



***Middle School Principals':
Reflect on the Past;
Reimagine the Future***

***Saturday, March 4, 2023
TWA Hotel at JFK***





Middle School Principals' Association of the City of New York
Dr. John Barbella, President

EDUCATIONAL LEADERSHIP CONFERENCE

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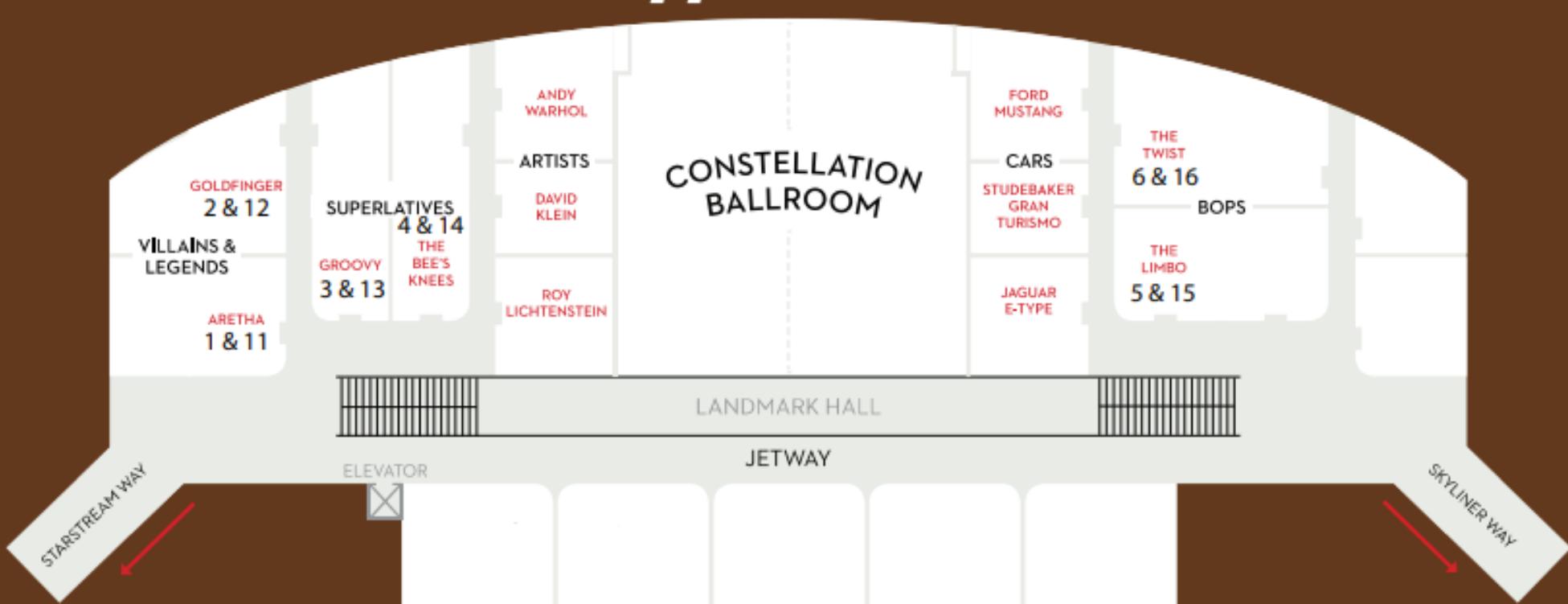


Conference Floor Plan

Middle School Principals' Association Educational Leadership Conference

Saturday, March 4, 2023
TWA Hotel

Upper Level



Lower Level



RESTROOMS DOWNSTAIRS



Saturday, March 4, 2023
TWA Hotel @JFK Airport
Middle School Principals:

“Reflect on the Past, Reimagine the Future”

2023 MSPA LEADERSHIP CONFERENCE SCHEDULE

Registration.....	7:30 AM
Coffee.....	7:30 AM - 8:30 AM
Vendors.....	8:00 AM - 12:00 PM
Keynote Speaker.....	8:45 AM - 9:35 AM
Workshop - First Session.....	9:50 AM - 10:40 AM
Workshop Second Session.....	10:50 AM - 11:40 PM
Luncheon.....	12:00 PM - 2:30 PM

Leadership Awards:

Dr. Tammy Pate, Superintendent CSD 28

Dr. Sean L. Davenport, Superintendent CSD 5

Lifetime Achievement Award:

Rosemarie Sinclair, CSA First Vice President

Distinguished Principal Awards

Bronx
Brooklyn
Manhattan
Queens
Staten Island

Delise Jones
Dr. Sojourner Welch-David
Jeneca Parker
Vincent Suraci
Jessica Jackson



MSPA Conference 2023

Middle School Principals' Association of the City of New York

Dr. John Barbella, President

Congratulations

Madeleine Brennan Lifetime Achievement Award

Rosemarie Sinclair

CSA Executive Vice President



Educational Leadership Awards

Dr. Sean L. Davenport

Superintendent CSD 5

Dr. Tammy Pate

Superintendent CSD 28



MSPA Conference 2023

Middle School Principals' Association of the City of New York

Dr. John Barbella, President

Congratulations

Distinguished Principals Awards

Delise Jones, J.H.S 117X

Dr. Sojourner Welch-David, M.S. 394K

Jeneca Parker, P.S./I.S. 180M

Vincent Suraci, J.H.S. 157Q

Jessica Jackson, I.S. 72R



MSPA Conference 2023
Middle School Principals' Association of the
City of New York

Congratulations

STUDENT AWARDS

DR. DOLORES BECKHAM ARTS AWARD

Dance Award: Emily Khan, M.S. 936Q

Donna Natasi, Principal

Instrumental Music Award: Naomi Ling, M.S. 216Q

Dr. Daphne VanDorn, Principal

Vocal Music Award: Isabella Cruz, P.S./I.S. 119Q

Mrs. Asia Robinson- Etkins, Principal

Visual Arts Award: Stephany Zaraza, M.S. 137Q

Pamela Trincado, Principal

DR. JACK BLOOMFIELD YOUTH LEADERSHIP AWARD

Desire Manuel, M.S. 228X

Brenda Gonzales, Principal

Betsy Meisenheimer, M.S. 209M

Benjamin Lev, Principal



Message from the President

Dear MSPA Conference Participants,

On behalf of the Middle School Principals' Association, it is with great excitement that I welcome you to the 68th Annual Leadership Conference. Our theme this year, Reflect on the Past, Reimagine the Future focuses on self-care and preparing for life after the pandemic and planning strategically for future success for all stakeholders in our schools. Our theme speaks to every middle school principal's commitment to provide quality social emotional learning educational opportunities that foster high levels of confidence in every student, maximizing every student's level of success. The Middle School Principals' Association supports educating our entire school communities incorporating social emotional learning including, mindfulness, trauma informed strategies, and community building to support our students, teachers, administrators, and families moving forward. For this reason, during this year's conference, we will continue to present engaging sessions on self-care, social emotional learning topics, technology, classroom assessment, and meaningful student enrichment experiences among many others.

