

WEBVTT

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00:00:01.980 --> 00:00:25.500

Kelly McGuire: All right, so welcome everybody to the June Dlt meeting. I just dropped the sign in sheet in the chat. But let's go ahead and start with some reports. Just we'll start with our our parent constituencies, our parent groups, and then go on to other folks. But, Craig, would you like to to start? Sure.

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00:00:26.218 --> 00:00:43.090

Craig Slutskin: So we have our last Cec. Meeting of the year. On Wednesday, at Ps. 33, we will be receiving the annual contracts for excellence report, and it sounds like the 2 deputy superintendents are going to be providing that, as I said, as a Ps. 33, we have a number of

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00:00:43.090 --> 00:01:10.140

Craig Slutskin: resolution. So anybody who would like to attend please feel free to do so. Cec. 2 cecd. 2.net. The meeting information is there, including the Zoom information. We have not gotten Cec results yet. I assume we should get them any day. Now, assuming that orientation is at the end of the week, so I would assume that they would tell us if we have to meet need to be at the orientation actually before the orientation. But you know you never know

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00:01:10.473 --> 00:01:18.139

Craig Slutskin: and that's about it, and it's been a good 2 years. Hopefully, I'll be back. But you know we'll see.

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00:01:19.200 --> 00:01:21.220

Kelly McGuire: Great thanks, Craig.

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00:01:23.140 --> 00:01:28.310

Kelly McGuire: Devon, do you want to go? I know Caitlin was in transit, but would be great to hear from you from Manhattan high schools.

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00:01:29.150 --> 00:01:29.840

Dayvonne Anderson, MHSPC: Okay.

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00:01:30.040 --> 00:01:38.200

Dayvonne Anderson, MHSPC: thank you. Good morning. So we are wrapping up the academic year along with everyone else. Our final meeting is June 23, rd

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00:01:38.200 --> 00:02:02.789

Dayvonne Anderson, MHSPC: where we will have our elections for next year we participated last Wednesday, the 11, th presenting at the Cchs meeting, where all High School Presidents Councils just reviewed what we did for the year identifying highlights, superintendent, High Schools. It was a great attendance and showing.

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00:02:02.990 --> 00:02:11.200

Dayvonne Anderson, MHSPC: and we're just looking forward to making sure that we're set up for next year, representing our parents and voices and our high school students in New York.

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00:02:13.300 --> 00:02:19.519

Kelly McGuire: Thank you so much, Caitlin. Do you feel? Are you in a spot where you could share anything? Or do you want to share anything.

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00:02:19.790 --> 00:02:40.442

Caitlin Canfield: Yeah, I can share. So we had our last President's council meeting of the year a couple of weeks ago. You know it's election season for the Pta. So we have. There's a lot of sort of questions about election issues coming up. And we also, you know,

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00:02:40.950 --> 00:02:54.440

Caitlin Canfield: ptas are sort of staggered when they have their elections. So also welcoming in several new Pta presidents for next year. So that was very exciting. And yeah, I think that was that, was it.

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00:02:55.580 --> 00:02:56.230

Kelly McGuire: Pretty good.

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00:02:57.010 --> 00:03:03.179

Kelly McGuire: Thank you very much. How about then? Pamela, Jessica, and Rennie.

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00:03:05.990 --> 00:03:18.215

Pamela Rodriguez DC37 Union Representatives: Hi, good morning, everyone. I'm sorry I'm just out out in the field, but so there isn't really any new updates to DC. 37 other than you know.

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00:03:18.820 --> 00:03:20.850

Pamela Rodriguez DC37 Union Representatives: conducting site meetings.

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00:03:21.325 --> 00:03:47.810

Pamela Rodriguez DC37 Union Representatives: You know, I know the district is huge, so there's been a couple of schools that have not had the opportunity to visit but we will start up again in September with the same. you know, doing these conducting these site meetings to meet with the members. And also new member orientation. That would be being held for the new hires.

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00:03:48.247 --> 00:04:00.782

Pamela Rodriguez DC37 Union Representatives: Is gonna continue to be hopefully, it will be conducted at the 3 3 7 building you know, to meet with those new hires, and we also

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00:04:01.310 --> 00:04:20.680

Pamela Rodriguez DC37 Union Representatives: doing the hiring halls for school food employees? Because they're constantly hiring and just you know, it's been a pleasure working with the the district community. And you know I'm just hoping. Yes, next year I will remain as the rep

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00:04:20.930 --> 00:04:33.690

Pamela Rodriguez DC37 Union Representatives: for District 2 and just looking forward. And I just want to say, you know, it's wonderful working with all of you and you know, looking forward to seeing you guys in September and have a wonderful summer.

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00:04:35.920 --> 00:04:48.759

Kelly McGuire: Thanks so much, Pamela, and it'd be great to keep working with you, too. We'd love to have be nice to have be able to work with you. You've been great, and also the consistency I know is really good for our DC. 37 staff members, too. So

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00:04:50.300 --> 00:04:54.410

Kelly McGuire: Jessica is now a good time to share great.

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00:04:54.500 --> 00:05:08.260

jessica harvey: Sure. Let's see, the 1st thing is that we've finished our school-based options voting, which is a way that schools have to sort of tailor, the contract

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00:05:08.420 --> 00:05:34.140

jessica harvey: to their own individual school, regarding things like time in time out, and when they want to do the Pd. Or the other professional work times, things like that, so that time period is over and nearly all of our schools exercise their rights to

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00:05:34.210 --> 00:05:57.500

jessica harvey: do a school based option. Not all but most. And so I'm happy about that. Happy that we were able to get all of those done. Now is the season where everybody's sort of racing to the finish and trying to get all of their projects done in classrooms, and then also

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00:05:57.500 --> 00:06:17.549

jessica harvey: trying to make sure that they're able to clean up their classrooms and get ready for things, but it's also a time when they are getting their schedules for next year. So this is a time when they may be filing reorganization grievances

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00:06:17.810 --> 00:06:23.129

jessica harvey: until the up until the end of the year, the school year, and

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00:06:23.770 --> 00:06:51.270

jessica harvey: also this year, is a little different from some other years, because there are so many new positions to hire for. And so there's the principals are utilizing the open market transfer system in ways that they haven't really utilized it before, which is exciting to see. And it does mean that they're

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00:06:51.560 --> 00:06:54.369

jessica harvey: there are opportunities for

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00:06:54.660 --> 00:07:03.800

jessica harvey: our teachers to transfer to other schools inside of the district or outside of the district, if they wish to do that.

