

Decodify™ Lesson Plan

Level 2 Decoding Pioneers: Digraphs Blends & Double Final Letters

Instructional Note

Decodify™ is a supplemental structured literacy toolkit, not a replacement for a school's or district's core reading program (e.g., Wilson®, Orton-Gillingham, or other research-based curricula). It is designed as a premium support tool that:

- Reinforces foundational and advanced literacy skills through structured play.
- Aligns with the Science of Reading and the five pillars of literacy.
- Integrates seamlessly with Tier 1, Tier 2, and Tier 3+ instruction.
- Provides teachers with ready-to-use lesson plans, progress monitoring tools, and student-friendly activities.

Decodify™ should be used in conjunction with existing curricula to enhance decoding, morphology, vocabulary, comprehension, and language development.

Skill Level Focus

Digraphs, consonant blends, and double final letters

Duration

30–40 minutes

Lesson Objectives

- Decode and practice words aligned to the level's skill focus.
- Strengthen phonological awareness, morphology, spelling/word patterns, language development, and vocabulary through card-based prompts.
- Answer and discuss structured-literacy prompts to deepen comprehension and connections to word meaning.
- Apply executive function skills (turn-taking, flexible thinking, self-monitoring) during play.
- Build confidence with the targeted decoding and word-analysis strategy.

Materials Suggested

- Decodify™ Level 2 deck
- Teacher Toolkit (skill reference & prompts)
- Answer Key
- Student Progress Monitoring Observation Sheet
- Progress Monitoring Data Sheet

Standards Alignment

Aligned to Common Core State Standards:

1. Language Standard L.4 (all grades): Determine/clarify meaning of unknown and multiple-meaning words and phrases, including use of affixes and roots.
2. Language Standard L.5 (grades 3–12): Demonstrate understanding of word relationships and nuances in word meanings.
3. Reading Foundational Skills (K–5 or where developmentally appropriate):
 - RF.K.2, RF.K.3 – Phonological awareness and basic phonics/word recognition
 - RF.1–5.3 – Phonics and word analysis in decoding words
 - RF.1–5.4 – Reading with sufficient accuracy and fluency to support comprehension

Lesson Procedure

1. Prepare (2–4 minutes)
 - Review previously taught skill(s).
 - Practice 2–3 sample words from today's focus (e.g., ship, clap, miss).
2. Rules of Decodify™ (2–3 minutes)
 - Briefly review Decodify™ rules.
 - Connect today's focus skill to the deck.

3. Practice (20–25 minutes)

- Students take turns drawing cards and responding to prompts.
- The teacher participates or observes and records notes (student strategies, problem areas, etc).
- The teacher should encourage students to use strategies taught, including: syllable division, vowel sounds, tapping out, etc.
- Group Size Guidance:
 - 1 student → Teacher plays 1:1
 - 2 students → Practice until one student plays all cards.
 - 3–4 students → Practice until two students play all cards.
 - 5–6 students → Practice until three students play all cards.
 - Students who are “out” help monitor peers for accuracy.

Note: Student Observation Sheets and Progress Monitoring Data Sheets can be downloaded from [decodifylearning.com](https://www.decodifylearning.com), allowing teachers to collect data and monitor progress.

4. Wrap up: Reflection + Skill Connection (5–7 minutes)

- Students share one decoding strategy or challenge.
- The teacher highlights one key literacy pattern, rule, or exception.

Differentiation & Troubleshooting Tips

- Encourage peer coaching: If a student is stuck, prompt them to ask a peer for clues/help.
- Possible prompts for struggling students:
 - “How many syllables do you hear?”
 - “Try tapping out the sounds.”
 - “Do you see any word parts that you recognize?”
 - “What does the vowel say in this type of syllable?”
- For more ways to use Decodify™ or to share how you differentiate, visit [decodifylearning.com](https://www.decodifylearning.com).

SEL Connection

With Decodify™, students naturally practice:

- Taking turns and listening actively
- Encouraging peers and offering respectful corrections
- Managing frustration with tricky words
- Developing perseverance and a growth mindset
- Building peer-to-peer and teacher-to-student relationships

MTSS/IEP Alignment (Teacher Notes)

- Tier 1 – Whole class skill practice
- Tier 2 – Targeted small group intervention
- Tier 3+ – Intensive 1:1 support or support in a resource setting

Focus IEP Goals/Benchmarks (if applicable):
