessa: The participants were divided into five teams with their team leads gathered around flip charts within the basketball court. After the teams discussed their topic, the leads discussed their topic, and we gathered back as one group to discuss. The topics chosen were developed from the insights gathered in the first Listening Session, and focused on the role of the Community Center in:

- Topic 1: Improving personal livelihood/employment
- Topic 2: Improving addressing local impacts/opportuniQes with climate change
- Topic 3: Emergencies
- Topic 4: Improving 'community'
- Topic 5: Enhancing neighborhood safety

- And finally, we randomly selected one name from each of the two surveys for the raffle and gave the winners \$50 Market Basket giK cerQficates. Not everyone had the opportunity to parQcipate in the iniQal surveys. We developed QR codes, texted the surveys and kept the survey open for another week to allow more people to respond, and randomly selected two addiQonal winners to receive \$25 giK cerQficates from Market Basket.



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Breakout Learnings:

Summary

- Create a male teen group with trusted leadership from respected community leaders (for example, basketball coaches), with the goals of:
 - Listen and understand their needs
 - Provide role models and mentors
 - Create awareness of significant job opportunities in the clean energy economy/transition and a path to get there.
- Create a Resident Advisory Council. Include teenager representatives.
- Continue the Listening Sessions on a regular basis.
- Provide childcare as it is critical to parents' ability to take advantage of any classes or activities. • Determine a path to financially sustainable jobs for their children is paramount. • Create age appropriate and engaging activities to keep kids actively busy, and out of trouble. • Knowledge of the impacts of climate change is scarce. People are open to learning, but other needs like safety, educaQon and job prospects for their children come first. The key is to combine in an impactul way that both can be successfully addressed.

COMMUNITY PRIORITIES	ACTIONS/IDEAS
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<p>Enhancing Neighborhood Safety</p>	<ul style="list-style-type: none"> - Security cameras and better lighting - Parents want a place where kids can go, feel safe, and can safely attend programs - Easy access to programs - Safe place for teens - Better access for disabled citizens - Programs and education for mental health - Security service because of influence of non-residents - Speed bumps throughout to reduce traffic speed
<p>Emergency Needs</p>	<ul style="list-style-type: none"> - Accommodations for families with children - Ability to recharge devices - Have a refrigerator for perishable food - Ensure translation is available
<p>Improving the Community</p>	<ul style="list-style-type: none"> - For teens, for example, a game room - Offer sports programming - Offer indoor and outdoor activities for kids with disabilities (autism/non-verbal) - Swing sets, playground, arts and crafts, splash pad - Summer education program with school hours - Music classes - Once a month clean up group to build community - Community garden specifically for fresh fruits and vegetables

	<ul style="list-style-type: none"> - Have a food party on premise, perhaps in coordination with Machews Mission/St Vincent's?
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<p>Improve Livelihood (quality of life) and employment</p>	<p><u>EducaQon/Jobs</u></p> <ul style="list-style-type: none"> - Workshops, including those who focus on entrepreneurship and business finance - Offer kids ‘home economics’ classes - Establish a library - Provide a tutor/coach in STEAM entrepreneurship - Job training for teenagers and adults including help to apply for various opportuniQes, creaQng a path, securing these jobs and associated resources - Opportunity to work/volunteer at the center to create great skills as well as investment in the community/facility - Hold job/career fairs - Work with area schools to offer vocaQonal educaQonal classes in the Community Center - Offer computer/technology training <p><u>AcQviQes</u></p> <ul style="list-style-type: none"> - Kid appropriate acQviQes, by age group - Kids doing chores for the inside and outside of the community center - Scheduled community acQviQes (i.e., movie night) - Outdoor: Soccer and basketball - Indoor: Exercise room -- a gym - Grills/tables - Community garden (grow fresh veggies and fruit) - Religious services with childcare - Toy and clothing drives - Place to meet with other kids <p><u>Other</u></p> <ul style="list-style-type: none"> - Mental health resources within safe spaces - Equitable distribuQon of the food from the community food bank - Household assistance, if recovering from surgery, for example
<p>Local Posi+ve Impacts and Opportuni+es for a Clean Energy Community Resilience Hub</p>	<ul style="list-style-type: none"> - Increase in food security - UQlity bill stability (winter/summer/cooking) - Energy educaQon and awareness - Learn to manage energy finances - Workforce development and training, with childcare - On-site satellite college classes

	<p>- Training/college offerings:</p> <ul style="list-style-type: none"> ○ Financial literacy ○ First-Qme homebuyer program ○ Business ownership/entrepreneurship ○ College readiness: help to apply for grants and scholarships
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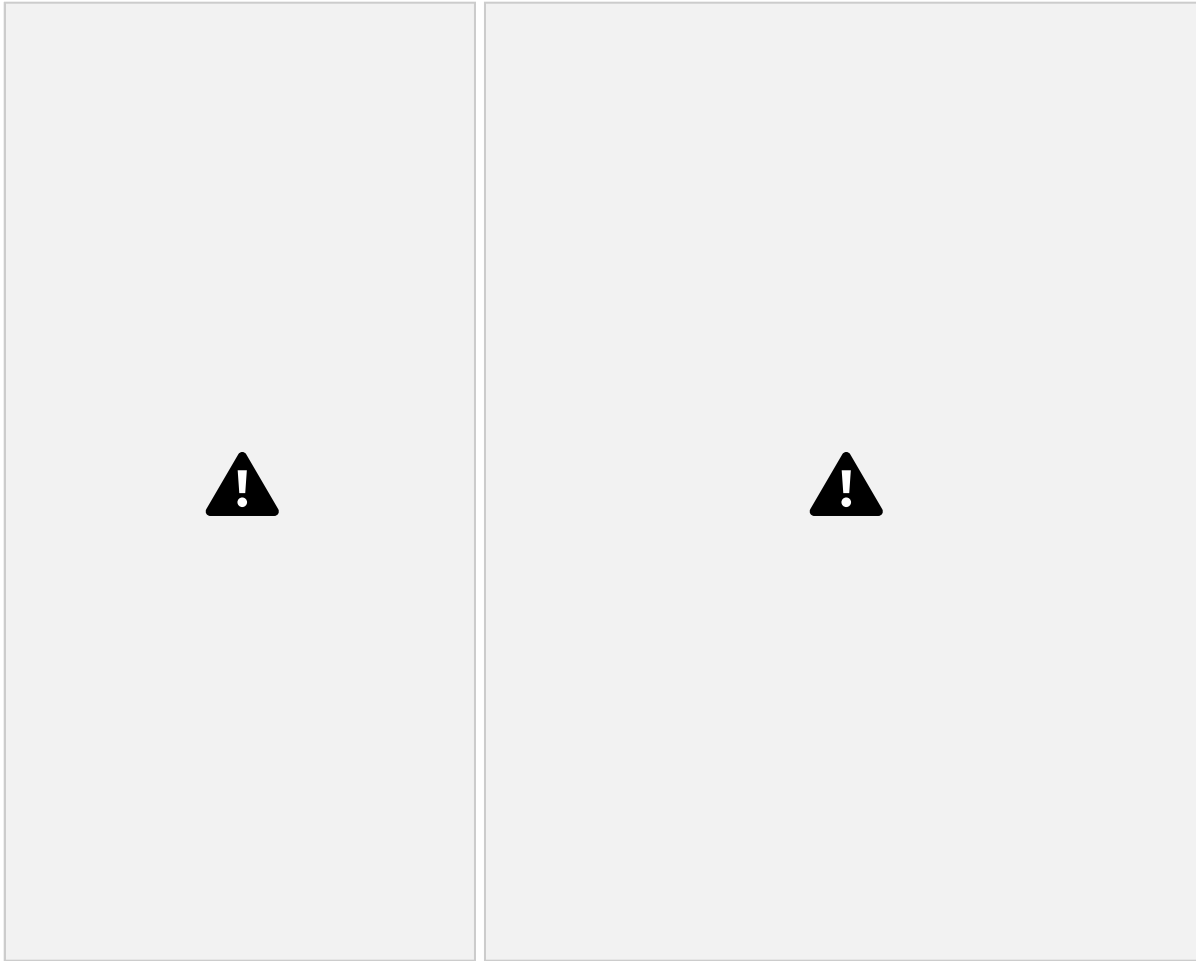


