

**History**

Chronological awareness	Autumn	Spring	Summer
Pupils can identify similarities and differences between their lives and events studied. <b>WE WANT TOYS.</b>			
Recognise that dates are used to identify when events happened in the past. <b>ALL TOPICS.</b>			
Knowledge and understanding of significant aspects of history	Autumn	Spring	Summer
Pupils can draw simple conclusions and deduce information on the past from pictures and information. <b>ALL TOPICS.</b>			
Pupils are beginning to give simple reasons why changes occurred in the past. <b>GREAT FIRES.</b>			
Understanding historical concepts	Autumn	Spring	Summer
Pupils can give more than one effect of an event and give simple explanations. <b>GREAT FIRES AND VOTES FOR WOMEN.</b>			
Organise, evaluate and communicate information	Autumn	Spring	Summer
Pupils can describe an event using temporal markers to show structure. <b>VOTES FOR WOMEN.</b>			
Pupils can connect ideas and give simple phrases as to why an event occurred. <b>ALL TOPICS.</b>			
Pupils begin to understand that information on the past may differ. <b>ALL TOPICS.</b>			

**Geography**

Locational knowledge	Autumn	Spring	Summer
Identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <b>BIG, WIDE WORLD.</b>			
Name and locate the world's seven continents and five oceans. <b>BIG, WIDE WORLD.</b>			
Place knowledge	Autumn	Spring	Summer
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <b>BANGLADESH.</b>			
Human and physical geography	Autumn	Spring	Summer
Identify seasonal and daily weather patterns in the UK. Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. Identify seasonal and daily weather patterns in the UK. <b>WILD WEATHER.</b>			
Use more basic geographical vocabulary to refer to key physical features and human features. <b>ALL TOPICS.</b>			
Geographical skills and fieldwork	Autumn	Spring	Summer
Use world maps, atlases and globes to identify the UK, its countries, counties. <b>BIG, WIDE WORLD.</b>			
Use simple compass directions. <b>WILD WEATHER.</b>			
Use aerial photographs and plans to recognise landmarks to devise a simple map. <b>BIG, WIDE WORLD.</b>			
Use simple fieldwork and observational skills to study the geography of the key human and physical features of the schools surrounding environment. <b>ALL TOPICS.</b>			

**RED:** Children have some understanding of the topic/skill but are not fully secure.

**GREEN:** Children have a secure understanding of the topic/skill.

**BLUE:** Children have a deep understanding of the topic/skill.