

Middle School Principals'

Beyond the Algorithm

Leadership with Heart and Intelligence



New York Marriott at the Brooklyn Bridge
February 28, 2026

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We encourage everyone to support all of the above sponsors that support our association.

SATURDAY, FEBRUARY 28, 2026
MIDDLE SCHOOL PRINCIPALS' ASSOCIATION:
"Beyond the Algorithm: Leadership with Heart and Intelligence"

2026 MSPA LEADERSHIP CONFERENCE AGENDA

Registration Begins	7:30 AM
Vendor Area Open	8:00 AM – 12:00 PM
Workshop #1	9:50 AM – 10:40 AM
Workshop #2	10:50 AM – 11:40 PM
Luncheon	12:00 PM – 3:00 PM

Lifetime Achievement Award

Chuck Cahn

Cahn Fellows Founder, Board Chair

Distinguished Superintendent

Michael Dantona

Superintendent, District 25

Distinguished Principals

Marlon Williams

M.S. 180 Dr. Daniel Hale Williams

Kerry-Ann Hazell

P.S./M.S. 46 Arthur Tappan

Joseph Lisa

I.S. 61 Leonardo Da Vinci

Sheldon Dempster

I.S. 220 John J. Pershing

Jill Passantino

I.S. R002 George L. Egbert

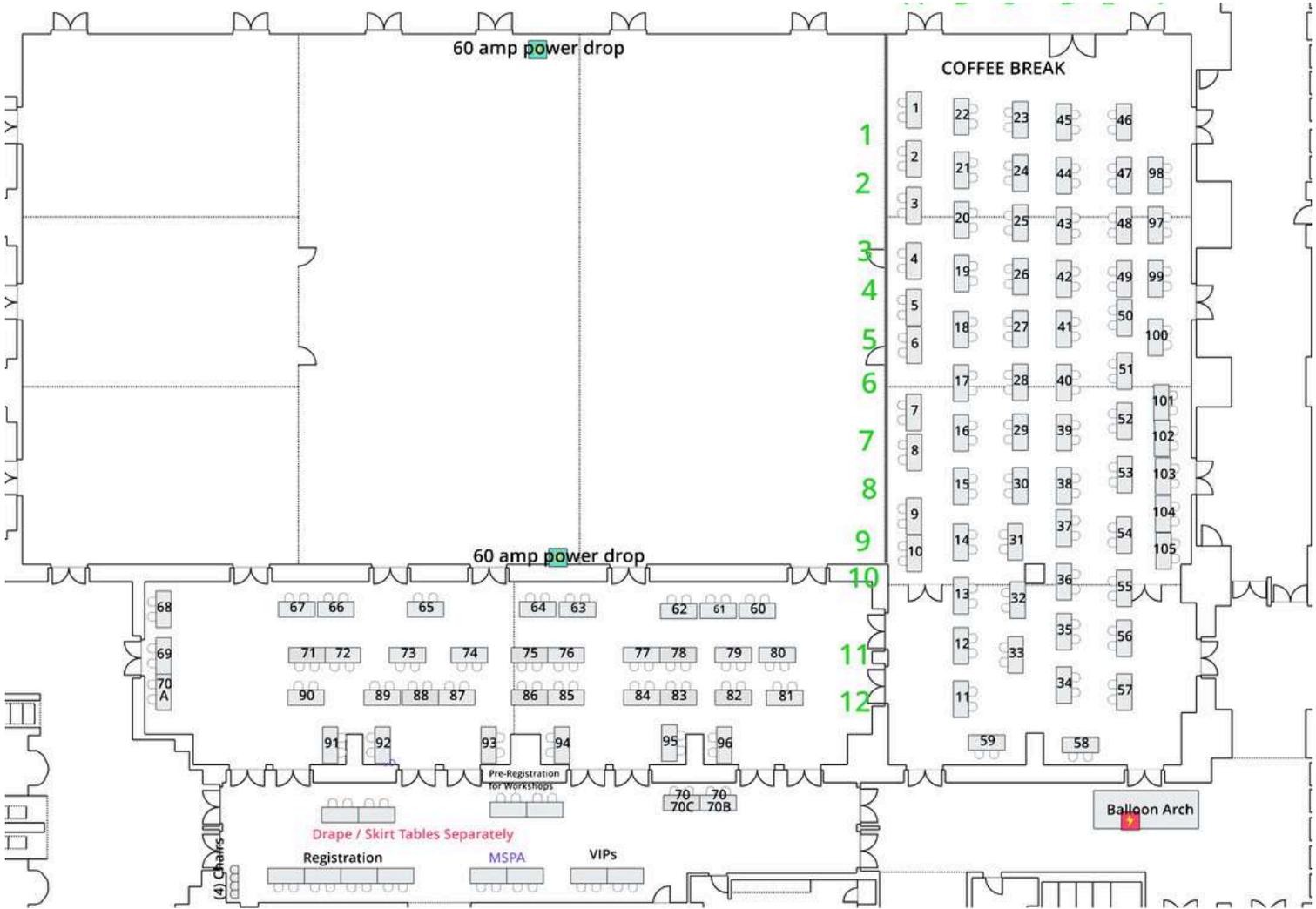
2026 MSPA Conference Vendor Showcase Table Assignments

Table #	Vendor Name	Table #	Vendor Name
1	Minga	27	Real Wellness Inc.
2	LEGO Education	28	Metro Plus Health
3	Ideal Instruction	29	Loving Laundry
4	Hart Leo Balloons	30	Kids In The Game
5	R&M Letter Graphics	31	Ibid Prep
6	R&M Letter Graphics	32	Elevate Education
7	Positive Promotions	33	Diffit for Teachers
8	Positive Promotions	34	Blue Balloon Parties
9	A+ Stem Lab	35	Full Mind Learning
10	A+ Stem Lab	36	Hidden Gems Archery
11	Promethean Inc.	37	Imprint Source
12	RALLY Education	38	Ivy Tutors Network
13	Really Great Reading	39	Liirn Educate LLC
14	Kommissary	40	McGraw Hill
15	Active World Solutions	41	Musical IQ
16	American Reading Company	42	Reed Ring
17	AmTab Manufacturing Corp.	43	Renaissance Shades
18	Brace Life Fitness Solutions LLC	44	Salvadori Center
19	Chelsea Videos	45	Paper Tutoring
20	CITE	46	Trio Productions
21	Adventure Bound	47	Tech Row
22	Glub Getaway	48	The TEAK Fellowship
23	Shalin Inc.	49	Teaching Matters
24	School Basics	50	Sunshine Care Network
25	Ronald Draper Art LLC	51	Success In Motion 4U LLC
26	Khan's Tutorial	52	StemPilot

2026 MSPA Conference Vendor Showcase Table Assignments

Table #	Vendor Name	Table #	Vendor Name
53	Splexone	78	Educational Networks, Inc
54	Magma Math	79	MagicSchool
55	SOLVED	80	Math Marvelous
56	Smart Start Education	81	Observ.ai
57	SimplyED	82	Prisms VR
58	ELI & CSA Welfare Fund	83	Sussman Education
59	All N All Supplies	84	Sussman Education
60	Curriculum Assoc. & Sharzer	85	MyRobin
61	Curriculum Assoc. & Sharzer	86	MyRobin
62	Curriculum Assoc. & Sharzer	87	Practice Benefit Corp
63	Imagine Learning	88	Practice Benefit Corp
64	Imagine Learning	89	Practice Benefit Corp
65	Generation Ready	90	Syncgrades
66	Jupiter Ed	91	Billion Oyster Project
67	HMH	92	Brain Power
68	TRS (Teacher Retirement Services)	93	BuddhaBooth
69	SSP (Supervisory Support Program)	94	Center for Educational Innovation
70A	CSA Legal (Kramer & Kramer)	95	District Public
70B	DVS (Dept. Veterans Services)	96	SAVVAS
71	Amplify	97	Varsity Tutors
72	Amplify	98	Urban Assembly
73	Kiddom	99	Voyager Sopris
74	Lumos Learning	100	Made Manifest
75	The Best Shades LLC	101	InnovationEDU
76	The Best Shades LLC	102	InnovationEDU
77	Educational Networks, Inc	103	InnovationEDU

