

The Jesse Owens Elementary School– P. S. 026K
1014 Lafayette Avenue, Brooklyn, NY 11221
Phone: 718-919-5707 / Fax: 718-574-2803

Parent Handbook



2024- 2025
School
Year

Diana Collazo-Funtleyder
Principal

Nola Spence
Assistant Principal

Jessica Jones
Parent Coordinator

Table of Contents

<u>School Information</u>		<u>Academic Information</u>	
Message from the Principal	3	Curriculum	11
School Mission	4	English Language Arts	11
School Vision	4	Mathematics	11
Instructional Focus	4	Social Studies	12
Who's Who at P.S. 26	5	Science	12
Official School Hours	6	Arts	12
Breakfast/Lunch Programs	6	Physical Education	12
Home/School Communications	6	Technology	12
School Visits	6	Independent Reading	12
Dress Code	6	Homework	12
Health Information	6-7	Field Trips	13
Arrival/Lateness/Dismissal Policy/Late Pick-Ups	7	Report Cards	13
Early Dismissal	7	Standardized Tests	13
Blue Emergency Cards	7	Promotion in Doubt and Summer Vacation	13
School Closings/Delayed Openings	7	Promotional Policy	13
School Holiday Closing List	8		
Transportation	8	<u>Student Support Programs</u>	
Student Absences	8	Academic Intervention Services (AIS)	14
School Illness	9	English Language Learners	14
Injuries	9	Counseling	14
Head Lice	9	Speech and Language	14
Bed Bugs	9	SETSS	14
Safety/Fire Drills	9	<u>School Events</u>	
Lost and Found	10	Annual School Events	14
Parent-Teacher Conferences	10	Students Creed	14
Discipline and Conflict Resolution	10	<u>Additional Services</u>	
Ladder of Referral	10	Office of Family Engagement and Advocacy	15
Student Dismissal	10-11	Parent Teacher Association Board	15
Toys	11	School Leadership Team	15
Personal Electronic Devices	11	School Safety Agents	15



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Diana Collazo-Funtleyder– Principal

Nola Spence– Assistant Principal

Principal's Letter

August 28, 2024

Dear P.S. 26 Families,

Welcome back to another exciting school year at P.S. 26 – The Jesse Owens School! As I embark on my third year as your child’s Principal, I am thrilled to reconnect with our families and school community as we work together towards a successful year.

This year, we’re embracing an ‘Olympic’ spirit, setting our sights high and striving for even greater achievements. Our success will hinge on the strong partnership between our school and you, our families. By collaborating closely, we can foster positive improvements both in and out of the classroom, driving meaningful progress for our students.

Every day presents a new opportunity, and together we can build a dynamic and engaging learning environment that empowers each student to reach their full potential and ‘Go for the Gold’ in their own unique ways. Our collective efforts will be reflected in the progress and accomplishments of our students. Let’s stay committed to our school’s vision and mission: to provide a successful education that inspires our children to develop their minds, nurture their spirits, pursue their dreams, and ultimately, make a positive impact in the world.

I look forward to a fantastic year of working together.

Warm regards,

Diana Collazo-Funtleyder

Principal

School Mission

To engage staff, families and community partners to make a difference in the life of every child in our school community. We will sustain and enhance academic success so that our students will exceed their goals and contribute to the school community, society and the world.

School Vision

To immerse every student in an inclusive culture of high-quality instruction filled with rich experiences that nurture neurodiversity and all developmental stages to empower the whole child.

Instructional Focus

If, all teachers design standards aligned tasks that consider the whole child and integrate reflective writing opportunities in literacy and numeracy lessons, Then, student engagement, conceptual understanding and achievement will increase. This achievement will allow students to demonstrate progress toward academic excellence in all work products. Teachers will use data to track progress to determine intentional next steps for every student, every day.

