

History

Chronological awareness	Autumn	Spring	Summer
Pupils make appropriate use of dates and specialist terms. ALL TOPICS.			
Knowledge and understanding of significant aspects of history	Autumn	Spring	Summer
Depth of factual knowledge and understanding of Britain and the wider world. VIKINGS AND CHURCHILL AND ATTLEE.			
Can identify features and make links between past societies and periods. MAYANS AND VIKINGS.			
Understanding historical concepts	Autumn	Spring	Summer
Pupils use historical concepts to create their own structured accounts, including written narratives and analyses. CHURCHILL & ATTLEE.			
Organise, evaluate and communicate information	Autumn	Spring	Summer
Pupils can understand the methods of historical enquiry, including how evidence is used and discern how and why contrasting arguments and interpretations of the past have been constructed. ALL TOPICS.			

Geography

Locational knowledge	Autumn	Spring	Summer
Know more about the features of a variety of places around the world from local to global and in different parts of the world. HAZARDOUS WORLD AND MAP SKILLS.			
Place knowledge	Autumn	Spring	Summer
Understand about the links and relationships between different places and that make places dependent on each other. FOOD.			
Human and physical geography	Autumn	Spring	Summer
Describe and explain a range of physical and human processes and recognise that these processes interact to produce distinctive characteristics of places. FOOD AND HW.			
Describe ways in which physical and human processes operating at different scales create geographical patterns and lead to changes in places. FOOD AND HW.			
Geographical skills and fieldwork	Autumn	Spring	Summer
Explain own views. ALL TOPICS.			
Suggest own geographical enquiry. ALL TOPICS.			
Select and use appropriate skills to conduct enquiry. ALL TOPICS.			
Present findings both graphically and in writing to reach a conclusion and evaluate the information. ALL TOPICS.			

RED: Children have some understanding of the topic/skill but are not fully secure.

GREEN: Children have a secure understanding of the topic/skill.

BLUE: Children have a deep understanding of the topic/skill.