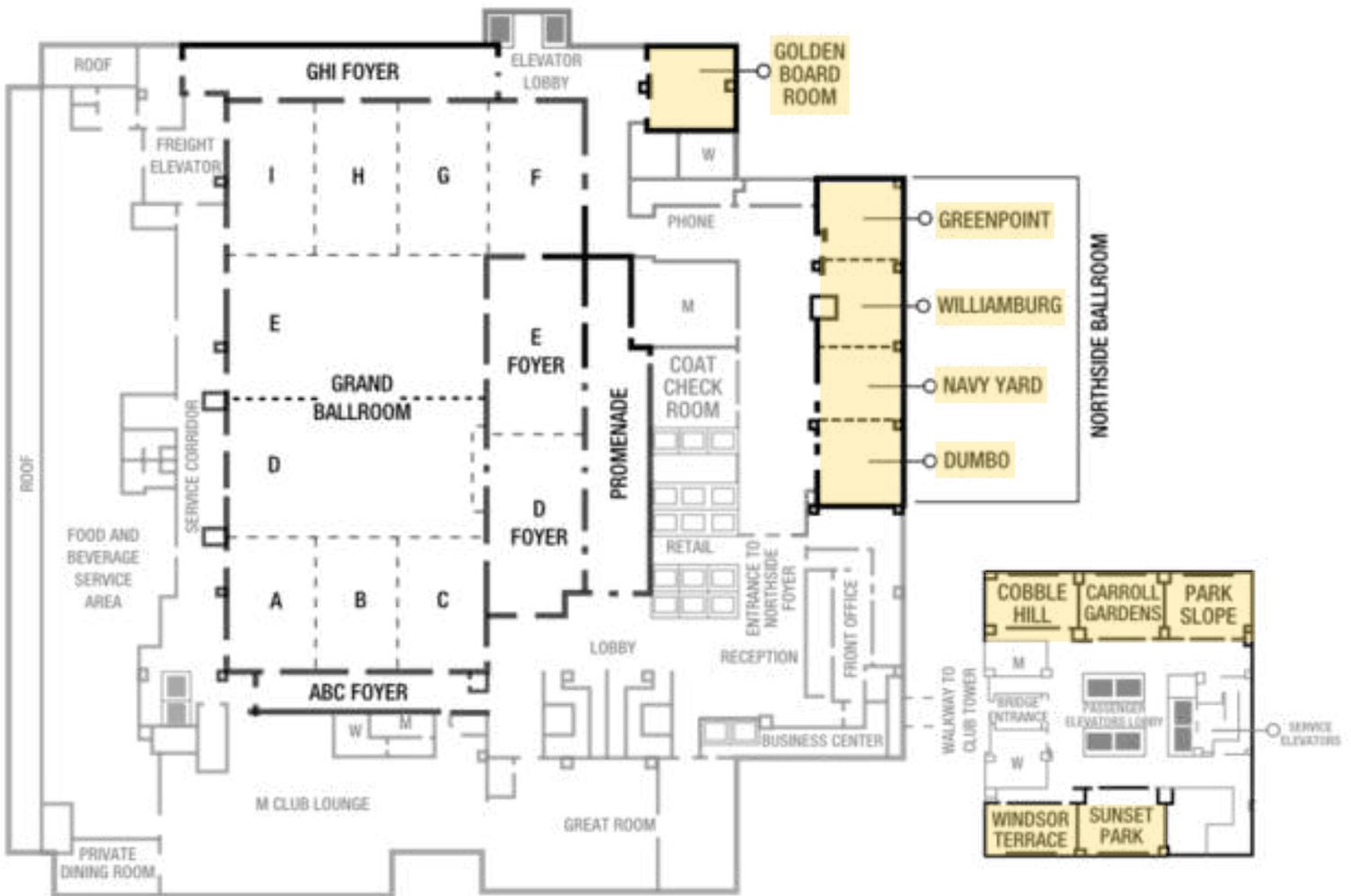
2026 MSPA CONFERENCE VENDOR SHOWCASE TABLE ASSIGNMENTS





SATURDAY, FEBRUARY 28, 2026
BROOKLYN MARRIOTT
MIDDLE SCHOOL PRINCIPALS' ASSOCIATION:
“Beyond the Algorithm: Leadership with Heart and Intelligence”
Conference Floor Plan

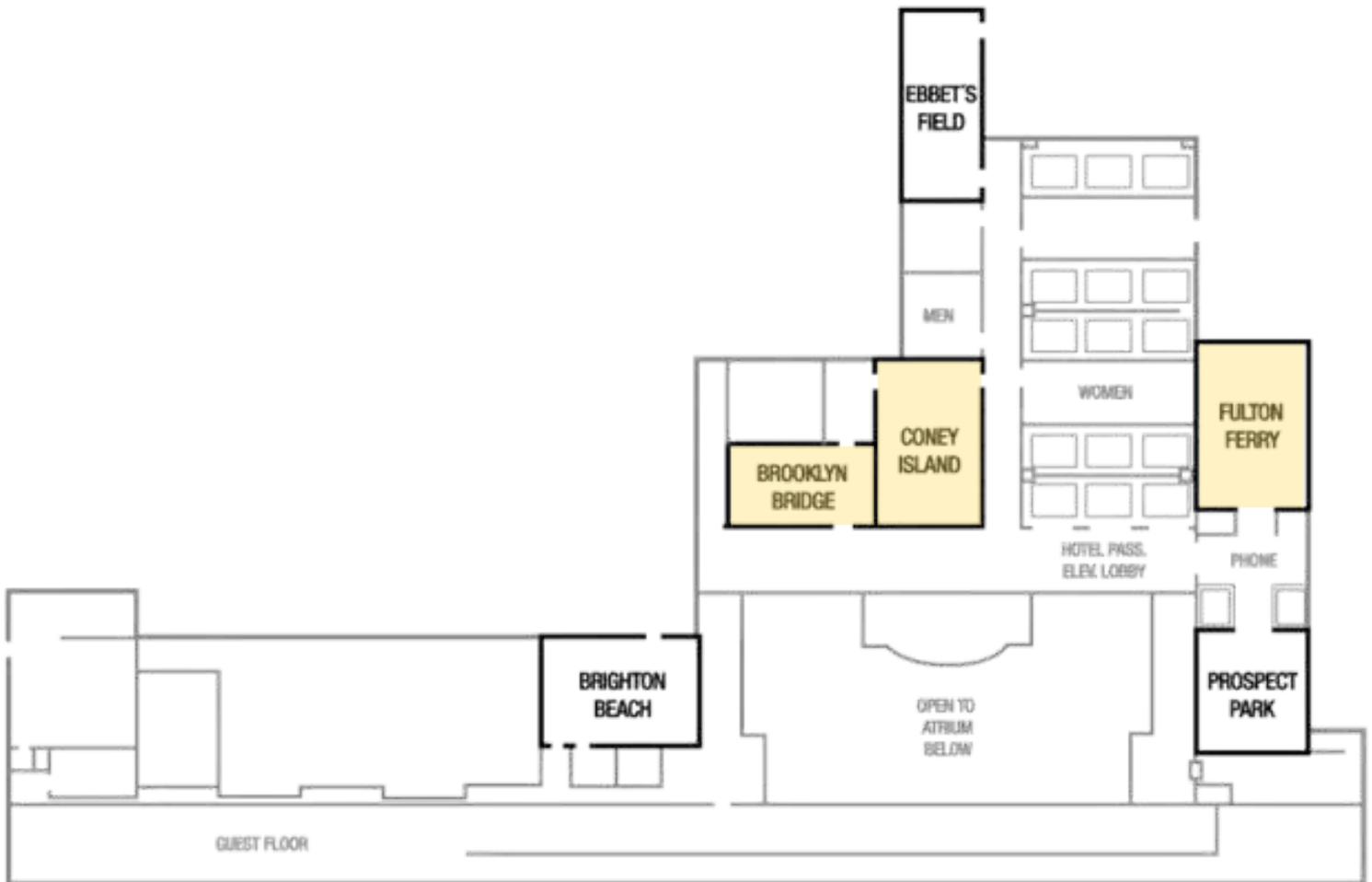
SECOND FLOOR





SATURDAY, FEBRUARY 28, 2026
BROOKLYN MARRIOTT
MIDDLE SCHOOL PRINCIPALS' ASSOCIATION:
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Conference Floor Plan

