

# Our Lady and St Anne's Curriculum Map Year 2



	Autumn	Spring			Summer	
English	<p>George and the Dragon Narrative - Legend</p> <p>The Marvellous Fluffy Squishy Itty Bitty Narrative - Story</p> <p>Meerkat Christmas Non-Fiction - Postcard</p>	<p>If I were in Charge of the World Poetry - Free Verse</p> <p>The Building Boy Narrative - Adventure</p> <p>Desk Diddler Poetry - Humorous Poem</p>				<p>The Day the Crayons Quit Non-Fiction - Persuasive Letter</p> <p>Stardust Narrative - Story</p> <p>Big Cats Non-Fiction - Nonchronological Report</p>
SPaG	Weekly spelling activities focusing on spelling rules and Year 1/2 words taught during daily Phonics Lessons based upon RW1					
SPaG	<p>Revision of Year 1 SPaG content . ? ! Capital Letters and Pronoun I Joining words and clauses using 'and'</p>	<p>Use of Commas Expanded Noun Phrases Co-ordinating and Subordinating Conjunctions</p>	<p>Types of Sentences - questions and commands Use of -ly to turn adjectives to adverbs</p>	<p>Types of Sentences - statements and exclamations Using Apostrophes for omission and possession</p>	<p>Using Present and Past Tenses and consistently including the progressive form Using Suffixes</p>	<p>Consolidation of Year 2 SPaG content</p>
Maths	<p><b>Place Value:</b> Tens and Ones Comparing and Ordering numbers to 100,  <b>Addition and Subtraction:</b> Bonds to 10 and then using these in subtraction  <b>Shape:</b></p>	<p><b>Place Value:</b> Ordinal Numbers  <b>Addition and Subtraction:</b> Adding and Subtracting smaller 2 digit numbers Doubling and Halving 2 Digit numbers  <b>Position and Direction:</b> Position and movement vocabulary</p>	<p><b>Place Value:</b> Using place value to add and subtract 2-digit numbers.  <b>Addition and Subtraction:</b> Bonds to 10 and then bridging 10 Finding a difference with focus on calculating change.  <b>Shape:</b></p>	<p><b>Fractions</b> Doubling and halving to 30 Fractions of shapes Place 1/2's on number lines  <b>Multiplication and Division:</b> Introducing the x sign for multiplication Count in 2's, 5's and 10's Using arrays</p>	<p><b>Place Value:</b> Counting on and back in 10's and 1's.  <b>Addition and Subtraction:</b> Number facts to solve additions and subtractions  <b>Multiplication and Division / Fractions:</b> Doubling and halving as inverse operations</p>	<p><b>Place Value:</b> Revising 2-digit numbers and extending to 3-digit numbers.  <b>Addition and Subtraction:</b> Mental addition and subtraction strategies Adding by Partitioning  <b>Multiplication and Division:</b></p>

	Identify and Classify 2D Shapes	Comparing and measuring lengths using cm and m.  <b>Money:</b> Using money to count in steps - 2p, 5p and 10p.	Identify 3d shapes and their properties  <b>Time</b> Telling time on an analogue and digital clock.	Division as an inverse of multiplication  <b>Time</b> Telling time to the nearest quarter of an hour.  <b>Money:</b> Recognise all coins and notes, Writing amounts of money.	Finding halves, quarters and moving to thirds.  <b>Money:</b> Using money to count in steps - 2p, 5p and 10p.  <b>Measures:</b> Using standard and non-standard units to measure and compare weights and capacities  <b>Statistics:</b> Using block graphs.	Using 'clever counting' to help with multiplication and divisions (2,3,5,10)  <b>Money:</b> Using £.p notation Solving money problems  <b>Time</b> Telling time to 5 minutes
Science	<b>Animals and humans</b> Focusing on:  Animals have offspring which grow into adults Basic needs of animals Importance of exercise, food and hygiene		<b>Everyday Materials and their Uses</b> Focusing on: Naming, Identifying and Grouping every day materials Simple properties of everyday materials		<b>Plants</b> Focusing on:  Simple parts of plants Names of common plants. What do plants need to grow and stay healthy.	<b>Living Things and their Habitats</b> Focusing on: Where animals live and why Comparing differences between things that are living, dead and never been alive.
RE	<b>Creation and Covenant:</b> The Story of Noah focusing on God's Covenant with all living beings in the sign of the rainbow.	<b>Prophecy and Promise:</b> The annunciation and birth of John the Baptist and Jesus with a focus on feelings and preparations for Advent.	<b>Galilee to Jerusalem:</b> The story of John the Baptist, the baptism of Jesus and the Sacrament of Baptism.	<b>Desert to Garden:</b> The importance of forgiveness, the Sacrament of Reconciliation and the death of Jesus	<b>To the ends of the Earth:</b> The events after the Resurrection of Jesus - Ascension, Pentecost and the Holy Spirit.	<b>Dialogue and Encounter:</b> The Good Samaritan, Jewish religious words and laws.
PE	Fundamental Skills - Jumping and Dodging	Dance - Explorers  NUFC - Net and Wall Games	Gymnastics - Linking	Northumberland CC - Cricket Skills	Ball Skills - Using Hands	Team Building Skills - Physical Challenges  NUFC - Athletics

