

# Our Lady and St Anne's Subject Map: French



Key components of our French curriculum:



Grammar - we use and apply correct French grammar to our speaking and listening.



Phonics - we use and apply correct French phonics to help us to read and write.

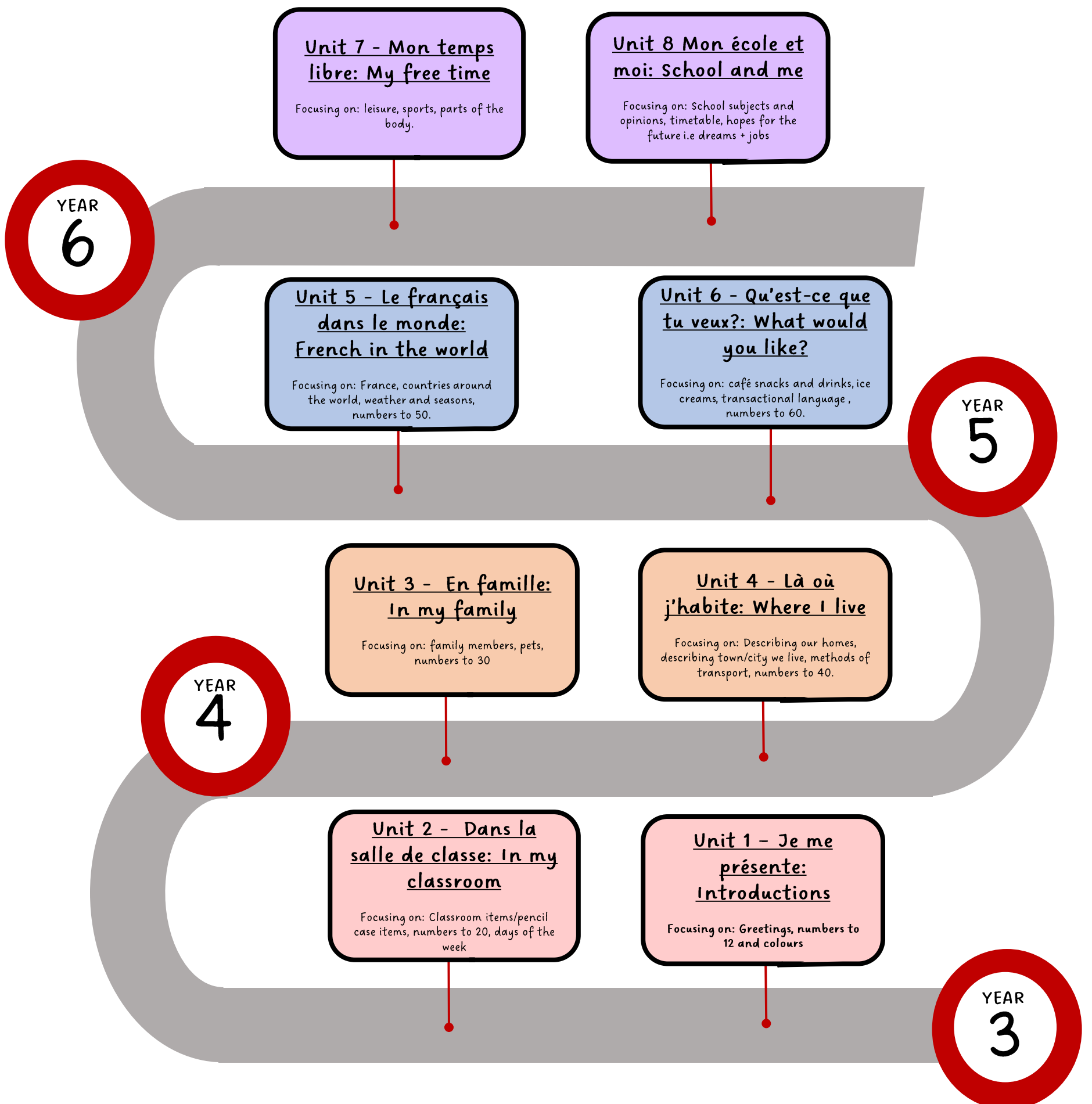


Cultural understanding - we learn about life in France, and in French speaking countries around the world.



Stories and songs - we use stories and stories to see French in real life contexts.