THIRD FLOOR





MSPA CONFERENCE 2026
MIDDLE SCHOOL PRINCIPALS' ASSOCIATION OF
THE CITY OF NEW YORK
ANGELO LEDDA, PRESIDENT

CONGRATULATES

MADELEINE BRENNAN LIFETIME ACHIEVEMENT AWARD

Chuck Cahn

Cahn Fellowship Founder, Board Chair



EDUCATIONAL LEADERSHIP AWARD

Michael Dantona

Superintendent CSD 25



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ANGELO LEDDA, PRESIDENT

CONGRATULATES

DISTINGUISHED PRINCIPALS AWARDS

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CONGRATULATES

STUDENT AWARDS

DR. DOLORES BECKHAM ARTS AWARD

Visual Art

Kelly Calle

Principal Beth Hert, Corona Arts & Science

Dance/Movement

Leora Champagne

Principal Palua Lattiere, Fort Greene Preparatory Academy

Instrumental Music

Charlotte Heline

Principal Palua Lattiere, Fort Greene Preparatory Academy



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ANGELO LEDDA, PRESIDENT

CONGRATULATES

STUDENT AWARDS
DR. JACK BLOOMFIELD YOUTH LEADERSHIP AWARD

Simrat Kaur

Principal Kenneth Zapata
I.S. 75 Frank Paulo

Muhammad Mujtaba

Principal Maria Bender
I.S. 281 Joseph B. Cavallaro

A MESSAGE FROM THE PRESIDENT

Angelo Ledda, MSPA President



Dear Guests,

I would like to welcome everyone to the 71st Annual MSPA Leadership Conference. It is my honor to serve as the President of MSPA and to be in the company of so many amazing professionals. As we navigate the challenges we are Ventures, a venture capital firm specializing in early stage life science companies, from which he has also retired. Mr. Cahn holds a B.A from Washington and Lee University and an M.B.A. for Columbia University.

The Middle School Principals' Association team has worked diligently to ensure this year's conference is relevant and addresses our current needs, leading with empathy and the integration of artificial intelligence in our schools. Please stop by the vendor showcase hall, attend a couple of workshops and engage in conversation with your peers. This year we are excited to honor Chuck Cahn, founder of The Cahn Fellows program and Superintendent Dantona, two lifelong educators dedicated to improving the outcomes for students and staff. I look forward to meeting all of you and working together to ensure the New York City Public School System continues to shine bright and be the best in the World.

Respectfully,



Angelo Ledda,
President, MSPA



Officers

Angelo Ledda	President
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Raymond Gregory	Retiree Representative

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2026 Conference Committee

Registration/Seating/Dais	Pamela Trincado, Laura Mastrogiovanni, Michael Potwardski, Zoanne Wilkins
VIP Event	Raymond Gregory, William Moore, Clemente Lopes, Evita Sanabria
Honorees/Recognition Awards	Monique Mason, Benjamin Basille, Robert Spata
Flowers/Signage	Kenneth Zapata, Nick Mele
Hospitality.....	Juan T. Vives, Jr., William Moore, Raymond Gregory, Clemente Lopes
Digital Journal	Alex Angueira, Laura Mastrogiovanni, Angela Teutschman
Souvenirs	Pamela Trincado, Zoanne Wilkins, Laura Mastrogiovanni, Michael Potwardski
Vendors/Sponsors	Maria Bender, Michael Potwardski, Tricia DeLauney, Javier Ocampo, Angelo Sacco
Workshops/Presenters	Maria Bender, Tricia DeLauney, Javier Ocampo, Angelo Sacco
Student Performances	Marcellus Stovall, Dr. Candice Scott, Helen Ponella
Dr. Dolores Beckham Arts Awards	Monique Mason, Benjamin Basile, Robert Spata
Youth Leadership Awards	Monique Mason, Benjamin Basile, Robert Spata
Social Media/Website	Dr. Juan T. Vives, Jr, Javier Ocampo, Ivelisse Rivera, Kofi Edusei, Shanasha Bailey
Membership	Raymond Gregory, Maria Bender

VIP PRE - LUNCHEON



2026 MSPA WORKSHOP SCHEDULE

FIRST SESSION 9:50 am-10:40 am

1. Transforming Middle School Math & Science in NYC: How Prisms VR Engages Students and Boosts Achievement, PrismsVR

LOCATION: GOLDEN BOARD

2. Turning Overwhelm into Opportunity: Leveraging Embodied SEL to Create Adaptable & Resilient Leaders, Brain Power Wellness

LOCATION: GREENPOINT

3. From Chaos to Clarity: How NYC Middle Schools Use Jupiter Ed to Keep Everyone in the Loop, Jupiter Ed

LOCATION: WILLIAMSBURG

4. Connecting Students to New York Harbor with Billion Oyster Project, Billion Oyster Project

LOCATION: NAVY YARD

5. Rethinking Middle School Acceleration, Curriculum Associates & Sharzer Associates

LOCATION: DUMBO

6. Boosting Enrollment, Engagement and Branding: School Websites 101, Education Networks

LOCATION: COBBLE HILL

7. Harnessing the Power of AI & Anecdotal Data: Strengthening Behavior Management Reducing Investigation Time, Practice

LOCATION: CARROLL GARDENS

8. Leading Forward with AI: Practical Strategies for Middle School Leaders to Strengthen Student Success, Kiddom

LOCATION: PARK SLOPE

9. Right Support, Real Results: Making MTSS Work in Middle School, Savvas Learning Company

LOCATION: SUNSET PARK

10. A Holistic Approach to Middle School AI Integration, The Center for Educational Innovation

LOCATION: WINDSOR TERRACE

11. Supporting Student Growth on NYST: A Readiness Framework (Interactive Workshop), Lumos Learning

LOCATION: CONEY ISLAND

12. How to Respond to Conflicts, CSA-NYC Eli

LOCATION: BROOKLYN BRIDGE

13. Not a Straight Line: Understanding Standards Progressions in Middle School Math, Math Marvelous LLC

LOCATION: FULTON FERRY

01

Prisms VR
Golden Board

Transforming Middle School Math & Science in NYC: How Prisms VR Engages Students and Boosts Achievement

Speaker(s): Anurupa Ganguly & Maddy Solomon

Facilitator: Pedro Dones, Master Teacher 10X363

Description: This session explores how Prisms VR uses immersive learning to deepen student engagement and accelerate achievement in math and science. Participants will see how real-world problem-solving, spatial reasoning and career-connected scenarios help students build lasting conceptual understanding. With over 50 NYC schools already implementing Prisms - and seeing *double-digit gains* in content mastery - this session provides actionable insights for school leaders seeking meaningful, scalable impact.

