



Longburn
Adventist™ College

**Student Course
Information
NCEA Level 1
for
2026**

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INTRODUCTION

This booklet contains information on all subjects offered at Longburn Adventist College (LAC) for the National Certificate in Educational Achievement (NCEA) Level 1 in 2026. It is important that students study a broad range of subjects in Year 11, to ensure they keep pathways open as they explore potential career choices. Consequently, there are four compulsory subjects in Year 11; English, Mathematics and Science, along with Religious Studies. In addition to these four compulsory subjects, students will study a further two option subjects.

Students are required to make a choice from the option subjects listed in this booklet for option subjects they wish to study in Year 11. It is important that students choose carefully, as ideally they should choose subjects that they enjoy and have an interest in, may wish to continue to study through to Year 13, or lead towards a career pathway they may have already identified.

Good subject choices will be made if students consult with their parents/caregivers, teachers and the school's careers advisor. Therefore, it is important that students do discuss their choices with their parents/caregivers and seek guidance from teachers and the school's careers advisor, Mrs Loader, on subject choices for 2026. On the following page is a list of questions that may help students to identify subjects they should consider for 2026.

While the information in this booklet is accurate at the time of publishing, reviews by NZQA or subject teachers may result in some changes to the Achievement or Unit Standards offered for a subject. Students will be given information on the assessment programme for each subject at the beginning of Term 1, 2026.

If you require further help, please feel free to contact the Year 10 Dean, Mrs Paul (julianap@lac.school.nz) or Mr Woollaston.



Mr Greg Woollaston

Assistant Principal - Achievement

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CHOOSING SUBJECTS WISELY

Students, use these questions as prompts to help you consider what subjects you need to be taking next year:

Interest

What do you enjoy learning?

Ability

What subjects are you good at? Have you got ability in this subject?

Career Pathway

What subjects do you need for the job you'd like to do in the future?

Qualifications

What qualification/s do you need to achieve?

Pre-requisites

Have you got the prior learning needed?

How I like to learn

Will the way learning occurs in this subject help me achieve my best results?

PLANNING A COURSE FOR NCEA LEVEL 1 IN 2026

COMPULSORY SUBJECTS:

English
Mathematics
Religious Studies
Science

Information is given on the proposed assessment programme for these compulsory subjects so that you know what to expect in these subjects next year.

OPTION SUBJECTS:

Building Construction (Woodwork)
Digital Technology
Design and Visual Communication (Architecture)
Health
History
Hospitality
Music
Physical Education
Te Reo Maori
Visual Art

Students will study two option subjects in Year 11. Information is given on the proposed assessment programme for each option subject so that you know what to expect in these subjects next year.

In order to assist with the development of the 2026 Timetable, students are required to **select 4 option subjects in order of preference**. Students must enter their selections on the school portal. The portal will be open for selections on **Friday, 19 September 2025** and selections must be completed before **Friday, 3rd October, 2025**. We will endeavour to develop a timetable that meets the needs of students, so it is important that students make their subject choices carefully. It will also be difficult to change choices at a later time.

Please note that it is possible that not all courses offered will run in 2026. It will depend on the number of students selecting the course and the availability of staffing.

CO-REQUISITE STANDARDS

Literacy (10 credits)

Numeracy (10 credits)

These standards are not taught in any particular class, as the learning for these occurs across the curriculum. Various subjects will teach different aspects of these standards whenever they are relevant.

The co-requisite standards are assessed by external assessments that are held twice in each year (May and September). Students can enter the assessments for either or both of the co-requisite standards in any year as they and their teachers determine when they are ready.

Entry Requirements

The entry requirements listed for subjects are to provide students with guidance for subject selection. These requirements will help students to understand prior learning that will enable the best possibility for success. If you have any questions regarding this, please contact Mr Woollaston or the relevant subject teacher.

Te Kura

If there is a subject not offered at LAC that a student would like to do, it may be possible to study that subject with Te Kura (Correspondence School). This option is only for students who fit the criteria for this type of study and are committed and self motivated. Contact with parents/caregivers will be made to ensure this decision has been fully discussed. If you have any questions regarding this, please contact Mr Woollaston.