I encourage everyone to visit our vendors and partners in education, who have supported this event. This will inform everyone in learning and understanding programs that are available to support your school going forward. While attending the various workshops offered, please visit the exhibits and enjoy our student performances. The best part of being at the conference is getting a chance to network with colleagues from around our great city. I hope you take advantage of all that we are able to offer to you today. Enjoy the conference! On behalf of the Middle School Principals' Association, I thank you for joining us today at this event and thank you for your steadfast commitment and dedication to the students in New York City.

Sincerely,

Dr. John Barbella



MIDDLE SCHOOL PRINCIPALS' ASSOCIATION

Officers

Dr. John Barbella.....	President
Alexander Angueira	President-Elect
Angelo Ledda.....	Vice President
Dr. Roshone Ault Lee.....	Secretary
Eva Delgado- Sanabria.....	Treasurer
Raymond Gregory.....	Retiree Representative

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Raymond Gregory.....	Parliamentarian
Pamela Trincado.....	Executive Director
Laura Mastrogiovanni.....	Executive Director
Dr. Candice Scott.....	Assistant Executive Director
Patrick Burns.....	Director of Professional Development (Internal)
Angelo Ledda.....	Director of Professional Development (External)

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Joseph Gates	Nicholas Mele	Dr. Juan T. Vives, Jr.
Kenneth Zapata	Zoanne Wilkins	

2023 Conference Committee

Registration and Seating	Pamela Trincado, Laura Mastrogiovanni, Zoanne Wilkins, Barbara DeMartino
Dais/VIP Event	Raymond Gregory, Clemente Lopes, Dr. Candice Scott
Honorees/Recognition Awards.....	Dr. Roshone Ault Lee, Monique Mason
Flowers.....	Dr. Candice Scott
Hospitality.....	Dr. Juan T. Vives, Jr., William Moore, Raymond Gregory, Maria Bender
Journal.....	Alex Angueira, Laura Mastrogiovanni
Souvenirs.....	Dr. Roshone Ault Lee, Dr. John Barbella, Evita Sanabria
Workshops,Vendors and Sponsors	Angelo Ledda, Patrick Burns
Raffles.....	Nick Mele, Kenneth Zapata
Student Performances.....	Kenneth Zapata, Maria Bender, Dr. Roshone Ault Lee
Dr. Dolores Beckham Arts Awards.....	Dr. Candice Scott, Rosalyn Manning
Youth Leadership Awards.....	Jeffrey Slivko, Dr. Roshone Ault Lee
Social Media/Website.....	Dr. Juan T. Vives, Jr, Neil McNeil
Membership.....	Dr. John Barbella, Raymond Gregory, Maria Bender



***Middle School Principals:
Reflect on the Past;
Reimagine the Future***

**VIP
Pre - Luncheon**





Keynote Speaker

Dr. Roshone Ault Lee

Founder and Principal of the South Bronx
Academy for Applied Media

Reflecting on the Past and Reimagining the Future: **NOW WHAT?**

"To whom much is given, much is required" represents Dr. Roshone Ault Lee's life's mantra since her childhood. In fact, this was the motto of her junior high school, Philippa Schuyler.

Compelled by the opportunity to effect change on a larger scale, in 2005 Dr. Lee founded the South Bronx Academy for Applied Media in New York City, a burgeoning middle school that serves urban youth in grades 6 through 8. She holds a Bachelor of Arts in American Studies and Television, Radio, Film from Syracuse University, a Master of Science in Education from Fordham University, and Doctorate in Education in Interdisciplinary Studies from Teachers College Columbia University. Dr. Lee continues to be a student of her profession as she is currently enrolled in the Advanced Education Leadership Program at Harvard University.

Dr. Lee's future professional aspirations encompass collaborating with organizations and communities to expand programs for disenfranchised youth locally, nationally, and globally. In addition, she aspires to share the wealth of knowledge she has acquired with early career teachers and administrators in a university setting. Dr. Lee's notable achievements include but are not limited to 2020 Gray Fellow, 2014 Outstanding Educator Award Recipient, 2014 and 2015 Learning Partners Program Host Principal, 2014 Middle School Quality Initiative Leadership Fellow, and 2010 Cahn Fellow for Distinguished NYC Principals. Dr. Lee is a proud member of Delta Sigma Theta Sorority, Inc., Middle School Principals' Association, Consuming Fire Ministries International, Inc. and Phi Delta Kappa International. She serves as one of the lead principals for District 7's Girls Empowerment Movement (GEMs) and My Brother's Keeper (MBK) initiatives. She lives in Brooklyn, New York with her husband and two children. Dr. Lee enjoys regular spa visits, Cross Fit training and travelling with her family.





MSPA Workshop Schedule

FIRST SESSION 9:50 am-10:40 am

1. All Access Pass to Meaningful Math

LOCATION: Villains and Legends - **ARETHA**

2. Preventing Burnout and Promoting Self-Care

LOCATION: Villains and Legends - **GOLDFINGER**

3. Inspiring Students with Culturally Responsive Literature to Develop Social Emotional Skills

LOCATION: Superlatives - **GROOVY**

4. Leveraging Mindfulness & Self-Care for Effective Executive Leadership

LOCATION: Superlatives - **THE BEE'S KNEE'S**

5. What Does 21st Century Learning Look Like?

LOCATION: Bops - **THE LIMBO**

6. Solving the Data Overload

LOCATION: Bops - **THE SHIMMY**

7. Seizing the Power of Academic Esports

LOCATION: Hairdos - **THE BEEHIVE**

8. AP & EA Annual Performance Review: Completing the Annual Pedagogical Supervisory Personnel Report (ABC Goals)

LOCATION: Hairdos - **THE BOUFFANT**

9. STEM for Everyone!

LOCATION: Fab Four - **JOHN**

10. The Impact of Video in the K-12 Classroom

LOCATION: Fab Four - **RINGO**



MSPA Workshop Schedule

FIRST SESSION 9:50 am-10:40 am

Workshop 1

Title: All Access Pass to Meaningful Math

Speaker: Todd Lindbloom, Savvas

Facilitator: Leomar Lopez, AP, MS 363

Location: Villains and Legends (Aretha)

Description: Let's investigate open tasks that invite all students into the math 5 Practices for Orchestrating Productive Mathematics. Discussions by Smith and Stein 2nd Edition* encourage all students to work at levels that are appropriately challenging for them, within the content in their grade. Discover how to make this happen with ease in your classroom and have some fun while we are at it.

Workshop 2

Title: Preventing Burnout and Promoting Self-Care

Speaker: Joyce Barrett-Walker

Facilitator: Abby Falberg, AP, MS 363

Location: Villains and Legends (Goldfinger)

Description: This workshop provides information on what helps people thrive during challenging times and provides strategies to show us what we can actually do. Everyone is telling educators to put on our own oxygen masks first and this workshop makes self-care a priority using the 5Rs Framework to address burnout.

