



Summer Reading Challenge!

Hello I.S. 254 students! This is your summer reading packet. Students who complete and turn in **this** packet, with a book project on the first day of school, will be cordially invited to our **Reading Celebration in September!**









The celebration includes **lunch, special treats, music, and a lot of prizes.**

Your completed packet and book project will serve as your entry ticket.

Have fun with this and have a happy and safe summer!



Summer Reading Log!

Name of Book	Author	Date Completed	Rating  	Parent or Guardian Signature
			 	
			 	
			 	



*Please choose **option 1** or **option 2***

Option 1

You are required to read **3 books**, **OF YOUR CHOOSING**, this summer. You must complete a **book project** based on one of your books and bring it in on the first day of school. Please choose one idea from the following:



COMPARING AND CONTRASTING



* If you review (What's better? Book? Film?)
 * Graphic Organizer: Compare and Contrast Book to Film.
 * Compare and Contrast Organizer and Assessment (Complete with sentence stems, word bank, and writing recommendations.)



Option 2

You are required to read **3 books**, **OF YOUR CHOOSING**, this summer. You must complete a **book recommendation** based on one of your books and bring it in on the first day of school.

Book Recommendation

Student Name

I.S. 254

Date

Grade

T: Title

A: Author

G: Genre

Paragraph 1: Name the main character, the motivation and an obstacle that is preventing the main character from achieving their goal. Then, give your opinion of the book.

Paragraph 2: State one reason why your classmates should or should not read this book. (Use RACCET to convey your idea).

Paragraph 3: State another reason why your classmates should or should not read this book. (Use RACCET to convey your idea).

Paragraph 4: Restate your opinion of your book. Then restate the two reasons why your classmates should or should not read the book.



RUBRIC

CATEGORY	OUTSTANDING	EXCELLENT	GOOD	POOR
Grammar & Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.
Capitalization & Punctuation	Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.
Sentence Structure	All sentences are well-constructed with varied structure.	Most sentences are well-constructed and there is some varied sentence structure in the essay.	Most sentences are well constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.
Content: Book Information	The title of the book and the author/illustrator's names are included in the recommendation.	The title is included in the recommendation but the author/illustrator's names are left out.	The author/illustrator's names are included in the recommendation but the title is left out.	The title and the author/illustrator's names are not included in the recommendation.
Content: Summary and Review	The recommendation includes a summary of the book and tells the reader why the student recommends that others read it and provides two reasons why they should .	The recommendation includes a summary of the book but only provide one reason why others should read it.	The recommendation tells the reader why others should read the book but does not include reasons why others should read the book.	The recommendation does not include a summary of the book and does not tell the reader why the student recommends that others read it.

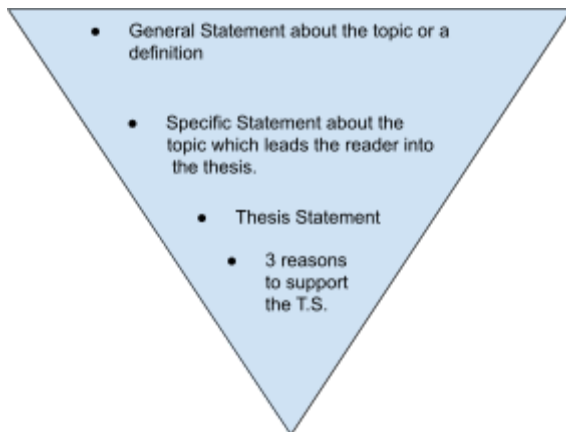


Structure of an Essay

Intro(1 paragraph)
Body(3 paragraph)
Conclusion (1 paragraph)

Introduction (4-5)

- General statement or define the topic
- Specific statement- name the topic that you will discuss
- Thesis- Opinion statement . This what you will prove
- 3 reasons to back up your thesis.



Body Paragraph number 1= Explanation for your first reason. Use RACCE

- Restate your thesis and first reason. (Because)
- Cite two details to back up your thesis
- Explain why your quotes support your first reason

Body Paragraph number 2= Explanation for your second reason. Use RACCE

- Restate your thesis and reason. (Because)
- Cite two details to back up your thesis
- Explain why your quotes support your second reason

Body Paragraph number 3= Explanation for your third reason. Use RACCE

- Restate your thesis and third reason. (Because)
- Cite two details to back up your thesis
- Explain why your quotes support your third reason



Conclusion= Restate your intro in a different way (synonyms)

The Night Diary

Veera Hiranandani. Dial Books for Young Readers.