STAR and Gateway

Students who wish to do specific work experience and placements in a career area need to contact the Careers Advisor, Mrs Loader, who will provide them with the relevant information. This option is only for students who fit the criteria for this type of study and are committed and self motivated. Contact with parents/caregivers will also be made to ensure this decision has been fully discussed.

COMPULSORY SUBJECTS

LEVEL 1 ENGLISH

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirement:

None

Course Description:

English is about connecting with others and their ideas, and communicating our own. In this course, students will learn to communicate through accurate, correctly structured language. They will use books, films, and texts to make them think about the world and their own place in it. They will hear the voices of others, and develop their own.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
91924	Demonstrate understanding of how context shapes verbal language use	5	Internal
91925	Demonstrate understanding of specific aspects of studied texts	5	External
91926	Develop ideas in writing using stylistic and written conventions	5	Internal
91927	Demonstrate understanding of significant aspects of unfamiliar texts	5	External

LEVEL 1 MATHEMATICS

Qualification:

This subject provides you with the opportunity to gain credits towards the NCEA Level 1.

Entry Requirement:

None

Course Description:

This course aims to develop understanding of concepts and skills to enable students to use mathematics with confidence. Students will gain the mathematical skills and knowledge necessary for Level 2 Mathematics and for life beyond school.

Standard Number	Full Title	Credits	Internal/ External
AS 91944	Explore data using a statistical enquiry process	5	Internal
AS 91945	Use mathematical methods to explore problems that relate to life in Aotearoa NZ or the Pacific region	5	Internal
AS 91947	Demonstrate mathematical reasoning	5	External

LEVEL 1 RELIGIOUS STUDIES

Qualification:

This subject provides you with the opportunity to gain credits towards the NCEA Level 1.

Course Requirement:

None

Course Description:

This course will allow ākonga/students to explore the historical and contemporary importance of religious and spiritual worldviews, which encompasses communities, practices, beliefs and narratives. In this subject, ākonga will develop an understanding of several different world views with a focus on Christianity, and a special focus on Seventh-day Adventism.

Ākonga will explore how historical, cultural, and social contexts inform the development of religious and spiritual communities in Aotearoa New Zealand and the Pacific, and consider how religious and spiritual narratives, beliefs, and practices may have developed over time to help navigate questions about the origins, purpose, and meaning of life. In Religious Studies, ākonga will explore a range of ways to understand religion and spirituality from different perspectives, whether that be according to time and place.

Engaging in this subject will enhance the ability of ākonga to make sense of why societies and communities have developed in a particular way over time and get a better understanding of the interactions between society and diverse religious and spiritual beliefs, practices, and cultures. Ākonga will develop an understanding of how their own beliefs and identities are shaped.

Ākonga of Religious Studies can attain knowledge and skills that can lead to diverse future pathways, including work and study in community services, academia, government, international relations, law, and policy.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
91916	Demonstrate an understanding of the development of a community that shares religious or spiritual beliefs	5	Internal
91917	Demonstrate understanding of how a significant narrative relates to a religious or spiritual tradition	5	Internal
91919	Demonstrate understanding of a religious or spiritual community's perspective on an issue	5	External
91918 (Optional)	Demonstrate understanding of a characteristic of religious or spiritual traditions	5	External

LEVEL 1 SCIENCE

Qualification:

This subject provides you with the opportunity to gain credits towards the NCEA Level 1.

Entry Requirement:

None

Course Description:

Science explores how our world works. This course aims to give students a broad overview of different aspects of Science so that they are prepared for the more specialised subjects of Biology, Physics and Chemistry in Level 2. They will learn about the foundational concepts in these three areas. Students will also perform experiments, collect and interpret data and present their findings in a report format. They will learn the process of science as much as the content of the subject.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
92021	Demonstrate understanding of a chemical reaction in a specific context	6	Internal
92022	Demonstrate understanding of genetic variation in relation to an identified characteristic	5	External
92045	Demonstrate understanding of a physical phenomenon through investigation	5	Internal

OPTION SUBJECTS

Students are to choose FOUR subjects in order of preference.

These choices must be entered into the Portal no later than Friday the 3rd of October, 2025.

