

EYFS: Nursery Long Term Curriculum Overview

2025-2026

	Themes and possible interests	Communication and Language Development	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design	Computing	RE	Reading Spine
Autumn 1	<p>All About me (family & birthday)</p> <p>Baseline</p> <p>My new school</p> <p>Senses</p>	Adult interactions	<p>Play cooperatively/turn taking.</p> <p>Positive relationships</p>	<p>Fine Motor: Use a range of small tools</p> <p>Gross Motor: Move energetically, such as running, jumping, dancing, hopping, skipping, climbing.</p>	Nursery rhyme curriculum	<p>Colours</p> <p>Match</p> <p>Sort</p>	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them</p> <p>Draw information from a simple map.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Explore the natural world around them</p>	Sing a range of well-known nursery rhymes and songs.	Using beebots to navigate around a map.	<p>Domestic Church</p> <p>Judaism</p> <p>Baptism</p>	Traditional tales

Autumn 2	<p>Bonfire night/ Guy Fawkes</p> <p>Elswick</p> <p>All Saints</p> <p>Christmas</p>	Adult interactions	Reasons for rules	<p>Fine Motor: Use a range of small tools</p> <p>Gross Motor: Move energetically, such as running, jumping, dancing, hopping, skipping, climbing.</p>	Nursery rhyme curriculum	Number 1,2 Pattern	<p>Our immediate area</p> <p>Walk in the local area</p> <p>Draw a simple map</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Perform songs, rhymes, poems and stories with others and try to move in time with music.</p>	Using iPads to take photos to create a map.	Islam Advent	Traditional tales
Spring 1	<p>Chinese New Year</p> <p>Changes</p> <p>Sequencing</p>	Adult interactions	Aware of own feelings and others	<p>Fine Motor: hold a pencil effectively in preparation for fluent writing.</p> <p>Gross Motor: negotiate space and obstacles safely.</p>	Nursery rhyme curriculum	Numbers 3-5	<p>Changes-seasons/changes of matter</p> <p>Explore the similarities and differences of life in this country and another</p> <p>Understand some important</p>	<p>Make use of proper and materials when role playing characters in narratives and stories.</p>	Use a map functionally.	Local Church Eucharist	Traditional tales

							<p>processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Understanding the past through settings, characters and events encounters in books, read in class and story telling.</p> <p>Recognise that people have different beliefs and celebrates special times in different ways.</p>				
Spring 2	<p>Important people</p> <p>People who help us</p>	Adult interactions	Basic hygiene and personal needs/ healthy food choices	Fine Motor: hold a pencil effectively in preparation for fluent writing.	Nursery rhyme curriculum	Number 6 Height, length and mass	<p>Important people</p> <p>Compare and contrast characters</p>	Invent, adapt and recount narratives and stories with peers	Take photos of a friend with adult support.	Lent	Traditional tales

				Gross Motor: negotiate space and obstacles safely.			from stories, including figures from the past. Talk about the lives of people around the, and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	and their teacher.			
Summer 1	Seasons	Adult interactions	Following instructions	Fine Motor: Begin to show accuracy and care when drawing. Gross Motor: Demonstrate strength, balance and coordination when playing.	Nursery rhyme curriculum	Sequencin g Shape	Temp/climate Explore the natural world around them, making observations and drawing pictures of animals and plants.	Safely use and explore a variety of materials, tool, techniques, experimenti ng with colour, design, texture,	Organise pattern.	Pente cost Reco ncilia tion	Traditional tales

							Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read to them.	form and function.			
Summer 2	Planting/ Growing Life cycle	Adult interactions	Trying new activities	<p>Fine Motor: Begin to show accuracy and care when drawing.</p> <p>Gross Motor: Demonstrate strength, balance and coordination when playing.</p>	Nursery rhyme curriculum	<p>What comes after?</p> <p>What comes before?</p>	<p>Life cycle of a butterfly</p> <p>Planting/Growing – watching a plant</p> <p>Understand some important processes and changes in their natural world around them.</p>		Organise pattern.	Universal Church	Traditional tales