Surveys

Two different text-based surveys were sent to all the 100 resident families in Riverside Housing. The first asked about their prioriQes for Community Center Programming, and the second about their Emergency and Safety requirements during a flood, storm, or heatwave, for example. The surveys consistently show that:

- Programming for children – keeping them acQve and out of trouble—was a primary concern.
- Job opportuniQes and the path to achieving financially rewarding careers was also a top concern.
- Residents want to be acQvely involved in **their** Community Center -- 20 residents have volunteered to be on the Resident Advisory Council and/or parQcipate in the building and maintenance of the Community Center.
- Financial literacy for both kids and adults is a high priority.

See the detailed survey results and charts in Appendix 1.



Reflections from the Planning Team as a Part of the Debrief

In addition to the surveys, dinner conversations and the breakout sessions we gathered insights from the multiple people who helped plan and implement the Listening Session. It was exceedingly helpful to have many eyes and ears focused in understanding the needs of the residents. These folks come from all walks of life with many different perspectives and provide a keen view. Here are their reflections:

Teens

The parents that I chatted with were most concerned about teenagers in this equation. They are concerned about the "bad actors" in the neighborhood - they see them behind a lot of vandalism and are worried about what they might do to the community center. That is why they welcome larger police presence, more surveillance and outdoor lighting. They feel that the teenagers are bored and embark upon bad behaviors as a result.

Upon further reflection we felt that if the teens felt more ownership of the Community Center there was less likelihood of vandalism, therefore community engagement and programs that brought teens into the Center were critical.

Some parents said that they were grateful that the survey results were anonymous. The police officer concurred with this issue and felt that surveillance cameras and bright lighting will be key to keeping the

center safe from vandalism. While that seems appropriate, I'd also like us to consider different ways to include more teens in the process and explore ways that they can feel ownership in the Community Center and assume a level of leadership. The officer also said that cultural differences within the community all too often leads to more internal crime and violence. It seems like yet another opportunity for the community center - to improve understanding and appreciation of cultural differences.

There are many opportunities to keep kids active: perhaps involve resident teenagers in the construction, landscaping, Resident Advisory Council and breakouts for the next Listening Session – what do they want for **their** Community Center? Determine ways to develop leaders, and in addition, intentionally create awareness of career opportunities in the clean energy transition by actively participating in the buildout of the site potentially with apprenticeships. We could use this capability of establishing a link between apprenticeships and clean energy as a criterion for evaluating contractors for the project.

Integrate/Supplement Current Programs

THA's GOALS Program is designed to help families improve their economic status by focusing on areas of career, employment, education, financial literacy, and income earnings. How can climate change awareness and the many career opportunities it creates be integrated into this existing and well-respected program. And similarly with TRUE Diversity's workforce development programs for older teens and young adults.

Personal Resilience and Job Opportunities

It really struck me how much adaptability and flexibility were built into the community. Things, people, jobs, opportunities are not consistent and always reliable, so they change and adapt to meet their needs. It reminded me how important it is that resilience hubs mirror this element of the community and fill a diverse set of needs that mold the community and the climate as they both change.

A resident shared her story about how she wanted to move to America (even though her family said it was too hard to find opportunity) and then moved and got an entry level job at Amazon (even though her friends said it would be too hard), and then not so slowly worked her way up to becoming a manager at Amazon. She spoke about how she just continued to believe in herself and trust that there was opportunity. She said that an important thing she hopes the community center resilience hub brings is awareness about job and other opportunities - that the community just needs to see what is available and what is possible.

Another woman we spoke to in the breakout session had her very young (maybe less than a year old) son, with her, holding him on her hip. She spoke about the rising energy prices in the community and how she's been working at Dunkin' Donuts, but she'd love to have opportunities to build a career for her and to help benefit his future and hopes that the community center can be a place where she and her husband can go to learn about job opportunities career skills in order to find something they're passionate about that will also provide job stability long-term.

I think this conversation with her was especially impactful because her son was with her—everything she said,

although already profound, felt even more meaningful because she was talking about wanting to provide for her family and secure their future with her son right there on her hip.

And as highlighted many times in the survey, people want opportunities to develop their career, including job fairs and help getting the GEDs.

Community Engagement

Regardless of the cultural and racial differences, if we keep the focus on the children, we will be successful. This includes any efforts to create more awareness of climate change and the significant sustainable (in both senses) career opportunities.

Creating Strategic Relationships

Create a strategic relationship with the community, using the CCRH as the focal point. To be successful, this type of work requires a sustained commitment between all parties as it is a long-term engagement. The idea isn't just to surface some ideas and leave without helping to create the sustainable process the supporting money to enable the process to continue, as apparently has been done so many times in the past. It would be our role to start the process, as needed, to develop Community Ambassadors as a part of the Resident Advisory Council, who will continue the listening and integration work. And at the same time to enable the ongoing 'agency' of the Ambassadors and the Council.

Eating and Gathering Healthfully

Several people suggested developing community gardens, having large kitchens for community events as well as learning how to eat healthfully while on a budget. These programs would lead to opportunities to create more awareness of the impact of climate on food, food waste as well as shopping and nutrition, and potentially what a career in this space could look like.

Men's Participation – or lack thereof

Only one father participated in the Listening Session and breakout groups. How to get more men involved? It was suggested to focus it on the children and career opportunities to enable more male engagement. Perhaps there are non-profits who would facilitate this? The local CBOs, and others 'on the ground' know the right people to bring into the conversation.

