

SDGs for Primary/Elementary Schools

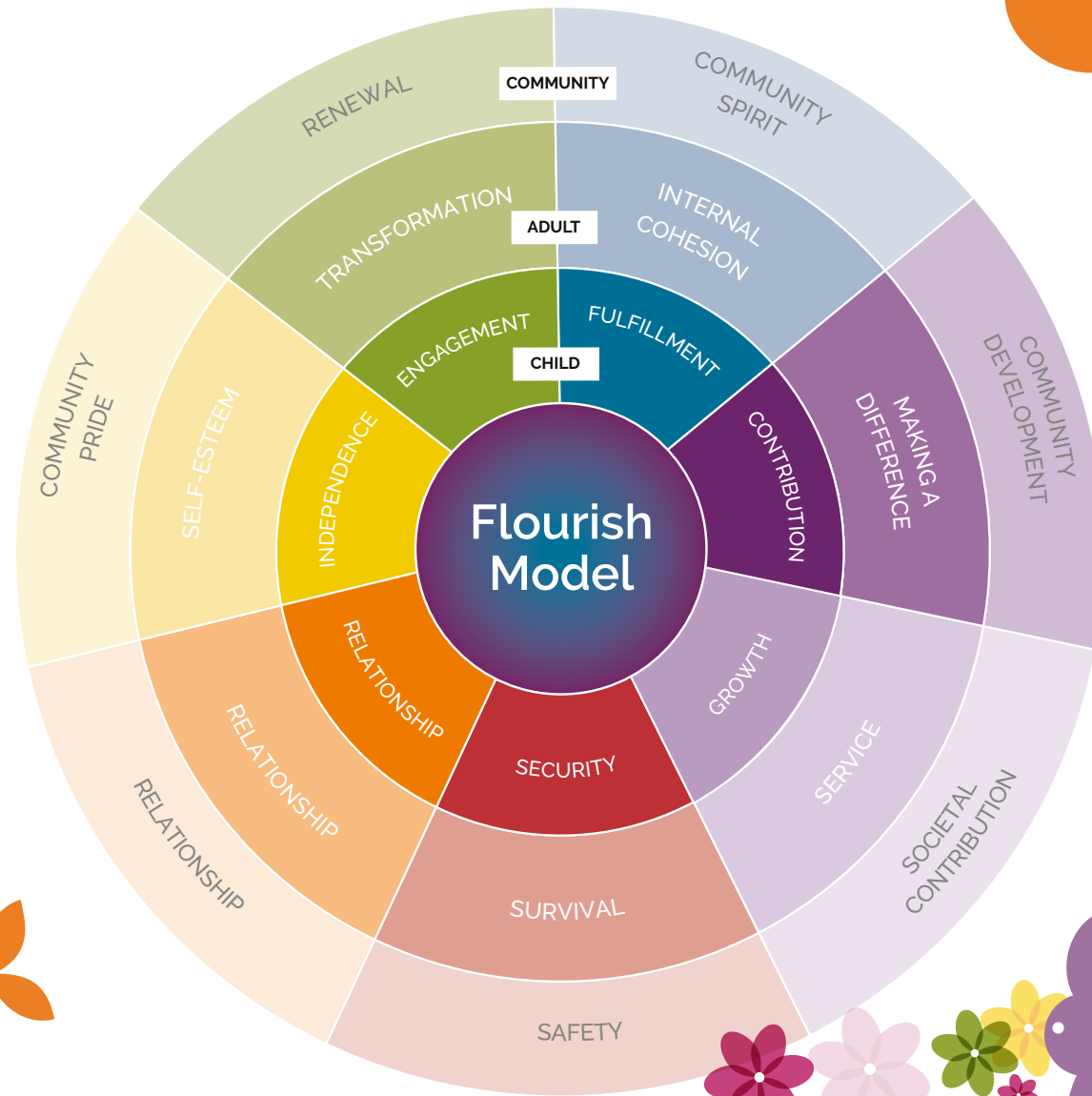


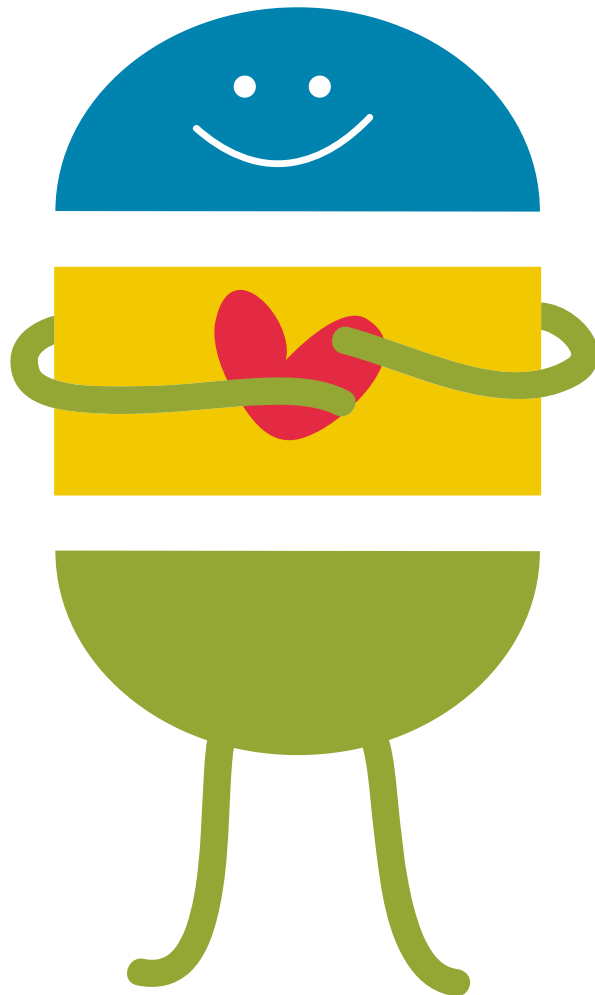
Early Years for the SDGs

The Flourish Project has taken the SDGs and created sets of