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00:07:05.880 --> 00:07:12.176

jessica harvey: And then finally, I did want to bring up, because everyone here should know that there.

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00:07:12.840 --> 00:07:15.060

jessica harvey: There was a

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00:07:15.720 --> 00:07:24.499

jessica harvey: a survey taken at one of our schools that indicated a vote of no confidence in the

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00:07:24.630 --> 00:07:32.510

jessica harvey: administration of this school, so I just wanted to make sure that everyone was aware that that had happened.

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00:07:36.490 --> 00:07:40.064

Kelly McGuire: Okay, thanks. I don't think that we can really comment on that. But

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00:07:41.380 --> 00:07:50.639

Kelly McGuire: thanks for those updates. And I'm curious to hear how principals are accessing the open market system. Are you? Are you saying that they're just using it more often than in years past?

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00:07:52.010 --> 00:07:57.089

jessica harvey: Yes, a lot of times. Principals have not actually posted

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00:07:57.200 --> 00:08:05.200

jessica harvey: positions that they have open because they've already got someone in mind for it, and they'll sort of

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00:08:05.470 --> 00:08:21.140

jessica harvey: time they're posting so that they can pick up the person immediately, or even not post it and just hire directly. And this year they are not doing that. It's kind of an overwhelming number of teachers to hire.

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00:08:21.400 --> 00:08:33.600

jessica harvey: And so they are putting everything out on to the open market transfer system and members are finding that to be very helpful.

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00:08:38.971 --> 00:08:45.876

jessica harvey: Not that we have huge numbers who are transferring. I'm not trying to say that.

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00:08:47.570 --> 00:08:49.509

jessica harvey: okay, so I think that's it.

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00:08:51.536 --> 00:08:53.749

Kelly McGuire: Craig, is your question for me or for yeah.

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00:08:53.750 --> 00:09:07.679

Craig Slutkin: Or Jessica Jessica without, and if you can't, that's fine and obviously without any comments. But are we allowed to know which school that happened at, and without any comments. Obviously, I don't. You know there's no, I don't want any color about it, but I'll be.

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00:09:07.680 --> 00:09:08.230

jessica harvey: Sure.

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00:09:08.230 --> 00:09:10.859

Craig Slutkin: We're allowed to. We're not allowed to. That's fine. I get it.

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00:09:10.860 --> 00:09:15.400

jessica harvey: Since I don't know I'm I'm not

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00:09:16.650 --> 00:09:17.119

Craig Slutkin: Yeah, I understand.

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00:09:17.120 --> 00:09:18.379

jessica harvey: Hearing that. But

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00:09:19.250 --> 00:09:25.850

jessica harvey: I I assume that you are allowed to, but I just am not a hundred percent sure.

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00:09:25.850 --> 00:09:27.890

Craig Slutkin: Understood understood. That's fair. Thanks.

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00:09:29.760 --> 00:09:31.820

Craig Slutkin: I'm just one other question.

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00:09:32.020 --> 00:09:37.480

Craig Slutkin: Kelly. I'm assuming without you ask. I'm not gonna ask you the same question. But I'm assuming, you know which school it is.

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00:09:37.620 --> 00:09:38.459

Craig Slutkin: Where are you.

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00:09:38.750 --> 00:09:39.270

Kelly McGuire: I do?

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00:09:39.270 --> 00:09:40.290

Craig Slutkin: Okay, that's fine.

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00:09:42.766 --> 00:09:45.470

Kelly McGuire: All right, we'll move on to Rennie.

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00:09:46.610 --> 00:09:59.370

Renny Fong: Hi, everyone just thank you for everyone's support. It's been great joining the team. Yeah, it's a stressful time for principals. We're just getting into our budget meetings, and

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00:09:59.370 --> 00:10:17.280

Renny Fong: everyone thinks we have a lot of money. But we don't. Class size. Reduction has given us positions, but not necessarily funding everyone we need to fund. So that's what's going on to. You know a lot of crying behind the scenes, because there's just simply not enough budget to do everything we want to do always.

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00:10:17.320 --> 00:10:38.339

Renny Fong: And as Jessica mentioned, I think it's great to be in D 2. Being in a highly desired district. I just heard from a teacher who knows the Ap. From Brooklyn, and they just lost 9 teachers, you know, because there's musical teachers going around where people are now, you know, there's positions everywhere. So people are going to

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00:10:38.340 --> 00:10:53.559

Renny Fong: hard to staff places like Staten Island, you know, d 2, probably like things like that. So, as Jessica said, open market things, these are the unintended consequences of the class size, reduction. But because there seems to be all these open positions. There's going to be a lot of shuffling.

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00:10:53.560 --> 00:11:16.259

Renny Fong: So there's a scramble for hiring right now a lot of job fairs, but probably not enough teachers. So we'll just deal with that. But yeah, it's great to be in a good district where it's not as difficult to staff. So, but we know we're going to be busy this summer. Summer. Rising is another big happening. Even in our district. At 1 30 we have

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00:11:16.550 --> 00:11:36.090

Renny Fong: projected 450 kids. So it's more than we've ever gotten before. So we just pray for a smooth summer, just thanking everyone for your support, Kelly, for your leadership. It's a lot to manage right now. And yeah, just appreciating everyone. Thank you. Have a great summer. Everyone. All right. Stay safe.

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00:11:37.760 --> 00:11:38.780

Kelly McGuire: Thank you, Rennie.

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00:11:39.560 --> 00:11:40.570

Kelly McGuire: Thank you.

