

History

Chronological awareness	Autumn	Spring	Summer
Pupils can describe significant features from time periods and know how Britain has influenced and been influenced by the wider world. VICTORIA AND ANGLO SAXONS.			
Knowledge and understanding of significant aspects of history	Autumn	Spring	Summer
Pupils can understand why some civilisations have been successful and why others have not. SHANG DYNASTY.			
Understanding historical concepts	Autumn	Spring	Summer
Pupils understand historical concepts and use them to make connections, draw contrasts, analyse trends and ask questions about the past. ALL TOPICS.			
Organise, evaluate and communicate information	Autumn	Spring	Summer
Pupils can evaluate sources and identify those that are useful to the task. ALL TOPICS.			
Pupils are beginning to make use of dates and terms to structure their work. ALL TOPICS.			

Geography

Locational knowledge	Autumn	Spring	Summer
Know more about the features of a variety of places around the world from local to global. RESOURCES AND TRADE/CLIMATE.			
Place knowledge	Autumn	Spring	Summer
Understand more about the links between different places and that some places depend on each other. RESOURCES AND TRADE.			
Human and physical geography	Autumn	Spring	Summer
Describe and begin to explain geographical patterns and a range of physical and human processes. WATER AND THE WATER CYCLE/CLIMATE.			
Recognise that these interact to affect the lives and activities of people living there. RESOURCES AND TRADE.			
Understand how people can both improve and damage the environment. ALL TOPICS.			
Geographical skills and fieldwork	Autumn	Spring	Summer
Draw on knowledge and understanding to suggest suitable geographical enquiry questions. ALL TOPICS.			
Suggest an appropriate sequence of events and use geographical skills to conduct an enquiry. ALL TOPICS.			
Communicate findings using the appropriate vocabulary. ALL TOPICS.			

RED: Children have some understanding of the topic/skill but are not fully secure.

GREEN: Children have a secure understanding of the topic/skill.

BLUE: Children have a deep understanding of the topic/skill.