topics that can be explored within primary/elementary school settings



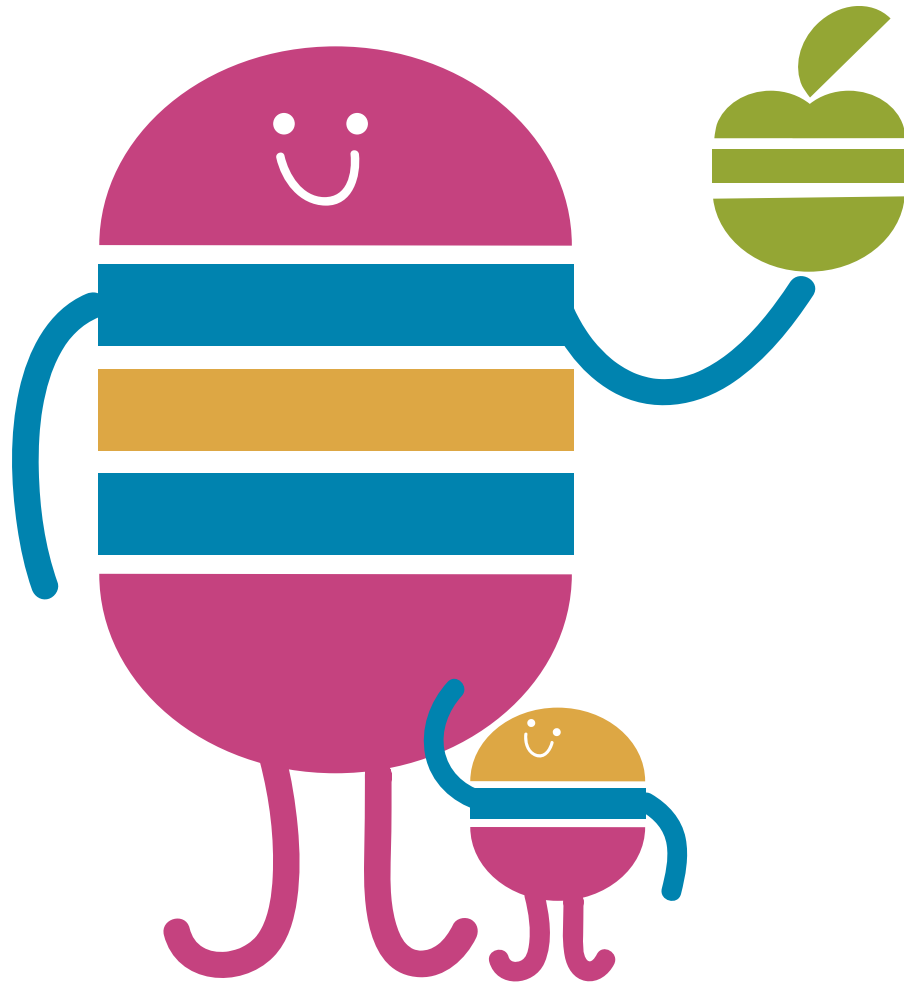
HOW THE SUSTAINABLE DEVELOPMENT GOALS (SDGS) CAN BE APPLIED IN PRIMARY/ ELEMENTARY SCHOOLS