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00:11:42.220 --> 00:11:48.909

Kelly McGuire: I think like, since we flipped the bottom of the agenda to the top, I think we can go back and look at minutes.

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00:11:49.220 --> 00:11:55.719

Kelly McGuire: Leslie, am I correct in saying that we did look at our April minutes already, and that we're just looking at May.

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00:12:00.980 --> 00:12:02.659

Renny Fong: Oh, you're muted, Alexi.

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00:12:13.950 --> 00:12:15.779

LHurdle: Okay. Can you hear me now?

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00:12:15.960 --> 00:12:16.510

Kelly McGuire: Yep.

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00:12:16.510 --> 00:12:24.580

LHurdle: Yeah. Okay, sorry. We looked at the April minutes at the last meeting, but there wasn't a vote to approve them.

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00:12:24.800 --> 00:12:25.250

Kelly McGuire: Oh, okay.

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00:12:25.250 --> 00:12:34.139

LHurdle: And then I sent out the April and the May minutes, so people could review them before the meeting.

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00:12:34.670 --> 00:12:51.580

LHurdle: I do need to apologize to Craig and Pamela. I think that you didn't get the minutes, and I didn't yet send you the what I said to everybody else. But everybody else should have seen the minutes. And

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00:12:52.835 --> 00:12:56.399

LHurdle: I. It would be great if we could.

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00:12:56.540 --> 00:13:04.829

LHurdle: A vote on the minutes this meeting, so that we close out with our minutes being in final

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00:13:05.720 --> 00:13:06.270

LHurdle: except.

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00:13:06.270 --> 00:13:07.750

Kelly McGuire: I'm putting them both in.

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00:13:08.410 --> 00:13:09.620

LHurdle: Say again.

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00:13:10.050 --> 00:13:11.930

Kelly McGuire: I'm putting them both in the chat.

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00:13:12.210 --> 00:13:12.909

LHurdle: That's it.

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00:13:13.293 --> 00:13:15.596

Kelly McGuire: So maybe we can just take

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00:13:16.420 --> 00:13:18.190

LHurdle: Do you want to do a quick review.

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00:13:18.190 --> 00:13:32.530

Kelly McGuire: Yeah, I don't. I mean, I think unless people want me to share my screen, it's probably easier just to go to into the document. But also I know that some people are on their phone. So maybe it's easier to look at it. Jessica, do you have a preference or caitlin.

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00:13:37.222 --> 00:13:41.589

Caitlin Canfield: No, I actually looked at them when they were sent out. So I'm I'm fine.

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00:13:41.590 --> 00:13:41.900

Kelly McGuire: Okay.

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00:13:45.290 --> 00:13:49.449

Craig Slutskin: Yeah, don't worry about me. I mean, I know I just get I'm getting them. It's fine. I'm.

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00:13:49.450 --> 00:13:50.060

Kelly McGuire: Okay.

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00:13:50.060 --> 00:13:50.970

Craig Slutkin: That's fine.

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00:13:51.740 --> 00:13:52.800

Craig Slutkin: I can. I can.

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00:13:52.800 --> 00:13:54.140

LHurdle: Looks frozen.

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00:13:55.480 --> 00:13:56.799

Kelly McGuire: Jessica, are you frozen?

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00:13:57.490 --> 00:13:58.589

Kelly McGuire: She's frozen.

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00:14:07.450 --> 00:14:11.070

LHurdle: Davon, did you get the minutes, and were you able to review them?

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00:14:15.390 --> 00:14:16.390

LHurdle: Hmm!

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00:14:20.660 --> 00:14:22.150

LHurdle: There she had to walk away.

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00:14:22.570 --> 00:14:23.440

Kelly McGuire: Maybe.

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00:14:34.160 --> 00:14:35.980

LHurdle: You wanna just put them up from people.

100

00:14:36.080 --> 00:14:37.020

Kelly McGuire: What's that?

101

00:14:37.310 --> 00:14:38.889

LHurdle: Do you want to just put them up.

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00:14:40.520 --> 00:14:41.570

Kelly McGuire: Share your screen.

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00:14:41.570 --> 00:14:44.409

Kelly McGuire: I don't know that that like does that help?

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00:14:47.820 --> 00:14:50.300

Kelly McGuire: I mean, if Jessica's frozen, it doesn't really matter.

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00:14:53.870 --> 00:14:54.920

LHurdle: Alright!

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00:14:58.860 --> 00:15:00.693

jessica harvey: I can hear you guys.

107

00:15:01.060 --> 00:15:02.599

Kelly McGuire: Oh, good!

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00:15:03.370 --> 00:15:17.029

jessica harvey: Sorry. It's it it for some reason it's not going. But I could see the minutes. I have read them before. And I are you? Are we intending to do a vote or.

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00:15:17.840 --> 00:15:19.840

Kelly McGuire: Yeah. Do you have any concerns about them?

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00:15:19.900 --> 00:15:22.680

jessica harvey: No, I didn't see any particular concerns.

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00:15:23.850 --> 00:15:28.190

Kelly McGuire: And yeah, so I guess, like Rennie, Jessica, Pamela.

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00:15:28.600 --> 00:15:32.100

Kelly McGuire: anybody else have any concerns about the vote. About the minutes.

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00:15:33.620 --> 00:15:35.170

Dayvonne Smith: No concerns for me.

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00:15:35.170 --> 00:15:35.800

Kelly McGuire: Okay.

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00:15:44.284 --> 00:15:47.850

Kelly McGuire: I think, Pamela, did you say no concerns? Sorry we didn't hear that.

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00:15:53.400 --> 00:15:53.940

LHurdle: Team.

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00:15:53.940 --> 00:15:57.624

Kelly McGuire: We can't hear you, but if you want to give us a thumbs up, you could do that if they're good.

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00:15:59.280 --> 00:16:03.099

Kelly McGuire: Okay, there we go. Let the record show that Pam will give a thumbs up

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00:16:03.680 --> 00:16:16.270

Kelly McGuire: alright, so let's adopt the minutes. Thanks everybody for that. Appreciate it. I do have a report that I would like to share. And so why don't we move on to

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00:16:16.490 --> 00:16:31.429

Kelly McGuire: on to that? There's a few things that are related to the development of dceep goals that I think are important. They're probably not going to be a big surprise to people.