With the backdrop of the 1947 India–Pakistan split, this harrowing story is told from the perspective of 12-year-old Nisha through letters to her deceased mother. Nisha writes about her confusion regarding tensions in her country, becoming a refugee, and her hope for a peaceful future.

The Not So Boring Letters of Private Nobody

Matthew Landis. Dial Books for Young Readers.

Seventh grader Oliver, self-proclaimed Civil War expert, is paired with don't-care Ella to research a nobody soldier for a Civil War project. At first disappointed, Oliver soon warms to Ella and recruits his buddy Kevin as their writing consultant. Together they discover a mystery that just might lead to greater things.

Out of Left Field

Ellen Klages. Viking Books for Young Readers.

After being unfairly cut from the Little League baseball team, strong-willed Katy uses both her keen research skills and helpful librarians to learn about the history of women in baseball and fight for her rights. Set in 1957, expertly woven facts and cultural details contextualize this fascinating story.

Rebound

Kwame Alexander. Houghton Mifflin Harcourt.

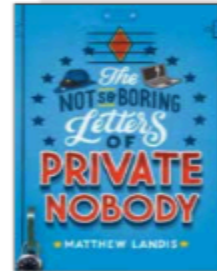
As a prequel to *The Crossover*, readers learn how Jordan and Josh's father, Chuck "Da Man" Bell, was introduced to basketball, and his family's history helps readers of this popular series glimpse into his childhood. The novel in verse focuses on experiencing heartache, the value of family, and growing up.

Resistance

Jennifer A. Nielsen. Scholastic Press.

As a young Jewish girl in Nazi-occupied Poland, Chaya Lindner isn't safe. However, she forgoes safety, uses her fair features, and forges papers to become a courier. When a raid goes incredibly wrong, Chaya's left alone. Finding support and her resolve, she vows to resist or die trying.

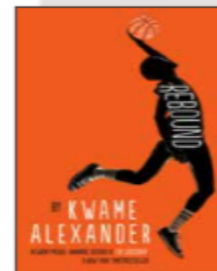
* Titles that received the most votes



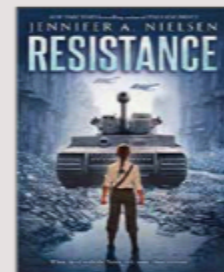
The Not So Boring Letters of Private Nobody. Matthew Landis.



Out of Left Field. Ellen Klages.



Rebound. Kwame Alexander.



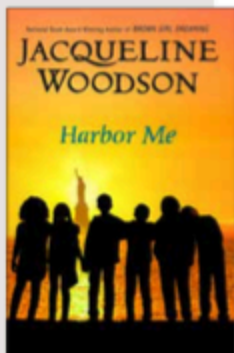
Resistance. Jennifer A. Nielsen.



Amal Unbound. Aisha Saeed.



Everything Else in the Universe.
Tracy Holczer.



Harbor Me. Jacqueline Woodson.

Advanced Readers (Grades 6–8, Ages 11–14)

Amal Unbound

Aisha Saeed. Nancy Paulsen.

Amal is happy in her Pakistani village, pursuing her dreams of becoming a teacher. But a chance encounter with the son of her village's shady landlord lands her in the depths of indentured service. Amal's undying spirit and unwavering courage show that we all have the power to make change.

Code Word Courage

Kirby Larson. Scholastic Press.

Billie's brother Leo is going off to serve in World War II with Denny, who is a Navajo Code Talker. After Denny brings injured dog Bear home for her to care for, Billie does her part to help with the war effort while Bear comes to the rescue through her many adventures.

Ebb & Flow

Heather Smith. Kids Can Press.

After his dad's incarceration and a rotten year at a new school, Jett returns to his grandma's house for the summer to try to forget. Written in verse, this novel highlights Jett's regrets, hopes, and plans to seek forgiveness all with the unfailing support of his loving grandma.

Everything Else in the Universe

Tracy Holczer. G.P. Putnam's Sons Books for Young Readers.

Lucy's father served as an army doctor in the Vietnam War and returned as an amputee, changed forever. As she tries to find ways to reconnect, Lucy joins with her neighbor Milo to solve a mystery of a Purple Heart that she hopes will bridge the distance to her father.

***Harbor Me**

Jacqueline Woodson. Nancy Paulsen.

Six middle school kids who are in an experimental class because of their academic challenges meet together weekly to share their stories in a room they dub ARTT (A Room To Talk). Through these conversations, they share their difficult realities and realize friends come in all varieties.