Our French learning journey:



## Unit overview: Grammar progression focus

		NOUN	VERB	ADJECTIVE
Year 3	Unit 1: Je me présente	<ul style="list-style-type: none"> <li>- use of def article le / l' where English wouldn't need it</li> <li>- contraction of le to l'</li> <li>- simple plurals</li> </ul>	<ul style="list-style-type: none"> <li>- Je / tu / il / elle form of s'appeler</li> <li>- j'ai / tu as / il a / elle a ; je versus j'</li> </ul>	<ul style="list-style-type: none"> <li>- agreement (Présent/présente and absent/ absente)</li> </ul>
	Unit 2: Dans la salle de classe	<ul style="list-style-type: none"> <li>- gender</li> <li>- indefinite articles</li> <li>- plurals</li> </ul>	<ul style="list-style-type: none"> <li>- il y a/j'ai</li> <li>- il n'y a pas de/je n'ai pas de</li> </ul>	<ul style="list-style-type: none"> <li>- position</li> </ul>
Year 4	Unit 3: En famille	<ul style="list-style-type: none"> <li>- indefinite articles</li> <li>- plurals (plus some ending in x)</li> <li>- gender</li> <li>- possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- singular/plural forms of s'appelle</li> <li>- j'ai-je n'ai pas de/tu as/as-tu?/ il a/elle a...</li> <li>- Inversion when asking questions</li> <li>- je-elle forms of être</li> </ul>	<ul style="list-style-type: none"> <li>- agreement</li> <li>- position (including grand / petit)</li> </ul>
	Unit 4 Là où j'habite	<ul style="list-style-type: none"> <li>- definite articles</li> <li>- gender leading to articulated prepositions</li> </ul>	<ul style="list-style-type: none"> <li>- je/tu/il/elle forms of aller including negation and question form of these verbs</li> <li>- ne versus n'</li> </ul>	<ul style="list-style-type: none"> <li>- simple agreement</li> <li>- position (including beau/belle)</li> </ul>
Year 5	Unit 5: Le français dans le monde	<ul style="list-style-type: none"> <li>- definite (used in French where English wouldn't need it) and indefinite article</li> <li>- gender</li> <li>- plurals (degrés)</li> </ul>	<ul style="list-style-type: none"> <li>- il to mean it when describing the weather including negatives e.g. il fait/il ne fait pas.</li> <li>- impersonal 'on'.</li> <li>- gender of countries</li> <li>- use of prepositions en/au/aux</li> </ul>	<ul style="list-style-type: none"> <li>- adjectival phrases e.g. du soleil / du vent / du brouillard</li> </ul>
	Unit 6: Qu'est-ce que tu veux?	<ul style="list-style-type: none"> <li>- indefinite and definite (used in French where English wouldn't need it) articles</li> <li>- gender and plurals</li> </ul>	<ul style="list-style-type: none"> <li>- formal vous</li> <li>- négatives</li> <li>- avoir</li> <li>- using an infinitive after an opinion phrase</li> </ul>	<ul style="list-style-type: none"> <li>- not needed after c'est/ce n'est pas</li> <li>- reminder of adjectival position 'j'ai une petite idée'</li> </ul>
Year 6	Unit 7: Mon temps libre	<ul style="list-style-type: none"> <li>- definite and indefinite articles</li> <li>- gender</li> <li>- possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- imperative</li> <li>- je/tu/il/elle forms of jouer/faire*/regarder/écouter/aller*</li> <li>- négatives</li> <li>- inversion to ask questions</li> <li>- je-elle forms of être</li> </ul>	<ul style="list-style-type: none"> <li>- position and agreement to match the noun (e.g. yeux/cheveux) and not the person</li> <li>- eux (m) changes to euse (f), if (m) changes to ive (f)</li> </ul>
	Unit 8: Mon école et moi	<ul style="list-style-type: none"> <li>- definite article with school subjects (when English doesn't need it)</li> <li>- no indefinite article for jobs where English would need it</li> </ul>	<ul style="list-style-type: none"> <li>- Je vais /j'espère/je voudrais + infinitives (devenir/travailler comme/être)</li> <li>- il to mean it</li> <li>- je/tu/il/elle forms of aller/avoir/étudie</li> <li>- nous forms of verbs</li> </ul>	<ul style="list-style-type: none"> <li>- following c'est/ce n'est pas</li> </ul>

### Possible texts read as part of units