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00:16:31.810 --> 00:16:32.740

Kelly McGuire: But

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00:16:33.990 --> 00:16:44.539

Kelly McGuire: You know the deep goals again for 2526 are built around these 5 priorities of the Chancellors, plus improving attendance.

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00:16:44.690 --> 00:16:53.550

Kelly McGuire: I am happy to share that our attendance rate is getting fairly close to what it was before.

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00:16:54.290 --> 00:16:57.269

Kelly McGuire: pretty close to what it was a couple of years ago.

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00:16:57.590 --> 00:17:24.110

Kelly McGuire: and still not quite what it was at before the pandemic. But our number of students who are chronically absent is still too high. About 18% of students, which is about 3 to 5 points higher than it had been a couple of years ago, and before the pandemic. So that's definitely an area in which we want to continue to improve.

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00:17:24.359 --> 00:17:32.330

Kelly McGuire: Otherwise the additional goals and priorities of the Chancellors will remain the same.

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00:17:32.480 --> 00:18:02.329

Kelly McGuire: What we're looking to do again is to make sure that our goals are centered both on all students, but also on specific subgroups of students, students with disabilities and English language learners, students working below grade level. We also know that in our district students with disabilities and English language learners, tracks very much with racial subgroups, black and Hispanic students

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00:18:02.680 --> 00:18:13.240

Kelly McGuire: performing below the rate of white and Asian students. The

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00:18:13.340 --> 00:18:35.229

Kelly McGuire: I'll get to this a little bit more when we get when I have a slide that's on disciplinary action. And how different subgroups of students are impacted or experience suspension. So I can get to that. But we are looking at addressing these goals through 3 different lenses, both

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00:18:35.240 --> 00:18:43.590

Kelly McGuire: strengthening the the core work that all of our students engage in the development of intervention and

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00:18:43.630 --> 00:19:04.959

Kelly McGuire: and enrichment programs. A lot of our schools this coming year are instituting what they're calling a win period a what I need period. This is one period, maybe every day, maybe 2 days, a week, or 3 days a week, in which intervention is intervention and enrichment for some subgroups of students.

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00:19:05.398 --> 00:19:15.920

Kelly McGuire: Is going to be done, and that's going to be built into the schedule in a way that it hadn't necessarily been in before.

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00:19:16.040 --> 00:19:37.929

Kelly McGuire: And then the final thing is on strengthening database decision making. So one of the things that we want to help our schools to do better with in the coming year is really at looking at progress, monitoring data and also assessment data from screeners to make good choices about what our students need. So those are kind of like

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00:19:37.930 --> 00:19:49.699

Kelly McGuire: the 3 different buckets of work that we're doing the core instruction, the enrichment and intervention. And then also the database decision making that we're working through.

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00:19:50.470 --> 00:20:17.749

Kelly McGuire: So if, for example, the strategy is around strengthening and intensifying core curricula, you can anticipate that across our district, we're going to help to support schools with lesson and unit planning, helping some schools develop school-wide climate and culture plans. Some schools have a really strong climate plan in their building.

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00:20:17.790 --> 00:20:30.270

Kelly McGuire: Other schools were looking to help them to build their climate plan, so that students feel a greater sense of belongingness and connection, and we think that that is our pathway into

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00:20:30.620 --> 00:20:39.900

Kelly McGuire: not just improved academic outcomes, but also reduce incidences of behavior, infractions and increased attendance.

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00:20:40.170 --> 00:20:59.119

Kelly McGuire: We want to really focus our some of our work on integrated co-teaching. We have a lot of integrated co-teaching classes in our district, and it's been a while since we've engaged in a real concerted effort to help to support the 2 teachers who are working in classrooms.

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00:20:59.120 --> 00:21:19.720

Kelly McGuire: Some of our schools have been working on this, but it's not something that we've talked about explicitly across the district. It really makes sense for us to do this now, because our schools, each of our schools, has adopted at least one core curricula, and we know that when a core curricula is written it's really written for one teacher.

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00:21:19.720 --> 00:21:29.010

Kelly McGuire: But we have 2 teachers in our ICT classrooms. So we need to make sure that we're making the most out of those 2 teachers to meet the needs of all kids

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00:21:29.160 --> 00:21:52.219

Kelly McGuire: again, centering our work on teaming and data analysis, and then also really helping to strengthen those places where we are grouping students homogeneously. And that comes back to those win periods that I was talking about the intervention and enrichment periods to think about how it is that we can plan for those periods in intervention.

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00:21:52.450 --> 00:22:14.840

Kelly McGuire: There are often just programs and plans that we have in place, that help to bring students who are who have unfinished learning, who are not yet performing at grade level. But we also are working on some planning for students who are working above grade level, and how and considering how it is that we can enrich their educational experience.

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00:22:16.930 --> 00:22:17.790

Kelly McGuire: Oops.

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00:22:20.850 --> 00:22:31.850

Kelly McGuire: so that's for it. Kind of for, like the Cep goals, I have a few a little bit more data available. That's connected that I'll share in just a second related to climate and culture.

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00:22:31.850 --> 00:22:56.330

Kelly McGuire: A lot of our academic goals in our district are built around the end of year screeners, academic screeners in math and in literacy, and the window for completing those just closed last week. So we don't have full data on that just yet, but we will be able to use those data to help to develop goals over the summer in our dceep related to both literacy and math

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00:22:56.330 --> 00:22:57.040

Kelly McGuire: medics.

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00:22:58.040 --> 00:23:05.580

Kelly McGuire: I'm actually at Salk. I'm sorry. I'm actually at 75 Morton Middle School right now, and had a meeting with their staff.

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00:23:05.690 --> 00:23:19.159

Kelly McGuire: So we've been meeting with both the Salk and Morton staff to determine if there is a way forward for the schools to come together to strengthen each other's communities and create additional opportunities for district 2 students and families

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00:23:19.400 --> 00:23:23.440

Kelly McGuire: through a merger of schools.