02

Brain Power
Wellness
Greenpoint

Turning Overwhelm into Opportunity: Leveraging Embodied SEL to Create Adaptable & Resilient Leaders

Speaker(s): Dave Beal

Facilitator: Taylor Strack, Master Teacher 10X363

Description: Unprecedented stressors can leave school leaders feeling exhausted and overwhelmed. In this engaging presentation, participants will practice actionable strategies rooted in mindfulness, community building and holistic wellness to balance their stress/energy levels and boost their effectiveness as executive leaders. Come ready to feel rejuvenated and inspired to tap into your highest potential.

03

Jupiter Ed
Williamsburg

From Chaos to Clarity: How NYC Middle Schools Use Jupiter Ed to Keep Everyone in the Loop

Speaker(s): Stuart Miles

Facilitator: Christina Reilly-Derasmo, 27Q137

Description: Managing middle school communication shouldn't require juggling multiple platforms and chasing down information. Jupiter Ed brings grades, assignments, attendance and communication into one place where parents, students, teachers and administrators all see the same information in real-time. NYC middle schools are already using Jupiter to eliminate the 'I didn't know' excuse and build stronger connections between home and school. Join us to see how Jupiter creates transparency and accountability across your entire school community - and why schools that switch rarely look back.

04

Billion Dollar
Oyster Project
Navy Yard

Connecting Students to New York Harbor with Billion Oyster Project

Speaker(s): Mallory Easton & Ann Fraioli

Facilitator: Reyna Lachapell, Assistant Principal 10X363

Description: In this presentation, we will spotlight Billion Oyster Project's wide range of free educational offerings available to schools. From standalone lessons that use oysters as an anchoring phenomenon to teach common context, to maintaining a tank of oysters in the classroom, to outdoor field experiences at the shore, to adopting our inquiry-based NGSS-aligned ecosystems unit - Billion Oyster Project provides multiple inroads for different levels of engagement. In this workshop, we will help you to identify the opportunity that best meets the needs of your teachers and students, and deepens their connection with the harbor through place-based, hands-on learning. Our session will culminate with a fun opportunity to get up close and personal with oysters.

05

Curriculum
Associates
& Sharzer
Associates
Dumbo

Rethinking Middle School Acceleration

Speaker(s): Danielle Curran & Paulette Thompson

Facilitator: Abby Falber, Assistant Principal 10X363

Description: In this session we'll look at accelerating mathematics instruction in middle school. We'll look at different pathways and what the data says about the effectiveness of acceleration. We'll then look at messaging around acceleration with parents and caregivers, as well as strategies for planning for who participates in middle school acceleration. ie. Based on the Middle School Acceleration whitepaper; highlights changes in content in middle school that may not make acceleration appropriate for as many students as in the past; analyzes data that shows that most students who are accelerated rarely take calculus in HS; provides resources (using diagnostic and other information) to inform placement in acceleration; if desired can go into using RCL for acceleration.

06

Educational
Networks
Cobble Hill

Boosting Enrollment, Engagement and Branding: School Websites 101

Speaker(s): Oliver Diaz, Clint Kaczegowicz, Hoje Khamrakulov, Daniel Ruescher

Facilitator: Francesca Casale, Assistant Principal 27Q137

Description: Our presentation will focus on helping schools maximize the value and reach of their online presence with a professionalized, engaging website. We will show various examples of how other NYC public schools are using their websites to build effective brands, communicate with parents/students/alumni, maintain robust social media presence, process payments, highlight their special programs and share valuable information.

07

Practice
Carroll Gardens

Harnessing the Power of AI + Anecdotal Data: Strengthening Behavior Management and Reducing Investigation Time

Speaker(s): Karim Abouelnaga

Facilitator: Grace Kump, Assistant Principal 27Q053

Description: In the fast-paced world of education, effective behavior management can often feel like an overwhelming challenge. This workshop will explore how leveraging anecdotal data can be a game-changer in building strong, healthy school environments. Learn how to effectively capture and analyze real-time observations to create meaningful insights that drive behavior management strategies. By leveraging both anecdotal records and AI tools, educators and school leaders can reduce the time spent on investigations, identify patterns more quickly, and foster a more supportive atmosphere for both students and staff. This session will offer practical, real-world examples of how anecdotal data can be used to improve student outcomes, reduce disciplinary issues, and strengthen the overall climate of your school. We'll also explore how to utilize AI to support suggesting action steps, follow-up, intervention and prevention steps in real-time. Join us to discover how these innovative strategies can empower you to manage behavior more effectively and promote professional growth within your school community.

08

Kiddom
Park Slope

Leading Forward with AI: Practical Strategies for Middle School Leaders to Strengthen Student Success

Speaker(s): Dr. Mike Flanagan

Facilitator: Maria Delfini, Assistant Principal 21K281

Description: Discover how AI can support middle school leaders in driving meaningful student success through instructional agility, real-time insight and more effective support for teachers and students. This session focuses on practical, school-based applications of AI that help principals personalize learning for adolescent learners, align instruction to standards and use timely data to inform both academic and behavioral decisions. Through real examples and actionable strategies, participants will explore how AI can enhance classroom instruction, streamline schoolwide workflows and strengthen MTSS and intervention practices - especially in areas where middle school students need targeted support. Leaders will gain realistic, ready-to-implement approaches for fostering a culture of innovation, where technology supports educators, improves equity and helps every learner navigate the critical middle grades with confidence and success.

09

Savvas
Learning
Company
Sunset Park

Right Support, Real Results: Making MTSS Work in Middle School

Speaker(s): Alexandra Huggins

Facilitator: Michele Cohen, Assistant Principal 27Q226

Description: Middle school leaders are balancing the need for rigorous, grade-level instruction with the reality of students entering classrooms with diverse skills, backgrounds and readiness levels. As MTSS frameworks evolve, principals are looking for practical ways to ensure targeted support is happening consistently - without diluting expectations. This interactive session unpacks the tiers of MTSS through classroom-ready examples that highlight intentional instruction, strategic scaffolding and effective data routines. Participants will leave with clear, actionable strategies they can support and scale in their schools to ensure all students access rigorous content while receiving the right support at the right time.

10

The Center for
Educational
Innovation
Windsor Terrace

A Holistic Approach to Middle School AI Integration

Speaker(s): Joel Weingarten

Facilitator: Lori Napoli, Assistant Principal 21K281

Description: A Holistic Approach to Middle school AI integration is a practical, principal-friendly 50-minute workshop that shows how to adopt AI in ways that strengthen instruction, reduce staff workload and build community trust without creating privacy or policy headaches. Based on our successful model at the CEI Innovation Center at the X370 campus in the North Bronx, you'll get a clear, school-ready framework for deciding what to implement, what to avoid and how to roll out AI responsibly. The session emphasizes that successful integration isn't just a classroom initiative: it includes students (skill -building, agency and responsible use), teachers (addressing pain points), administrators (systems, guidance, consistency) and families (workshops, transparent communication and trust). It also features a live demo where a principal message is transformed into high-quality multilingual video, allowing schools to reach families in many languages quickly and consistently. Participants leave with actionable templates, guardrails, and launch plans they can implement immediately.

Supporting Student Growth on NYST: A Readiness Framework (Interactive Workshop)

Speaker(s): Dr. Richard Katz, Michele Rawlins & William Seiz

Facilitator: Michael Troy, Assistant Principal 27Q137

Description: Join Dr. Richard Katz, Superintendent-in-Residence at Lumos Learning, with over 25 years of district leadership experience, alongside Michele Rawlins, Senior Sales Consultant at Lumos Learning and former NYC school principal, for a workshop focused on improving student achievement on the NYST. Grounded in real-world experience, the session focuses on how principals and instructional leaders can assess current conditions, identify common pressure points that impact performance and prioritize actions that support sustained student growth. The goal is to help school leaders leave with greater clarity and a structured way to guide instructional conversations around testing. Participants will: Gain a leadership-focused guide for understanding NYST readiness at the school level; Explore common instructional assessment alignment patterns that influence student performance; leave with a practical readiness approach to support leadership conversations and planning ahead of the NYST.

