

Level 11 Answer Key

| Stimulus Word | Question                                                                                 | Answer                                                |
|---------------|------------------------------------------------------------------------------------------|-------------------------------------------------------|
| accordion     | What is the root in "accordion"?                                                         | cord                                                  |
| accordion     | What type of instrument is an accordion?                                                 | Ex: a musical instrument with a keyboard and bellows. |
| achievable    | How does the suffix "-able" change the meaning of the word?                              | Ex: It turns it into an adjective.                    |
| achievable    | Replace the suffix with "-ment", and use the new word in a sentence.                     | Achievement; Student's own response                   |
| agoraphobia   | What prefix is in "agoraphobia"?                                                         | agora- (meaning marketplace)                          |
| agoraphobia   | What does agoraphobia refer to?                                                          | Ex: fear of open or crowded spaces                    |
| analyze       | Split "analyze" into syllables, and say the vowel sounds.                                | an-a-lyze; /ă/ /ə/ /ɪ/                                |
| analyze       | What suffix is added to "analys-" to form "analyze"?                                     | Ex: ize or yze                                        |
| analyze       | Use "analyze" in a sentence.                                                             | Student's own response                                |
| angrily       | What does "-ly" do to the word "angry"?                                                  | Ex: it turns it into an adverb                        |
| angrily       | How might someone act angrily?                                                           | Student's own response                                |
| apologies     | What is the singular form of "apologies"?                                                | apology                                               |
| apologies     | Why is apologizing important, and why might someone hesitate to offer a sincere apology? | Student's own response                                |
| appropriate   | What prefix is in this word?                                                             | ap- (variant of ad-)                                  |
| appropriate   | What does it mean for something to be appropriate?                                       | Ex: suitable or proper for a particular situation     |
| astrobiology  | What are the roots in this word?                                                         | astro (star) + biology (study of life)                |
| astrobiology  | What does astrobiology study?                                                            | Ex: life in the universe                              |
| audience      | What syllable is stressed in this word?                                                  | First syllable                                        |
| audience      | Name two other words that start with "au".                                               | Student's own response                                |
| barrier       | Name a word that rhymes with this word.                                                  | Ex: carrier.                                          |
| barrier       | What might a barrier do in a race or competition?                                        | Ex: block or slow down progress                       |
| behavior      | What is the base word?                                                                   | behave                                                |
| behavior      | How is behavior linked to emotions or actions?                                           | Student's own response                                |
| beige         | What makes the spelling of "beige" irregular?                                            | Ex: the ei says /ā/.                                  |
| beige         | How would you describe the color beige to someone?                                       | Student's own response                                |

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| Stimulus Word | Question                                                                                                              | Answer                                                                                                                            |
|---------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| believability | What base words and suffixes are in "believability" and "besieged"?                                                   | believe + ability; besiege + ed                                                                                                   |
| believability | How do "-ity" and "-ed" change the meanings of words?                                                                 | -ity turns into a noun; -ed makes past tense                                                                                      |
| billion       | What is the base word in "billion"?                                                                                   | bi+million                                                                                                                        |
| billion       | What suffix is added?                                                                                                 | illion                                                                                                                            |
| billion       | How many zeros are in one billion?                                                                                    | Nine zeros                                                                                                                        |
| billion       | Use the word in a sentence.                                                                                           | Student's own response.                                                                                                           |
| brightest     | Replace "-est" with "-ness", say the new word, and explain how both suffixes contribute to the meanings of the words. | Ex: brightness; -ness makes it a noun, -est makes superlative adjective.                                                          |
| brilliance    | What suffix creates the noun form in "brilliance"?                                                                    | -ance                                                                                                                             |
| brilliance    | How can someone or something demonstrate brilliance?                                                                  | Student's own response                                                                                                            |
| broccoli      | Identify each syllable type for the words "broccoli" and "taxi".                                                      | broc (closed), co (open), li (open); taxi: tax (closed), i (open)                                                                 |
| broccoli      | What sound does the "i" make at the ends of both of these words?                                                      | /ē/                                                                                                                               |
| brutalities   | Identify the singular forms for "brutalities" and "complexities".                                                     | brutality, complexity                                                                                                             |
| brutalities   | Why don't the plural forms of these words include the letter "y"?                                                     | The y changes to i before adding -es.                                                                                             |
| calorie       | Identify the syllable types in "calorie", "newbie", and "foodie".                                                     | cal-o-rie: closed, open, vowel team; new-bie: vowel team, vowel team; food-ie: vowel team, vowel team. Accept suffix for ie, too. |
| calorie       | What does the suffix "-ie" mean?                                                                                      | Ex: often means diminutive or informal                                                                                            |
| calorie       | Use two of these words in a sentence.                                                                                 | Student's own response                                                                                                            |
| candlelight   | Which syllable is stressed in "candlelight", and why?                                                                 | Ex: first syllable: can-; it carries main stress.                                                                                 |
| candlelight   | What mood or setting might candlelight create in a story?                                                             | Student's own response                                                                                                            |
| cashier       | Which letters in "cashier" make the /sh/ sound, and what vowel pattern do you notice at the end?                      | sh; ier (vowel team)                                                                                                              |
| cashier       | Is the word "cashier" made up of a base word and a suffix?                                                            | Yes                                                                                                                               |
| cashier       | If so, what are they?                                                                                                 | base word: cash; suffix: ier                                                                                                      |
| cashier       | What does a cashier do?                                                                                               | Ex: handles payments at a store or restaurant                                                                                     |

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| Stimulus Word | Question                                                                                      | Answer                                                                                                                                                |
|---------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| catalyze      | What role does a substance play if it catalyzes a reaction?                                   | Ex: it speeds up the reaction                                                                                                                         |
| catalyze      | What is the base word in "catalyze", and what does the suffix suggest?                        | catalyst; -yze indicates to make or cause                                                                                                             |
| categories    | Divide "categories" into syllables.                                                           | cat-e-go-ries                                                                                                                                         |
| categories    | What differs in meaning between "categories" and "categorize"?                                | Ex: categories are groups; categorize is to put into groups.                                                                                          |
| categories    | Why do we categorize?                                                                         | Student's own response                                                                                                                                |
| champion      | Identify the syllables types and suffixes in "champion", "communion", and "championship".     | champion: closed +open+closed, suffix -ion; communion: closed + open+open+closed, suffix -ion; championship: closed +open+closed+closed, suffix -ship |
| champion      | What vowel patterns do you notice?                                                            | There is no special vowel pattern in champion. The vowels are in separate syllables: cham / pi / on.                                                  |
| champion      | What do the words champion and communion mean?                                                | Ex: champion: a person who wins or fights for good; communion: an act of sharing                                                                      |
| conceited     | Identify the base words in "conceited" and "deceived".                                        | conceit, deceive                                                                                                                                      |
| conceited     | What is unusual about the /s/ sound in both?                                                  | Ex: spelled "c" before e or i                                                                                                                         |
| conceited     | Use it in a sentence.                                                                         | Student's own response                                                                                                                                |
| convenience   | How would the prefix "in-" alter this word's meaning?                                         | Ex: it would make it negative                                                                                                                         |
| convenience   | How does convenience affect your daily routine?                                               | Student's own response                                                                                                                                |
| cryptograph   | What two word parts make up the word "cryptograph"?                                           | crypto (hidden) + graph (writing)                                                                                                                     |
| cryptograph   | Where might someone use a cryptograph?                                                        | Ex: in secret codes or security                                                                                                                       |
| crystallize   | What base word do you recognize in "crystallize"?                                             | crystal                                                                                                                                               |
| crystallize   | What does the suffix mean?                                                                    | Ex: -ize means to make or become                                                                                                                      |
| deadline      | What is the base word in "deadline"?                                                          | dead                                                                                                                                                  |
| deadline      | If you remove "-ness" from this word, what would the new word be, and how would you spell it? | deadly                                                                                                                                                |
| delightful    | Identify the syllables in "delightful", "fortnight", and "copyrighted".                       | de-light-ful; fort-night; cop-y-right-ed                                                                                                              |

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| Stimulus Word | Question                                                                                    | Answer                                                                                                  |
|---------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| delightful    | What do the suffixes "-ed" and "-ful" mean?                                                 | Ex: -ed indicates past tense or adjective, -ful means full of.                                          |
| deploying     | Identify the syllable types in "deploying" and "destroyable".                               | de (open), ploy (vowel team), ing (suffix); de (open), stroy (vowel team), a (open), ble (consonant-le) |
| deploying     | What is the meaning of both words?                                                          | Ex: deploying means putting into position; destroyable means able to be destroyed                       |
| diagonal      | What syllable type is in the first syllable of "diagonal", "diaper", and "diamond"?         | Open syllable                                                                                           |
| diagonal      | Use one word in a sentence.                                                                 | Student's own response                                                                                  |
| difficulties  | What is the base word in "difficulties"?                                                    | difficult                                                                                               |
| difficulties  | How do you spell a word that ends with a "y" preceded by a consonant when making it plural? | Change y to i and add es.                                                                               |
| dignify       | What is the root word in "dignify", and what suffix is added?                               | dign (worthy), suffix -ify                                                                              |
| dignify       | What does it mean to dignify someone's effort?                                              | Ex: to show respect or give honor to it                                                                 |
| diversify     | Identify each syllable and sound in "diversify" and "dissatisfy".                           | di-ver-si-fy; dis-sat-is-fy                                                                             |
| diversify     | How do the prefixes contribute to their meanings?                                           | Ex: di- means different; dis- means not or opposite.                                                    |
| eighteenth    | How does the suffix "-th" in "eighteenth" change the base word's meaning?                   | Ex: it turns it into an ordinal number.                                                                 |
| eighteenth    | What makes "eight" irregular in terms of spelling and sound?                                | Ex: the silent "gh" and unexpected vowel sounds                                                         |
| electrolyte   | Identify the prefix and suffix in "electrolyte".                                            | Prefix: electro-, suffix: -lyte                                                                         |
| electrolyte   | Where would you find an electrolyte in the body?                                            | Ex: in fluids, helping balance and nerve function                                                       |
| emergencies   | What is the singular form of "emergencies"?                                                 | emergency                                                                                               |
| emergencies   | Why must people be prepared for emergencies?                                                | Student's own response                                                                                  |
| employees     | What is the base word in "employees"?                                                       | employ                                                                                                  |
| employees     | What is the suffix in "employees"?                                                          | ees                                                                                                     |
| employees     | Add a suffix to "employ" to describe an employee's boss.                                    | employer                                                                                                |
| employees     | What does "employees" mean, and how is it different from "employers"?                       | Ex: employees: people who work for a wage; employers: people who hire/have employees                    |