Who's Who at Jesse Owens ~ Public School 26

Administration

Ms. Diana Collazo-Funtleyder - Principal

Ms. Nola Spence- Assistant Principal

School Secretary

Sholanda Buie

Teachers

Giselle Lovell	3K
Edlyn Garcia	Pre-Kindergarten
Kari Mavrovouniotis	Kindergarten
Keisha Richardson/Kristine Kirton	Kindergarten (Nest Program)
Esther Weatherington/Veronica Muzek	1st Grade (Nest Program)
Ifeoluwas Olusoga	1st Grade
Jacqueline Boyce/Randi Ortiz	2nd Grade (Nest Program)
Tracey Michael	2nd Grade
Sharina Seemungal	3rd Grade (Gifted and Talented)
Melanie Green/Anita Burke	3rd Grade (Nest Program)
Seante Salmon/Carlene Andrews	4th Grade (Nest Program and Gifted & Talented)
Michelle George	4th Grade
Louise Severino	5th Grade
Anisha Figueroa/Vacancy	5th Grade (Nest Program)

Student Support Services

Gerda Etienne-Vaval- Speech Teacher	Jesse Farrell- Social Worker
Danielle Czizik- Speech Teacher	Kelsey Lardner- Speech Teacher
Iris Torres- ESL Teacher	Kiernan Leek– ESL Teacher
Reginald Richards- Guidance Counselor	Mahnoor Malik– Gudiance Counselor
Jennifer Hill-Miller- Psychologist	Dr. Aisha Hall- Occupational Therapist
Shani Bennet—Physical Therapist	

Cluster Teacher

Uzette Caldwell	Physical Education
Elizabeth Kinkel	Literacy/Art
Samiayah Johnson	SPOC/Technology
Syretta Moore	Science
Brenda Burton	Math Coach/AIS/Testing Coordinator
Jeremiah Cleremont	Social Studies SEL/Cluster
Marjorie Berman	ASD Nest Coach/IEP Coordinator
Zita Mankos	ASD Nest Cluster Teacher (K - 2)
Grace Kim	ASD Nest Cluster Teacher (3 - 5)
Frogh Abbas	Nest/SETSS (K - 2)

Parent Support

Jessica Jones	Parent Coordinator
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Paraprofessionals

Luberta Hansley, Maria Cabrera, Shaniqua Oglesby, Raven Cates, Seeta Angus, Tremika Miller

School Aides

Danielle Andrews and Kwasim Coggins

Official School Hours

Our official school hours are 8:00 am to 2:20 pm (Monday –Friday)

Lunch is 4th period for 3K-2nd Grade (10:48 am-11:38 am) and

5th Period for 3rd –5th Grade (11:40 am -12:30 pm)

During a storm or any emergency situation, please check the NYC Department of Education website’s “News and Information” section at <http://www.schools.nyc.gov> or telephone the City’s 311 Government Services and Information phone line by dialing 311 from any phone in the five boroughs or by calling (212) NEW-YORK from outside the boroughs. Also listen to local radio and television stations for New York City Department of Education school closings or delays.

Breakfast/ Lunch Programs

Both breakfast and lunch are available at P.S. 26. Breakfast is available beginning at **7:30 am - 8:55am.**

Students will not be admitted into the school building prior to 7:30 am.

Home/School Communications

The school’s phone number is 718-919-5707 and the fax number is 718-574-2803. You may contact the main office or Ms. Jones (Parent Coordinator) for any questions or necessary information. All written notices are distributed to the children via a red communications folder. Routinely ask your child or check her/his book-bags for any notices they may have been sent home. Periodically notifications will be mailed to parents. We would also like to set-up a computer data base with parent email address so that we may also communicate via the internet. Parents will also be contacted via our school messenger, Class Dojo, School Website, Purple Parent Letter and Monthly Newsletter to inform them of absences, lateness and upcoming event/meetings.

School Visits

You are welcome to visit the school between the hours of 9:00 am and 2:00 pm. Parents/guardians or visitors are required to present valid photo identification such as a driver’s license to the school safety agent in the lobby upon entering the building. After signing in at the school safety agent’s desk, all visitors will be given a pass to the main office located in Room 113.

Dress Code

Our Parent Teacher Association voted to have a school uniform policy. The Jesse Owens School P.S. 26 is a uniform school. Complete uniforms must be worn everyday unless an announcement and/or written notice is sent home specifying alternate garments for the day. The uniforms consist of:

Boys: Yellow Shirt with Navy Blue Khaki Pants

Girls: Yellow Shirt with Navy Blue Skirt or Pants

(Shirts are to be tucked in and pants must be worn with a belt)

PLEASE NO HOODIES NO JEANS!!! Please be sure your child wears the school uniform every day.