Workshop 3

Title: Inspiring Students with Culturally Responsive Literature to Develop Social Emotional Skills

Speakers: Cheryl Wills and Adam Reingold

Facilitator: Reyna Lachapell, AP, MS 363

Location: Superlatives (The Bee's Knee's)

Description: Classroom resources such as literature and other materials should reflect the diversity of students within the classroom and represent their perspectives and interests. Showing children that we honor and value all aspects of them is a crucial strategy in helping them develop social emotional skills to feel connected to their peers and their community. In this workshop featuring Sussman Education/Lightswitch Learning's award-winning author/ Spectrum 1 NY News anchor and host Cheryl Wills, participants will be inspired with strategies for enabling learners to gain a deeper understanding of and respect for the contributions of diverse cultures.



MSPA Workshop Schedule

Workshop 4

Title: Leveraging Mindfulness & Self-Care for Effective Executive Leadership

Speaker: David Beal, BPW

Facilitator: Maria Delfini, AP, IS 281

Location: Superlatives (The Bee's Knee's)

Description: In this engaging presentation participants will practice ten actionable strategies rooted in mindfulness, community building and holistic wellness, to boost their effectiveness as executive leaders. Dave Beal, CEO for Brain Power Wellness, is one of the main trainers for the Gray Fellowship for Transformative Leadership and has personally coached hundreds of Principals and Assistant Principals over the last 15 years. Participants will not only walk away with actionable strategies, they will also receive a signed copy of the Brain Power Class room book.

Workshop 5

Title: What Does 21st Century Learning Look Like?

Speaker: Robert Abraham, TEQ

Facilitator: Erin Lalor, IS 126 Location: Bops (The Limbo)

Description: We are constantly talking about teaching skills that go beyond just literacy and numeracy. But what does that look like? In this session we will explore concrete examples of critical thinking, communication, problem-solving, and collaboration at each grade level. You will walk away with instructional strategies to foster these skills so that our students will be prepared for the future. on Minds-on session will receive PBL resources and activities to support student agency, collaboration, and engagement.

Workshop 6

Title: Solving the Data Overload- How to get all your data points in one place

Speaker: Damian Butler

Facilitator: Steph Linardic, IS 126 Location: Bops (The Shimmy)

Description: We believe that easy access to data empowers educators to better tailor classroom instruction and drive student achievement. Rather than digging through multiple Dropbox and Google Drive folders, Excel tabs, and emails, the SOLVED Data Dashboard houses all of your students' assessment data in a single, simple-to-use tool.



MSPA Workshop Schedule

Workshop 7

Title: Seizing the Power of Academic Esports

Speaker: Benjamin Pousada, Mastery

Facilitator: Georgia Ioannou, MS 217

Location: Hairdos (The Beehive)

Description: Do you have students more interested in playing video games than doing their schoolwork? Esports can open up a world of learning and dynamic possibilities for disengaged students. Discover how to tap the power of academic esports using a research-based approach to elevating student achievement and channel your students' passion for gaming into teaching critical learning objectives. With new programs like GAMER MATH, you can use today's most popular video games as a vehicle for standards-based instruction. From SEL to starting an esports program at your school, immediately usable tools, tips, and resources will be provided.

Workshop 8

Title: AP & EA Annual Performance Review: Completing the Annual Pedagogical Supervisory Personnel Report (ABC Goals)

Speaker: Willena George, EdD, CSA

Facilitator: Lirit Kozuch, MS 217

Location: Hairdos (The Bouffant)

Description: This workshop will provide guidance in completing the annual Pedagogical Supervisory Personnel Report (ABC Forms). Participants will explore specific, measurable, achievable, relevant and time-bound SMART goals and be able to collaborate on plans for achieving each goal.

Participants will design a progress monitoring system to track each goal and decide on artifacts that verify goal achievement.

Workshop 9

Title: STEM for Everyone!

Speakers: Joel Weingarten and John Widlund, CEI

Facilitator: Maria Justiniano, MS 217

Location: Fab Four (John)

Description: CEI is the leader in Coding, Robotics and E-Sports! Our Code Your Own Video Game program teaches students how to code and create video games. In our Robotics, students design, build and test their robots, while also learning concepts in algorithms, abstractions, programming, and prototyping. Our E-Sports immerses students in the gaming world, while building critical communication, collaboration, and problem-solving skills students need to thrive in school and life. And we are launching a new "drone" program in 2023! Come experience the joy!



MSPA Workshop Schedule

Workshop 10

Title: The Impact of Video in the K-12 Classroom

Speaker: Emma Tlapek, ClickView

Facilitator: Sean Brock, MS 296

Location: Fab Four (Paul)

Description: Why do some videos put us to sleep, while others captivate us for hours? Most educators agree that video is a powerful medium for student engagement. But in practice, its effectiveness in the classroom can be mixed. This workshop explores the latest research behind what makes an educational video effective, with practical tips for the classroom.



MSPA Workshop Schedule

SECOND SESSION 10:50 am-11:40 am

11. Doing Right by the 8 Mathematical Practices

LOCATION: Villains and Legends - [ARETHA](#)

12. Talking Walls....What Brings You Peace?

LOCATION: Villains and Legends - [GOLDFINGER](#)

13. Improving Communication and Operational Efficiency

LOCATION: Superlatives - [GROOVY](#)

14. Community-Building Strategies to Develop a More Compassionate & Connected School Culture

LOCATION: Superlatives - [THE BEE'S KNEE'S](#)

15. Breaking the Conflict Cycle

LOCATION: Bops - [THE LIMBO](#)

16. Integrating Social Emotional Learning and the Arts

LOCATION: Bops - [THE SHIMMY](#)

17. Truly Tactile Career Exploration

LOCATION: Hairdos - [THE BEEHIVE](#)

18. STEM & Computer Science Learning

LOCATION: Hairdos - [THE BOUFFANT](#)

19. Promethean and Merlyn Mind Present: Simple Solutions

LOCATION: Fab Four - [JOHN](#)

20. Accelerate! Don't Remediate!

LOCATION: Fab Four - [RINGO](#)



MSPA Workshop Schedule

SECOND SESSION 9:50 am-10:40 am

Workshop 11

Title: Doing Right by the 8 Mathematical Practices

Speaker: Fawn Nguyen, Amplify

Facilitator: Alejandro Fernandez, AP IS 347

Location: Villains and Legends (Aretha)

Description: John Allen Paulos wrote in his book *Innumeracy*, "... mathematics has as much to do with computation as writing has to do with typing." Yet, school mathematics continues to focus heavily on computation and arithmetic and not enough on critical thinking and problem solving. What the Common Core gets right is the 8 Mathematical Practices, and these competencies depend on instruction and curriculum that expose students to mathematics as a way of thinking and solving problems. Let's engage in these tasks ourselves and have conversations about practical ways to embed problem solving into students' everyday interaction with mathematics.

Workshop 12

Title: Talking Walls... What Brings You Peace?