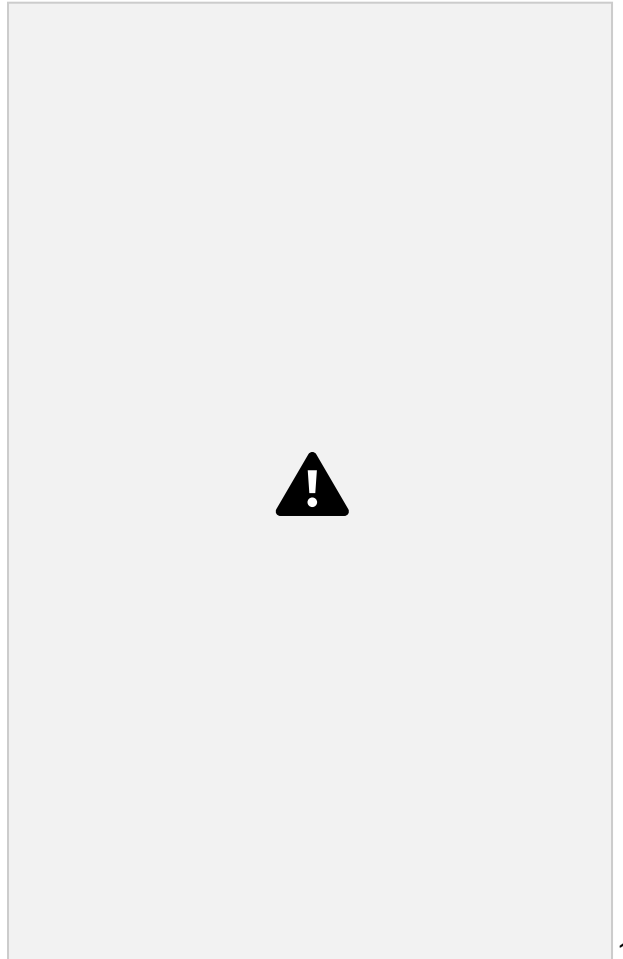
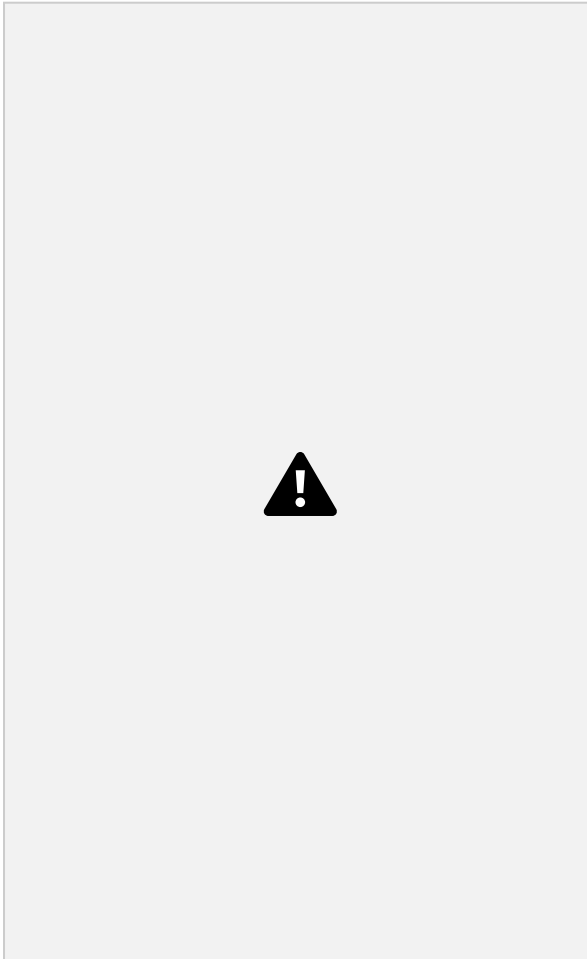
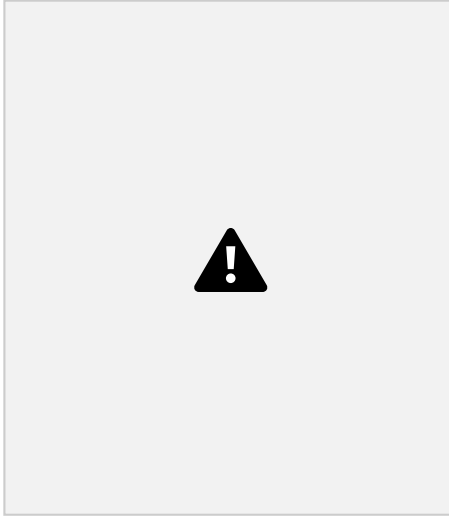
Breakouts

People were most connected and relaxed in the breakouts, which led to deeper sharing of the real barriers and needs – and why.

General comments

Residents are really vested in THA, therefore want to make sure that we deliver each time. We don't want to let them down.

Residents and local non-profits WANT to be involved. Local non-profits felt leK out if they weren't invited.



Next Steps

Work with the community to start the process to:

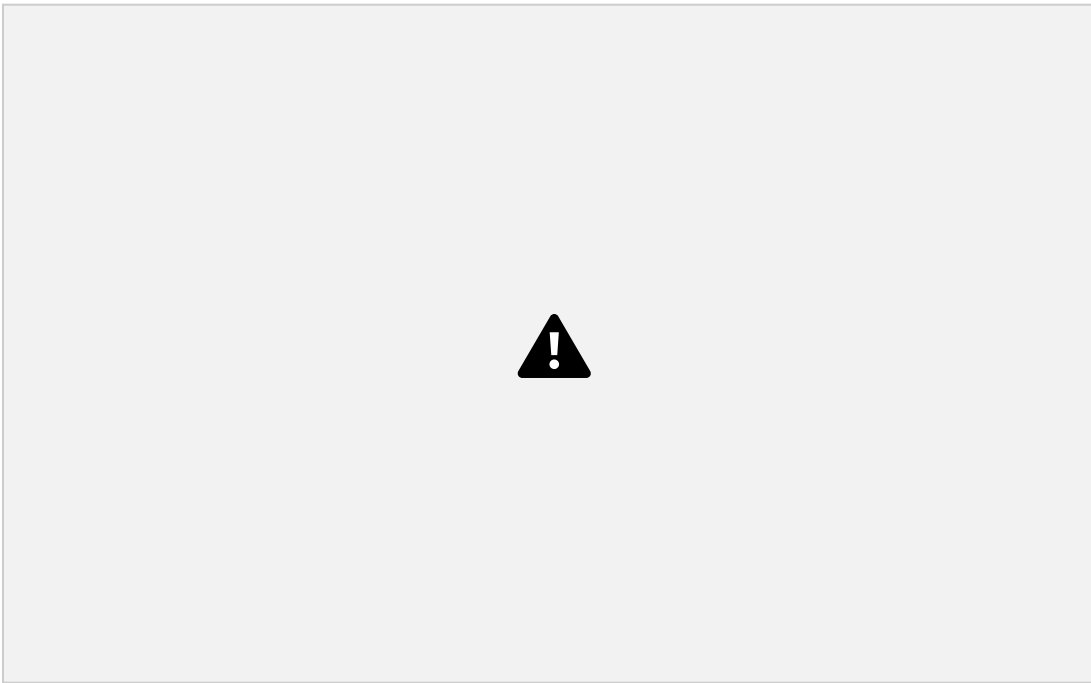
- Create a male teen group with trusted leadership from respected community leaders with the goals of:
 - Listen and understand their needs