LEVEL 1 BUILDING CONSTRUCTION (WOODWORK)

Qualification:

This subject provides you with the opportunity to gain credits towards the NCEA Level 1 and 2, and the National Certificate in Building Construction Level 2.

Entry Requirement:

None, however, students will find it easier if they have taken Woodwork in Year 10.

Course Description:

The course is designed as a progressive pathway for students wanting to integrate into a wide range of trade related occupations when they leave school, but is not limited to these students. It is mostly a practical based course in the workshop.

The course is a total of 19 credits. These credits come from both practical workshop projects and theory work. Note that for these Unit Standards, the highest possible grade is Achieved, and therefore it is not possible to be endorsed in this subject. These credits will not count towards overall course endorsement, but will still count towards NCEA.

Unit Standards:

Standard Number	Full Title	Credits	Internal/ External
12927	Demonstrate knowledge of, select, maintain, and use hand tools for BCATS projects	6	Internal
24351	Demonstrate knowledge of and use fixed machinery in the construction of BCATS projects	6	Internal
24352	Demonstrate and apply knowledge of safe working practices and use PPE during construction of BCATS projects	2	Internal
24357	Receive instructions and communicate information in relation to BCATS projects	4	Internal

LEVEL 1 DESIGN & VISUAL COMMUNICATION (DVC, ARCHITECTURE)

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirements:

None

Course Description:

Design and Visual Communication (DVC) at LAC focuses on the study and application of design principles that can lead to careers in diverse fields such as architecture, engineering and other product or spatial design industries. Students will develop a range of technical drawing skills—both by hand and with Computer-Aided Design (CAD) tools—while learning to make informed design decisions that thoughtfully balance aesthetic appeal with functional purpose.

Students will:

- Explore and prepare for career pathways in DVC and related fields such as architecture, product design, landscape design, media design and engineering.
- Extend their originality, innovation and imagination through the use of Computer Aided Design (CAD) tools.
- Learn to think both creatively and critically when approaching design challenges.
- Develop the ability to interpret and communicate visual information which will support their learning across a range of subjects.
- Build a strong foundation of design knowledge and skills that will empower them to make informed, purposeful decisions.
- Strengthen their creative thinking and problem-solving abilities in a variety of contexts.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
92000	Generate product or spatial design ideas using visual communication techniques in response to design influences.	5	Internal
92001	Use representation techniques to visually communicate own product or spatial design outcome	5	Internal
92002	Develop product or spatial design ideas informed by the consideration of people	5	External

LEVEL 1 DIGITAL TECHNOLOGY

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirement:

This subject has open entry with it being preferable for students to have achieved in Y10 Digital Design or Programming. Students will need a suitable device to be successful in this class.

Course Description:

Digital Technologies focuses on building capability to apply technological ideas within a digital environment. It is a broad subject that covers; programming, electronic environments and embedded systems, digital information systems, and digital media. Learning involves computational thinking skills and the ability to design and develop digital outcomes. Students will learn about digital design and development processes used to create, test, and evaluate digital outcomes, how computers represent and process data, and the fundamental principles and concepts that existing and emerging technologies are built on.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
92004	Create a Computer Program	5	Internal
92005	Develop a Digital Technologies Outcome	5	Internal
92007	Design a Digital Technologies Outcome	5	External

LEVEL 1 HEALTH

Qualification:

- Gives you credits towards NCEA Level 1.

Entry Requirement:

This subject has an open entry.

Course Description:

In health you'll learn about well-being (hauora) and what affects it

This includes:

- How our wellbeing is affected by an activity (This activity may be a mental health scenario, a food experience, or a friendship issue)
- Using decision making model in health related situations
- Understanding what affects our Haoura
- What strategies could you use to improve your wellbeing

What health leads to?

- Health services (nursing, medicine, midwifery, physiotherapy, occupational therapy)
- Social services (counselling, social work, youth work, community support)
- Public health and policy (health promotion, nutrition, environmental health)
- Emergency services (paramedic, police, fire service, defence)

Achievement Standards that will be drawn from, for an assessment programme:

Standard Number	Full Title	Credits	Internal/ External
92008	Demonstrate understanding of wellbeing through the application of a model of health	5	Internal
92009	Demonstrate understanding of a decision-making process in a health-related situation	5	Internal
92010	Demonstrate understanding of personal, interpersonal, and societal factors that influence hauora	5	External
92011	Students are able to demonstrate understanding of strategies that enhance hauora.	5	External

LEVEL 1 HISTORY

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirement:

This subject has open entry with it being preferable for students to have achieved in Year 10 English.