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00:23:24.330 --> 00:23:41.500

Kelly McGuire: and but nothing has been decided yet. We've been meeting with Slts Pamela. I see your hand, I'll make sure to answer it in just a second. We have been meeting with slts and staff and ptas, as well as the school leaders from each of those schools

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00:23:41.580 --> 00:23:59.669

Kelly McGuire: we may end up engaging in a plan to merge schools that might not happen. We're really at the beginning stages of this, but we really want to just find out right now what it is that's most important to the communities and hear from them.

152

00:23:59.670 --> 00:24:15.300

Kelly McGuire: But again, nothing has been decided. We're hoping that we have a group of folks who we can get together during the summer to talk a little bit more about the schools and what's important to them, so that if there is a pathway forward we can begin to

153

00:24:15.300 --> 00:24:32.509

Kelly McGuire: focus on that. Nothing is happening in the coming year. But we do want. I did want to make sure that folks are aware of the fact that we are involved in this engagement. And, Pamela, I saw your hand up. Did you have a question that you wanted to ask.

154

00:24:36.770 --> 00:24:39.379

Kelly McGuire: I'm sorry, could you? I can't quite hear you. Yeah.

155

00:24:39.380 --> 00:24:40.300

Pamela Rodriguez DC37 Union Representative: I'm sorry.

156

00:24:40.300 --> 00:24:40.980

Kelly McGuire: Yeah, no, it's okay.

157

00:24:41.170 --> 00:25:10.889

Pamela Rodriguez DC37 Union Representative: Okay, yes. No. When I saw that slide about the merging of schools. So it just happened to be when I did a site visit. I wish I could have been there when you, you know, visited. Maybe you did send me an invite, and I missed that but you know, moving forward, I would love to attend. When you do, you know, invite Uft to come to the building? I would be more than happy to do that because I had some members. As I mentioned, I did a site meeting at Morton School.

158

00:25:11.271 --> 00:25:21.889

Pamela Rodriguez DC37 Union Representative: and it, you know, it was concerns with the members, DC. 37 members who brought that to my attention about that they heard that the schools were going to be merging in

159

00:25:22.399 --> 00:25:38.200

Pamela Rodriguez DC37 Union Representative: I did tell them that I did. I wasn't aware of that merging of the schools. But I will, you know, get more information for that. So basically, how is that gonna affect with the members at Morton? Are they gonna be joining with

160

00:25:38.310 --> 00:25:44.489

Pamela Rodriguez DC37 Union Representative: the salk school? If this happens of merging of the schools? Is there going to be any accessing

161

00:25:45.020 --> 00:25:45.860

Pamela Rodriguez DC37 Union Representative: you know.

162

00:25:46.210 --> 00:26:05.839

Pamela Rodriguez DC37 Union Representative: stuff like that. I mean, I did explain to them that they will get notification if they would need to be moved to another school. But I haven't gotten any information for that. The Union hasn't received any information from that, so I just wanted to touch base with you on. How would that affect their members at more in school?

163

00:26:06.080 --> 00:26:11.969

Kelly McGuire: Yeah, absolutely. And I definitely will make sure to

164

00:26:12.568 --> 00:26:20.539

Kelly McGuire: invite you in the future. We didn't formally invite district reps from Uft either. This was just a request

165

00:26:20.700 --> 00:26:24.630

Kelly McGuire: on behalf of the Morton staff for me to come and visit with them.

166

00:26:24.880 --> 00:26:50.860

Kelly McGuire: I will say that we are very far away from any kind of final plan on this. We're in this phase right now, where you know, each school has some real strengths in their communities. And we don't want to. We want to make sure that we're honoring the real strengths and histories of the 2 schools.

167

00:26:51.445 --> 00:26:57.000

Kelly McGuire: And consider whether or not a plan to come together is

168

00:26:57.680 --> 00:27:14.529

Kelly McGuire: possible and feasible. There are things that 75 Morton has and also really needs. And there are things that Salk has and really needs. And so we're just talking right now whether or not

169

00:27:14.690 --> 00:27:19.849

Kelly McGuire: any kind of plan can be formulated. And so

170

00:27:20.590 --> 00:27:34.049

Kelly McGuire: it's what's interesting is we're beginning to hear about some things that are, you know, most important to the the school communities. But it's only through engagement and real conversations that we're, you know, able to to hear about these things.

171

00:27:34.080 --> 00:27:56.820

Kelly McGuire: We're talking with some parents talking with some slts. The spring is just a real opportunity to do that, but also at the end of the day. If it doesn't end up happening, it doesn't end up happening, you know. It really will only move forward if there seems to be like a collective agreement that there's a plan that is going to be good for both schools.

172

00:27:57.351 --> 00:28:01.119

Kelly McGuire: And nobody's, you know, forcing this to happen.

173

00:28:01.760 --> 00:28:10.089

Kelly McGuire: We do think that there's an opportunity to do it right now. But nobody is forcing this this to happen right now. So yeah.

174

00:28:10.947 --> 00:28:20.472

Kelly McGuire: okay, thank you. But we'll we'll make sure to keep loop you in on any future engagements. I don't know that anything else is going to happen this year, but

175

00:28:20.770 --> 00:28:21.220

Pamela Rodriguez DC37 Union Representative: Okay.

176

00:28:21.220 --> 00:28:22.579

Kelly McGuire: Yes, for sure. Yeah.

177

00:28:22.580 --> 00:28:23.820

Pamela Rodriguez DC37 Union Representative: Great. Thank you.

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00:28:23.820 --> 00:28:25.559

Kelly McGuire: For sure. Yep, Craig.