Health Information

The law requires that all students entering the New York City public school system for the first time must show proof of having received a complete medical evaluation. Unless medically exempt, the student must also have received the following immunizations:

* Diphtheria Toxoid Containing Vaccine	4 doses (required for kindergarten only)
* Polio (IPV or DPV)	3 doses
* Measles, Mumps, and Rubella (MMR)	2 doses of measles containing vaccine and 1 dose each of mumps and rubella (Preferably as MMR)
* Hepatitis B	3 doses

Health Information (Continuation)

* Varicella (Chickenpox)

1 dose if the student is born on or after January 1, 1998

There is a school nurse on site. The school nurse's office is located on the ground floor. The school's nurse is responsible for the administration of proper first aid when a child is injured or ill at school, and for placing the child under the jurisdiction of her/his parents for any further medical cares. N.Y. State Law does not permit the giving of internal medication, or the treatment of old wounds or injuries sustained outside of school. No one on the school staff is permitted to administer any medication. Only with a doctor's permission by filling out the Medication for Administration Form (504) can a school nurse administer medication for conditions such as asthma.

Arrival/Lateness/Extended Day/Dismissal Policy/ Late Pick-Ups

Attendance at school is the most basic requirement for learning. For students to reach their personal best, they must show up and make their strongest effort at school every day. Getting to school on time is the key to your child's success at school and in life.

At P.S. 26, learning begins from the moment a student walks through the door. Our doors open at 7:30 am and students are expected to arrive at or before 8:00 am. Students who arrive after 8:00 am are considered late. Students are expected to stay in school until the very end of the day. Early pickups are disruptive to the learning environment. **To minimize the disruption and instruction of the dismissal procedure, no early pick-up can be accommodated between 2-2:20 p.m.** Therefore, we are not in the practice of releasing students prior to the end of the school day without prior notification. We request that you arrange doctor, dentist, and all other appointments for your child after school. A parent, legal guardian or additional adults who are listed on the blue emergency contact card, is the only person authorized to sign a child out of school. Our main office is in Room 113.

It is imperative that students are picked up at 2:20 pm each afternoon (except those going on to afterschool enrichment activities). If you are running late, always call the school to inform them of your expected arrival time. If you are not able to pick up your child at the required time after school, please make sure a responsible adult will arrive in your place. Any adult picking up a child must be on the blue card filled out in the beginning of the year and must show ID. If not on the blue card, the parent must notify the school in writing. This person must also show ID.

Early Dismissal

In the event of a storm or a city-wide emergency condition, the Chancellor may announce an early dismissal schedule. Please note that you must list a relative, friend or neighbor on the school's "Blue Emergency Contact Card", because schools are not authorized to release students to persons not listed on that card. The school must always have a working telephone number where we can reach a parent or guardian. **Important Notice: Please, inform your child's teacher and stop by to inform the main office when your telephone number or address has changed.**

Blue Emergency Contact Card

You will receive a blue emergency contact card, which the school will use to contact persons authorized by you in the event of an emergency in school. It is imperative that you list several telephone numbers in case of an emergency. The cards must be returned to school immediately. Please keep these cards up to date. **Please note:** Emergencies arise at the most inopportune moments and having updated/active phone numbers is imperative to contact the parents. Please be sure that the contact person on the card knows they are listed as a contact.

School Closings/Delayed Openings/School Holiday Closing

The Chancellor will make an announcement to all schools in the city on whether to close or delay their opening. All authorized delayed openings will result in the regular starting time being two hours later. By 6:00 a.m., the decision is announced on the following radio stations in the city: 1010 AM, 880AM, 1190AM, 107.5 FM, 91.5 FM as well as the following television stations: WCBS (Ch.2) WNBC (Ch.4), WNYW (Fox Ch.5), WABC (Ch.7), WNYE (Ch.25) and "NY 1".