Speaker: Kristine Keller, Digital Age Learning

Facilitator: Grace Kump, AP IS 053

Location: Villains and Legends (Goldfinger)

Description: Attendees will engage, hands-on, in conceiving and creating a Community Mural exploring the theme, What brings you peace? This short and intense session will guide participants through the collaborative process of constructing a mural composed of personal art components combined into a whole. Beginning with making personal art in response to the theme question, continuing with curating an overall design, then transferring the individual pieces to the collective canvas. Participants will then discover how components of a mural can come to life using extended reality (XR/AR) technology. They will use technology to share text, audio and video to expand the Community Mural experience. Once complete, the original canvas will remain up as an interactive conference installation which attendees can continue to work on throughout the day.



MSPA Workshop Schedule

Workshop 13

Title: IMPROVING COMMUNICATION AND OPERATIONAL EFFICIENCY

Speaker: Jay Moss, Operoo

Facilitator: Christina Reilly, AP, IS 137

Location: Superlatives (Groovy)

Description: In this session we will learn about Operoo, and how it can work in your school to drive efficiency through the collection of digital forms, from student registration packets, field trips and more. Digitizing forms is only the beginning - Operoo sends reminders, trigger notifications, approvals and secondary forms to school stakeholders, automating the entire manual process. Operoo can reduce the reliance on paper in the school and reduce staffing power needed to track down and collect parent and staff forms. Join us to learn how Operoo can automate your processes saving time and money.

Workshop 14

Title: Community-Building Strategies to Develop a More Compassionate & Connected School Culture

Speakers: Linda Thompson, M. Ed., Amy Lee Flower, Eric Gorenstein

Facilitator: Michael Troy, AP, IS 137

Location: Superlatives (The Bee's Knee's)

Description: Former NYC teacher, Linda Thompson (M.Ed.), and mindfulness leader, Amy Lee Flower, will introduce low-lift community-building strategies to develop a compassionate & connected school culture. In this interactive workshop, Linda and Amy will share the latest research before diving into an experiential practice. Participants will walk away with concrete strategies to implement school-wide as well as grade-appropriate classroom activities to reinforce a culture of compassion and support. Eric Gorenstein, NYC public school graduate & Posse scholar, will serve as moderator of the workshop.



MSPA Workshop Schedule

Workshop 15

Title: Breaking the Conflict Cycle

Speaker: Denise Schira, NYCDOE

Facilitator: Francesca Casale, AP, IS 137

Location: Bops (The Limbo)

Description: Participants will explore the five interacting parts of the Conflict Cycle, learn how the adult response is the determining factor in the outcome of a conflict, understand the importance of self-awareness and self-management in responding to challenging behavior, discuss bias and inequity in discipline, review the most common pattern of crisis behavior, learn behavior support and de-escalation strategies, and focus on a restorative response to behavior.

Workshop 16

Title: Integrating Social Emotional Learning and the Arts

Speaker: Dr. Jolander Headley

Facilitator: Darryll Barksdale, AP, IS 137

Location: Bops (The Shimmy)

Description: Incorporating the arts can be a powerful way to target social and emotional skills. Encouraged creativity can help students develop better self-awareness about who they are. Students can learn how to appreciate and celebrate diversity among their peers. Workshop participants will learn various strategies of integrating social emotional learning and the arts to serve as positive coping strategies to manage stress. They will learn how to identify emotional triggers and discuss benefits such as having partners work together on shared art projects to increase collaboration and relationship skills. There are lots of opportunities for social emotional learning with the arts!

Workshop 17

Title: Truly Tactile Career Exploration

Speakers: Catrice M. Davis, Assistant Principal (Eagle Academy for Young Men of Harlem)

Lindsay Calhoun (Maplewoodshop)

Facilitator: Frank Bennici, AP, IS 137

Location: Hairdos (The Beehive)

Description: Learn from other educators how they discovered the intelligence in their students' hands, explored career pathways and fostered social emotional learning, all using woodworking with existing teachers in existing rooms. Learn from Russel Sage, Eagle Academy for Young Men of Harlem and others how they engaged all students. You will learn how to schedule, implement, and measure the impact of this novel program as well as the teacher supports available to facilitate implementation.



MSPA Workshop Schedule

Workshop 18

Title: STEM and Computer Science Learning

Speaker: Joseph Sanfilippo, LEGO

Facilitator: Dimitra Galatsanos, AP, IS 137

Location: Hairdos (The Bouffant)

Description: Students need rich and meaningful learning experiences to develop and master STEAM and 21st century skills. LEGO® Education learning experiences provide these through integrated pedagogies that emphasize student agency, such as problem-based, project-based, and active learning. The LEGO Learning System is a scaffolded approach for STEAM & Computer Science using standards-based units and lessons to foster creative thinking skills. This session will overview the LEGO Learning System alongside alignment to CS4all and pacing for NYCDOE Scope & Sequence for Science as well as strategies for implementing within core classroom, cluster elective or even afterschool.

Workshop 19

Title: Promethean and Merlyn Mind Present: Simple Solutions

Speaker: Ryan Thornton, Promethean

Facilitator: Taylor Strack, Master Teacher, MS 363

Location: Fab Four (John)

Description: This session will demonstrate common classroom scenarios that are streamlined by the simplicity of use of Promethean Products. Join Promethean and Merlyn Mind experts as they eliminate common technology pain points to put student engagement front and center, reduce teacher techno-stress and give teachers back time to enhance the teaching and learning experience.

Workshop 20

Title: Accelerate! Don't Remediate!

Speaker: Naneka J. Brathwaite, Sharzer

Facilitator: Maurice Childs, PCT, MS 363

Location: Fab Four (Paul)

Description: Often we focus on remediation for our students. Join me as we discuss the acceleration of students and how accelerating their learning can lead to greater gains across all content areas.