SDG1: NO POVERTY

- What do we all need to live?
- Having enough
- Homelessness and refugees
- Work and wages around the world
- Equality



SDG2: ZERO HUNGER

- Where food comes from
- How food is processed and transported
- Why are some people hungry?
- Why waste matters



SDG3: GOOD HEALTH AND WELLBEING

- Healthy bodies
- Healthy minds
- Family and Friends
- Play and Creativity
- Happiness





SDG4: QUALITY EDUCATION

- Why we learn
- What we learn
- Schools around the world
- Inequality



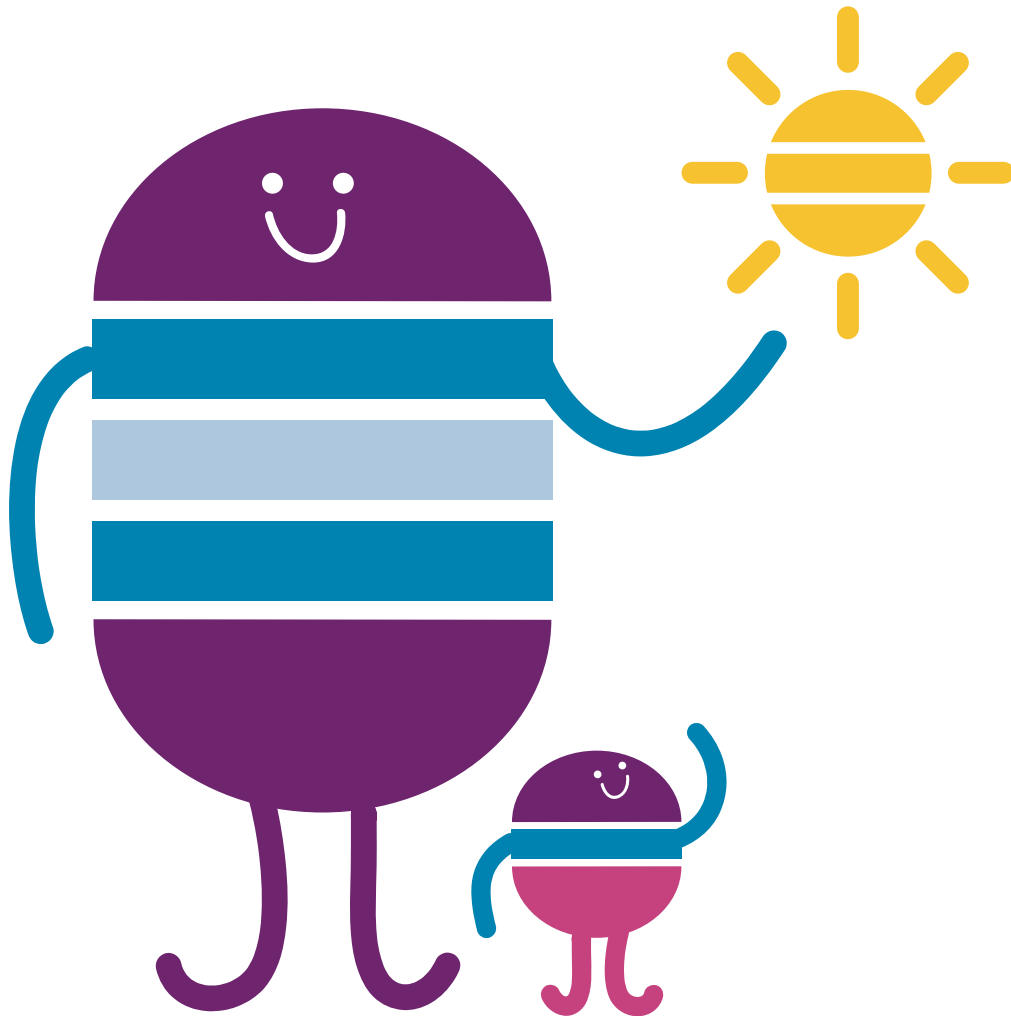
SDG5: GENDER EQUALITY