Course Description:

History is a research-led discipline where students will develop their understanding of the dilemmas, choices, and beliefs of people in the past. Through the topics covered, students will also consider differing perspectives of contested historical events. This encourages a greater level of critical thinking and engagement with historical sources.

History prepares students for the future by equipping them with knowledge and skills, such as the ability to articulate ideas and make them clear to others, that are valuable and useful throughout life and in a wide range of careers.

Achievement Standards that will be drawn from for an assessment programme:

Standard Number	Full Title	Credits	Internal/ External
92024	Engage with primary historical sources in context	5	Internal
92025	Demonstrate understanding of the significance of a historical context	5	Internal
92026	Demonstrate understanding of historical concepts	5	External
92027	Demonstrate understanding of perspectives on a historical context	5	External
	Total Credits Offered	15	

LEVEL 1 HOSPITALITY

Qualification:

This subject provides you with the opportunity to gain credits towards the NCEA Level 1.

Entry Requirement:

None

Course Description:

Level 1 Hospitality follows the Unit Standard course framework. All learning materials are given to each student by an outside school supplier, Service IQ. During this course, students explore the different strands founded in the Hospitality Industry, in relation to food safety, food handling, knife skills and basic cookery skills. The units offered are subject to change as they will be dependent on students' interests. This year our Units include;

1. Prepare and present fruits and vegetables. (3 Credits)
2. Prepare and present sauces and soups. (2 Credits)
3. Prepare and present hot finger food. (2 Credits)
4. Prepare and cook a cake, sponge and scones. (3 Credits)
5. Demonstrate knowledge of work roles in the hospitality industry. (3 Credits)
6. Demonstrate knowledge of knife care, use, storage, and carrying. (2 Credits)

Note that for these Unit Standards, the highest possible grade is Achieved, and therefore it is not possible to be endorsed in this subject. These credits will not count towards overall course endorsement.

Unit Standards that will be drawn from for an assessment programme:

Standard Number	Verson	Full Title	Credits	Internal/ External
15901	6	Prepare and present fruit and vegetables in the hospitality industry	3	Internal
15919	6	Prepare and present hot finger food in the hospitality industry	2	Internal
13314	5	Prepare and cook egg dishes in a commercial kitchen	3	Internal
15920	6	Prepare and present sauce and soup in the hospitality industry	2	Internal
15918	7	Demonstrate knowledge of work roles in the hospitality industry	3	Internal
21059	5	Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry	2	Internal
15921	6	Prepare and cook a cake, sponge and scones in the hospitality industry.	3	Internal
		Total Credits Offered	12-18	

LEVEL 1 MUSIC

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirement:

Open entry, with it being preferable that students will have:

- Learned a musical instrument for at least two years previously and is currently having tuition on a musical instrument.
- Successfully completed Year 10 Music.

Course Description:

Through music, ākonga/students can develop a deeper understanding of themselves, and explore different contexts and kaupapa. Ākonga learn to express and interpret ideas within diverse creative, technological, and cultural frameworks. They can also learn about music as a craft, with its own structures, elements, tikanga, and symbols. In this subject, ākonga can develop confidence in their ability to express themselves creatively and emotionally through making original music and performing to an audience. Participating in music enhances personal wellbeing. Ākonga are encouraged to be active participants in music, rather than passive consumers of it. Ākonga can start to understand how learning music can contribute to future study and work pathways including the arts and media, business, community services, education, social sciences, and technology.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
91949	Demonstrate performance skills	5	Internal
91950	Demonstrate understanding of music in relation to context	5	External
91951	Shape music ideas to create an original composition	5	External

LEVEL 1 PHYSICAL EDUCATION

Qualification:

Credits towards NCEA Level 1.

Entry Requirement:

None

Course Description:

In Physical Education students explore how movement affects them. This course is around 70% practical and 30% theory.