- Provide role models and mentors
- Create awareness of significant job opportunities in the clean energy economy/transition and a path to get there.
- In conversations to explore the opportunity to bring in the local church, Christ Church North, to partner in this endeavor.
- Create a Resident Advisory Council and include teenager representatives.
 - Bring in various CBOs to form the initial Advisory Council, with a THA member
- Continue the Listening Sessions on a regular basis. Provide lessons learned and best practices as we pass the baton to the people in the community who represent the community.
 - This effort will likely be spearheaded by the local CBOs in conjunction with THA.

APPENDIX 1: SURVEYS

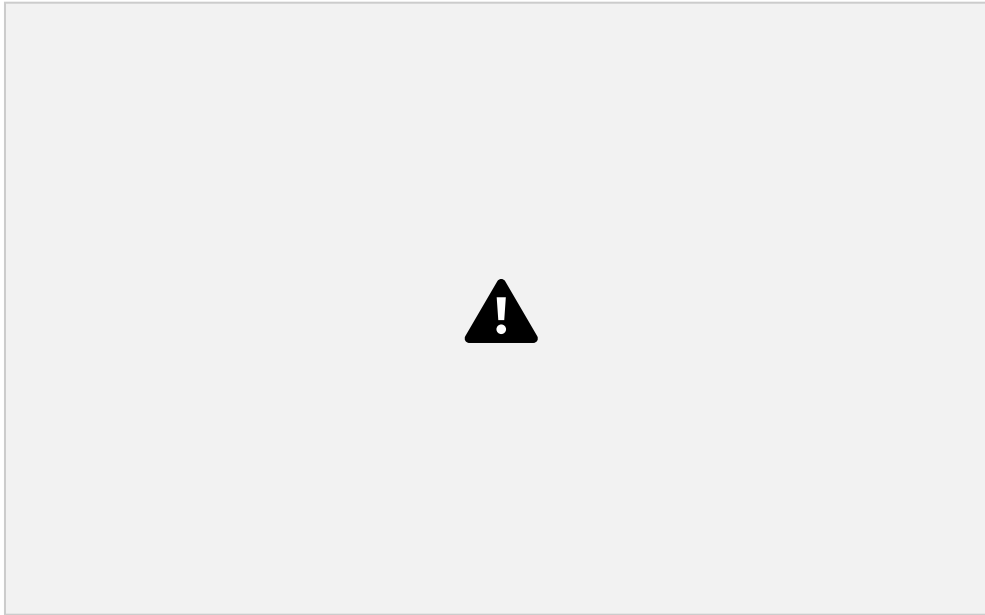
Survey Results #1 – Programming Priorities

Top 3 priorities for using the Community Center as an indoor gathering space?



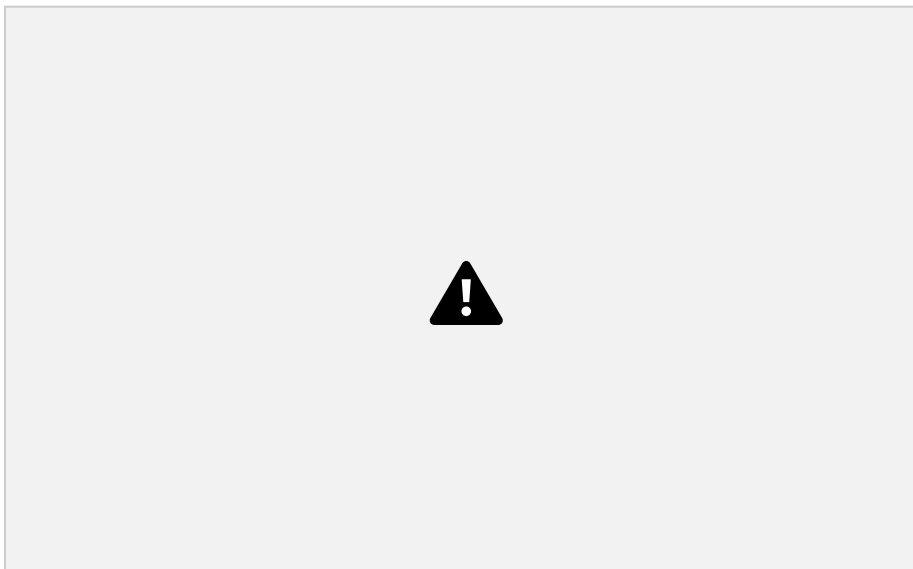
• **Indoor:** A broad range of priorities, with the top three: children's academic study space, computer room, and exercise space

Top 3 priorities for using the new Community Center outdoor gathering space:



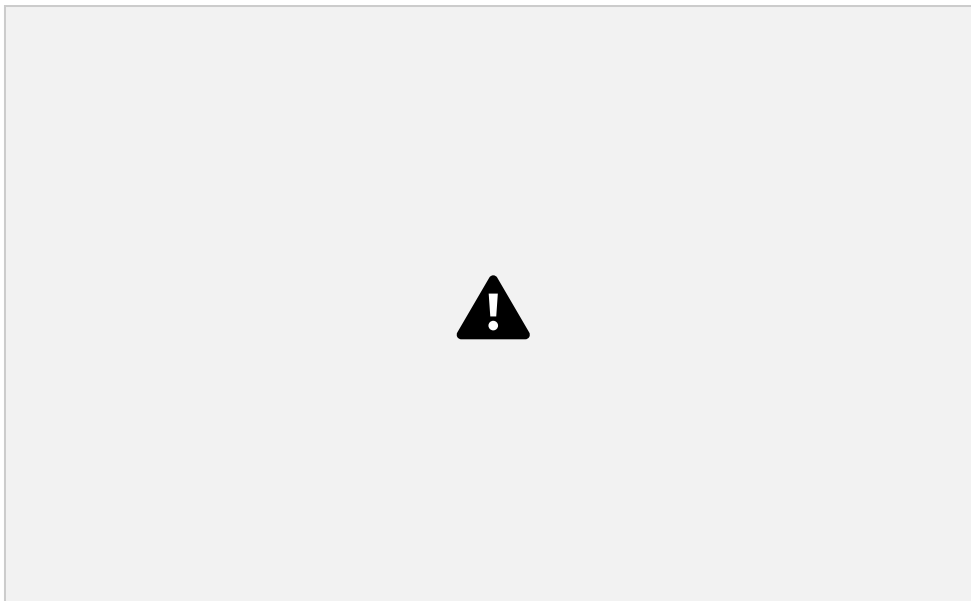
- Outdoor: Also, a broad range, with the top three: outdoor events, structured team sports, and playsets

Types of programming and classes that most interest you and your family?



