

RICHMOND HILL HIGH SCHOOL SY23-24 PRIORITY STATEMENT:

By providing professional learning opportunities, we will build teacher capacity around literacy instruction and high-quality curriculum to positively impact student achievement, increase opportunities for Advanced Regents diplomas, and help students fulfill their post-secondary goals.


















Rolling Agendas:

- [SY23-24 Rolling Agenda ELA](#)
- [SY23-24 Rolling Agenda ENL](#)
- [Social Studies Rolling Agenda 2023-24](#)
- [SY23-24 Rolling Agenda Science](#)
- [CPT Calendar 2023](#)

TERM 1			
DATE	FOCUS	STRUCTURE	MATERIALS
9/5/23	Welcome Back: Plenary & Team Building 📅 Faculty Conference September 5, 2023	FULL DAY	📅 9/5/23 PD...
9/6/23	Unpacking the Instructional Focus Review of RHHS lesson structures: <ul style="list-style-type: none"> TRTW: practice with 4 modalities I Do, We Do, You Do (model & practice) <ul style="list-style-type: none"> Review of grading policy and expectations Share June Regents Analysis Explicit Vocabulary Instruction Component 1: <i>Foster Word Consciousness</i> 📅 9/6/23 VOCAB: Fostering Word Conscio... <ul style="list-style-type: none"> Setting vocabulary instruction as a priority focus for Regents readiness Priority Standards: Reading 4 and Language 5 SY23-24 PD Attendance Form	FULL DAY	📅 9/6/23 PD... Mad Lib Generator 📅 Copy of A... Slide 40 🗨 TALK_RE... 📅 I Do, We ...
9/12/23	GRADE-LEVEL TEAMS: PLAN UNITS/MP1 OPW Sign-in Form SY23-24	WEEKLY PD	🗨 QSHS Lit... 2023 September RHHS PD Survey IPC Self Reflection Questionnaire
9/19/23	Explicit Vocabulary Instruction Component 2: <i>Provide Rich & Varied Learning Experiences</i> 📅 9/19 Provide Frequent & Rich Language ...	WEEKLY PD	📅 Copy of A... Slide 37























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	 WORD WORK CHOICE BOARD		
9/19/23	UFT PD COMMITTEE	OPW	
9/26/23	<p>Co-teaching Models and Responsibilities (courtesy of ENL and ISS department)</p> <p>Chiarappa with Colic & Gerardo- ELA (RM 201) Kieval with Alden-Science (RM 316) Jiang with Cortez & Quintano-Math (RM 426) Arriola with Aguado & Deveau-SS (RM 309)</p> <p> Co-Teaching PD-9/26/23</p>	WEEKLY PD	
10/3/23	<p>Explicit Vocabulary Instruction Component 3: <i>Teach Individual Words</i></p> <p> 10/3/23 Teach Individual Words</p>	WEEKLY PD	 Copy of A... Slide 33
10/10/23	<p>Explicit Vocabulary Instruction Component 4: <i>Teach Word Learning Strategies</i></p> <p> 10/10/23 Teaching Word-Learning</p>	WEEKLY PD	 Copy of A... Slide 36
10/17/23	<p>Team Meetings: ELA Curriculum Team Meeting (202) Dean Meeting Career Ready 9th grade Team Meeting 9th grade Math Team Meeting - 426</p>	WEEKLY PD	
10/24/23	<p>When esteemed educators Dr. Kylene Beers and Dr. Robert E. Probst noticed that despite advances in reading and literature instruction many students still weren't reading thoughtfully, they set to work figuring out how to change that. Notice & Note is a close-reading protocol grounded in their research, and its spirit infuses <i>Into Literature</i>. The goal is for students to become curious, independent readers who ask their own questions. The strategies that help them get there are</p> <ul style="list-style-type: none"> ● noticing signposts, key aspects of literary and informational texts ● asking and answering anchor questions that are associated with each signpost ● taking a questioning stance when reading informational texts <p>You don't need to offer direct instruction to your students about Notice & Note in order to use <i>Into Literature</i> successfully, but it will enhance the experience.</p> <p>HMH READING STRATEGIES: Notice & Note: INFORMATIONAL TEXTS: Contrasts & Contradictions</p> <p> Notice & Note: A Close Reading Protocol...</p>	WEEKLY PD	<p> 12.5.22_...</p> <p> N&N Intro...</p> <p> N&N Clos...</p> <p> 612le_13...</p> <p> 612le_13...</p> <p> 912le_05...</p> <p> 912ls_05...</p> <p> 912ls_05...</p> <p> 11le_05_...</p> <p> 612le_13...</p>
10/30/23	<p>GRADE-LEVEL TEAMS: PLAN UNITS/MP2</p> <p>OPW Sign-in Form SY23-24</p>	WEEKLY PD	GRADE-LEVEL TEAMS: PLAN UNITS/MP2