2024-25 School Holiday Closing

September 4th - Labor Day

October 3rd– 4th– Rosh Hashanah

October 14th- Indigenous People's/Italian Heritage Day

November 1st - Diwali Day

November 5th– Election Day

November 11th– Veterans Day

November 28th – 29th - Thanksgiving Recess

December 24th -January 1- Winter Recess

January 20th - Dr. Martin Luther King Jr. Day

January 29th– Lunar New Year

February 17th- February 21st- Mid-Winter Recess

March 31– Eid al-Fitr

April 14– 18 - Spring Recess

May 26th - Memorial Day

June 5th - Eid al-Adha/Anniversary Day

June 6th - Clerical Day

June 19th – Juneteenth Day

Transportation

The Office of Pupil Transportation www.opt-osfns.org/opt provides information for families eligible for the school transportation. Please contact the school secretary if you need information or forms on transportation options for your child.

Student Absences

Consistent attendance is extremely important for a successful school year. In the event of an absence, please have your child bring an absence note stating the dates she/he missed school and the reason for the absence. A note from the doctor is necessary after a communicable disease or serious injury. Doctor's notes are the only notes that can be used as an excusable absence.

If your child will be out for more than a day, please call the school secretary. Excused school absences/tardiness are student's illness, death in family, religious holidays, and emergency medical appointments.

School Illness

Due to the unprecedented times, children should not be sent to school if they are showing any signs of illness, especially fever, sore throat, rash, conjunctivitis (pink eye), and/or upset stomach. Sending a sick child to school is not fair to the child, other students, and staff at school. If a child becomes ill during the school day, parents/guardians will receive a phone call from the school nurse.

Injuries

If a student is injured during the school day, the following procedures will be followed:

- If the injury is minor, a staff member will send the student to the nurse.
- Staff members will notify the main office if the child cannot be moved.
- School Nurse will diagnose the injury and administer medical attention.
- The parent will be called, and the injury described.
- 911 will be called for serious injuries that require the type of care that school personnel cannot offer.
- An accident report will be completed and filed for every incident.

Head Lice

Unfortunately, head lice are found from time to time on school children. It is recommended that parents periodically check their children's hair for signs of lice, especially if the child complains that his/her scalp is itchy, or a sibling or close playmate has had lice. Your child's physician can recommend special shampoos for killing the lice. A student will be sent home if school personnel suspect the student has head lice or nits (lice eggs). The student cannot return to school until a note, signed by a physician or health clinic personnel, is presented stating that treatment has been undertaken and all head lice and their nits have been eliminated. To prevent an outbreak of head lice, parents should be sure that their children's hair is kept clean. Also, children should be discouraged from using another child's comb, brush, hat, hair ribbons, or barrettes.

Bed Bugs

Bed bugs are small, flat, rusty-red colored insects that feed on human blood, usually when people are sleeping. Bed bugs are hard to see because they are active at night and during the day they hide in beds, other furniture, and small cracks and crevices in walls and floors. Initially, most bed bug bites are painless, but later they turn into large, itchy skin welts that do *not* have a red spot in the center like flea bites.

To keep bed bugs out of your home, it is recommended that you:

- Wash clothing and bedding immediately after returning from a trip.
- Inspect used furniture for bed bugs before bringing it into your home.
- Never bring discarded bed frames, mattresses, box springs, or upholstered furniture into your home.

If your home is infested with bed bugs, the health department recommends that a pest control professional is hired to get rid of the insects. The pest control company should inspect your home to confirm the presence of bed bugs, find and eliminate their hiding places, treat your home with special cleaning and/or pesticides if necessary, and make return visits to make sure the bed bugs are gone.

Safety Drills

Fire drills are held at regular intervals. These drills are very important safety precautions. Students are instructed on the route to use to clear the building and on appropriate behavior to be used during a drill.

Lost and Found

Any items lost and found in classrooms, around the school building and yard are placed in a box in the Lunchroom. The school is not responsible for any lost or misplaced items by students.

Parent-Teacher Conferences

Parent-Teacher conferences are held four times a year. You will be notified in writing before the conferences which are held on:

September 12th, November 7th, March 6th, May 1st

The conferences are a great opportunity to meet with your child's teacher and find out how your child is doing. The conferences are also a good time to ask questions and share ideas about your child's skills and progress.

If you need more time to talk to your child's teacher, write a note, send it to school with your child or call the main office to arrange an appointment. The teacher will inform you of the day and the time he or she is available. You must come to the main office first. Conferences may be scheduled for Tuesday 2:20 p.m. to 3:05p.m. If an emergency meeting is required, please call the school at another time throughout the school year, parents are invited to request conferences with teachers either by writing the teacher a note or through our Parent Coordinator, Ms. Jones at (718) 919-5707 ext. 1104.