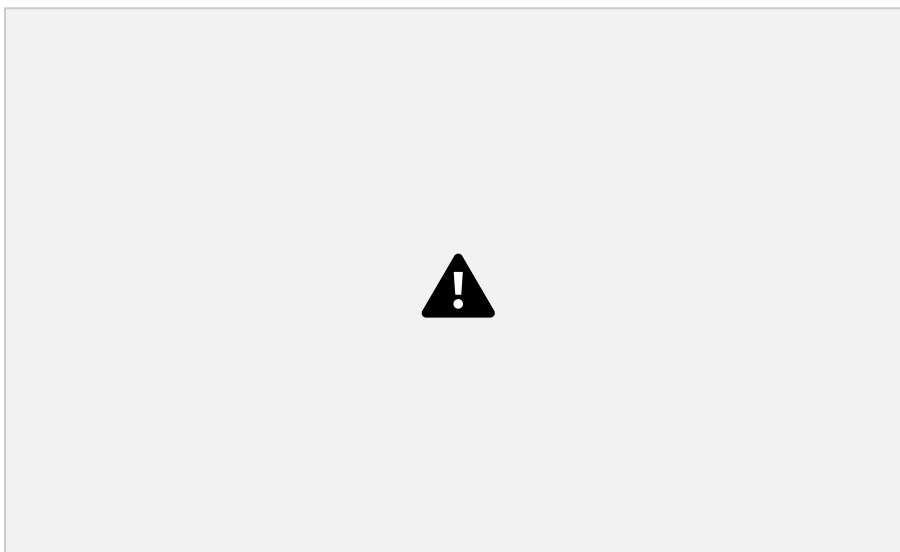
- Top three: financial management; health, food and wellbeing; and introduction to technologies.

Priorities for financial classes/programming?



- Top three priorities for classes shows a strong interest in financial literacy programming, specifically a focus on financial literacy for kids, savings towards a goal and budgeting classes.

Priorities for health and wellbeing programs?



- Top three priorities: Getting exercise with limited time, shopping and cooking for nutrition and the environment while on a budget and a pantry with healthy snacks.

What are your top three priorities for job training?

• Top

three priorities for job training: job fairs, career guidance, and resume writing **What are your top three priorities for introduction to technology classes?**



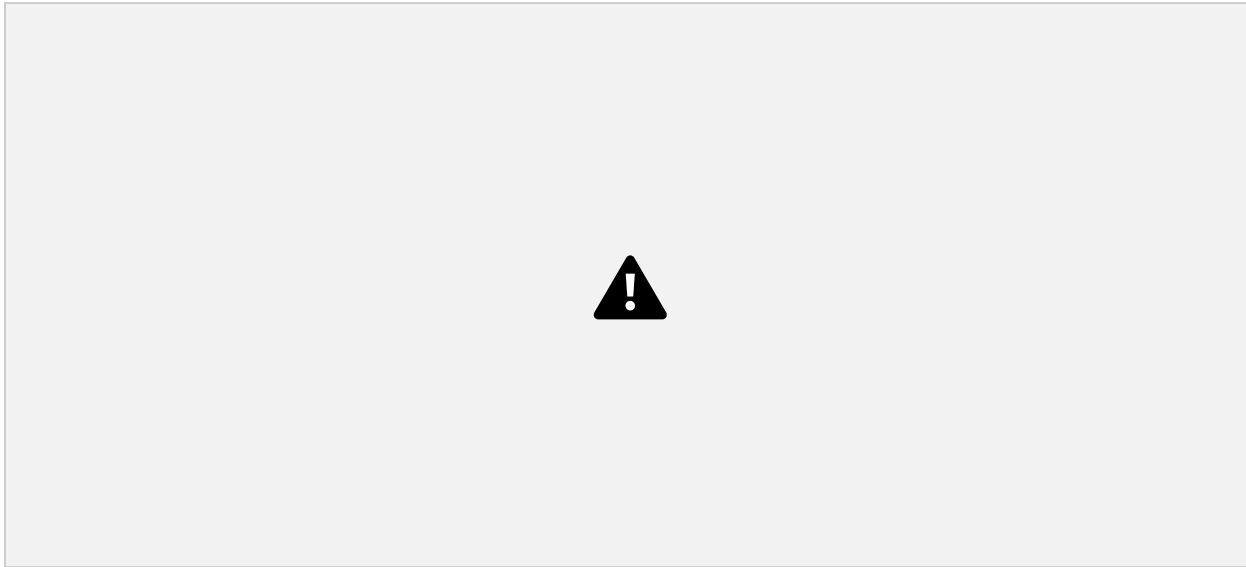
• Top

three priorities include building management, computer software and computer hardware

Participation in developing the Community Center

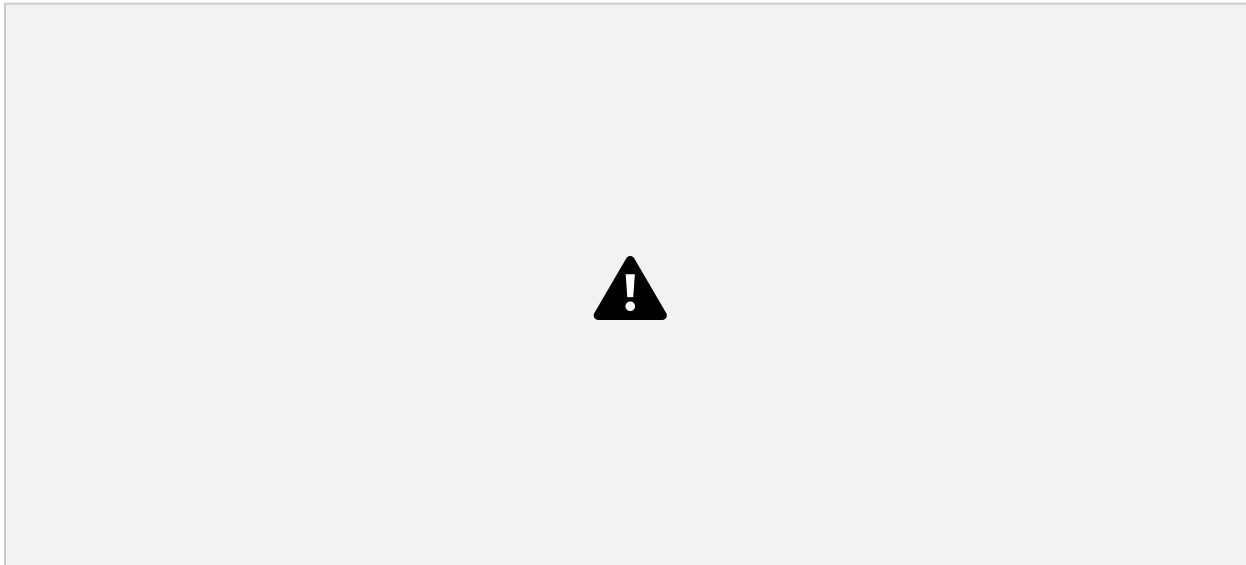
- It is interesting that everyone responded to this question, and slightly over 40% would like to participate. Shows a real investment.