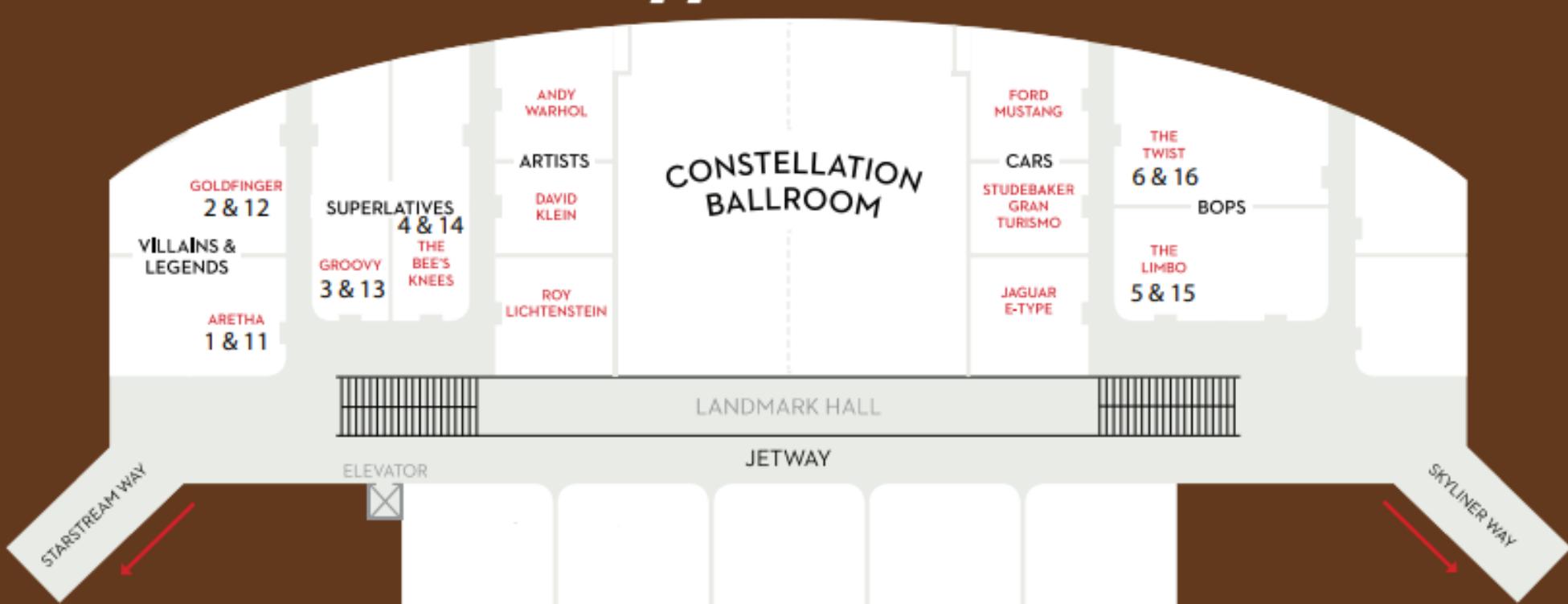


Workshop Floor Plan

Middle School Principals' Association Educational Leadership Conference

Saturday, March 4, 2023
TWA Hotel

Upper Level



Lower Level



RESTROOMS DOWNSTAIRS



2023 Educational Leadership Conference

Luncheon Program

Pre-Luncheon Music

M.S. 296 Drumline
M.S. 216 Choir

Pledge of Allegiance

Alex Angueira, *President Elect of MSPA*

National Anthem

I.S. 75R Paulo Chorus

Introductions

Alex Angueira

Inspirational Reading

Dr. LindaMichelleBaron

Welcome

Dr. John Barbella, *President of MSPA*
David C. Banks, *NYC Chancellor*

Opening Remarks

Cheryl Wills, NY1

Madeleine Brennan Lifetime Achievement Award

Presented by: Dr. John Barbella
♦ Rosemarie Sinclair, CSA Executive Vice President

Educational Leadership Awards

Presented by: Dr. John Barbella
♦ Dr. Sean L. Davenport, Superintendent CSD 5
♦ Dr. Tammy Pate, Superintendent CSD 28



2023 Educational Leadership Conference

Luncheon Program

Presentation of Student Awards

Angelo Ledda, Vice President of MSPA

DR. DOLORES BECKHAM AWARD

Dance Award ♦ Emily Kahn, M.S. 936Q

Instrumental Music Award ♦ Naomi Liang, M.S. 216Q

Vocal Music Award ♦ Isabella Cruz, P.S./I.S. 119Q

Visual Arts Award ♦ Stephany Zaraza, M.S. 137Q

DR. JACK BLOOM FIELD YOUTH LEADERSHIP AWARD

♦ Desiree Manuel, M.S. 228X

♦ Betsy Meisenheimer, M.S. 209M

Distinguished Principals Awards

Presented by: Alex Angueira

♦ Delise Jones, J.H.S. 117X

♦ Dr. Sojourner Welsh-David, M.S. 394K

♦ Jeneca Parker, P.S./I.S. 180M

♦ Vincent Suraci, J.H.S. 157Q

♦ Jessica Jackson, I.S. 72R

Raffles

Angelo Ledda



PERFORMERS

M.S. 296 Drumline

Dr. Roshone Ault Lee, Principal

Ilya Dynov, Instructor, Joe's Academy of Music

Alyssa Flores
Cordae Johnson
Delisha Martinez
Destini Hugee-James
Kaiden Moore
Keyana Matthews
Samuel Pena
Tristan Nova
Yeriel Matos

M.S. 216 Choir

Dr. Daphne VanDorn, Principal

Ms. Eva Liang, Choir Director

GRADE 7 STUDENTS:

Jing Hua Huang
Naomi Liang
Zi He Liu
Vangeline Olmedo
Shuvosree Saha
Natalia Sanchez-Serna
Dahlia Simon
Ira Singha
Natalie Tian
Ava Tokov
Liliana Win
David Yan

GRADE 8 STUDENTS:

Nicole Bachayev
Hannah Burgess
Ryan Chan
Konstantinos Kabanakis
Zayaan Khan
Lynn Kim
Morgan Ma
Tasneam Tuba

M.S. 296 Coachella Dance Troupe

Ilya Dynov, Instructor, Joe's Academy of Music

Alex Davis
Ciara Adams
Dailynn Young
Deniah Flores-McGill
Deonte Wattley
Destini Hugee-James
Hazel Albergottie
Isabel Carvajal
Jamyah Williams
Mia Salas
Riley Ramirez
Shaday Sanchez
Shatiana Suddreth
Tah'jhae Bullock
Tanoi Berkeley
Zaria Christie
Zoriah Nunez

I.S. 75 Paulo Chorus

Kenneth Zapata, Principal

Juraj Matolak, Teacher

Aichoun Sofia
Alonso Melody
Bassat Brighton
Carlini Shea
Cella Olive
Espinal Delia
Fuentes Livia
Glatman Ava
Grishina Mariya
Jayawardene Imaya
Mahoney Taylor
Matishek Emily
Medvetsky Rebecca
Tarantino Julia
Tayeh Zaina



2023 Madeleine Brennen Lifetime Achievement Award Middle School Principals' Association

Rosemarie Sinclair

CSA Executive Vice President



Rosemarie Angella Sinclair worked for 36 years in the New York City Department of Education, 18 of them as a Council of School Supervisor and Administrators (CSA) member. During her fifth year as an administrator, she was selected by the leadership of CSA to represent all administrators in her district. On February 1, 2017, she joined CSA's staff as an Assistant Director of Operations. She now serves as the First Vice President of CSA.

Ms. Sinclair, a native Jamaican, is the youngest child of the late Donahue and Sybil Sinclair. She migrated to the United States at the tender age of six and is a notable product of the New York City public school system. She earned a Bachelor of Arts degree in Accounting and Business Practice from Bernard Baruch College and began working outside of education. Developing a desire to teach, Rosemarie pursued and earned a Master of Science in Education from Brooklyn College and taught

science at John Coleman J.H.S. for 13 years. Her principal advised her to become a school administrator. Her father urged her to embrace the opportunity to be an effective mentor and role model. Inspired by him, she obtained an Advanced Degree in School Administration and Supervision. She later served as an Assistant Principal and a Principal.

Ms. Sinclair has always championed the cause of dynamic leadership in her various roles as a teacher, assistant principal, and principal. Subsequently, when opportunity knocked again, she embraced it and served as a Grants Manager. Ms. Sinclair worked tirelessly to assist school leaders in providing quality holistic programs for youth, families and teachers in which they developed and utilized new skills while enhancing existing ones. To accomplish her mission, she secured more than \$19 million in grants and managed close to \$30 million in grants for various public



schools in NYC.