Please do not attempt to confer with the teacher during morning pick-up or dismissal, except in case of urgency. The teacher is responsible for the entire class at these times. It is impossible to hold a productive conference and take care of an entire class at the same time.

Discipline and Conflict Resolution

The Chancellor's Citywide Standards of Discipline and Intervention Measures (Blue Book) which outlines the discipline policies, as set forth by the Department of Education, is distributed at the beginning of every school year to all students. This document includes the DOE's citywide "Discipline Code" as well as a "Student Bill of Rights." All staff members or adults in the building may serve as facilitators for conflicts occurring between students. If a problem cannot be resolved, please refer to the

Ladder of Referral

Please follow the following "ladder of referral" for questions or concerns that you would like to see addressed:

- 1st Contact your child's teacher
- 2nd Contact school Parent Coordinator Ms. Jones
- 3rd Contact school Guidance Counselor Mr. Richards/Ms. Malik
- 4th Contact the Assistant Principal, Ms. Spence
- 5th Contact the Principal, Funtleyder

Student Dismissal

<u>Grade</u>	<u>Location</u>	<u>Exit</u>	<u>Time</u>
3K-Pre- K	Back exit of Pre-K Room	Lafayette Avenue & Greene Avenue	2:15 p. m.
Kindergarten- 1st Grade	Back exit of Pre-K Room	Lafayette Avenue & Malcolm X Blvd (Not the Main Entrance)	2:20 p. m.
2nd Grade- 5th Grade	Side Door	Malcolm X Blvd & Van Buren Street	2:20 p. m.

Student Dismissal (Continued)

An adult or older sibling must pick up children in grades K, 1 & 2. Children in grades 3, 4 & 5 may walk home by themselves. Children in grades Pre -K, Kindergarten, 1 & 2 who are not picked up on time will be escorted to the main office. If a child is still not picked up within a reasonable amount of time after dismissal, the assigned staff will try to contact a parent or guardian. All children riding school buses or waiting for private vans and/or afterschool care centers will be waiting at the main entrance. Whoever is responsible for picking up your child must be prompt. There is no supervision for children after dismissal at 2:20 pm.

Toys

All forms of toys are prohibited. Such items will be confiscated by school personnel. Parents must claim seized items in person at the school. P.S. 26 school staff are not responsible for lost or stolen items.

Personal Electronic Devices

Jesse Owens ~ P.S. 26 prohibits the usage of cell phones by students while they are in school. If your child must carry a cell phone, it should be turned off and secured in their book bag. Cell phones can be confiscated by school personnel if used in school. If you have an emergency, contact the Main Office at (718) 919-5707 to leave a message for your child. P.S. 26 school staff will not be responsible for lost or stolen electronic devices.

Curriculum

The core curriculum of P.S. 26 mirrors the New York State Education Department, the Next Generation Standards. Our curriculum incorporates a project-based approach to learning. Creative problem solving, divergent thinking, research, independent study, and self-evaluation are all enforced in each classroom. Curriculum orientations begin in September. During the orientation, your child's teachers will introduce themselves and share the year's activities with you. This is not a Parent-Teacher conference, and you will not be given private time to talk with the teacher about your child. You will, however, have an opportunity to ask general questions about the curriculum.

English Language Arts (ELA)

In English Language Arts (ELA) students learn to become effective readers and writers. Teachers use a balance of complex fiction and non-fiction texts in the classroom and teach reading, writing, vocabulary and discussion with an emphasis on using details and evidence from the text. *'Into Reading'*. This program will help us do the following:

- Plan and teach engaging and rigorous lessons by applying knowledge of Into Reading organization and pedagogy
- Differentiate instruction, monitor progress, and measure growth with *'Into Reading'* resources, assessments, and data reports. Enhance instruction and deepen student learning using digital resources and tools

English Language Arts (ELA) instruction implements a Balanced Literacy approach which consists of interactive read aloud, independent/paired, guided reading, literacy centers, literature circles, genre study, author study, word study, the writing process and teacher/student reading and writing conference.