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|---------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| encyclopedia  | Divide this word into syllables, and say each syllable aloud.               | en-cy-clo-pe-di-a                                                                     |
| enlightening  | Identify the syllables in "enlightening".                                   | en-light-en-ing                                                                       |
| enlightening  | What is the difference in meaning between "enlighten" and "enlightening"?   | Ex: enlighten means to inform; enlightening means providing new insight or knowledge. |
| enthusiastic  | What is the suffix?                                                         | -ic                                                                                   |
| enthusiastic  | What might someone be enthusiastic about?                                   | Student's own response                                                                |
| enzyme        | How many syllables are in "enzyme"?                                         | two                                                                                   |
| enzyme        | What vowel-consonant pattern is in the second syllable?                     | y says /ī/                                                                            |
| enzyme        | What is an enzyme, and what is its role in the body?                        | Ex: a protein helper that speeds up body processes; they help break down food         |
| exemplify     | How many syllables are in "exemplify"?                                      | four                                                                                  |
| exemplify     | Name each one.                                                              | ex-em-pli-fy                                                                          |
| exemplify     | What is the base word in "exemplify", and what does the suffix "-ify" mean? | base word: example; -ify means to show or illustrate                                  |
| exemplify     | Use the word in a sentence.                                                 | Student's own response                                                                |
| familiar      | Identify the types of syllables that make up this word.                     | fa (open exception), mil (closed), iar (vowel-r)                                      |
| familiar      | What does it mean when something is familiar?                               | Ex: known or recognized                                                               |
| families      | What spelling change happens when making "family" plural?                   | The y changes to i and add es.                                                        |
| families      | Use "families" in a sentence.                                               | Student's own response                                                                |
| flightless    | How does the suffix affect the meaning of the base word?                    | Ex: -less means without; makes it mean unable to fly                                  |
| flightless    | Name two flightless animals.                                                | Ex: ostrich, penguin, elephant                                                        |
| fortifying    | What is the base word in this word?                                         | fort                                                                                  |
| fortifying    | What are examples of fortifying something?                                  | Ex: strengthening a wall, adding vitamins to food                                     |
| frightening   | What changes when "-en" and "-ing" are added to "fright"?                   | Ex: -en turns it into a verb; -ing makes present participle                           |
| frightening   | How does the meaning of "fright" evolve with each suffix?                   | Ex: it goes from noun to verb to ongoing action.                                      |
| frontier      | What syllable type is in the final syllable of "frontier"?                  | Vowel-r syllable                                                                      |
| frontier      | What does frontier mean?                                                    | Ex: a boundary or border; edge of exploration                                         |

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|-----------------|--------------------------------------------------------------------|------------------------------------------------------------------------------|
| giant           | Identify the types of syllables that make up this word.            | gi (open), ant (closed)                                                      |
| giant           | What does giant mean?                                              | Ex: of great size, an imaginary being                                        |
| giant           | Is it always used to describe size?                                | No                                                                           |
| giant           | Can it describe a person's importance?                             | Yes                                                                          |
| glorifying      | What is the base word in "glorifying"?                             | glory                                                                        |
| glorifying      | When might someone glorify an event?                               | Student's own response                                                       |
| gymnast         | What spelling pattern does "gymnast" share with "gym"?             | Ex: the "g" makes /j/ sound; y says /i/                                      |
| gymnast         | Name two events that a gymnast might do at a competition.          | Ex: floor routine, balance beam                                              |
| hungrier        | Why does "hungry" change from "y" to "i" in "hungrier"?            | Change y to i before adding a vowel suffix                                   |
| hungrier        | Use both words in a sentence.                                      | Student's own response                                                       |
| hydroelectric   | What two word parts make up "hydroelectric"?                       | hydro (water) + electric (power)                                             |
| hydroelectric   | Where is hydroelectric power used?                                 | Ex: at dams to generate electricity                                          |
| hypertension    | How many syllables are in hypertension?                            | four                                                                         |
| hypertension    | What vowel-consonant pattern is in the last syllable?              | -sion makes the /shan/ sound                                                 |
| hypertension    | What prefix and root are in "hypertension", and what do they mean? | prefix: hyper meaning overly or excessively; root: tension meaning straining |
| hypothyroid     | What prefix appears in "hypothyroid"?                              | hypo-                                                                        |
| hypothyroid     | What does it mean?                                                 | under or below                                                               |
| inconceivable   | What affixes build "inconceivable"?                                | Prefixes: in-, con-; suffix: -able                                           |
| inconceivable   | What might be considered inconceivable?                            | Student's own response                                                       |
| inconsistencies | What does the prefix "in-" mean in "inconsistencies"?              | not or opposite of                                                           |
| inconsistencies | Why are inconsistencies a problem?                                 | Student's own response                                                       |
| insight         | What syllable types are in "insight" and "mighty"?                 | in (closed), sight (vowel team); might (vowel team), y (open)                |
| insight         | How is insight different from might?                               | Ex: insight is understanding; might is strength or possibility               |
| lioness         | What is the suffix?                                                | -ess                                                                         |
| lioness         | What type of animal is a lioness?                                  | A female lion                                                                |
| lonelier        | What is the spelling rule for changing "lonely" to "lonelier"?     | Change y to i before adding suffix                                           |