- Identity
- Difference
- Roles
- Jobs
- Sports



SDG6: CLEAN WATER AND SANITATION

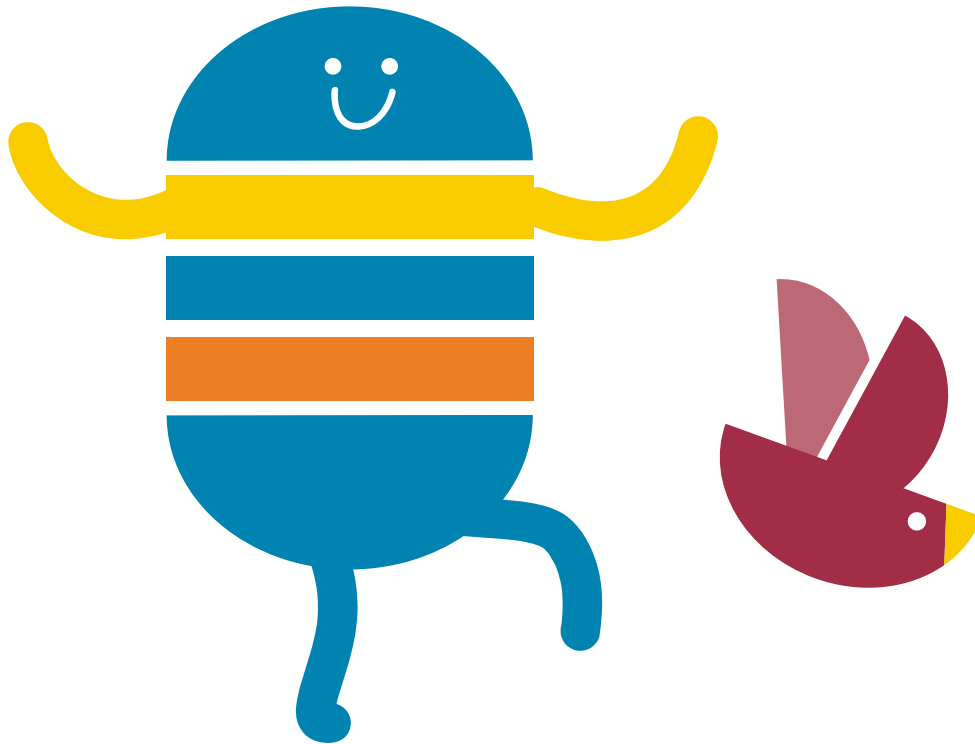
- Where water comes from
- Where water goes
- Pollution
- Waste and scarcity
- Conscious consumption



SDG7: AFFORDABLE AND CLEAN ENERGY

- Fossil fuels
- Wind Energy
- Solar Energy
- Energy Consumption
- Sustainable Living

We like Economy
for the Common Goods
re-working of this goal



SDG8: MEANINGFUL WORK AND ECONOMIC WELLBEING

- Why people work
- Access and opportunities
- Paid and unpaid
- Wealth and success
- Healthy People and Planet

