

SAFEGUARDING CHILDREN AND YOUNG PEOPLE CODE OF CONDUCT

PURPOSE

This Code of Conduct has a specific focus on promoting child safety and wellbeing in the school environment and safeguarding children and young people at The King David School against sexual, physical, psychological, and emotional abuse or neglect. It is intended to complement other professional and occupational codes.

All staff, volunteers, contractors, rabbis, and school council members at The King David School are expected to actively contribute to a school culture by respecting the dignity of its members. They are required to observe child-safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

ACCEPTABLE BEHAVIOURS

All staff, volunteers, contractors, rabbis, members of the governing body and school council members at The King David School are responsible for supporting the safety of children by:

- adhering to the school's child-safe policy and upholding the school's statement of commitment to child safety, at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- taking into account the needs of all children and students
- listening and responding to the views and concerns of children – particularly if they are disclosing that they or another child has been abused or that they are worried about their safety/the safety of another child
- inform children and students about all of their rights, including to safety, information and participation
- recognise the importance of friendships and encourage support from peers to help children and students feel safe and less isolated
- actively support and facilitate the participation and inclusion of Aboriginal children and students and their families
- promoting the cultural safety, participation, and empowerment of children with culturally and linguistically diverse backgrounds (for example, by having a zero-tolerance for discrimination)
- identify, confront, and not tolerate racism within the school environment
- promoting the safety, participation, and empowerment of children with a disability (for example, during personal care activities)
- promoting the safety, participation, and empowerment of lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) students (for example, by having a zero-tolerance for discrimination)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school's leadership or Child Safety Officer, David Opat
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the *Crimes Act 1958* (Vic.)

SAFEGUARDING CHILDREN AND YOUNG PEOPLE CODE OF CONDUCT

- develop the skills to recognise indicators of child harm, including harm caused by other children and students (peer-to-peer harm)
- understanding and complying with all obligations as they relate to the reportable conduct scheme including reporting allegations of reportable conduct in accordance with the school's reportable conduct policy
- reporting any child safety concerns to the school's leadership or child safety officer, David Opat
- ensuring as quickly as possible that the child is safe if an allegation of child abuse is made
- reporting to the Victorian Institute of Teaching (VIT) any charges, committals for trial or convictions in relation to a sexual offence by a registered teacher, or specific allegations or concerns about a registered teacher
- ensuring they comply with all applicable professional or occupational codes of conduct

UNACCEPTABLE BEHAVIOURS

All staff, volunteers, contractors, rabbis, and school council members at The King David School must not:

- ignore or disregard any suspected or disclosed child abuse
- develop any special relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example, inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves (for example, toileting or changing clothes)
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race, or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity, or disability
- work with children while under the influence of alcohol or illegal drugs
- have contact with a child or their family outside school without the school leadership's or child safety officer, David Opat's knowledge and/or consent or the school governing authority's approval (for example, unauthorised after-hours tutoring, private instrumental/other lessons or sport coaching); accidental contact, such as seeing people in the street, is appropriate
- identify and mitigate child safety and wellbeing risks in the school environment (including online) without compromising a child's right to privacy, access to information and learning opportunities
- use any personal communication channels/devices such as a personal email account
- exchange personal contact details such as phone numbers, social networking sites or email addresses
- photograph or video a child without the consent of the parents, guardians, or carers

SAFEGUARDING CHILDREN AND YOUNG PEOPLE CODE OF CONDUCT

- consume alcohol or drugs at school or at school events in the presence of children

TEACHERS

Teachers are also required to abide by the principles relating to relationships with students as set out in the Victorian Teaching Profession's Code of Conduct published by the VIT. These principles include:

- knowing their students well, respecting their individual differences and catering for their individual abilities
- working to create an environment which promotes mutual respect
- modelling and engaging in respectful and impartial language
- protecting students from intimidation, embarrassment, humiliation, and harm
- respecting a student's privacy in sensitive matters
- interacting with students without displaying bias or preference
- not violating or compromising the unique position that a teacher holds of influence and trust in their relationship with students

PSYCHOLOGISTS AND SCHOOL COUNSELLORS

In their dealings with students, psychologists and school counsellors should also take into account their professional obligations as set out in a code of ethics or practice to which they are bound, including because of their membership of:

- the Australian Health Practitioner Regulation Agency

SPORTS AND RECREATION

Coaches, staff members and volunteers involved in coaching, training, or assisting students during sporting and recreation activities should adopt practices that assist children to feel safe and protected, including:

- using positive reinforcement and avoiding abusive, harassing, or discriminatory language
- coaching students to be 'good sports'
- explaining the reason for the contact and asking for the student's permission if physical contact with a student by a coach or other adult is necessary during a sporting or other recreational activity
- avoiding (where possible) situations where an adult may be alone with a student such as in a dressing or change room, first aid room, dormitory or when the student needs to be transported in a vehicle

BREACHES OF THIS CODE

The school will ensure that all staff and volunteers engaged in child-connected work receive training and information on this Code of Conduct at least annually.

SAFEGUARDING CHILDREN AND YOUNG PEOPLE CODE OF CONDUCT

Where a member of staff is suspected of breaching this Code of Conduct, The King David School will open an investigation, involving relevant regulatory bodies. This may result in disciplinary consequences.

Where the Principal is suspected of breaching this Code of Conduct, the concerned party is advised to contact the School Council President.

Where any other member of the school community, including volunteers and contractors, is suspected of breaching this code, the school is to take appropriate action, including (if applicable) in accordance with the *PROTECT: Identifying and Responding to Abuse Reporting Obligations* document.

In appropriate cases, a breach may be referred to Victoria Police and/or a regulatory body, such as the VIT.

I, _____, confirm I have been provided with a copy of the above Code of Conduct and will abide by it.

Signed: _____

Date: