

## EYFS: Nursery Long Term Curriculum Overview

2025-2026

	Themes and possible interests	Communication and Language Development	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design	Computing	RE	Reading Spine
<b>Autumn 1</b>	All About me (family & birthday) Baseline My new school Senses	Adult interactions	Play cooperatively/turn taking.  Positive relationships	Fine Motor: Use a range of small tools  Gross Motor: Move energetically, such as running, jumping, dancing, hopping, skipping, climbing.	Nursery rhyme curriculum	Colours  Match  Sort	Talk about members of their immediate family and community.  Name and describe people who are familiar to them  Draw information from a simple map.  Recognise some environments that are different to the one in which they live.  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Describe what they see, hear and feel whilst outside.  Explore the natural world around them	Sing a range of well-known nursery rhymes and songs.	Using beebots to navigate around a map.	Domestic Church  Judaism  Baptism	Traditional tales

<b>Autumn 2</b>	Bonfire night/ Guy Fawkes  Elswick  All Saints  Christmas	Adult interactions	Reasons for rules	Fine Motor: Use a range of small tools  Gross Motor: Move energetically, such as running, jumping, dancing, hopping, skipping, climbing.	Nursery rhyme curriculum	Number 1,2 Pattern	Our immediate area  Walk in the local area  Draw a simple map  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Perform songs, rhymes, poems and stories with others and try to move in time with music.	Using iPads to take photos to create a map.	Islam Advent	Traditional tales
<b>Spring 1</b>	Chinese New Year  Changes  Sequencing	Adult interactions	Aware of own feelings and others	Fine Motor: hold a pencil effectively in preparation for fluent writing.  Gross Motor: negotiate space and obstacles safely.	Nursery rhyme curriculum	Numbers 3-5	Changes-seasons/changes of matter  Explore the similarities and differences of life in this country and another  Understand some important	Make use of proper and materials when role playing characters in narratives and stories.	Use a map functionally.	Local Church  Eucharist	Traditional tales

<b>Spring 2</b>	Important people  People who help us	Adult interactions	Basic hygiene and personal needs/ healthy food choices	Fine Motor: hold a pencil effectively in preparation for fluent writing.	Nursery rhyme curriculum	Number 6 Height, length and mass	Important people  Compare and contrast characters	Invent, adapt and recount narratives and stories with peers	Take photos of a friend with adult support.	Lent	Traditional tales

<b>Summer 1</b>	Seasons	Adult interactions	Following instructions	Fine Motor: Begin to show accuracy and care when drawing.  Gross Motor: Demonstrate strength, balance and coordination when playing.	Nursery rhyme curriculum	Sequencing  Shape	Temp/climate  Explore the natural world around them, making observations and drawing pictures of animals and plants.	from stories, including figures from the past.  Talk about the lives of people around them, and their roles in society.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	and their teacher.	Organise pattern.	Pentecost  Reconciliation

								Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read to them.	form and function.		
<b>Summer 2</b>	Planting/ Growing  Life cycle	Adult interactions	Trying new activities	Fine Motor: Begin to show accuracy and care when drawing.  Gross Motor: Demonstrate strength, balance and coordination when playing.	Nursery rhyme curriculum	What comes after?  What comes before?	Life cycle of a butterfly  Planting/Growing – watching a plant  Understand some important processes and changes in their natural world around them.		Organise pattern.	Universal Church	Traditional tales