Mathematics

Students learn mathematics best when they have opportunities to “do math”. Students must work on challenging problems, share their thinking with others, and use their thinking to build and deepen understanding. This process will provide our students with the skills needed to go to college or enter the workforce better prepared. enVision Mathematics is the primary math curriculum used at P.S. 26. This curriculum is implemented during a 40 – 80 minutes math block daily.

Social Studies

The Social Studies curriculum at P.S. 26 is called Passport to Social Studies, which is produced by the New York City Social studies Department. Students use rich content, themes, civics for all and big ideas to learn history, geography, economics, civics, citizenship and government. They also use important skills to “think like historians.”

Science

Amplify Science is the primary science curriculum used at P.S. 26. In our science classrooms, students . develop an understanding of the interdependence of living things as well as a respect for nature. They study their local environment but they think globally. They use problem-solving skills to find solutions to a variety of real-world problems. They share ideas, work together, read informational texts, make presentations and challenge each other to think creatively. They integrate reading, writing, listening, discussion, and mathematics as they learn science.

Arts

An arts education teaches important life skills, such as creativity, cooperation, discipline, and analysis. Students can grow creatively and intellectually by having positive outlets for arts learning and self-expression. The art program at P.S. 26 offers visual arts as a cluster program. Visual Arts is taught through an enriched literacy approach. Dance, Instrumental music, and chorus are taught through partnerships such as Afro Latin Jazz Association and among other organizations.

Physical Education

The Physical Education program at P.S. 26 provides learning opportunities for students to establish and maintain a physically active lifestyles well into adulthood! All students must take Physical Education (PE). It’s part of NY State law. The State also sets the learning standards for PE. Students are not exempt from PE for any reason. If your child has a medical condition or disability, speak to your school’s principal or PE teacher.

Technology

At Jesse Owens P.S. 26, students have access to Apple desktop computers in the computer lab and laptops and I-Pads in their classroom. Our technology curriculum enhances students’ abilities to problem solve, spurs creativity and promotes critical thinking skills by using the full suite of Google Apps for Education; writing with Google Docs, spreadsheets with Google Sheets, presentations with Google Sheets and of course Google Classroom. Students learn modern block coding with Code.org and a full spectrum of academic activities at abcy.com, BBCSkillswise.com and I-Ready and A+ STEM Lab's 3D design and printing solution teaches students how to design, plan and build a product from raw idea to finished item.

Independent Reading

Research shows that the #1 way to improve a students’ reading skills is to have them READ, READ, READ. Homework assignments will also include daily reading. Supporting your child’s independent reading at home is the #1 way to help him or her improve the speed, accuracy, vocabulary, and comprehension of his/her reading. Students should be reading for at least 30 minutes every night. After reading he/she must log in the name of the book and for how long they have read. Reading logs are to be signed by parents/guardians on a nightly basis.

Homework

Homework is part of the instructional program and reinforces learning. Students receive homework every day. It serves to clarify and review material learned in class. Parents should check their child’s homework each day. Independent reading at home is part of each student’s daily homework assignment. The school policy for homework includes the following time allotments:

Grades K-1	30 minutes	+	30	minutes of independent reading
Grades 2-3	45 minutes	+	35	minutes of independent reading
Grades 4-5	60 minutes	+	1	hour of independent reading

Field Trips

Curriculum is enriched throughout the year with many field trips. School trips afford students the opportunity to observe, explore, discover, and engage in hands on experiences. A field trip permission form will be sent home to be signed and returned to the teacher before a child may participate in a field trip. Children cannot leave the building without a signed permission slip. Parent chaperones may not bring younger or older brothers or sister along due to insurance regulations. N.Y.C. Department of Education policy specifically dictates procedures to be followed, and P.S. 26 adheres to these guidelines.