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00:28:25.560 --> 00:28:30.099

Craig Slutskin: Yeah. And I think you know this. But the other folks that I think should be engaged

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00:28:30.170 --> 00:28:55.480

Craig Slutskin: would be the 40 folks, because it the Ps. 40 folks, because it has implications for their building the amount of their enrollment, because, you know, right now they didn't even I don't think they even applied for the class size reduction because they couldn't fit right? They couldn't fit more kids in. So the you know the fact that you know whether or not where, where salt the salk is housed does have a very big effect on

181

00:28:55.500 --> 00:29:13.070

Craig Slutskin: 40 and 40 parents, and really future 40 parents. So I think that, you know, and I'm preaching to the choir. I think that the 40 parents should also be part of the conversation. It's probably a different conversation with them, but but I just don't think we should, you know, exclude them from from that. From that talk.

182

00:29:13.540 --> 00:29:24.039

Kelly McGuire: Yeah, for sure. No, I think that that makes sense. And also I'd love to talk with some, you know. Ps. 3. Parents and one parents, 2, 3, 4 parents.

183

00:29:24.620 --> 00:29:28.740

Kelly McGuire: this, you know, has the.

184

00:29:28.990 --> 00:29:31.619

Kelly McGuire: you know. It would have implications for all of the.

185

00:29:31.620 --> 00:29:33.670

Craig Slutzkin: Lot of schools, right? A lot of a lot of families.

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00:29:33.670 --> 00:29:34.769

Kelly McGuire: Yeah, for sure.

187

00:29:37.210 --> 00:29:42.100

Kelly McGuire: Yeah. So that's what I I did want to make sure that we were

188

00:29:42.610 --> 00:29:48.225

Kelly McGuire: you know, beginning to put some stuff out there. Knowing that it still is

189

00:29:49.350 --> 00:29:54.809

Kelly McGuire: oh, and I put together just like a couple of like basics here, which I think is kind of interesting. So

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00:29:55.510 --> 00:30:19.120

Kelly McGuire: Salk is a non-screen school has about. But it's a choice school, 373 students. They're projected actually to be a little bit bigger next year, about 90% academic proficiency. They've had 11 suspensions in the school this year, but the building utilization, the Ps 40 building utilization is 140%,

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00:30:19.340 --> 00:30:29.249

Kelly McGuire: and then 75. Morton is a zone school with a screened school. That is a choice program open to anybody in the district.

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00:30:29.470 --> 00:30:37.920

Kelly McGuire: They have 305 students, but projected at 270 for next year at about 50% academic proficiency.

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00:30:38.100 --> 00:30:45.599

Kelly McGuire: 14 suspensions, and the building utilizations at 40%. So you know, one of the things that I think

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00:30:47.230 --> 00:30:50.139

Kelly McGuire: I just wanna you know, there's some like

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00:30:50.720 --> 00:31:00.319

Kelly McGuire: things that people know or might suspect, or whatever about these 2 schools. But these are just some of the data that we currently have about the the 2 buildings.

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00:31:00.760 --> 00:31:02.960

Kelly McGuire: 2 schools, not buildings, schools.

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00:31:06.270 --> 00:31:11.801

Kelly McGuire: Yeah, we also, you know, there, there has been some talk in the district about

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00:31:12.430 --> 00:31:39.959

Kelly McGuire: looking at mathematics in District 2, you know, mathematics has been a big part of my world personally, both as a teacher, as a middle school math teacher and as a superintendent where middle school math has been a big one of the big things that I've kind of taken on with the implementation of illustrative math across all middle schools.

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00:31:40.250 --> 00:31:55.700

Kelly McGuire: The use of accelerated illustrative math in several schools. But there is some conversation about looking to consider. How is it that we can continue to accelerate

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00:31:55.700 --> 00:32:11.569

Kelly McGuire: math opportunities for kids who are working above grade level. So we've got a few bullets that I would like to share. In some cases we have schools that are just adopting a standards aligned high quality curriculum

201

00:32:11.740 --> 00:32:14.989

Kelly McGuire: that is new.

202

00:32:15.140 --> 00:32:22.349

Kelly McGuire: Adopting this new curriculum, I think, will have a significant impact on the experience of students in elementary school in mathematics.

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00:32:22.580 --> 00:32:46.839

Kelly McGuire: We're also obviously going to be entering our 3rd year next year of a district wide, illustrative math rollout, as I mentioned in a previous, and we want to make sure that all of our teachers are strong educators of math. We also going to have a few new math teachers because of the class size reduction. Some schools have hired new math teachers.

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00:32:47.050 --> 00:32:55.810

Kelly McGuire: I also mentioned earlier that we are strengthening our what I need or win periods. So that's both.

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00:32:56.130 --> 00:33:12.730

Kelly McGuire: What we're intending there. Both is to bolster the capacity of teachers to provide structured math intervention as well as develop enrichment learning for students who are working at or above grade level.

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00:33:12.920 --> 00:33:42.649

Kelly McGuire: We are launching a district wide math Olympiad program, which is a district wide math, a competitive math program where kids are. Our intention is for kids to compete against other kids around the district and around the State. As a part of the math Olympiad. We just received some good word back from Ps. 33. I think that came back with the second place, Statewide finish in a recent competition out on Long Island, which is really exciting.

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00:33:42.850 --> 00:33:47.050

Kelly McGuire: And then we are beginning to look at

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00:33:47.280 --> 00:34:16.169

Kelly McGuire: in middle school, where we might be able to develop opportunities for geometry. It is something that is of interest to some students in our district. We have to really think about how it is that we might be able to do something like that, knowing that in each of our schools there are some students who could be ripe for geometry, but perhaps not a full class.

209

00:34:16.179 --> 00:34:32.140

Kelly McGuire: you know, and we're really thinking about how it is that we might be able to do something like add geometry to the middle school program for our students. So more to come on these items, but we're taking a look at it.

210

00:34:33.336 --> 00:34:48.430

Kelly McGuire: There was also a request in the last Cec meeting to detail where our 127 new teachers are being hired as a part of class size reduction.