This includes:

- Demonstrating movement strategies in a sport
- Demonstrating strategies that promotes kotahitanga (interpersonal skills)
- Explaining how sport can influence our wellbeing
- Examine what influences our movement in sport.

What health leads to?

- Sport & Fitness (Personal trainer / gym instructor, Sports coach, Exercise scientist)
- Health & Wellbeing (Physiotherapist, Occupational therapist, Nutritionist or dietitian, Health promoter)
- Education (PE teacher)
- Other Careers Needing Fitness & Teamwork (Police, Fire service, Defence Force and Paramedic)

Achievement Standards that will be drawn from for an assessment programme:

Standard Number	Full Title	Credits	Internal/ External
92016	Apply movement strategies in an applied setting	5	Internal
92017	Demonstrate understanding of how kotahitanga is promoted in movement through application of strategies	5	Internal
92019	Students are able to demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific.	5	External
92019	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific	5	External

LEVEL 1 TE REO MĀORI

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirement:

This subject has open entry with it being preferable for students to have achieved in Year 10 Te Reo Māori.

Course Description:

Te Reo Māori Level 1 focuses on developing students' skills in listening, speaking, reading, and writing in te reo Māori, with a strong emphasis on cultural understanding and revitalisation. Students will learn to communicate information, ideas, and opinions in various contexts. This course aims to provide students with a strong foundation in the language, culture, and revitalisation efforts of te reo Māori, preparing them for further study and participation in te ao Māori.

Achievement Standards that will be drawn from, for an assessment programme:

Standard Number	Full Title	Credits	Internal/ External
92095	Te tuhi e pā ana ki tētahi horopaki e taunga ana (Writing about a familiar context)	5	External
92092	Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro (Communicating information, ideas and thoughts)	5	Internal
92093	Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo (Expressing ideas about a context)	5	Internal

LEVEL 1 VISUAL ART

Qualification:

This subject provides you with the opportunity to gain credits towards NCEA Level 1.

Entry Requirements:

- Students will have successfully completed Year 9 Art.
- Students will have ideally taken either digital or visual art as a Year 10 option.

Course Description:

Students will spend the year producing and developing work focusing on Maori Arts and a chosen theme of their own. They will work with a range of media such as painting, printmaking, design and photography.

Achievement Standards:

Standard Number	Full Title	Credits	Internal/ External
91914	Explore Visual Arts processes and conventions to inform your own art making.	5	External
91913	Produce resolved artwork appropriate to established art making conventions.	5	Internal
91915	Create a sustained body of related artworks in response to an artmaking preposition.	5	Internal

The National Certificate of Educational Achievement (NCEA)

NCEA is the main national qualification for secondary school students in New Zealand. NCEA is recognised by employers, and used for selection by universities and polytechnics, both in New Zealand and overseas.

In each subject offered at LAC, skills and knowledge are assessed against a number of standards. Our school uses a range of internal and external assessments to measure how well students meet these standards. When a student achieves a standard, they gain a number of credits. Each subject will generally offer 15 credits. Students must achieve a certain number of credits to gain an NCEA certificate.

The New Zealand Qualifications Authority (NZQA) has a formal quality assurance process to ensure that the assessment of each standard is fair across all students, regardless of the school they attend. This includes internal moderation, external moderation and assessment system checks. LAC has processes and procedures that ensure we meet these requirements.

There are three levels of NCEA certificate, depending on the difficulty of the standards achieved. In general, students work through Levels 1 to 3 in Years 11 to 13 at school. Students are recognised for high achievement at each level by gaining NCEA with Merit or NCEA with Excellence. High achievement in a course is also recognised. Details on the requirements for an NCEA certificate and for endorsements are given in the tables below.

The minimum requirements for NCEA Level 1, 2 and 3

NCEA Level	Credits required	Literacy and Numeracy credits required
Level 1	80 credits: 60 at Level 1 or above plus the literacy and numeracy credits.	10 Literacy credits and 10 Numeracy credits
Level 2	80 credits: 60 at Level 2 or above plus 20 at any level	Level 1 Literacy and Numeracy requirements must be met
Level 3	80 credits: 60 at Level 3 or above plus 20 at Level 2 or above	Level 1 Literacy and Numeracy requirements must be met

University Entrance Requirements

Students begin preparing for University Entrance from NCEA Level 1. There are some requirements to meet at each NCEA level, from Level 1 to 3.