Report Cards

Report cards are distributed three times during the year: November, March and June. The grading system shows how children are progressing towards achieving the state standards. Each child's work and learning behavior will be evaluated using the following numerical indicators:

- 4- Exceeds grade-level standards
- 3- Meets grade-level standards
- 2- Approaches grade-level standards
- 1- Far below grade-level standards

Standardized Tests

Students in grades 3, 4, and 5 are required to take standardized city and state tests in several subject areas yearly. Students' performance on these standardized tests, as well as a collection of schoolwork and teacher observation, is used to determine if students have met the criteria for promotion to the next grade. The standardized test results are reported as scale scores and performance levels. The performance levels are:

- ☐ Level 1 – performing far below the learning standards
- ☐ Level 2 – performing below the learning standards
- ☐ Level 3 – meeting the learning standards
- ☐ Level 4 – exceeding the learning standards

Please note: Students who perform at a Level 1 are mandated to attend summer school, where they will have another opportunity to meet the standards for their particular grade. If you would like to review the learning standards for your child's grade, you may visit the New York State Department of Education website at www.nysed.gov.

Promotion in Doubt and Summer Vacation

If your child is identified as Promotion-in-Doubt during the year, we strongly urge you not to make travel arrangements for the summer. New York State exams are now given in May and schools will not have the results until sometime in June. If your child does not meet ELA and Math promotional standards (for grades 3-5), your child may not be promoted unless he or she attends summer school and satisfactorily completes a Summer School Portfolio. If your child is mandated to attend summer school and he or she does not, your child will have to repeat the grade.

Promotional Policy

Promotion in Grades 1 and 2 is based on a comprehensive assessment of students' performance to include:

Reading levels, unit assessment results, portfolio work, writing products, and teacher observations. Student performance is based on criteria determined by New York City.

Promotion in Grades 3, 4 and 5 is based on policy established by the Department of Education which expects students in these grades to achieve a minimal proficiency level (Level 2) in both ELA & Math New York State assessments to be promoted. Regulations for students who are in special education or who are limited English proficient can also be based on modified promotional requirement.

Student Support Programs

AIS (Academic Intervention Services)

Academic Intervention Services are available for students in Grades 1- 5, who are exhibiting difficulties in learning to read, write and/or understanding the grade level curriculum as demonstrated by assessments and teacher observation. Students will receive additional support in literacy or math during the school day.

English Language Learners (Programs for Students who are not English Dominant)

Students who are not English dominant will be receiving additional support by teachers who are certified to teach English Language Learners. This means that these teachers will be teaching ELL students in collaboration with the regular teacher (push in model). In addition, ELL teachers will be meeting with ELL students as a group (pull out model).

Counseling

Small group or individual counseling sessions are provided to students based on the PPC (Pupil Personnel Committees) pre-referral intervention plan. Please contact Mr. Richards for additional information.

Speech and Language

Small group or individual Speech and Language therapy sessions are provided to at-risk students and Special Education students.

SETSS

Supplemental instruction in a small group setting is provided through the SETSS teacher. A special education referral must be done before a student receives SETSS.

Annual School Events

PTA Hispanic Heritage Food Tasting	Academic Awards Ceremony
Spelling Bee	Costume and Karaoke Party
Hispanic Heritage Assembly	Evening of the Arts
New Year's Eve Bash	Musical Concerts
Sweetheart Valentine's Day Dance	PTA Candy Gram
Black History Assembly	Woman History Assembly
Paint and Create	Science Fair Debate
Oratory Contest	Jesse Owens Day
Going for the Gold Field Day	

Student's Creed

As a Jesse Owens Student, I will demonstrate respect, patience, and concern for others with a can-do attitude to be a happy, healthy student. I will work hard every day to achieve excellence, pursue my dreams, and empower my mind to change the world.

Additional Services

Office of Family Engagement and Advocacy

Camelia Brogdon-Cruz
Family Leadership Coordinator
Community School District 16
787 Lafayette Avenue, Room 103
Brooklyn, New York 11221
Office #- (929) 336-6627

Parent Teacher Association Executive Board 2024-2025

Sam Posner- President	Shala Jabeen, Vice President
Stephanie Sandeus- Recording Secretary	Michelle Choi– Co-Treasurer
Sophie Richards-Co Treasurer	

PTA Email:

ps26.jesseowens.pta@gmail.com

School Leadership Team

Ms. Funtleyder	(Principal)
Ms. Burton	(UFT Representative)
Vacancy	(Teacher)
Ms. McCurdy-Boyce	(Teacher)
Ms. Kirton	(Teacher)
Mr. Moss	(Parent)
Ms. Jabeen	(Parent)
Mr. Posner	(Parent)
Ms. Jean	(Parent)
Ms. Labruzzo	(Parent)

School Safety Agents