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00:34:48.670 --> 00:35:01.470

Kelly McGuire: So 81 of those students are, or those teachers are going to go to elementary school, 13 in K 8 and 33 of them are middle school teachers. So for 127, total

212

00:35:03.780 --> 00:35:32.630

Kelly McGuire: and we also had a couple questions about school climate. So you know, people know in our district that we have 48 schools, plus 2 pre-k principals, one that both serve 3 K and pre-k. So there are 50 principals in our district. But there's really 49 unique Dbns, 49 schools, and that pre-k center

213

00:35:34.030 --> 00:35:48.060

Kelly McGuire: so of the 48 schools. We thankfully haven't had any suspensions in our 3 K or pre-k programs. But of those 48 schools we did see 45 fewer suspensions this year, as compared to last year.

214

00:35:48.120 --> 00:36:08.140

Kelly McGuire: we had 36 schools across the district that had fewer than 10 suspensions, and 12 of our schools didn't have any. Our black students and students with disabilities were more than twice as likely to be suspended as compared to other subgroups in our district

215

00:36:08.220 --> 00:36:34.029

Kelly McGuire: there are some subgroups like our Asian and white students, they are actually suspended at a rate that is lower than the proportion of students who are in our district. And then there are some students like our Hispanic students, our English language learners that are suspended at a rate that's pretty in line with their population in our district.

216

00:36:34.030 --> 00:36:48.289

Kelly McGuire: Of course we don't want any students to be suspended if we can help it, but we do recognize that our black students and students with disabilities. I don't have the exact crossover of

217

00:36:48.290 --> 00:37:07.550

Kelly McGuire: how many of our students with disabilities that are suspended are black African, American. But those are data that we're working on pulling. So this is the examples of our disproportionality and positive things about the improving school climate, but also

218

00:37:07.740 --> 00:37:16.850

Kelly McGuire: some concerns about the disproportionality and disproportionate numbers of students who are suspended from these 2 subgroups.

219

00:37:18.420 --> 00:37:40.410

Kelly McGuire: People have heard about summer rising. We've got that coming up very soon, as Rennie pointed out lots of kids interested in summarizing this year. We tend to have a lot of kids sign up. Not all of them have historically shown. But 450 is an awful lot, and my guess is that

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00:37:40.410 --> 00:37:55.419

Kelly McGuire: a lot of those kids will be joining us for the program. So it is a. It is a fantastic opportunity for the parents and and children for the summer, and we're going to have a great program again this year.

221

00:37:56.400 --> 00:38:23.259

Kelly McGuire: We have 3 retirements now 3 retirements on the board. Last I shared that Doreen, Esposito and Savannah, Ng. But Rhonda Perry of Salk has also announced her retirement, and we also were able to announce who is taking over as interim acting principals for 2 out of the 3 schools. Amy O'brien has been the assistant principal at Manhattan new school for a long time.

222

00:38:23.410 --> 00:38:46.969

Kelly McGuire: and Rachel Rosenbaum has been the assistant principal at Ps. 340. For the past few years. She's going to be taking over at Ps. 2, and we will soon be announcing the interim acting principal of Salk Middle School. But congratulations to these school leaders, all of them. Those are retiring and those that are taking over the new roles.

223

00:38:47.420 --> 00:39:00.849

Kelly McGuire: And I guess I didn't quite finish this slide. But just a few things here. We've got Juneteenth coming up this week. The last day of school is the 26th and then September 4th is the 1st day of school.

224

00:39:01.000 --> 00:39:09.069

Kelly McGuire: and later this week. We also have the algebra. One regions exam that all of our middle schoolers are taking.

225

00:39:09.290 --> 00:39:14.429

Kelly McGuire: and with that I will close and see if there's any questions that people might have.

226

00:39:20.560 --> 00:39:25.760

jessica harvey: Kelly, could you just go over who's taking over which schools in terms of principalships.

227

00:39:25.760 --> 00:39:28.699

Kelly McGuire: Sure. Do you want me to put the slide up, or do you want me to just say it.

228

00:39:28.870 --> 00:39:30.200

jessica harvey: You can just say, thanks.

229

00:39:30.640 --> 00:39:38.050

Kelly McGuire: Yep, amy O'brien is going to be serving as the interim acting principal at Manhattan New school.

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00:39:38.350 --> 00:39:41.700

Kelly McGuire: and Rachel Rosenbaum, of Ps. 2.

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00:39:46.270 --> 00:39:55.850

Kelly McGuire: And they both have met the staffs there, which has been great and we'll soon be announcing the

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00:39:56.130 --> 00:39:57.960

Kelly McGuire: interacting principle for a salk.

233

00:39:58.710 --> 00:40:01.210

Kelly McGuire: Perhaps even later this week or later today.

234

00:40:03.198 --> 00:40:06.060

Kelly McGuire: Pamela, can I answer your question or.

235

00:40:11.480 --> 00:40:21.679

Pamela Rodriguez DC37 Union Representative: Okay, yes. So you didn't mention any new schools, right? So we don't know of any. New schools are going to be opening up for next year.

236

00:40:22.590 --> 00:40:24.220

Kelly McGuire: Not in our district. No.

237

00:40:24.220 --> 00:40:52.230

Pamela Rodriguez DC37 Union Representative: Okay. So as I see that there's intern principals for these schools, like for Ps. 290 and Ps. 2. So I'm pretty sure they're going to have a C 30 process right next year. So I will definitely let our members know that they can participate in the C 30 process where they can have a DC. 37 sit in on that as well, because not a lot of members do know that they can sit in

238

00:40:52.230 --> 00:40:58.150

Pamela Rodriguez DC37 Union Representative: on the C 30 process. So that would be the goal for that. Yes, thank you.

239

00:40:58.420 --> 00:41:00.030

Kelly McGuire: Absolutely for sure. Yep.

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00:41:07.210 --> 00:41:08.185

Kelly McGuire: alright

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00:41:12.490 --> 00:41:17.510

Kelly McGuire: If there aren't any other questions on that.

242

00:41:20.580 --> 00:41:31.910

Kelly McGuire: I know that there is a it's a bit ambitious. But

243

00:41:33.010 --> 00:41:44.260

Kelly McGuire: I guess I was looking for a little bit input on when we might have dlt meetings next year.

