



# **Our Lady and St Anne's**

## **Reception**

### **Parents information evening**

Come in and find yourself a seat!

# Our school



## School mission statement

"We want the best teaching, the best opportunities and the best support and encouragement for every child.

We are a friendly, happy, Catholic school, where everyone is valued for their individuality and special gifts."

## Motto

**Our Light Shines Always (OLSA)**



# Behaviour



In school, our behaviour motto is  
**'Ready, Respectful, Safe'.**

Children have **5 steps to success** to achieve this:

1. Listen with respect
2. Be kind and treat everyone the way you wish to be treated
3. Take care of everything in our school
4. Be honest
5. Keep yourself and others safe

# Attendance



## **Attendance in school is vital for your child's education.**

We pride ourselves on our attendance.

We have a number of attendance incentives in place for the coming year with chances for children to win prizes for 100% attendance.

Please support us by sending your child to school every day, trying to arrange appointments outside of school time and not taking holidays during term time.



## Our school day



A reminder that school gates open at **8:40am** every morning (both the Villa Vic gates and the main gates). Gates close at **8:50am**.

In Reception, children are to be picked up promptly at **3:05pm** from the **Westmorland Road gate**.

# Parking



Gentle reminders about considerate parking:

- Do not drive down Summerhill Terrace beyond the bollards.
- Choose a safe parking space to drop off your children on a morning and after school.
- Avoid parking in the parking bays outside the flats.



# Parent communication



We will be moving away from Parent Hub in the coming months. Please ensure you have downloaded the Arbor app as we will be communicating via Parent Hub and Arbor.

Arbor is also our online payment platform. We are a cashless school and all payments to school must be made via Arbor.

If you are struggling to access any of these channels, please speak to the office staff.



# Tapestry Journal



We use Tapestry in EYFS to add photographs and messages about your child's learning in class. We also encourage parents to add photographs from home to show us your child's achievements out of school.

At half term you will receive an email (please check junk) to activate your account. You can use Tapestry via the internet or download the app.



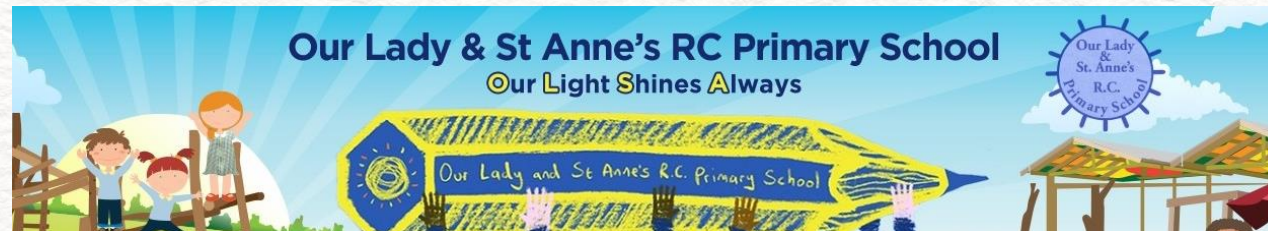
**TAPESTRY**  
ONLINE LEARNING JOURNAL



# Our school website



Please remember to check our website [www.olsa.org.uk](http://www.olsa.org.uk) regularly for all things OLSA related! There is a wealth of information about the school, including term dates and school policies, on the website which may be of use to you.



# School uniform reminders



Please ensure children come to school in the correct uniform:

- Navy Blue jumper/cardigan with or without the school logo
- Black, dark grey or navy trousers or skirt; jeans and leggings are not uniform
  - Yellow polo shirt with or without the school logo
    - All black school shoes or trainers.
    - Skirt length should be on or below the knee
    - Blue/white or yellow/white checked dresses
      - Shorts
- Socks (should be dark or white)/ tights(navy blue, grey or black plain opaque tights).

Uniform policy can be found on the school website.



# School uniform reminders



## General reminders about uniform

- 1 pair of stud earrings may be worn for school (any hanging ear rings will be asked to be removed and given back to the child at the end of the day)
  - A watch is fine, but no smartwatches
- Long hair should be tied up (especially on PE days)
  - No make up/nail varnish
  - Please name EVERYTHING!

Uniform policy can be found on the school website.

# PE uniform reminders



Please ensure children come to school in the correct PE uniform:

- White t-shirt, with or without the school logo;
- Dark (blue/black) shorts, tracksuit trousers or plain sports leggings (no logos);
  - Hoodies may ONLY be worn on PE days;
  - Black plimsolls for indoors;
  - Trainers for outdoors;
- No football strips are to be worn for PE;
- Earrings must be removed for PE days.

Uniform policy can be found on the school website.



## Our curriculum



In Reception we have a huge emphasis on play based learning both inside the classroom and in the outside environment. We ensure that the children are exposed to play opportunities which will reinforce and challenge their learning, develop relationships with peers and teachers and provoke conversation.





## Our curriculum



In Reception we base our curriculum on the Development Matters statements, which prepare your children for expectations of the Early Learning Goals. The Early Learning Goals (ELGs) are milestones or targets that the children should achieve by the end of Reception.

There are 7 main areas in the Early Years curriculum, split into prime and specific areas. The Prime Areas are more basic, life-long skills that pave the way for children to progress towards Specific Areas of Learning. The Specific Areas of Learning cannot be developed alone, and rely on the skills gained in the Prime Areas of Learning.





## Prime Areas



Prime Areas of Learning focus on developmental milestones, including Physical Development, Communications and Language, and Personal, Social and Emotional Development (PSED). These all provide basic skills to support children in their lives and help them start to thrive both at home and in their learning environments.



## Specific Areas



Once the children are confident in the Prime areas, we then focus on the specific areas. The four specific areas are **Literacy, Mathematics, Understanding the World and Expressive Arts and Design**. All four areas represent important features of a child's early development.





# Reading & Writing



Your child will learn to read by firstly learning letter sounds. Each sound has its own story which helps with letter formation when writing. The phonic scheme we use in school is Read Write Inc. When the children have learnt some sounds we then encourage the children to blend these sounds into words. Once the children are able to blend, we will send books home to practise these skills.

We have some parent guides available which explains the RWI scheme and how you can support your child at home.

# Assessment



Baseline assessments – within the first  
6 weeks of starting school

Early Learning Goal Assessments –  
June 2026



# Important days



**Daily: Reading books in school**

**Wednesday & Friday : PE kits to be worn to school (this half term)**

**Homework – Daily phonic practise  
Daily reading**



Any questions?