UNIVERSITY ENTRANCE 2026
To achieve University Entrance, students must gain all of the following:
<ol style="list-style-type: none"> 1. NCEA Level 3. 2. 14 credits at Level 3 in each of three university entrance approved subjects. 3. University Entrance Literacy - 10 credits (5 credits in reading and 5 credits in writing) at Level 2 or above from approved literacy standards. 4. Numeracy - 10 credits from the numeracy co-requisite standard or 10 credits at Level 1 or above from approved numeracy standards.

COURSE/SUBJECT ENDORSEMENT
Students may receive NCEA endorsement for individual subjects.
Achieved endorsement: 14 credits at Achieved in one year. At least 3 credits must be internal and 3 credits must be external.
Merit endorsement: 14 credits at Merit (or a mix of Merit and Excellence) in one year. At least 3 credits must be internal and 3 credits must be external.
Excellence endorsement: 14 credits at Excellence in one year. At least 3 credits must be internal and 3 credits must be external.

NCEA CERTIFICATE ENDORSEMENT
<p>Students will require 50 credits at Excellence to gain an NCEA endorsed with Excellence, and 50 credits at Merit (or Merit and Excellence), to gain an NCEA endorsed with Merit.</p> <p>Credits can be gained over more than one year and more than one level, but must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.</p>

VOCATIONAL PATHWAYS

Vocational Pathways are a Ministry of Education tool that has been developed to help students plan their journey from secondary school to the workforce. Vocational Pathways help students to see how their Level 2 learning and achievement is relevant to a wide range of jobs and study options, in six broad sectors of industry:

- Manufacturing and Technology
- Construction and Infrastructure
- Creative Industries
- Primary Industries
- Social and Community Services, and
- Services Industries

The Vocational Pathways Award

The Vocational Pathways Award is shown on students' Record of Achievement. To achieve this award students must:

- Achieve NCEA Level 2 which includes literacy (10 credits) and numeracy (10 credits) at Level 1 or above, and
- Achieve 60 Level 2 credits from the Recommended Assessment Standards for a Vocational Pathway, including 20 Level 2 credits from Sector-Related Standards for the same sector. (Credits from the Recommended Assessment Standards and Sector-Related Standards must come from the same Vocational Pathway e.g Primary Industries).

Why is it good for students to know about their achievement against Vocational Pathways?











- They can show their family, whanau or aiga their strengths, interests and achievements.
- They can identify their interests and link them to a career path.
- They might identify subjects or assessments that they need to take to follow a particular vocational pathway.
- The Vocational Pathways identify many different occupations – some of which students may never have considered before.
- The pathways also show students what employers may expect to see them achieve in their learning.
- The pathways help students be sure that they are developing the right skills for a particular career.
- A Vocational Pathways qualification could lead students into either further study or give them entry into the workplace.

The following link may help you find out more about vocational pathways:

- <http://youthguarantee.net.nz/vocational-pathways/>

MY PLANNING PAGE

Students, use this chart to plan for your future in education. Try to consult with your family, careers advisor and your teachers. The more information you gather about your career options the more informed your final decisions will be.

When I leave School I hope to..... (choose ONE path)			
<input type="checkbox"/> don't know	<input type="checkbox"/> get a job immediately	<input type="checkbox"/> do a Certificate or Diploma at a Polytechnic or some other private training	<input type="checkbox"/> Do a degree at University or Polytechnic
			
If I don't know what I want to do I must keep my course as general as possible	I will get a job as a:	The training will possibly be in:	The degree will possibly be in:
			
Research what subjects you may need for your chosen job http://www.careers.govt.nz/jobs/		Now check the list of available subjects as well as the entrance requirements for university / polytechnics and the recommended subjects for each course. Have you checked degree / diploma / certificate requirements with the Careers Advisor	
			

	Year 11 Subjects NCEA Level 1
Compulsory subjects	Religious Studies English Mathematics Science
My option subjects	<p style="text-align: center;">Pick 4 options in order of preference:</p> <p>First Choice:</p> <p>Second Choice:</p> <p>Third Choice:</p> <p>Fourth Choice:</p>