	NUFC - Football		NUFC - Fundamental Movements	NUFC - Attack and Defend	NUFC - Modified Team Games	
History		<b>The Great Fire of London:</b> What London was like and how it changed. How the fire started and exploring how we know about what happened.		<b>Titanic:</b> To explore what happened to the Titanic, the reasons why it happened and to explore how it was reported in newspapers.		<b>Comparing Queens:</b> Exploring what the monarchy is. Exploring the 3 queens and looking at their similarities and differences.
Geography	<b>What's it like in Rajasthan, India:</b> Exploring the similarities between the UK and Rajasthan, India.		<b>Weather:</b> Exploring different types of weather, the weather in the UK and what the weather is like in different seasons.		<b>Climate around the World:</b> Exploring hot and cold places, why they are hot and cold and to use vocabulary to describe climates.	
Art	<b>Monochromatic:</b> Exploring patterns in Art and experiment in creating their own patterned artwork.		<b>Chromatic:</b> Exploring use of colour by mixing primary and secondary colours. They will use the work of Ted Harrison to create their own warm and cool colour artwork.		<b>Sculpture:</b> Exploring clay and develop design techniques using colour, texture, form and space.	
DT		<b>Mechanisms Moving Monsters:</b> To explore levers, pivots and linkages to design and create a moving monster.		<b>Healthy Eating Hidden Sugars:</b> To understand the different food groups, taste and be able to prepare different types of food and then create their own healthy wrap.		<b>Sewing: Making a Product:</b> To sew using a running stitch, to create a template and then cut fabric using the template and then create the product using stitches and glue.

<b>Computing</b>	<b>Information Technology Around Us:</b> Identifying IT and how its responsible use improves our world in school and beyond.	<b>Digital Photography:</b> Capturing and changing digital photographs for different purposes.	<b>Making Music:</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	<b>Pictograms:</b> Collecting data in tally charts and using attributes to organise and present data on a computer.	<b>Robot Algorithms:</b> Creating and debugging programs, and using logical reasoning to make predictions.	<b>Programming Quizzes:</b> Designing algorithms and programs that use events to trigger sequences of code to make a quiz.
<b>Music</b>	Music Lessons with Mrs Harris					
	Singing with Mrs Harris					
<b>RSE/PSHE</b>	<b>Created &amp; Loved by God:</b> Unit 1 Religious understanding Unit 2 Me, my body, my health Unit 3 Emotional well-being Unit 4 Life Cycle	<b>Relationships:</b> How are we the same? How are we different? How can I work with different people? How do I share family worries? What is a family? Why are relationships important?	<b>Created to love others:</b> Unit 1 Religious understanding Unit 2 Personal Relationships Unit 3 Life online Unit 4 Keeping safe	<b>Keeping Safe:</b> How can I keep safe online? What are different types of meetings? What are medicines? What are private body parts? What is fire safety?	<b>Created to love in community:</b> Unit 1 Religious understanding Unit 2 Living in the wider world  <b>Understanding the Law:</b> What are needs and wants? What is a job? What is money? What is the internet? Why does age matter?	<b>Wellbeing:</b> How can I deal with change? What does it mean to be healthy? How can I look after my body? Why is sleep important? When do I need to take a break?

For more detailed plans including topic breakdowns, please see individual subject road maps on school website.