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10/30/23	UFT PD COMMITTEE	OPW	
11/7/23	CRSE, student privacy training, and content PL  11/7/23 ELA PD Day Agenda	FULL DAY	 PD agend...
11/14//23	Fall Common Assessment & Mock Regents Scoring & Analysis		
11/21//23	HMH READING STRATEGIES: Notice & Note: INFORMATIONAL TEXTS: Big Questions  Notice & Note: A Close Reading Protocol...	WEEKLY PD	 612le_13...
11/28/23	HMH READING STRATEGIES: Notice & Note: INFORMATIONAL TEXTS: Extreme or Absolute Language	WEEKLY PD	 612le_13...
12/5/23	HMH READING STRATEGIES: Notice & Note: INFORMATIONAL TEXTS : Quoted Words	WEEKLY PD	 612le_13...
12/12/23	HMH READING STRATEGIES: Notice & Note: INFORMATIONAL TEXTS : Numbers & Stats	WEEKLY PD	 612le_13...
12/19/23	HMH READING STRATEGIES: Notice & Note: INFORMATIONAL TEXTS : Word Gaps	WEEKLY PD	 612le_13...
1/2/24	Faculty Meeting	WEEKLY PD	
1/9/24	<p>HMH READING STRATEGIES: Notice & Note: LITERARY TEXTS: Contrasts & Contradictions</p> <div style="border: 1px solid #ccc; padding: 5px; background-color: #f9f9f9;"> <p>When esteemed educators Dr. Kylene Beers and Dr. Robert E. Probst noticed that despite advances in reading and literature instruction many students still weren't reading thoughtfully, they set to work figuring out how to change that. Notice & Note is a close-reading protocol grounded in their research, and its spirit infuses <i>Into Literature</i>. The goal is for students to become curious, independent readers who ask their own questions. The strategies that help them get there are</p> <ul style="list-style-type: none"> ● noticing signposts, key aspects of literary and informational texts ● asking and answering anchor questions that are associated with each signpost ● taking a questioning stance when reading informational texts <p>You don't need to offer direct instruction to your students about Notice & Note in order to use <i>Into Literature</i> successfully, but it will enhance the experience.</p> </div> <p>HMH READING STRATEGIES: Notice & Note: LITERARY TEXTS: Tough Questions</p> <p>HMH READING STRATEGIES: Notice & Note: LITERARY TEXTS: Again & Again</p> <p>HMH READING STRATEGIES: Notice & Note:</p>	WEEKLY PD	 12.5.22_...  N&N Intro...  N&N Clos...  612le_13...  612le_13...  912le_05...  912ls_05...  912ls_05...  11le_05_...  612le_13...  612le_13...  612le_13...  612le_13...  612le_13...

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	<p>LITERARY TEXTS: Aha Moment</p> <p>HMH READING STRATEGIES: Notice & Note: LITERARY TEXTS: Words of the Wiser</p> <p>HMH READING STRATEGIES: Notice & Note: LITERARY TEXTS: Memory Moment</p>		
1/16/24	Bulletin Board Development	WEEKLY PD	
TERM 2			
DATE	FOCUS	STRUCTURE	MATERIALS
1/29/24	<p>Spring Updates: Data, Attendance, Student Expectations, Peer Collaborative Teachers, and Technology</p> <p>AI for Education  1/29/24 PD Day Agenda</p>	FULL DAY	
1/30/24	Pacing Calendars for Marking Period 4	WEEKLY PD	
2/6/24	Spring Instructional Expectations	WEEKLY PD	
2/13/24	SNOW DAY: Departmental Lesson Studies	WEEKLY PD	In Google Meet
2/27/24	Map Growth & ELA Regents Winter Analysis	WEEKLY PD	
3/5/24	Discussion Protocols to Process Texts	WEEKLY PD	
3/12/24	Discussion Protocols to Support Writing	WEEKLY PD	
3/19/24	GRADE-LEVEL TEAMS: PLAN UNITS/MP5	WEEKLY PD	
3/26/24	<p>WRITING ROPE: Critical Thinking https://garland.tusculum.edu/wp-content/uploads/2020/03/They-say-or-I-say-Templates.pdf</p>	WEEKLY PD	 RHHS EL...  RHHS wri...
4/2/24	WRITING ROPE: Syntax	WEEKLY PD	
4/9/24	WRITING ROPE: Text Structure	WEEKLY PD	
4/16/24	Mock ELA Regents Spring Admin. Analysis	WEEKLY PD	
5/7/24	WRITING ROPE: Writer's Craft & Transcription	WEEKLY PD	
5/14/24	GRADE-LEVEL TEAMS: PLAN UNITS/MP6	WEEKLY PD	

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5/21/24	NWEA Map Growth Spring Admin. Analysis	WEEKLY PD	
5/21/24	UFT PD COMMITTEE	OPW	
5/28/24	Planning Final Month Regents Review	WEEKLY PD	
6/4/24	Project-Based Learning Term 2 Share Fair	WEEKLY PD	
6/6/24	TBD BASED ON TEACHER PD SURVEYS & LLT FINDINGS	FULL DAY	
6/11/24	Reviewing Critical to Pass Students & Supporting Student Success for the End of the Year	WEEKLY PD	
6/18/24	Reviewing Critical to Pass Students & Supporting Student Success for the End of the Year	WEEKLY PD	

NEW YORK STATE
EDUCATION DEPARTMENT



Lifelong Practices of Readers and Writers

Lifelong Practices of Readers	Lifelong Practices of Writers
<p>Readers:</p> <ul style="list-style-type: none"> • think, write, speak, and listen to understand • read often and widely from a range of global and diverse texts • read for multiple purposes, including for learning and for pleasure • self-select texts based on interest • persevere through challenging, complex texts • enrich personal language, background knowledge, and vocabulary through reading and communicating with others • monitor comprehension and apply reading strategies flexibly • make connections (to self, other texts, ideas, cultures, eras, etc.) 	<p>Writers:</p> <ul style="list-style-type: none"> • think, read, speak, and listen to support writing • write often and widely in a variety of formats, using print and digital resources and tools • write for multiple purposes, including for learning and for pleasure • persevere through challenging writing tasks • enrich personal language, background knowledge, and vocabulary through writing and communicating with others • experiment and play with language • analyze mentor texts to enhance writing • strengthen writing by planning, revising, editing, rewriting, or trying a new approach