Interested in participation in the Resident Advisory Council?



- Slightly over 60% are interested in being a part of the Resident Advisory Council now or perhaps in the future.

Interest in working on the facility or grounds of the Community Center?



- Interestingly, again everyone responded to this question – a popular activity!

If yes, please check those areas you would like to work in and observe.



- **Top three areas to work in include setting up a library, installing a playset/playground and creating a garden**

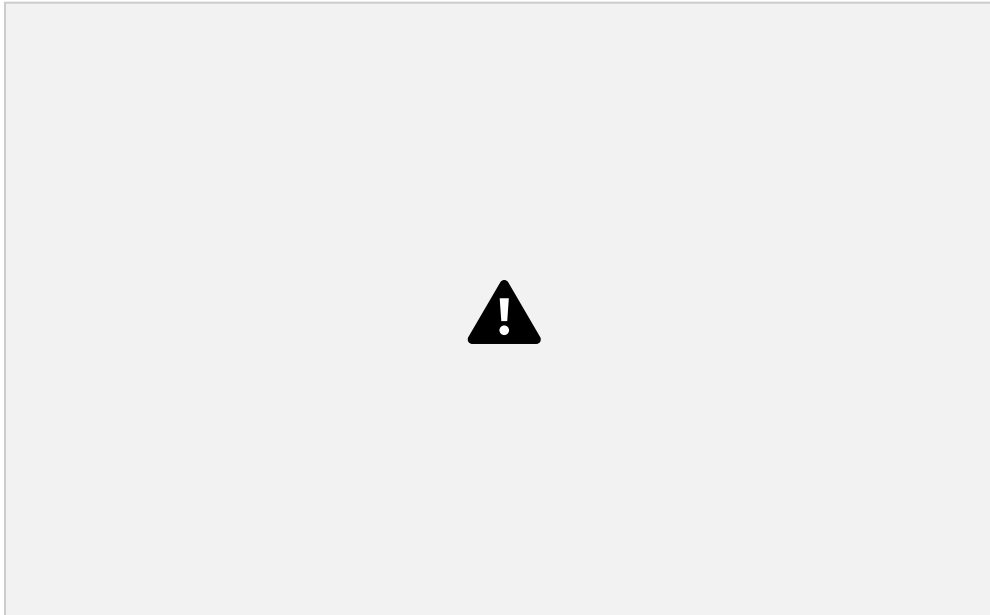
*Other: Interpret and help families with English as a second language and meditation

What are the top 3 greatest threats to you and/or your household?



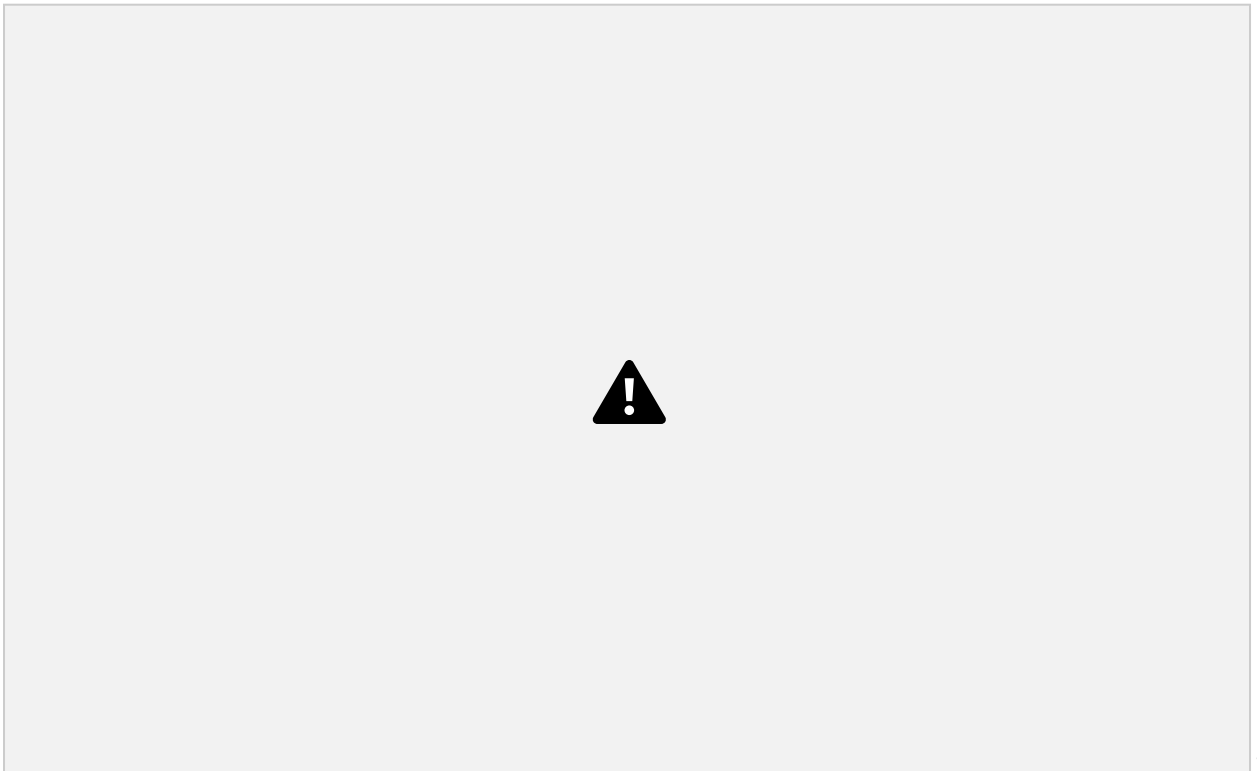
- The chart shows that vandalism is their top concern, by far. In the breakouts residents also mentioned the people from outside the 'community, meaning people other than the residents were 'bad influences' on their children, and of concern.

How important do you consider "the community" that you live in when addressing threats that concern you and your family?



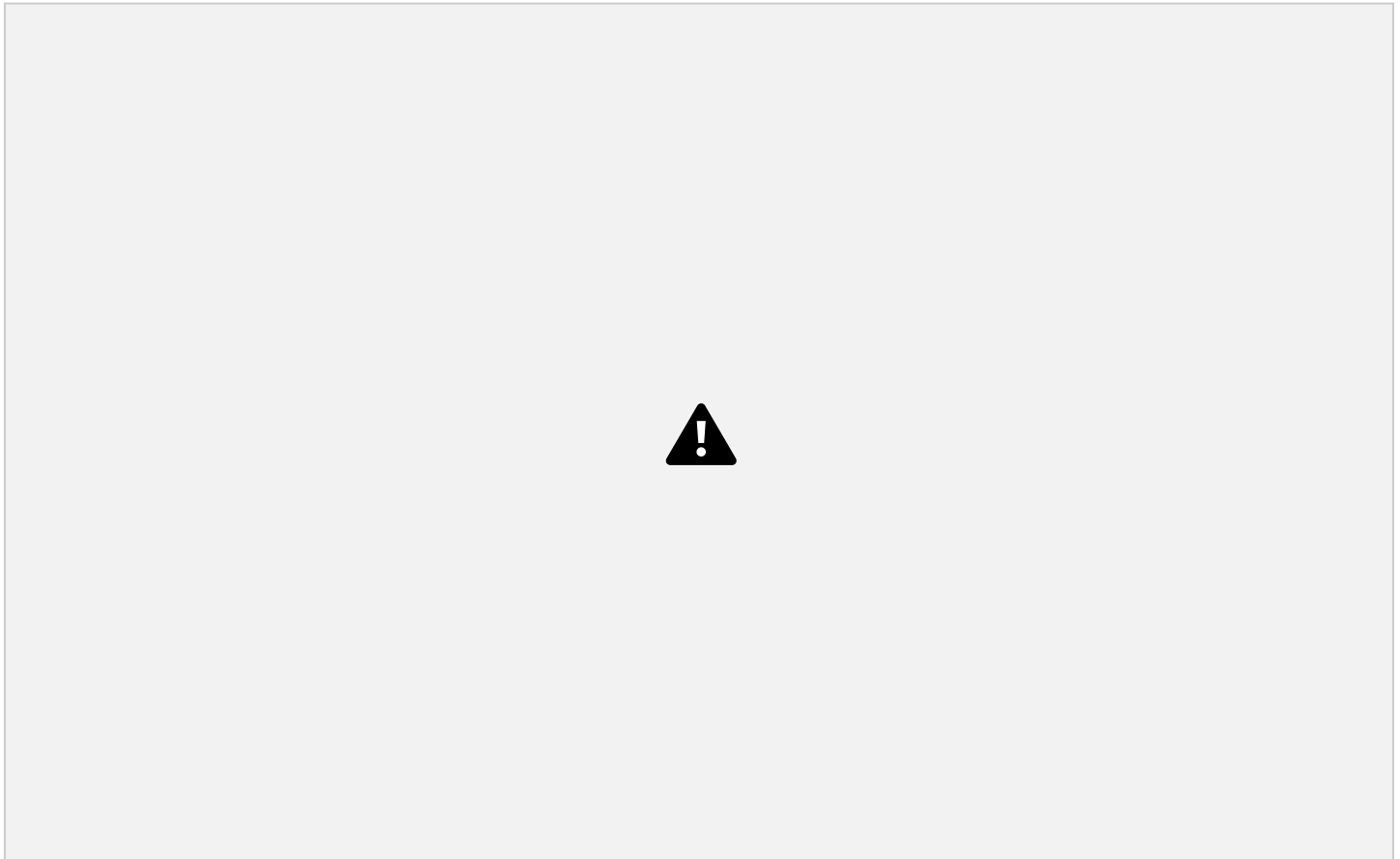
- The residents show that ‘community’ is vital to a thriving community. The next step would be to build upon strategies that enhance community building upon this foundation and including climate change as a threat.

Which three safety features would help you feel safer in your community?



- Outdoor lighting, increased surveillance and a greater police presence are critical to the residents feeling safe. We found this to be consistent with the discussions in the breakout sessions.

Identify the top 5 emergency features that your household would like to see in the Clean Energy Community Resilience Hub - Community Center



- The top five emergency features are first aid, clean water, emergency food, a place to keep warm or cool, and the ability to get power to charge life support systems and phones.

Participation in the Community Center



- **1/3 of the residents would like to participate in developing the Community Center, and almost ½ thinks that they might at another time. It is interesting that all respondents completed this question.**

Interest in the Resident Advisory Council?



- **Almost 30% of the residents are interested in being a part of the Resident Advisory Council, while almost 40% potentially would participate at another time.**

APPENDIX 2: Climate Change Handouts



HOW DOES CLIMATE CHANGE AFFECT ME?

COMMUNITY



COMMUNITY

WITH COMMUNITY INPUT

RIVERSIDE COMMUNITY CENTER LISTENING SESSION AND DINNER #2
ALL ARE WELCOME!

TUES JUNE 20, 4:30-7:30

**Riverside Community Center Listening Session and Dinner
#2 All are welcome! Tues June 20, 4:30-7:30**

**Please remember to complete the survey on your text to
be entered in the raffle!**

When we burn fossil fuels like coal, oil, and gas to make electricity or run our cars, it releases something called greenhouse gasses into the air which wrap around the earth like a blanket, trapping heat and causing the planet's temperature to get warmer. **This is Climate Change.** Climate change causes hotter temperatures, rising sea levels, more severe storms, wildfires, and changes in weather patterns.

How does climate change affect our health?

- Hotter temperatures can be dangerous, especially for those who are very young or old.
- Heatwaves can make people sick and dehydrated and can cause heatstroke.
- Changing weather patterns and increased wildfires affect the air we breathe, worsening pollution and causing more asthma and other respiratory issues.
- Rising temperatures can make diseases spread more easily and increase sickness.

How does climate change affect our resources & economy?

- Extreme storms can harm crops and make it harder to grow food leading to food shortages and local cost increases.
- Rising sea levels limit where people can live.
- Severe storms and wildfires can destroy homes, creating climate refugees.
- Damage to energy, water, and transportation systems can limit service, job opportunities, and increase cost.

Climate change is not just about the environment; it also affects our health and our pocketbooks. Slowing the pace of climate change and preparing for its consequences is not just the responsibility of others, it is ours as well. That's why it's important for all of us to work together to take care of the Earth.

We can reduce our impact through practices and technologies that create less waste and use less energy to:

1. Reduce expenses and cost
2. Create local job opportunities
3. Create a cleaner planet with less health problems

That is why we are engaging the Riverside Apartments community in developing the plans to expand the vision for the new Community Center to include becoming a Clean Energy Community Resilient Hub.



"¿CÓMO ME AFECTA EL CAMBIO CLIMÁTICO?"



CENTRO

CON LA PARTICIPACIÓN DE LA COMUNIDAD

SESIÓN DE ESCUCHA Y CENA EN EL CENTRO COMUNITARIO NÚMERO 2
¡TODOS SON BIENVENIDOS!