Formally, as CSA First Vice President, she oversaw citywide district programs and initiatives such as school safety and security, early childhood and adult education, special education, transfer schools, and community schools.

Presently, she was sworn in as CSA Executive Vice President.

In addition to her responsibilities as a vice president, she serves on different boards and is a member of various organizations such as New York Academy of Public Education, New York State School Safety Taskforce, African American Clergy and Elected Officials organization, and Career ladder Program Committee for Early Childhood Directors.

She is the recipient of the Beacon of Hope Award, the Sojourner Truth Award, Woman of the Year, educator of the Year, and numerous other awards and citations.



2023 Educational Leadership Award
Middle School Principal's Association Honoree

Dr. Sean L. Davenport

Superintendent of Community School District 5



In July of 2022, Dr. Sean L. Davenport was appointed Superintendent of Community School District 5 in Central Harlem. Dr. Davenport was excited to return to one of the most historical school communities in the country, where he had spent over 20 years of his 26-year career. In 2005, he founded the Thurgood Marshall Academy Lower School. An elementary school envisioned by the Rev. Dr. Calvin O. Butts, III. to serve as a feeder school to Thurgood Marshall

Academy for Learning and Social Change. In 2011, Dr. Davenport assumed the principalship of Thurgood Marshall Academy for Learning and Social Change (TMA), a 6-12 secondary school and graduated their first K-12 pipeline in 2018.

Dr. Davenport worked as a Leadership Development Coach, supporting and coaching principals and superintendents. He also served as a

Supervising Superintendent supporting the Executive Superintendent of Queens South High Schools.

Dr. Davenport holds a Bachelor of Science and a Master of Arts Degree in Communications from Norfolk State University in Norfolk, Va., a Master of Science in Education from Fordham University, and a Doctorate in Education in Executive Leadership from St. John Fisher College.

Dr. Davenport and his wife have one son.



2023 Educational Leadership Award Middle School Principal's Association Honoree

Dr. Tammy Pate

Superintendent of Community School District 28



Dr. Tammy Pate loves being a school superintendent. She would be the first to say "it's my great honor to serve as Superintendent of Community School District 28 in Queens, New York".

In her capacity as superintendent, she observes, assesses and develops school leaders, crafting and conducting professional learning for principals, assistant principals and aspiring leaders. She oversees the management of her 36 schools while coordinating the district budgets, accountability reports, human resources, and curriculum and instruction.

Above all, she describes herself as "the chief learner and a tireless advocate for all scholars". Prior to serving in District 28, Dr. Pate served as the Deputy Community Superintendent in CSD10. One of the largest districts serving over 40,000 scholars across 58 schools (K-12) and five Pre-K centers. In District 10, she managed all budgetary and compliance

connected to City and State grant regulations while supervising multiple district teams including Continuous Improvement and Equity.

Dr. Pate served as the Senior Director of Advanced Leadership Institute, the Queens Borough Leadership Director, and LEAP Faculty member with the Office of Leadership. She worked cooperatively with the Office of School Quality conducting Quality Reviews and Principal Performance Reviews and with the Office of School Design where she crafted and facilitated professional learning for all principals participating in consolidation.

She founded and led the Renaissance School of the Arts, an arts themed vibrant middle school in East Harlem for seven years. There, she honed her specialty in data analysis and systems reform. She was honored with The KIPP Leadership Design Fellowship (KLDF). She has served as an English teacher at the middle, high and



post-secondary school levels. She continues to serve as an Executive Coach and an Adjunct Professor specializing in Education Policy Leadership at the College of St. Rose.

She has been honored with the State of New York Executive Chamber Recognition of Leadership, honored by the NYS Assembly for Outstanding Community Service and recognized by The Council of School Supervisors & Administrators for Outstanding Achievement.

With 20 years of experience as an educational leader she fully understands what it takes to move and sustain a district and its leaders. Leadership development has been an enduring passion for her even before joining the New York City Department of Education.

Dr. Pate personally developed and coached more than 200 aspiring and current school and central leaders. She deeply believes in education's transformative power and its power and its promise to empower children to dream; enlighten them to their potential, and liberate them to challenge and engage the unknown. Her guiding

premise being "No Limits and No Boundaries".



Saturday, March 4, 2023
TWA Hotel @JFK Airport
Middle School Principals:

“Reflect on the Past, Reimagine the Future”

Student Awards

Dr. Jack Bloomfield Youth Leadership Award

Desiree Manuel M.S. 228X.....Brenda Gonzalez, Principal

Betsy Meisenheimer M.S. 209M.....Benjamin Lev, Principal

Dr. Dolores Beckham Arts Award

Dance Award:

Emily Kahn M.S 936Q.....Donna Nastasi, Principal

Instrumental Music Award:

Naomi Liang M.S. 216Q.....Dr. Daphne VanDorn, Principal

Vocal Music Award:

Isabella Cruz P.S. / I.S. 119.....Mrs. Asia Robinson-Etkins, Principal

Visual Arts Award:

Stephany Zaraza MS 137.....Pamela Trincado, Principal



Youth Leadership Essay

Dr. Jack Bloomfield Award Winner

Desiree Manuel M.S. 228X

Leadership roles used to be very intimidating to me. As a young girl, I was very shy and I could never visualize myself becoming a leader. As a person of color, I would think that I was not good enough or smart enough to influence those around me. But as I got older, I started to see myself in a different light and was confident enough to envision myself in a leadership role.

My name is Desiree Manuel and I am an eighth grader at the Jonas Bronck Academy in the Bronx, New York. On October 18th, I was elected as school president. I ran against four amazing candidates and managed to win. As president, one of my greatest concerns is to leave behind a legacy for the future graduating classes. Although my role as president is very serious and I have to make sure that my school runs smoothly, I also have to keep in mind the well-being of my peers.

From my perspective, school should not solely focus on

academics. It should also focus on creating a safe environment for students, and building a community where everyone feels comfortable. In scholar council, we are in charge of school events and incentives. These activities are to benefit the students and make coming to school more enjoyable. For example, an incentive program we established is JBA “PRIDE”. This encourages scholars to abide by JBA’s core values of perseverance, respect, integrity, dignity, and empathy. When a scholar is seen upholding one of these core values, they earn a “Jaguar Spot” (the jaguar is our school mascot). For the first time since Covid changed our lives three years ago, our school will be hosting an in-person dance. In order to attend the dance, a scholar must earn 35 jaguar spots. Many of the students are very excited for this event and it makes me happy knowing that my leadership benefited those around me. Another example is spirit week: since JBA is a uniform school, students don’t get to express themselves as much when it comes to attire. However, because of spirit week, many of us are looking forward to dressing up how we want. Although most students look forward to coming to JBA each day, some view it as a “prison” in which they cannot express themselves; and one of my goals is to change that perspective so they can enjoy the JBA experience as much

as others can. Another goal I have is to ensure that future JBA presidents consider the scholars' feelings, not just their own.