244

00:41:46.470 --> 00:41:56.863

Kelly McGuire: Is it? Is that out of the question to begin raising that issue. I always there was a year in which I fell way behind in creating the timeline. But

245

00:41:57.780 --> 00:42:07.919

Kelly McGuire: I'm curious as to what people think of this time of the day and this time of the week also. Just yeah. Go ahead, Pamela. Yeah.

246

00:42:07.920 --> 00:42:17.610

Pamela Rodriguez DC37 Union Representative: Hi, yes. So I noticed that. Yeah, I mean in the beginning. When I 1st started the district and I attended dlts.

247

00:42:17.630 --> 00:42:41.890

Pamela Rodriguez DC37 Union Representative: I wasn't sure I might have had missed one meeting, and in the time you know where you select the time for the the Dlts now I do have struggles for 8 30, because technically, my time begins at 9. So you know, like today, I was able to. Of course, when I'm on transit to get to a site. So if it's possible.

248

00:42:41.890 --> 00:42:49.040

Pamela Rodriguez DC37 Union Representative: If we can shift like, maybe at 9 o'clock I can do 9 o'clock or anytime. After that

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00:42:49.645 --> 00:42:51.870

Pamela Rodriguez DC37 Union Representative: would be best for me.

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00:42:52.510 --> 00:42:53.429

Kelly McGuire: Great. Thank you.

251

00:42:53.780 --> 00:42:54.510

Pamela Rodriguez DC37 Union Representative: Okay.

252

00:42:58.110 --> 00:43:05.760

Kelly McGuire: Does anybody else have opinions about days, or whether or not we can even start making this

253

00:43:06.210 --> 00:43:07.450

Kelly McGuire: plan yet.

254

00:43:14.090 --> 00:43:24.669

jessica harvey: I would prefer not Thursdays, not Thursday mornings. Specifically, because that is traditionally, the day that I

255

00:43:24.920 --> 00:43:27.480

jessica harvey: that I'm in the classroom teaching.

256

00:43:28.070 --> 00:43:32.759

jessica harvey: And I would prefer not to shift that for my principal.

257

00:43:32.920 --> 00:43:36.029

jessica harvey: for sure, so that she has to work, rework a schedule.

258

00:43:45.530 --> 00:44:01.080

Dayonne Smith: And just a reminder for Manhattan High schools, presidents. We have a new president and board that will be starting for the fall. So their availability and schedule is completely unknown. At this point.

259

00:44:01.080 --> 00:44:02.329

Kelly McGuire: For sure. Yeah.

260

00:44:02.760 --> 00:44:03.450

Kelly McGuire: Yeah.

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00:44:05.970 --> 00:44:12.200

Kelly McGuire: And, Rennie, I see your okay. I see your note

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00:44:15.220 --> 00:44:21.289

Kelly McGuire: all right. Well, you know, I think when I originally suggested Monday morning.

263

00:44:22.170 --> 00:44:24.660

Kelly McGuire: A couple I I was like. Is this going

264

00:44:24.890 --> 00:44:32.982

Kelly McGuire: too far out on a limb, you know, starting the starting the week with a meeting like this is maybe painful, but

265

00:44:33.810 --> 00:44:38.980

Kelly McGuire: It seems like it could actually be not such a bad time in terms of

266

00:44:40.230 --> 00:44:45.906

Kelly McGuire: hosting it again. We'll obviously like confirm everything for the fall. But

267

00:44:47.597 --> 00:44:51.770

Kelly McGuire: I really, I just wanted to get a sense of of this.

268

00:44:52.600 --> 00:44:59.219

Kelly McGuire: It this site this time, I guess, was 8 30. But 9 is better. Yeah, I hear you, Rennie. Yep.

269

00:44:59.490 --> 00:45:03.790

Kelly McGuire: get people in the building. Get kids settled, get them out of breakfast. And

270

00:45:04.100 --> 00:45:09.239

Kelly McGuire: then a meeting makes sense. And so thanks everybody for for sharing your input on that.

271

00:45:11.330 --> 00:45:12.125

Kelly McGuire: Okay,

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00:45:13.140 --> 00:45:17.320

Kelly McGuire: I'll I just wanna make sure that people did have a chance to

273

00:45:17.680 --> 00:45:20.759

Kelly McGuire: sign in. If you didn't sign in, I'll drop the

274

00:45:21.330 --> 00:45:25.519

Kelly McGuire: link into the chat one more time. And

275

00:45:25.670 --> 00:45:32.710

Kelly McGuire: if not, I'm happy to take any further questions, otherwise we'll we'll wrap it up and wish everybody a great summer.

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00:45:41.380 --> 00:45:42.480

Kelly McGuire: You okay, Craig.

277

00:45:42.480 --> 00:45:44.530

Craig Slutkin: Yeah. Can I call you first? st Can I call you after.

278

00:45:44.530 --> 00:45:46.050

Kelly McGuire: Yep. Absolutely. Yeah. Okay.

279

00:45:47.310 --> 00:45:51.980

William Doyle: Kelly, did you want me to? Go over the timeline and some other pieces.

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00:45:52.130 --> 00:45:57.860

Kelly McGuire: I shared some of that with the development of the dceep goals over the summer.

281

00:45:58.070 --> 00:46:06.560

William Doyle: Oh, okay, alright great. I apologize for being late. I had another meeting earlier that they requested me to be on so.

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00:46:06.560 --> 00:46:08.540

Kelly McGuire: No, no problem at all, no problem.

283

00:46:10.060 --> 00:46:10.920

Renny Fong: Thanks. Everyone.

284

00:46:10.920 --> 00:46:13.430

Kelly McGuire: All right. Thanks so much. Everybody have a great have a great afternoon.

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00:46:13.430 --> 00:46:14.930

jessica harvey: Thanks very much. Everyone.

286

00:46:14.930 --> 00:46:15.749

Pamela Rodriguez DC37 Union Representative: Have a good one.

287

00:46:17.130 --> 00:46:17.960

jessica harvey: Basic.