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| Stimulus Word | Question                                                                         | Answer                                                                         |
|---------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| lonelier      | What might make someone feel lonelier?                                           | Student's own response                                                         |
| lullabies     | How is "lullabies" formed from "lullaby"?                                        | Change y to i and add es.                                                      |
| lullabies     | What is the purpose of lullabies?                                                | Ex: to soothe or help someone sleep                                            |
| macaroni      | What syllable types are in "macaroni"?                                           | mac (closed), a (open exception), ro (open), ni (open)                         |
| macaroni      | Use the word in a sentence.                                                      | Student's own response                                                         |
| magnifying    | How does the "-ing" suffix contribute to the meaning of this word?               | Ex: it indicates ongoing action or present participle.                         |
| magnifying    | When might you use a magnifying glass?                                           | Ex: to inspect something closely                                               |
| megabyte      | Break "megabyte" into two parts, and identify the meaning of each part.          | mega (large), byte (unit of data)                                              |
| misconceived  | Identify the prefixes, roots, and suffixes in "misconceived" and "misperceives". | mis-, con-, ceive, -ed; mis-, per-, ceive, -s                                  |
| misconceived  | What is the meaning of each word?                                                | Ex: misconceived: misunderstood; misperceives: incorrectly sees or understands |
| moonlighter   | What do the suffixes "-er" and "-light" tell you about the meaning of this word? | Ex: -er indicates a person; light refers to working at night                   |
| moonlighter   | What kind of person is a moonlighter?                                            | Ex: someone who works a second job at night                                    |
| mortify       | What root word is in "mortify", and what does the suffix tell you?               | mort (death); -ify means to cause                                              |
| mortify       | What might mortify a person?                                                     | Student's own response                                                         |
| mouthpiece    | What words form "mouthpiece", "masterpiece", "headpiece", and "piecemeal"?       | mouth + piece, master + piece, head + piece, piece + meal                      |
| mouthpiece    | Define two of the compound words.                                                | Student's own response                                                         |
| mythology     | Break the word "mythology" into syllables and identify the suffix.               | my-thol-o-gy; suffix: -logy                                                    |
| mythology     | What does the word "mythology" refer to?                                         | Ex: stories or legends of a culture                                            |
| nastier       | Why does the "y" in "nasty" change to "i" in "nastier"?                          | Ex: you change y to i before adding vowel suffixes.                            |
| nastier       | Use "nastier" in a sentence.                                                     | Student's own response                                                         |
| neighborhood  | Identify any affixes in the words "neighbor" and "unneighborly".                 | un- (prefix), -ly (suffix)                                                     |
| neighborhood  | Use both words in a sentence.                                                    | Student's own response                                                         |
| neither       | What are two ways to pronounce "neither"?                                        | Nee-ther or nye-ther                                                           |