A president should not just do what they think is right for themselves, but what is right for those they lead. Along with being president of student government, I am also president of the National Junior Honor Society. In NJHS, my role as president is to facilitate meetings and help come up with events to raise money. This organization is in charge of community service and giving back to those around us. We recently hosted a raffle and the money we raised is going towards a nonprofit organization, which is, yet to be determined. NJHS is fairly new within JBA so we have not hosted many events yet, but I look forward to giving back to the community.

In summary, my role as president in both scholar council and NJHS has shown me that my actions can truly impact my peers. It has also shown me that I am capable of being a leader and has helped rid me of the insecurities I had when I was younger. As a result of my current experiences as president, I view leadership as a core part of a community, and I believe that a true leader possesses vision, confidence and selflessness in order to serve the people within that community.



Youth Leadership Essay

Dr. Jack Bloomfield Award Winner

Betsy Meisenheimer M.S. 209M

As a middle school student leader, I have learned how powerful my voice is, but also what a lonely place it is to use it. I have consistently used my voice to stand up for others and myself, and I have seen the culture of my school begin to transform, but this leadership has caused me to face social struggles and at times the rejection of my peers. I am a person who not only notices injustice, but also speaks out against it, and this has made me a target in my community and among my classmates.

Before middle school began, I expected my classmates, who grew up in one of the most diverse cities in the world, to appreciate human differences. Instead, I encountered racism, colorism, and derogatory language in the halls, in classrooms, in the lunchroom. Everywhere I went I was bombarded with hateful words. I did not know what to do, so I did the only thing I could do. I told people off. I made it

known that I would not allow people to harass and abuse me and my classmates.

I was relentless, and I did see some change at first, but then it started getting out of control, because people were targeting me and my friends even more intentionally. Racist and homophobic slurs and jokes became an issue in every class, at every hour. I brought it up with my teachers and they did nothing. So, I brought it up with my school administrators who facilitated a conversation between a couple of the students who had been the most vicious and a couple of the victims. After that, there was a notable difference in behavior.

Of course, one peer mediation was not enough to eradicate the pervasive racism, so one very helpful teacher and our principal set up a few meetings with my entire class where we could all discuss our class culture of abusive language. Though some did not take it seriously, the meetings gave people the opportunity to voice their perspectives. These conversations did not stop people from being racist altogether, but they led to more people speaking out against prejudice and racism. My small protest changed the culture of our school. Now, in eighth grade, there is significantly less racism, hateful

speech, verbal abuse, and targeting amongst my peers. I knew that the best way for me to continue helping the other students was by joining the Student Senate, an elected group consisting of sixth, seventh, and eighth graders, where we talk about the issues we see in our classrooms. In discussing our issues together, we realized that we wanted to voice our concerns to the whole faculty of teachers. We agreed that the best way to communicate our issues respectfully and effectively was to write a letter to them.

I volunteered to write the letter because I knew that I would be able to write a short, respectful, general letter to the teachers. After I had finished the letter, the Student Senate looked over it together, and made a few revisions, but they agreed that I captured the concerns well. We sent the letter to the teachers and got incredible feedback from them. Once again, I saw the power of my words making a difference. I still experience harassment at school because of my leadership, but I am growing more and more comfortable with that because a good leader cannot please everyone. We can make the world safer anyway.



Bronx Distinguished Principal

Delise Jones

Middle School 117



Delise Jones joined the Wade Academies MS 117X November 1989 after graduating with a BS in Business Administration and a concentration in Marketing from the State University of New York @ Buffalo; SUNY Buffalo. She started her career in education as a paraprofessional at Wade. When she was hired as a paraprofessional, the principal at the time, Saul Brodsky, promised that as soon as she scheduled and passed the written and verbal Board of Examiners Test and interviews, he would hire her as a teacher. True to his word, she scheduled the test and passed the first round and was immediately hired as a 9th grade math teacher. From 1989 - 2002, Delise served the Wade Learning Community as a: math teacher, ELA teacher, science teacher, chorus teacher, programmer and report card coordinator. Also, during that time, she had 3 children and attained 2 Master's Degrees; MS in Education from Lehman College and a MS in Education Administration. Delise then served as an Assistant Principal for 1 year and then became principal of the Wade Academies MS 117X the 2003 - 2004 academic year.

The year she accepted the role as school leader, it was announced that the Wade Academies MS 117X was a SURR School, School Under Registration Review. The school community worked diligently to get off the SURR list only to be added to a newfound list - Persistency Struggling School under Mayor DeBlasio. After 3 hard years of visits, pivots, shifts, and strategic planning and restructuring, The Wade Academies MS 117X was removed from the list and earned a new title, "Good Standing;" which they have held, since 2018.

After 33 years of dedication, commitment and sacrifice, Delise will be ending her career at the Wade Academies MS 117X. She has decided that the next chapter of her life, she will keep for herself.



Brooklyn Distinguished Principal



Dr. Sojourner Welch-David

Middle School 394

Dr. Sojourner Welch-David is the proud principal of Dr. Mary McLeod Bethune Academy M.S. 394 in Crown Heights, Brooklyn. Born and raised in the Bronx, NY, Dr. David attended NYC public schools from K-12th grade. Her educational journey includes a bachelor's degree in English from Delaware State University; A Master's Degree in journalism and broadcasting from New York University; A Master's degree in Supervision and Administration from Pace University, and a Doctor of Education in Supervision and leadership from Concordia University in Chicago. In 1996, Dr. David became a middle school English teacher at M.S. 52 District 8, in the Bronx. She spent 14 years at 52, as a teacher and AP. In 2011, she became Principal of M.S. 224 District 7, in the Bronx. Her tenure there spanned for 6 ½ years. Taking a leap of faith, she became Deputy Superintendent of Adult and Continuing Education D 79. Feeling that she was missing the K-12 world, she made the decision to return to the principal seat in 2018. Dr. David is the proud wife of 15 years to newly retired NYPD Sgt. Kaeron David. She has three beautiful children, Ayana, Kaden, and Sydney. She is a GLAM mother of three cats, and one dog. Dr. David is also a proud and active member of Delta Sigma Theta Sorority, Incorporated. Her hobbies are sleeping, watching TV, shopping, and traveling. She says that when she retires she will officially become a Cowgirl, move to Texas, and compete in Rodeos.



Manhattan Distinguished Principal

Jeneca Parker

P.S./I.S. 180

Jeneca Parker is a lifelong learner, wife and mother of two young children, Harrison and Eleanor. She is the proud Principal of P.S./I.S. 180 Hugo Newman College Preparatory, a Pre-K thru 8th grade community school located in Harlem. Prior to this role, she served as an Assistant Principal of a District 75 high school, K-12 instructional coach, and special education teacher in an elementary classroom. She received a B.A. in International Development Studies from Furman University and completed her Master's degree in Leadership for Educational Change with a focus on Special Education at Bank Street College of Education. Jeneca currently sits on the Chancellor's Principal Advisory Group as well as the District 3 Superintendent's Principal Advisory Group. Jeneca serves as a certified Emotional Intelligence Coach for NYC Principals with Star Factor Coaching in association with the Yale Center for Emotional Intelligence. She is also an alumna of Gray Fellowship for Principal Excellence, NYC Leadership Academy, Common Core Fellowship Program, Teachers Network Leadership Institute MetLife Fellowship, and NYC Teaching Fellows. Throughout her career, Jeneca remains committed to disrupting inequities, advancing innovative practices, and leading deep and sustained change that improves outcomes for all children. She views every child's potential as limitless and believes social-emotional learning is the vehicle for youth agency and social change. Everything we say and do with school supports must be rooted in reminding students and families that they are loved, they are enough, and that they belong.