Flourish Level: 3.4.5.6.7

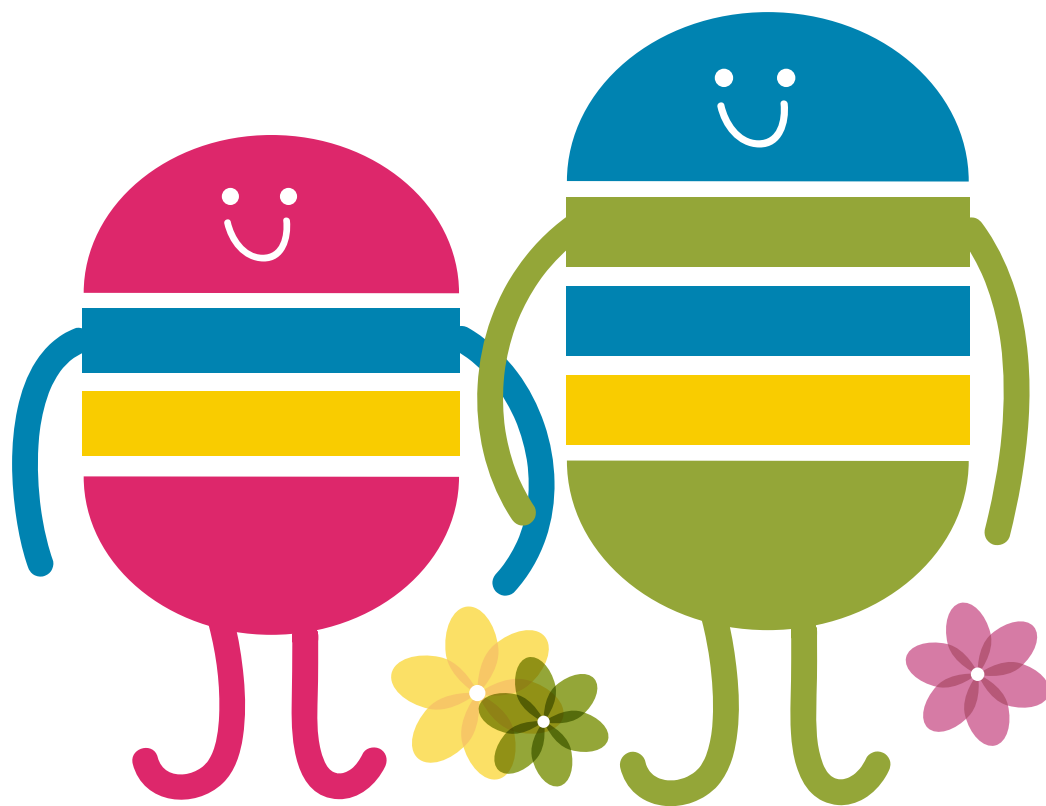
Headline Goal: Lives of meaning and purpose



SDG9:

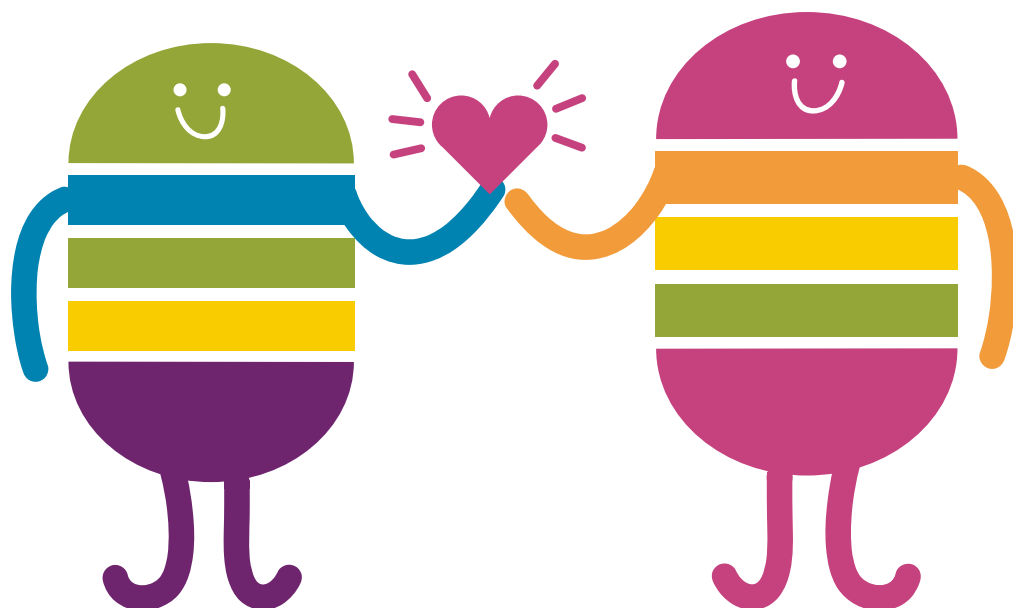
INDUSTRY, INNOVATION AND INFRASTRUCTURE

- Products and services
- Businesses and employees
- Supply chains
- Sustainability
- Innovation and entrepreneurship