11

Lumos
Learning
Coney Island

How to Respond to Conflicts

Speaker(s): Sherry Gregory

Facilitator: Frank Bennici, Assistant Principal 27Q137

Description: This workshop provides a wide ranging repertoire of strategies for preventing and responding to conflicts. School leaders can create more peaceful environments where precious time can be spent on teaching and learning instead of distractions.

12

CSA-NYC ELI
Brooklyn Bridge

Not a Straight Line: Understanding Standards Progressions in Middle School Math

Speaker(s): Sarah Fuentes

Facilitator: Danielle Monock, Assistant Principal 27Q137

Description: Middle school math standards are not a simple, linear checklist - they are strands that build, shift and deepen across multiple years. In this session, participants will examine standards progressions to see how a skill evolves from upper elementary into middle school and ultimately prepares students for high school coursework. Participants will complete a guided deep dive into one middle school math strand, tracing how expectations change by grade level and identifying the “nuances” that often create misconceptions or unfinished learning. Principals, coaches and teachers will leave with practical strategies to diagnose where learning broke down, support prerequisite understanding without reteaching an entire grade and keep instruction anchored in grade-appropriate rigor aligned to the Next Generation Learning Standards.

13

Math
Marvelous LLC
Fulton Ferry

2026 MSPA WORKSHOP SCHEDULE

SECOND SESSION 10:50 am-11:40 am

14. Re-Engaging Students Through Immersive STEM: Innovative Strategies to Reduce Chronic Absenteeism, [Innovation EDU](#)

LOCATION: [GOLDEN BOARD](#)

15. Teaching Empathy and Understanding Differences with a Paralympics World Champion, [Lightswitch Learning \(Sussman\)](#)

LOCATION: [GREENPOINT](#)

16. Operationalizing MTSS: Data, Tools and Leadership Support With SyncGrades, [SyncGrades, Lilo Consulting LLC](#)

LOCATION: [WILLIAMSBURG](#)

17. From Memorization to Meaning: Transforming Math Learning Through Sensemaking, Discourse and Asset-Based Instruction, [Amplify](#)

LOCATION: [NAVY YARD](#)

18. Sensemaking, Discourse, and Belonging: The Heart of IM Classrooms, [Imagine Learning](#)

LOCATION: [DUMBO](#)

19. The AI Skeptic's Guide to Actually Useful Tools, [Observ.ai](#)

LOCATION: [COBBLE HILL](#)

20. MTSS at Scale: Coherence, Collaboration and Job-Embedded Learning, [Generation Ready](#)

LOCATION: [CARROLL GARDENS](#)

21. Using AI for a Flourishing School Environment, [The Best Shades](#)

LOCATION: [PARK SLOPE](#)

22. Leveraging Healthy Digital Habits, [My Robin](#)

LOCATION: [SUNSET PARK](#)

23. Bridging the Opportunity Gap: AI Strategies for School Leaders Serving Underserved Communities, [MagicSchool](#)

LOCATION: [WINDSOR TERRACE](#)

24. Leading Beyond the Algorithm: A RestShop Wellness Experience for A Heart-Centered Leadership, [BuddhaBooth](#)

LOCATION: [CONEY ISLAND](#)

25. Simple Systems, Strong Instruction: Using Assessment Trackers to Support Teachers, [District Public](#)

LOCATION: [BROOKLYN BRIDGE](#)

26. AI Tools in Action: Enhancing Your HQIM to Reach Every Learner, [HMH](#)

LOCATION: [FULTON FERRY](#)

14

Innovation
EDU
Golden Board

Re-Engaging Students Through Immersive STEM: Innovative Strategies to Reduce Chronic Absenteeism

Speaker(s): Aaron Washington, M.Ed, Donovan Alleyne

Facilitator: Melissa Martinez, Assistant Principal 10X363

Description: This session explores how immersive STEM can be strategically used to address the root causes of chronic absenteeism - low engagement, limited relevance and lack of belonging. Participants will examine practical frameworks and case studies demonstrating how schools that integrate experiential STEM programs see improvements in attendance, motivation and overall school culture.

15

Lightswitch
Learning
(Sussman
Education)
Greenpoint

Teaching Empathy and Understanding Differences with Paralympics World Champion

Speaker(s): Blake Leeper

Facilitator: Maria Delfini, Assistant Principal 21K281

Description: Blake Leeper will give a brief overview of his life story, how he was born with a rare condition that caused him to be born without a fully formed leg and how he went from being told he would never walk to becoming a Paralympics champion. Blake will give advice on how he engages students in a deep way, teaches how to understand differences and how he inspires students that if he can do it, you can too!

16

SyncGrades,
Lilo Consulting,
LLC
Williamsburg

Operationalizing MTSS: Data, Tools, and Leadership Support With Syncgrades

Speaker(s): Paul C. LoBoen, Dr. Ronald Gonzalez & Joe Keating

Facilitator: Maurice Childs, Peer Collaborative Teacher 10X363

Description: This presentation demonstrates how schools can strengthen MTSS through the effective use of data, highlighting how SyncGrades' integrated tools support identification, intervention tracking and progress monitoring. The session also emphasizes hands-on implementation support from experienced school and district leaders to ensure effective, sustainable use by teachers and administrators.

17

Amplify
Navy Yard

From Memorization to Meaning: Transforming Math Learning Through Sensemaking, Discourse and Asset-Based Instruction

Speaker(s): Kurt Salisbury

Facilitator: Maurice Childs, Peer Collaborative Teacher 10X363

Description: Participants will explore how shifting from memorization-driven instruction to sensemaking, discourse-rich and asset-based practices can improve student engagement and understanding. The session will highlight instructional moves, task design and classroom structures that support deeper learning, equitable access and coherent math instruction, with practical takeaways leaders can use to support teachers and instructional teams.

18

Imagine Learning
Dumbo

Sensemaking, Discourse and Belonging: The Heart of IM Classrooms

Speaker(s): Jennifer Moran

Facilitator: Onisha Gordon, Lead Teacher 17K353

Description: What does it feel like to belong in a math classroom? In this interactive session, participants will experience a live Illustrative Mathematics routine and explore how problem-based learning instruction fosters connection, discourse and deep understanding for all learners. Together, we'll examine how IM's structures support multilingual learners, reduce math anxiety and create inclusive entry points into grade-level content. We'll also highlight how supplemental programs like Imagine Math reinforce IM's conceptual work through personalized pathways that build confidence and support unfinished learning.

19

Obzerv.ai
Cobble Hill

The AI Skeptic's Guide to Actually Useful Tools

Speaker(s): Marko Majic

Facilitator: Dr. Juan Fernandez, Assistant Principal 08X131

Description: Middle school leaders are drowning in AI hype. This session cuts through the noise with a practical framework for evaluating which AI tools deserve your time and which are just shiny distractions. Walk away with a decision-making rubric you can use tomorrow.

20

Generation Ready
Carroll Gardens

MTSS at Scale - Coherence, Collaboration and Job-Embedded Learning

Speaker(s): Ryan Spencer, Vice President, Professional Learning

Facilitator: Natacha Rivera, Assistant Principal 10X254

Description: This session spotlights the partnership between Generation Ready and NYC Public Schools through a comprehensive adolescent literacy initiative spanning multiple districts. This powerful work has demonstrated how MTSS in secondary literacy drives results when implementation is coherent, sustained and supported by deep thought partnership, job embedded professional learning and ongoing instructional collaboration.

