



History

| Chronological awareness | Autumn | Spring | Summer |
|--|--------|--------|--------|
| Pupils can begin to use appropriate terminology such as past, then and now. ALL TOPICS. | | | |
| Pupils can sequence simple pictures within their own experiences. SEASIDE. | | | |
| Knowledge and understanding of significant aspects of history | Autumn | Spring | Summer |
| Pupils can compare historical periods using the terms 'then' and 'now' and identify the changes within these different time periods. ALL TOPICS. | | | |
| Understanding historical concepts | Autumn | Spring | Summer |
| Pupils can give a simple explanation of a consequence to an action specifically a result of an event or action of an individual. COLUMBS & ARMSTRONG AND GRACE DARLING. | | | |
| Organise, evaluate and communicate information | Autumn | Spring | Summer |
| Pupils can write simple sentences to describe an event or period of time. ALL TOPICS. | | | |
| Pupils can obtain ideas about the past from pictures. ALL TOPICS. | | | |

Geography

| Locational knowledge | Autumn | Spring | Summer |
|---|--------|--------|--------|
| Name and locate the four countries and capital cities of the United Kingdom. OUR PLACE IN THE WORLD. | | | |
| Place knowledge | Autumn | Spring | Summer |
| Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. WHERE WE LIVE. | | | |
| Human and physical geography | Autumn | Spring | Summer |
| Use basic geographical vocabulary to refer to key physical features and human features. ALL TOPICS. | | | |
| Geographical skills and fieldwork | Autumn | Spring | Summer |
| Use world maps. DIRECTIONS AND MAP SKILLS AND OUR PLACE IN THE WORLD. | | | |
| Use simple locational and directional language (near and far; left and right). DIRECTIONS AND MAP SKILLS. | | | |
| Use simple fieldwork and observational skills to study the geography of their school. WHERE WE LIVE. | | | |

RED: Children have some understanding of the topic/skill but are not fully secure.

GREEN: Children have a secure understanding of the topic/skill.

BLUE: Children have a deep understanding of the topic/skill.