



# KNOWLEDGE SCHEMES

## RNLI College Visit Evaluation

**Scheme:** Frontline Services 2025/26  
**Module:** 001  
**Location:** Poole, Dorset  
**Date of visit:** 30th/31st October  
**Date of Report:** 19th November 2025

**Attendees (MPs)**  
Ellie Chowns  
Linsey Farnsworth  
Manuela Perteghella  
Marie Goldman  
Bob Blackman  
Gill German  
Johanna Baxter

Knowledge Growth Metric	Result	Supporting Quote
<b>Knowledge Gap</b>	100% (7 of 7 MPs)	"Seeing the whole picture has been a real eye opener... lots of things I wasn't aware of before" – Gill
<b>Specific Knowledge Acquired</b>	4.2 facts per MP (average)	"Only 3.5% relates to small boats... 200 years of history... World Drowning Prevention Day adopted by UN" – Multiple MPs
<b>Emotional Engagement</b>	86% (6 of 7 MPs)	"Really emotional... words almost can't describe it. They do such amazing work" – Marie
<b>Systems Context</b>	86% (6 of 7 MPs)	"Looking forward to see how these agencies work together... the police and RNLI interact" – Linsey & Manuela
<b>Knowledge into Practice</b>	71% (5 of 7 MPs)	"I'm keen for more people to know... we should be celebrating the work they do" – Marie

### Summary

We launched the Frontline Services Scheme at The RNLI College in Poole with 7 MPs of the 14 cohort in attendance.

100% of participating MPs (7/7) expressed surprise at the breadth and scale of RNLI operations beyond their prior knowledge. MPs cited an average of 4.2 specific facts they

learned, with 83% expressing emotional engagement with the visit. All MPs showed interest in how the RNLI integrates with other emergency services, and 67% expressed clear intent to share this knowledge with their constituencies or use it in parliamentary work.

## Framework Overview

The Parliamentary Knowledge Foundation uses MPs' own words to measure the immediate impact of a visit. This framework analyses post visit interviews through five interconnected metrics.

Each metric captures a different dimension of learning, from initial thoughts to systems level awareness from the transcripts of interviews given directly after the visit. Providing a broad picture of their experience in their own words, without bias or political direction.

Medium term impact is judged through MPs interactions in the Chamber and on social media.

Long term is through further Chamber discussions, legislation, future roles in Parliament/Government and signing onto to future Scheme.

## Measurement Metrics

### 1. Knowledge Gap Metric

#### **RNLI College Visit Results: 100% of MPs (7/7)**

**What it measures:** The gap between MPs' prior understanding and what they discovered through the visit.

**Methodology:** Analysis of feedback identifies expressions of surprise using phrases such as "I didn't know," "surprised me," "eye opener," "wasn't aware," or "didn't realise."

Gill: "Seeing the whole picture of what goes on across the country has been a real eye opener... lots of things I wasn't aware of before coming along."

Linsey: "The biggest surprise is the actual large extent... the remit is wider, the work they do is broader."

Jo: "I think it's the breadth of the work that they do... not just lifeguards on beaches or vessels going out to rescue people."

**Summary:** Every MP expressed genuine surprise at the scope of RNLI operations,

## 2. Specific Knowledge Acquisition:

**RNLI College Visit Results: 4.2 facts per MP (average, based on 6 complete transcripts)**

**What it measures:** Specific facts, statistics or operational details MPs can articulate after the visit, demonstrating awareness of new information.

**Methodology:** Count of specific facts mentioned in feedback, including statistics, programmes, technical details, historical facts, or operational processes.

Linsey: "Only 3.5% of the work that the RNLI do relates to the small boat crisis."

Manuela: "200 years of saving lives in the UK and Ireland... their contribution in shaping the world drowning prevention day, which has been adopted by the UN."

Jo: "They build their own boats, they design their own boats, they paint their own boats, they maintain their own boats and the amount of training that they provide."

**Summary:** MPs retained substantial detail, citing specific statistics, operational processes, and historical context. The most memorable facts were precise numbers (200 years, 3.5%) and surprising operational details (building their own boats).

## 3. Emotional Engagement Score

**RNLI College Visit Results: 86% of MPs (6/7)**

**What it measures:** Depth of connection beyond intellectual understanding. Emotional engagement indicates memorable, impactful experiences that are more likely to stay with MPs.

**Methodology:** Identification of emotional language in feedback, including words such as "struck," "moved," "emotional," "impressed," "humbled," "powerful," or "touching."

Marie: "The thing that I found really emotional... to describe them as brave, I just, it's just understating it. Words almost can't describe it."

Ellie: "I've just been so struck by the combination of professionalism and compassion on the part of everybody involved."

Manuela: "I was really, really impressed by their international outreach work and sharing of expertise."

**Summary:** The majority of MPs formed emotional connections to the RNLI mission and people, particularly around volunteer commitment. This emotional resonance suggests lasting impact beyond factual knowledge.

## 4. Sector Context

### **RNLI College Visit Results: 86% of MPs (6/7)**

**What it measures:** Understanding of how organisations operate within larger systems and interact with other entities.

**Methodology:** Analysis of references to integration, interaction, comparison with other organisations, or how different entities work together within a system.

Linsey: "I'm interested in hearing more about how the police and the RNLI interact when there are people that are in distress... how the ambulance service works as well."

Gill: "Really looking forward to see how a voluntary organisation like this compares with a true public service blue light organisation."

Jo: "I really want to see how the frontline services interact with each other... that strength of volunteering across the entire country."

**Summary:** MPs demonstrated strong systems level thinking and an awareness about what the rest of The Scheme would bring them in regards to experience.

## 5. Knowledge into Practice

### **RNLI College Visit Results: 71% of MPs (5/7)**

**What it measures:** Whether MPs plan to use knowledge gained, either in their constituency work, parliamentary activities, or by sharing with others. Indicating potential real world application.

**Methodology:** Identification of stated intentions using phrases such as "I want to share," "in my constituency," "I'll tell," "keen for people to know," or "celebrate."

Marie: "I'm keen for more people to know more about it... I think we should be celebrating the work that they do."

Gill: Made direct connection to RNLI lifeboat station in her Rhyl constituency, demonstrating immediate relevance to her parliamentary work.

Jo: "I'll share some of that knowledge when we've been there."

**Summary:** Over two thirds of MPs expressed clear intent to share or apply their new knowledge. MPs with constituency connections made immediate links, while others expressed desire to raise awareness more broadly within Parliament or Government.