21

The Best Shades
Park Slope

Using AI for a Flourishing School Environment

Speaker(s): Yuliya Gimadiev & Maria Martinez

Facilitator: Racquel Simpson, Lead Teacher 17K853

Description: Principals, assistant principals and teachers are responsible for instructional leadership, operational management, staff communication and school safety. This lesson introduces AI as a time-saving administrative tool and provides a foundation to avoid AI misuse, while addressing common concerns around privacy, accuracy and DOE compliance. We will be having a smooth transition from our business introduction to AI uses. More to that, we will share practical AI prompts and templates that will help participants with their daily routine admin work. The session will focus on capacity-building, aligning with DOE priorities: student safety, staff support and operational efficiency.

22

My Robin
Sunset Park

Leveraging Healthy Digital Habits

Speaker(s): Eric Gorenstein, CRO My-Robin & Styve Saint-Vil, Robin Coach

Facilitator: Albana Gega, Assistant Principal 27Q226

Description: Attendees learn how to align students' digital behaviors with core values, recognize online safety risks, understand the concept of a "digital tattoo" and its long-term implications, differentiate between passive and active screen time and recognize how excessive screen use impacts sleep, face-to-face interactions and overall well-being. The session also covers AI literacy, social media algorithms and their effects on middle school behavior. Participants can expect to leave with concrete strategies for establishing tech-free zones, modeling healthy digital habits, fostering open two-way conversations with students about their online world and creating boundaries that promote balance between technology and essential activities like sleep, homework and in-person connections.

23

MagicSchool

Windsor
Terrace

Bridging the Opportunity Gap: AI Strategies for School Leaders Serving Underserved Communities

Speaker(s): Teneika Benn, Ed.D., Founding Principal, P.S. 938, NYC Public Schools, Javari Edwards, Principal, P.S. 346 Abe Stark, NYC Public Schools & Gerry Denza, Account Executive, MagicSchool AI -

Facilitator: Lori Napoli, Assistant Principal 21K281

Description: School leaders in underserved, socioeconomically challenged communities are asked to do the impossible every day: raise achievement, support the whole child and build trust with families - all while managing crushing operational demands. Artificial intelligence, used wisely, can help principals and their teams reclaim time, sharpen their focus and deliver more equitable outcomes for students and families who need it most.

24

BuddhaBooth
Coney Island

Leading Beyond the Algorithm: A RestShop Wellness Experience for Heart-Centered Leadership

Speaker(s): Francine Steadman & Ana Karina Da Silva

Facilitator: Deidre Donohue, Assistant Principal 08X131

Description: An immersive wellness experience that invites you to step away from the screens and into a "Sensory Sanctuary" of restoration and camaraderie. Through a blend of "in-the-trenches" humor and evidence-based somatic resets - paced by the relaxing and healing frequencies of singing bowls, chimes and gongs - participants will learn to recalibrate their "Heart Intelligence" in real time.

25

District Public
Brooklyn
Bridge

Simple Systems, Strong Instruction: Using Assessment Trackers to Support Teachers

Speaker(s): Tamera McLeod & Monica Campbell

Facilitator: Andrew Wells, Assistant Principal 20K180

Description: Assessment tracking doesn't have to be complicated to be effective. Participants will engage in a hands-on demonstration of an easy-to-use assessment tracker designed with teachers in mind. Using mock end-of-unit data from commonly used curricula, attendees will see how quickly results can be entered, analyzed and converted into meaningful student groupings and instructional next steps.

26

HMH
Fulton Ferry

AI Tools in Action: Enhancing Your HQIM to REach Every Learner

Speaker(s): Jayce Victor, Megan Carey, Shannon Riley, Lipsy Patel, Shoshana Green, Maria Barrios

Facilitator: James Stewart, Lead Teacher 20K180

Description: In this session, participants will learn how HMH's new AI tools reduce workload, accelerate student growth, and streamline lesson planning and differentiation for all learners, including MLL's and SWD's. Participants will explore tools designed to support educators in the moment:

Before instruction: The create a lesson plan tool can help you customize your plans.

During instruction: The scaffold text tool can help you provide in-the-moment support for students and break down complex texts while the scaffold vocabulary tool can help you provide scaffolding for students to access Tier 2 and Tier 3 vocabulary.

After instruction: The create a quiz tool can help you create a check for understanding. Participants will also learn how to engage students and families with AI-generated communications in multiple languages - helping schools foster meaningful family engagement and strong school-home partnerships by ensuring that all families, regardless of language, can stay informed and involved.

MSPA

71ST ANNUAL LEADERSHIP CONFERENCE
SATURDAY, FEBRUARY 28, 2026
ANGELO LEDDA, PRESIDENT



**“Beyond the Algorithm:
Leadership with Heart and Intelligence”**

LUNCHEON AGENDA

PLEDGE OF ALLEGIANCE/STAR SPANGLED BANNER

PRINCIPAL HELEN PONELLA, I.S. 227

INTRODUCTIONS

PAMELA TRINCADO, PRESIDENT ELECT MSPA

OPENING REMARKS

ANGELO LEDDA, PRESIDENT MSPA

WELCOME ADDRESS

KAMAR H. SAMUELS, NYC CHANCELLOR

GREETINGS

HENRY RUBIO, CSA PRESIDENT

PRESENTATION OF YOUTH LEADERSHIP AWARD

PAMELA TRINCADO, PRESIDENT ELECT MSPA

PRESENTATION OF THE DR. DOLORES BECKHAM ARTS AWARD

MARIA BENDER, VICE PRESIDENT MSPA

EDUCATIONAL LEADERSHIP AWARD

PRESENTER: ANGELO LEDDA, PRESIDENT MSPA
RECIPIENT MICHAEL DANTONA, COMMUNITY SUPERINTENDENT, DISTRICT 25

LIFETIME IN EDUCATION AWARD

PRESENTER: ANGELO LEDDA, PRESIDENT MSPA
RECIPIENT CHUCK CAHN, CAHN FELLOWS FOUNDER

DISTINGUISHED PRINCIPALS

PRESENTER: PAMELA TRINCADO, PRESIDENT ELECT MSPA
JOSEPH LISA, QUEENS
SHELDON DEMPSTER, BROOKLYN
KERRY-ANN HAZELL, MANHATTAN
MARLON WILLIAMS, BRONX
JILL PASSANTINO, STATEN ISLAND

CLOSING REMARKS

ANGELO LEDDA, PRESIDENT MSPA



MIDDLE SCHOOL PRINCIPALS' ASSOCIATION

"Beyond the Algorithm: Leadership with Heart and Intelligence"

Student Performers

Teacher: Matthew Costanza

Orchestra Students

Angeni Collado	Araceli Chen
Arun Gajraj	Ayaka Sekiguchi
Brandon Luna	Chloe Lombeida
Deeshan Shrestha	Fatema Chowdhury
Henry Sacharidiz	Kevin Arias
Logan Fraboni	Mara Yiannoudes
Maya Phensam	Mila Marsilla
Morgan Thomas	Piper Aiken
Robert Nicholson	Sophia Flythe
Sophie Leoniuk	Stephen Souza
Zak Sales	

Chorus Students

Adelise Aliano	Anikitos Yiannoudes
Anna Sanecki	Camila Juarez Espinosa
Shreeya Gautam	Shreyan Shrestha
Sophie Gurung	

2026 HONOREES



CSA Salutes MSPA at the 71st Annual Leadership Conference and Salutes all the Honorees

Chuck Cahn, Lifetime Achievement Award

Michael Dantona, Educational Leadership Award, District 25

Joseph Lisa, Distinguished Principal, Queens

Jill Passantino, Distinguished Principal, Staten Island

Kerry-Ann Hazell, Distinguished Principal, Manhattan

Marlon Williams, Distinguished Principal, Bronx

Sheldon Dempster, Distinguished Principal, Brooklyn

Great Schools Begin With Great Leaders!