SDG10: REDUCED INEQUALITIES

- Access to education
- Difference and Conflict
- Heroes
- Gangs
- Celebrity



SDG11: SUSTAINABLE CITIES AND COMMUNITIES

- My Town
- Neighbourhood and habitats
- Shops and shopping
- Transport systems
- Parks and play areas



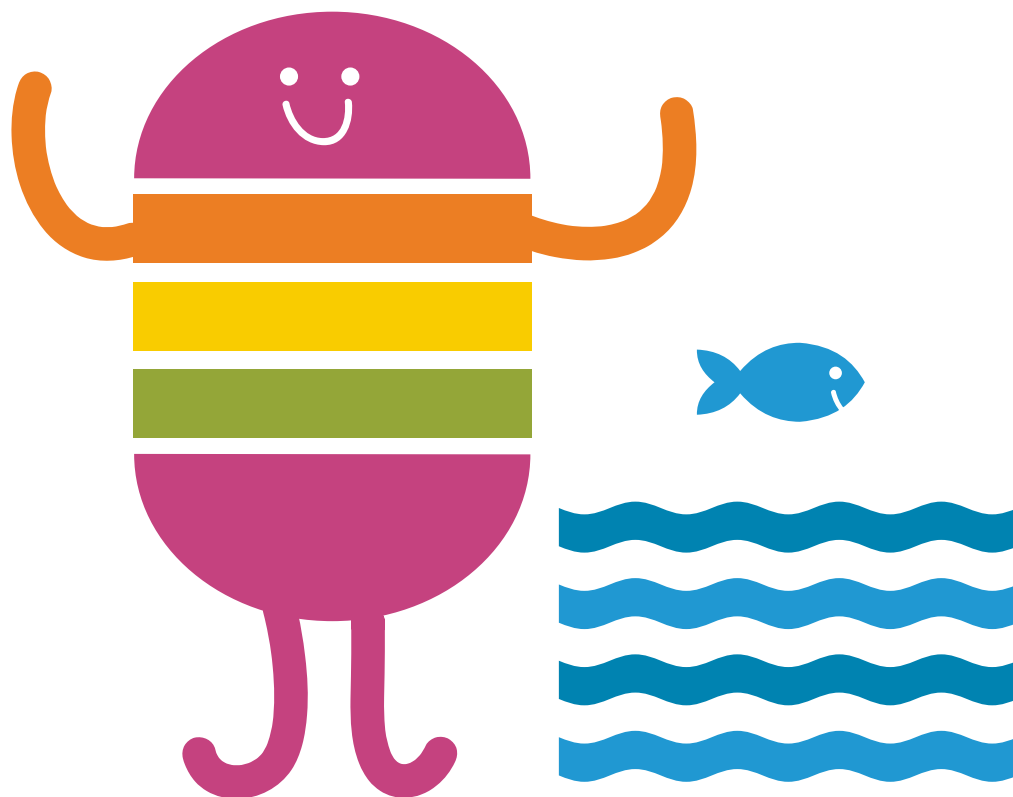
SDG12: RESPONSIBLE CONSUMPTION AND PRODUCTION

- Food systems
- Fashion and clothes
- Waste and recycling
- Sustainable Living
- Future Generations



SDG13: CLIMATE ACTION

- Learning about carbon cycles
- Learning about the weather
- Learning about ecosystems
- Learning about human impact
- Creating a world where everything is in balance



SDG14: LIFE BELOW WATER

- Learning about the ocean
- Learning about fish and shellfish
- Learning about coral reefs
- Learning about plastic
- Creating a world where the oceans are clean and healthy



SDG15: LIFE ON LAND

- Learning about habitats
- Learning about soil
- Learning about plants
- Learning about different species
- Creating a world where the land is clean and healthy



SDG16: PEACE AND JUSTICE – STRONG INSTITUTIONS

- Learning about right and wrong
- Learning about feeling safe
- Learning about caring for each other
- Learning about asking for help
- Creating a world where everyone feels safe



SDG17: PARTNERSHIP FOR THE GOALS

- Local and global collaboration
- Using your voice
- Caring about the animals
- Caring about the plants
- Creating a happy and healthy world



The Flourish Values Model (FVM) is a new and powerful framework for understanding and mapping human values and wellbeing that promotes community engagement and whole-systems thinking www.flourishproject.net