MARTES 20 DE JUNIO, DE 4:30 A 7:30

Sesión de escucha y cena del Centro Comunitario de Riverside #2 ¡Todos son bienvenidos! Martes 20 de junio, de 4:30 a 7:30 ¡Recuerda completar la encuesta en tu texto para participar en la rifa!

Cuando quemamos combustibles fósiles como el carbón, el petróleo y el gas para generar electricidad o usar en nuestros automóviles, liberamos algo llamado gases de efecto invernadero a la atmósfera, los cuales se envuelven alrededor de la Tierra como una manta, atrapando el calor y provocando un aumento en la temperatura del planeta. **Esto es el cambio climático.** El cambio climático causa temperaturas más altas, aumento del nivel del mar, tormentas más severas, incendios forestales y cambios en los patrones climáticos.

¿Cómo afecta el cambio climático a nuestra salud?

- Las temperaturas más altas pueden ser peligrosas, especialmente para los más jóvenes o los ancianos.
- Las olas de calor pueden enfermar a las personas y provocar deshidratación y golpes de calor.
- Los cambios en los patrones climáticos y los incendios forestales aumentan la contaminación del aire, empeorando los problemas de asma y otras enfermedades respiratorias.
- El aumento de las temperaturas puede facilitar la propagación de enfermedades y aumentar la incidencia de enfermedades.

¿Cómo afecta el cambio climático a nuestros recursos y economía?

- Las tormentas extremas pueden dañar los cultivos y resultar en la dificultad de la producción de alimentos, lo que lleva a escasez de alimentos y aumento de los costos locales.
- El aumento del nivel del mar limita los lugares donde las personas pueden vivir.
- Las tormentas severas e incendios forestales pueden destruir viviendas, creando refugiados climáticos.
- Los daños en los sistemas de energía, agua y transporte pueden limitar los servicios, oportunidades de trabajo y aumentar los costos.

El cambio climático no solo afecta al medio ambiente, sino también a nuestra salud y a nuestros bolsillos. Reducir el ritmo del cambio climático y prepararnos para sus consecuencias no es solo la responsabilidad de los demás, también es nuestra responsabilidad. Por eso es importante que todos trabajemos juntos para cuidar de la Tierra.

Podemos reducir nuestro impacto a través de prácticas y tecnologías que generen menos residuos y utilicen menos energía para:

1. Reducir gastos y costos.
2. Crear oportunidades laborales locales.
3. Crear un planeta más limpio con menos problemas de salud.

Por eso estamos involucrando a la comunidad de los Apartamentos Riverside en el desarrollo de planes para ampliar la visión del nuevo Centro Comunitario, incluyendo la creación de un Hub Comunitario Resiliente de Energía Limpia.

#2 Tout moun akeyi! Madi 20 jen, 4:30-7:30

Tanpri sonje ranpli sondaj la sou tèks ou a pou w antre nan raf la!

Lè nou boule konbistib fosil tankou chabon, lwil oliv, ak gaz pou fè elektrisite oswa pou fè machin nou mache, li lage yon bagay ki rele gaz lakòz efè tèmik nan lè a ki vlope tè a tankou yon dra, ki pyèj chalè epi ki lakòz tanperati planèt la vin pi cho. **Sa a se Chanjman Klima.** Chanjman klimatik la lakòz tanperati ki pi cho, nivo lanmè k ap monte, tanpèt ki pi grav, dife sovaj, ak chanjman nan modèl move tan.

Ki jan chanjman nan klima afekte sante nou?

- Tanperati ki pi cho yo ka danjere, espesyalman pou moun ki trè jèn oswa granmoun.
- Vag chalè ka fè moun malad ak dezidrate epi yo ka lakòz kou chalè. • Chanjman move tan ak dife sovaj ogmante afekte lè nou respire a, vin pi grav polisyon epi lakòz plis opresyon ak lòt pwoblèm respiratwa.
- Ogmantasyon tanperati ka fè maladi gaye pi fasil epi ogmante maladi. **Ki jan chanjman nan klima afekte resous nou yo ak ekonomi nou an?** • Tanpèt ekstrèm yo ka fè mal rekòt yo epi fè li pi difisil pou grandi manje ki lakòz mank manje ak ogmantasyon pri lokal yo.
- Ogmante nivo lanmè limite kote moun ka viv.
- Gwo tanpèt ak dife sovaj ka detwi kay yo, sa ki kreye refijye klimatik. • Domaj nan enèji, dlo, ak sistèm transpò ka limite sèvis, opòtinite travay, epi ogmante pri.

Chanjman nan klima a se pa sèlman sou anviwònman an; li afekte sante nou ak pòch nou tou. Ralanti vitès chanjman nan klima a ak prepare pou konsekans li se pa sèlman responsablite lòt moun, li se pa nou tou. Se poutèt sa li enpòtan pou nou tout travay ansanm pou pran swen Latè.

Nou ka diminye enpak nou atravè pratik ak teknoloji ki kreye mwens fatra epi sèvi ak mwens enèji pou:

1. Diminye depans ak pri
2. Kreye opòtinite travay lokal yo
3. Kreye yon planèt ki pi pwòp ak mwens pwoblèm sante

Se poutèt sa n ap angaje kominote Riverside Apartments la nan devlope plan yo pou elaji vizyon pou nouvo Sant Kominotè a genyen ladan l vin tounen yon Sant Rezilyan Kominote Enèji Pwòp.

APPENDIX 3: TABLE TALK Discussion Guide and Ques=ons

This is a discussion/listening event and I hope that you don't mind if I join your table, because I'd love to get your views on some things:

Did you have an opportunity to see/read the handout on Climate Change and its impacts on your health and the economy?

- Do you have any questions on it? What did you think?

Do you see ways that climate change is affecting you directly? And/or do you know anyone that has experienced:

- Respiratory issues?
- Heat waves?
- Disease?
- Power outages?
- Wildfires?

Do you see opportunities in climate change?

- No snow shoveling?
- New jobs and new ways to earn money?
- For creating greater equity?
- To engage with community?

What about in the future... both for yourselves and for your children? How do you think that climate change might impact your family? Are you thinking about how you might prepare you and your family...

- Resilience (ability to adapt to climate change) ability to address effects of climate change • Create new opportunities? (As example: new types of jobs)
- Improve some things in your lives? as examples: the focus on climate change might help us address some of the effects of it, like creating less pollution

What's your view on the community here....

- Riverside Apartments, Taunton Housing Authority, City of Taunton?
 - Do you feel that it is close knit and collaborative? (Talk about the Tale of Two Cities example: re collaboration)
 - How do you participate in it? (As examples: participate in sports activities, or other types of activities, committees, coaching??)
 - Do you feel that the community has an important role to play in addressing some of your concerns?
 - How about in achieving some of your goals...
 - for your daily life?
 - for longer term goals?
- How well does the community fill these roles and how might it do better?