Queens Distinguished Principal



Vincent Suraci

Junior High School 157

I am honored to be recognized by the Middle School Principals' Association. While my career path has led me through the New York City public school system, it has been my faith, education and upbringing that has provided me the strength to guide, supervise and support my faculty, my students and their families for the last 30+ years as a teacher and administrator. My own experience growing up as a 1st generation Italian-American is with me daily and I strive to pay it forward to my students, many of whom are new Americans themselves, by instilling in them a sense of ethical behavior, a love of learning, the drive to work hard, and the need to be kind to others. I attended New York City public elementary and Junior High School in Whitestone, Queens, in District 25 - as well Holy Cross High School and Queens College. Growing up being part of both the New York City public school system and the Catholic school community, have instilled values and life lessons, which have assisted me in transforming my students' experience into life lessons of their own.

I began my career as an ELA teacher at I.S. 73 in Maspeth, Queens and later transitioned to assistant principal at, I.S. 61, in Corona, and finally in 2005, I became principal of J.H.S. 157 in Rego Park. In each school, I regarded our school community as my extended family. I have had the privilege to share a vision supported by superintendents, assistant principals, faculty, staff, and parents, with each entity contributing their time, diligence, honest feedback and concern, in the same way family members come



together for each other. Thank you to the Middle School Principals' Association for this honor. I will also add that none of my accomplishments could have been attained or would mean as much as they do to me, without the constant support of my loving, wife of 25 years, Joy, and our amazing sons Joseph, Nicholas, and Vince, who are smart and kind in their own right; they find a way to make us proud parents every day. My career and my family have been true blessings.

I want to thank members of Community School District 28, Dr. Pate our superintendent and her team, who provides guidance and support to me and to our school. Thank you to the entire JHS 157 school community, our parents, our staff, and our administrative team, your hard work and dedication to our students and our school makes J.H.S. 157 one of the best middle schools in New York City. And again, thank you to the MSPA for this honor and for your work supporting middle school educators throughout New York City.



Staten Island Distinguished Principal

Jessica Jackson

Intermediate School 72

Jessica Jackson is currently serving her 5th year as Principal at The Police Officer Rocco Laurie Intermediate School 72 in Staten Island, New York. Jessica has been a middle school educator for 21 years, beginning her career at Paulo Intermediate School 75 in 2001 as an English teacher. After a few years teaching, she started to explore teacher leader opportunities--accepting roles as a teacher leader, UFT Literacy Coach, and eventually went back to school for her School Building Leader License, and finishing her tenure at I.S. 75 and an Assistant Principal. After a few years working as an Assistant Principal at I.S. 75, she was inspired to finally fulfill her goal to become the Principal of her own school. Before assuming the principal- ship at I.S. 72 in 2018, she spent 3 years at the District 31 office on Superintendent Lodico's team as the Teacher Development Evaluation Coach. Now, a tenured principal, she credits her success to her family, who have been the wind beneath her wings through some of the most challenging yet fulfilling times in my career. She would also like to thank the amazing leaders who have been mentors and friends to her especially Mark Cannizzaro and Ken Zapata. Additionally, I could not accept this honor without recognizing my Assistant Principals and wonderful school community for whom I serve with and for. It takes a village! Lastly, thank you MSPA, for this most humbling honor.

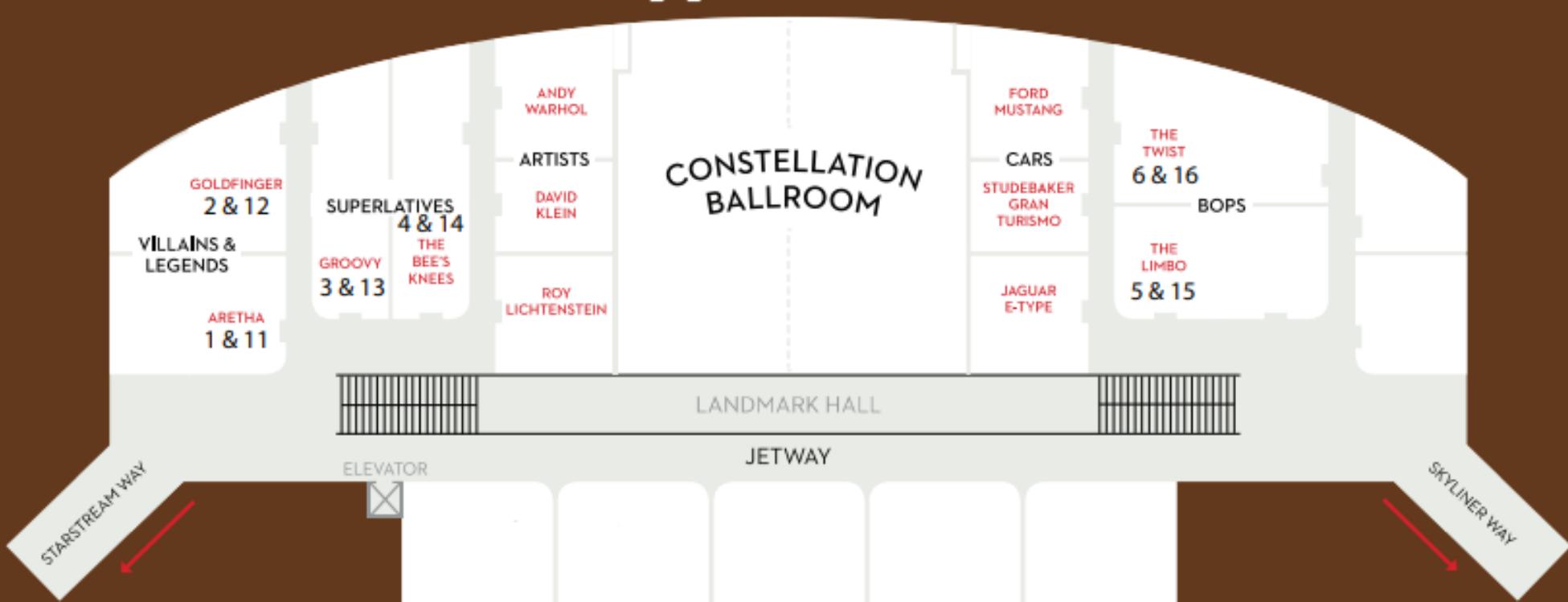


Conference Floor Plan

Middle School Principals' Association Educational Leadership Conference

Saturday, March 4, 2023
TWA Hotel

Upper Level



Lower Level



RESTROOMS DOWNSTAIRS