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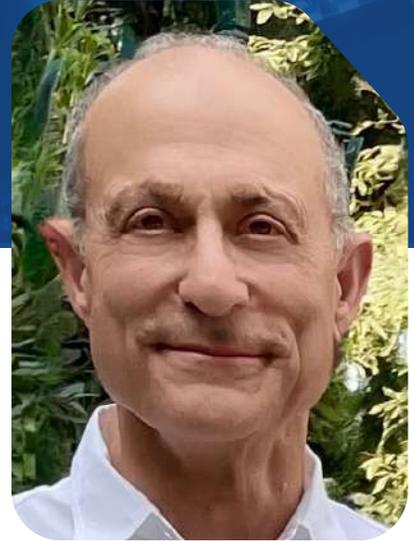
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DALE KELLY EXECUTIVE VICE PRESIDENT

STAMO K. ROSENBERG FIRST VICE PRESIDENT

2026 MADELEINE BRENNEN LIFETIME ACHIEVEMENT AWARD

CHUCK CAHN, Fellows Founder, Board Chair



Mr. Cahn spent the preponderance of his career at Sanford C. Bernstein & Co. where he was a research analyst, Research Director, Managing Director of Research Services and Managing Director of Fixed Income Investment Management. He was a member of Bernstein's board of directors. After he retired from Bernstein, he was the CEO of Cahn Medical Ventures, a venture capital firm specializing in early stage life science companies, from which he has also retired. Mr. Cahn holds a B.A from Washington and Lee University and an M.B.A. for Columbia University.

In 2002 Mr. Cahn founded the Cahn Fellows Program, originally at Teachers College, Columbia University to recognize and provide further leadership development for New York City's high-performing principals. In the last several years the organization has become an independent 501(c)(3) and expanded across the country — to Boston, metropolitan Washington, D.C., Atlanta, Tampa, Miami, Chicago, Houston, San Antonio, Denver and Los Angeles. A second program, the Leadership Lab, has been established to serve principals at the three-four year experience stage. Plans exist to expand both programs significantly over the next few years.

Mr. Cahn lives with his wife in NYC, has three children and five grandchildren.



Cahn
FELLOWSHIP

2026 EDUCATIONAL LEADERSHIP AWARD

MICHAEL DANTONA, Superintendent, District 25



Dr. Michael Dantona is the Community Superintendent of New York City Public Schools District 25 in Queens, where he leads 34 diverse 3K–8 schools and two Pre-K Centers. His leadership is grounded in nearly three decades of experience across multiple levels of the school system, including service as a teacher, assistant principal, principal, network leader, and district leader. This breadth of experience has shaped his comprehensive understanding of how strong systems, purposeful leadership, and inclusive school cultures work together to support student success.

Dr. Dantona began his career as a classroom teacher at PS 178 in Queens. It was there that he developed his core belief that every child deserves to feel seen, valued, and supported. His early years in the classroom reinforced the importance of strong relationships, clear expectations, and joyful, engaging learning environments, principles that continue to guide his leadership today.

He later served as Assistant Principal and Principal of IS 5, where he worked in partnership with the school community to cultivate a warm, inclusive culture rooted in trust, high expectations, and shared responsibility. Under his leadership, teachers were empowered to collaborate, innovate, and take on leadership roles, while students were encouraged to take academic risks and develop confidence as learners. This work reflected Dr. Dantona's ability to translate vision into coherent systems that improved practice and strengthened outcomes.

Dr. Dantona subsequently served as a Network Leader, supporting schools across New York City in strengthening instructional coherence, improving school culture, and building leadership capacity. In this role, he partnered closely with principals to design and implement structures that elevated teaching and learning, expanded student opportunities, and aligned school-based work with citywide priorities. His collaborative approach and focus on actionable planning became defining features of his leadership.

2026 EDUCATIONAL LEADERSHIP AWARD

MICHAEL DANTONA, Superintendent, District 25

In 2015, Dr. Dantona joined District 25 as Deputy Superintendent, a role he held for nine years. During this time, he played a key role in developing district-wide systems for instructional improvement, collaborative planning, and community engagement. He supported principals in building sustainable practices, strengthened partnerships with families, and expanded access to high-quality programs, all with a focus on ensuring that students experienced a strong sense of belonging and purpose in their schools.

Today, as Community Superintendent, Dr. Dantona leads District 25 with a clear focus on building strong foundations that prepare students for success in high school, college, and beyond. He works closely with principals, educators, families, and community partners to ensure that every child has access to rigorous, engaging learning experiences. His leadership emphasizes transparency, shared ownership, and the belief that schools thrive when systems are aligned, expectations are clear, and all voices are valued.

BRONX DISTINGUISHED PRINCIPAL

MARLON WILLIAMS, M.S. 180



Marlon Williams is presently the Principal of the Dr. Daniel Hale Williams School of the Arts Middle School 180 and the former interim acting Principal at The Globe School. Mr. Williams is the proud husband of Gail Williams and the proud father of Alicia, Sydney, and Michael. He is a contributor to the Learning Forward Professional Learning Standards. He is

a frequent presenter at educational conferences and served as a mentor to school leaders. In his role as Principal, he collaborates with families, school leaders, and community members, in building a safe, trusting school culture that supports the learning of students. He has embraced his role as an equity warrior working each day to shift the mindset of his learning community.

Mr. Williams has been an educator for almost twenty years and is passionate about engaging every child through the arts. He first entered the classroom in Harlem New York as a college student at St. John's University. There he was introduced to the wonders of teaching and assisting in the social and emotional growth of youth. This experience sparked a life-long passion for teaching and learning that has allowed him to serve in schools from Far Rockaway Queens to the Bronx New York.

He has served children and families as a teacher, a counselor, a dean, an assistant principal, and now proudly leads his school community. For the majority of his career, he has worked in middle schools, while serving virtually every student population, including at risk, general education, and gifted students. Mr. Williams has enjoyed the triumphs and challenges of watching all children learn and grow.

MANHATTAN DISTINGUISHED PRINCIPAL

KERRY-ANN HAZELL, P.S./M.S 46



From an early age, I aspired to work for the United Nations, driven by a commitment to service, equity, and making a global impact. My professional journey ultimately led me to education and that global vision continues to guide my leadership and drives my purpose.

Over the course of my 25-year career, I have had different roles: Teacher, Math Coach, and Assistant Principal, now, Principal, all in 3K/Pre-K-Grade 8 schools, in Brooklyn (District 23), the Bronx (District 7), and Manhattan (District 5). Each level allowed me to gain a comprehensive understanding and a unique perspective of schools from the classrooms to the systems level. Each role has reinforced my belief that education is the most powerful tool for shaping lives and strengthening communities.

As an instructional leader, I am passionate about creating learning environments that prepare children and support adults to think critically, act compassionately, and engage responsibly in an interconnected world. I believe schools must do more than deliver academic content; they must also develop students who are prepared to become citizens of the world.

Now, in my STEAM-focused school, I am deeply committed to providing a world-class education that is rigorous, culturally responsive, and future-focused. Through collaboration, strategic leadership, and a strong sense of moral purpose, I have spent my career working to build schools where every member in our community is empowered to strive for their personal levels of excellence, helping them to make meaningful contributions far beyond the classroom.

QUEENS DISTINGUISHED PRINCIPAL

JOSEPH LISA, I.S. 61

Joseph Lisa began his educational career in 1993 as a teacher at P.S. 14Q in Corona, the same school he attended as a student. He spent ten years there as a teacher and served as UFT Chapter Leader for seven of those years. P.S. 14Q remains a meaningful place for him for not only shaping his early career, but also as the school where he met his wife, Angela, who is now the Principal of Stephen A. Halsey JHS 157. Together, they are the proud parents of their daughters, Giovanna and Angelina.

In 2003, Joseph was appointed Assistant Principal at Leonardo da Vinci Intermediate School 61Q. He serving in that role for four years before being appointed as the proud Principal of I.S. 61Q, one of the largest middle schools in New York City, in 2007. One of his greatest professional joys has been witnessing the growth of the extraordinary leadership around him. Joe is both proud and fortunate to have seen so many educators from I.S. 61 go on to become successful principals and assistant principals across the city. He has also served as the CSA Chair of District 24 and as a member of the Executive Board of the Middle School Principals' Association (MSPA).