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| Stimulus Word | Question                                                                            | Answer                                                              |
|---------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| neither       | Use "neither" in a sentence.                                                        | Student's own response                                              |
| nightingale   | Say each syllable aloud and identify the types of syllables that make up this word. | night-in-gale; vowel team, closed, vowel-consonant-e                |
| non-believers | How does the prefix contribute to the meaning of this word?                         | Ex: it means not.                                                   |
| non-believers | Why might non-believers ask questions?                                              | Ex: to get clarification                                            |
| nutrient      | What suffix is in "nutrient"?                                                       | -ent                                                                |
| nutrient      | What is an example of a nutrient that helps the body?                               | Ex: vitamin C, calcium                                              |
| paralyzed     | Identify the syllables and their types.                                             | par-a-lyzed; r-controlled, open, VCE, suffix                        |
| paralyzed     | What might it mean if a region is paralyzed after a storm?                          | Ex: unable to function or move forward                              |
| photophobia   | What two word parts make up this word?                                              | photo (light), phobia (fear)                                        |
| photophobia   | What does this word mean?                                                           | Ex: fear or sensitivity to light                                    |
| plentiful     | What does the suffix "-ful" mean?                                                   | full of                                                             |
| plentiful     | What is something that might be plentiful?                                          | Student's own response                                              |
| plowing       | Why doesn't "plow" drop the "w" when adding "-ing"?                                 | Ex: the w is part of a vowel team and helps to make the vowel sound |
| plowing       | What is plowing used for?                                                           | Ex: turning soil to prepare for planting                            |
| premiere      | What is unusual about the ending spelling of "premiere"?                            | Ex: it uses a French ending                                         |
| premiere      | What kind of event is considered a premiere?                                        | Ex: the first showing of a movie or play                            |
| preoccupied   | What does "pre-" mean in "preoccupied"?                                             | before or already                                                   |
| preoccupied   | What does "preoccupied" mean?                                                       | Ex: distracted or absorbed in thought                               |
| preoccupied   | Use it in a sentence.                                                               | Student's own response                                              |
| protein       | What vowel sounds are in "protein" and "reprieve"?                                  | /ō/ /ē/; /ē/ /ē/                                                    |
| protein       | What does the prefix "re-" mean?                                                    | again or back                                                       |
| prototyped    | Identify the base word and syllable types in this word.                             | base: type; open, open, VCE+suffix                                  |
| prototyped    | What does this word mean?                                                           | Ex: created as an early example or model                            |
| prototyped    | Use it in a sentence.                                                               | Student's own response                                              |
| receive       | What silent letter makes this word tricky to spell?                                 | i                                                                   |
| receive       | Name a gift you'd like to receive.                                                  | Student's own response                                              |



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| Stimulus Word | Question                                                                                   | Answer                                                                   |
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| reclassify    | What prefix is added to "classify", and what does it mean?                                 | Prefix: re-; means again.                                                |
| reclassify    | Define "reclassify", and use it in a sentence.                                             | Ex: it means to classify again; student's own response                   |
| rehypnotize   | What prefix is in "rehypnotize", and what does it suggest?                                 | Prefix: re-; suggests again                                              |
| rehypnotize   | Why might someone need to be rehypnotized?                                                 | Ex: to get over a fear; as part of a show; to remember something         |
| reindeer      | What two words form "reindeer"?                                                            | rein + deer                                                              |
| reindeer      | In what climates do reindeer live?                                                         | Ex: cold, arctic, subarctic regions                                      |
| reliance      | What is the root of "reliance"?                                                            | rely                                                                     |
| reliance      | Why is reliance important on a team?                                                       | Ex: it helps with communication and productivity                         |
| reliable      | Identify the prefix and suffix.                                                            | Prefix: re-; suffix: -able                                               |
| reliable      | Name a moment you wish could be reliable.                                                  | Student's own response                                                   |
| remedied      | Why does the "y" in "remedy" change to "i" before adding "-ed"?                            | You change y to i before adding vowel suffixes.                          |
| remedied      | How can a mistake or problem be remedied in real life?                                     | Student's own response                                                   |
| retestify     | What prefix is used in "retestify", and how does it contribute to the meaning of the word? | Prefix: re-; means to testify again                                      |
| retestify     | Why might a witness need to retestify in court?                                            | Ex: if there was a second trial; something went wrong                    |
| rightful      | What kind of suffix is "-ful", and how does it affect the meaning of "right"?              | Suffix: -ful; means full of; makes it an adjective                       |
| rightful      | What might someone fight for if it's rightful?                                             | Student's own response                                                   |
| scorpion      | Divide this word into syllables, and say each syllable aloud.                              | scor-pi-on                                                               |
| scorpion      | What type of creature is a scorpion?                                                       | Ex: an arachnid with a stinger                                           |
| shielded      | What are the base words in "shielded" and "shrieking"?                                     | shield, shriek                                                           |
| shielded      | How do their suffixes change their meanings?                                               | -ed makes past tense; -ing shows ongoing action                          |
| shielded      | What does each word mean?                                                                  | Ex: shielded means protected; shrieking means making a high-pitched cry. |
| sightsee      | Is "sightsee" a compound word? How do you know?                                            | Yes; made from sight + see                                               |

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| Stimulus Word | Question                                                                                                 | Answer                                                                 |
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| sightsee      | Replace "see" with "-less", say the new word, and use the new word in a sentence.                        | Sightless; student's own response                                      |
| sleigh        | What makes "sleigh" an exception to vowel team patterns?                                                 | Ex: eigh says /ā/                                                      |
| sleigh        | During which season would you most likely hear about a sleigh?                                           | Winter                                                                 |
| slight        | What rule explains the silent consonant in "thigh", "slight", and "sigh"?                                | Ex: gh is silent after /ī/                                             |
| slight        | How does adding "-ly" to "slight" change its meaning?                                                    | Ex: it turns it into an adverb.                                        |
| solidified    | Divide this word into syllables, and say each syllable aloud.                                            | sol-id-i-fied                                                          |
| solidified    | How can an idea or plan be solidified?                                                                   | Student's own response                                                 |
| studio        | What syllable pattern is in "studio" and "trio"?                                                         | stu (open), di (open), o (open); tri (open), o (open)                  |
| studio        | Use both words in a sentence.                                                                            | Student's own response                                                 |
| surveillance  | What base word is in "surveillance"?                                                                     | veiller                                                                |
| surveillance  | What does surveillance mean?                                                                             | Ex: close observation of a person or area                              |
| symptom       | Divide this word into syllables, and say each syllable aloud.                                            | symp-tom                                                               |
| symptom       | What might be a symptom of a cold?                                                                       | Ex: cough, runny nose, fever                                           |
| synopsis      | How many syllables are in this word, and what type is the final syllable?                                | 3 syllables; final syllable is closed                                  |
| synopsis      | What is a synopsis?                                                                                      | Ex: a brief summary of a story or text                                 |
| thriftiness   | What does "-ness" mean in "thriftiness"?                                                                 | state or quality of being                                              |
| thriftiness   | How is thriftiness helpful in life?                                                                      | Ex: it helps you save money.                                           |
| triumph       | Identify the blend digraph in this word.                                                                 | mph                                                                    |
| triumph       | What does it mean to experience triumph?                                                                 | Ex: to achieve victory or success                                      |
| twilight      | Which syllables are accented in "twilight" and "uprightness", and what types are the accented syllables? | twi in twilight (open), right in uprightness (vowel team)              |
| undeniable    | What do the prefix "un-" and suffix "-able" mean in "undeniable" and "unidentifiable"?                   | un- means not; -able means capable of                                  |
| undeniable    | Define each word.                                                                                        | Ex: undeniable: cannot be denied; unidentifiable: cannot be identified |
| veinless      | What does the suffix "-less" mean in "veinless"?                                                         | without                                                                |

Level 11 Answer Key

11

| Stimulus Word | Question                                                      | Answer                                                        |
|---------------|---------------------------------------------------------------|---------------------------------------------------------------|
| veinless      | How would you describe a veinless leaf?                       | Ex: smooth                                                    |
| violent       | Divide this word into syllables, and say each syllable aloud. | vi-o-lent                                                     |
| violent       | Use "violent" in a sentence.                                  | Student's own response                                        |
| weightless    | Identify the suffixes in "weightless" and "weighty".          | -less and -y                                                  |
| weightless    | How do the suffixes affect the meanings of these words?       | Ex: -less means without; -y means characterized by            |
| weightless    | Explain their differences.                                    | Ex: weightless: having no weight; weighty: heavy or important |
| weirdness     | What makes the vowel sound in "weird" irregular?              | Ex: ei says /ē/                                               |
| weirdness     | How does adding "-ness" change the meaning of "weird"?        | Ex: it turns it into a noun meaning the state of being weird. |