BROOKLYN DISTINGUISHED PRINCIPAL

SHELDON DEMPSTER, I.S. 220



Sheldon Dempster, a married father of four, has dedicated 22 years to the New York City Department of Education, focusing his entire career on middle school education. For the past nine years, he has served as Principal of John J. Pershing Intermediate School, which ranked among the top NYC middle schools for Impact from 2023–2025, according to NYCDOE School Quality Reports: Dashboard. Under his leadership, Pershing earned the New York State Recognition School designation in 2020, an honor achieved by only 13% of NYCDOE schools that year. With more than half of Pershing’s students identified as Students with Disabilities or English Language Learners, Mr. Dempster has championed equity and academic excellence. His leadership has also fostered strong relationships, reflected in NYC School Survey results from 2023–2025, where 96% of parents and 93% of teachers expressed trust in his leadership.

Before becoming Principal, Mr. Dempster spent 13 years at Seth Low Intermediate School, teaching mathematics for six years and earning the UFT “Thank a Teacher” award in 2009, which stated, “Your students thank you for making a difference.” He later served as Dean and Assistant Principal, where he promoted positive student behavior, supported instructional improvement, and ensured a safe learning environment. Beyond school leadership, he received a Certificate of Special Congressional Recognition as “Father of the Year” in 2014 for his outstanding service to the community and was honored at the Chinese Planning Council Brooklyn Community Services 44th Anniversary Benefit in 2023. His career reflects an unwavering commitment to student success, family engagement, and community leadership.

STATEN ISLAND DISTINGUISHED PRINCIPAL

JILL PASSANTINO, I.S. R002



Jill Passantino, Principal of George L. Egbert Intermediate School (I.S. 2), exemplifies the fusion of analytical precision and profound empathy. With over 20 years in the NYC Department of Education, her leadership moves "Beyond the Algorithm"—utilizing data-driven insights to foster a school culture centered on human connection, student agency, and the belief that #2getherIsbetter.

The Intelligence of Strategic Leadership

Principal Passantino's foundation is built on academic and operational excellence. Beginning her career as a mathematics teacher in 2002, she served as a curriculum writer and programmer before becoming Assistant Principal of Special Education and Math. Her strategic expertise was further honed as a Borough Instructional Lead, where she mentored teacher teams across Staten Island. During the pandemic, she provided vital stability as a Site Supervisor for the Regional Enrichment Center and the Situation Room Liaison, managing complex health and safety operations with poise and efficiency.

The Heart of Leadership: #2getherIsbetter

Since her appointment in 2021, Ms. Passantino has completely rebranded the I.S. 2 culture and social media presence around the mantra #2getherIsbetter. She has curated a warm and welcoming environment where every aspect of a middle schooler's education is nurtured:

- **Restorative Culture:** She championed the Crew Advisory program to ensure every student has a supportive "home base" and implemented Peer Mediation to empower students to resolve conflicts with emotional intelligence.
- **Trade & Innovation:** She is a staunch advocate for the school's cosmetology program and hosts Virtual Enterprise (VE-JV) trade shows, bridging the gap between classroom learning and real-world success.

Amplifying Student Voice & Excellence

STATEN ISLAND DISTINGUISHED PRINCIPAL

JILL PASSANTINO, I.S. R002

Principal Passantino believes leadership is a partnership. She has built a robust ecosystem where student agency and achievement are celebrated:

- **Active Advocacy:** She fosters leadership through a high-energy Student Government, the Borough Student Advisory Council (BSAC), and dedicated chapters of My Brother's Keeper (MBK) and My Sister's Keeper (MSK).
- **Recognizing Achievement:** Students are honored for academic excellence through the Arista National Honor Society and for their character and service through the Egbert Elite Society.
- **Community Impact:** Under her guidance, the school is a pillar of the community, actively participating in charities and community walks to instill the value of civic responsibility.

A Distinguished Legacy

A graduate of Wagner College with a Professional Diploma from St. John's University, Jill Passantino's career proves that the most effective leadership doesn't just rely on an algorithm—it beats with the heart of its community. She is empowering leaders, one student at a time.

2026 STUDENT AWARD WINNERS



MIDDLE SCHOOL PRINCIPALS' ASSOCIATION

“Beyond the Algorithm: Leadership with Heart and Intelligence”

2026 Student Awards

Dr. Dolores Beckham Arts Award

Visual Art

Kelly Calle, Corona Arts and Science Principal Beth Hert

Dance/Movement

Leora Champagne, Fort Greene Preparatory AcademyPrincipal Palua Lattiere

Instrumental Music

Charlotte Heline, Fort Greene Preparatory AcademyPrincipal Palua Lattiere

Dr. Jack Bloomfield Youth Leadership Essay Award

Leadership

Simrat Kaur, I.S. 75 Frank Paulo Principal Kenneth Zapata

Leadership

Muhammad Mujtaba, I.S. 281 Joseph B. Cavallaro Principal Maria Bender

DR. JACK BLOOMFIELD AWARD WINNER YOUTH LEADERSHIP ESSAY

SIMRAT KAUR, I.S. 75 FRANK PAULO

My name is Simrat Kaur and community service is a cornerstone of my identity. Every Friday and sometimes on the weekends I go to/volunteer at the Gurdwara Dashmesh Darbar. This is a temple and a place of worship that connects me deeply to my Sikh heritage. My involvement primarily centers on the langar, the tradition of providing free communal meals to all visitors. There are various different jobs like making rotis which is flatbread or peeling and cutting vegetables and drying the dishes. But outside the kitchen, you could distribute the food to the people coming into the food hall. Recently, my family hosted a langar, which translates to the practice of providing free meals to all and it symbolizes good luck, where I managed various responsibilities to ensure our guests felt welcomed and nourished.

Being involved in this community service has taught me many valuable lessons such as responsibility, and how to be a leader. By participating in the langar, I have learned that true leadership is rooted in humility and the willingness to perform any task, no matter how small, to support the collective good. This has made me realize that true leadership lies in a person's ability to shape the environment so everyone feels included and sustained. I intend to use these skills to build bridges in the world around me. In conclusion, by treating every obstacle with the same dedication I bring to everyday life I aim to create a positive impact on my community.

DR. JACK BLOOMFIELD AWARD WINNER YOUTH LEADERSHIP ESSAY

MUHAMMAD MUJTABA, I. S. 281 JOSEPH B. CAVALLARO

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader." - John Quincy Adams. For me, leadership is not just a title, but a reflection of how one affects the people around them. True leadership is measured by impact, not popularity, and I work every day to meet these standards. My role as a leader in school primarily involves serving as the seventh grade school vice president. I represent the grade in monthly cabinet meetings with our principal, where the agenda focuses on school issues and events. One of my main concerns is promoting the respect that we owe one another. The student government has organized massive school events. I recently developed an ELA-based award to recognize students for showing good character. This encourages good behavior while implanting integrity and respect. In addition to Student Government, I participate in several extracurricular activities, including the Cavallaro Basketball Team, Soccer Team, and Debate Team. These experiences have shaped my philosophy to remain aware of the world around me, teaching me to stay agile and alert. Moving forward, I vow to continue showing up as a leader—one who helps, supports, and sees people for who they truly are. I am to use my skills to establish myself as a strong, effective leader. I aspire to create safety, respect, justice, and peace for everyone everywhere. My dream is not to create followers, but leaders who will see today's issues and shape tomorrow's solution.



**DR. DOLORES BECKHAM
ARTS AWARD**

Presented To:

Kelly Calle

CORONA ARTS AND SCIENCE

for

VISUAL ART

Thank you for your outstanding
creativity.

2026



**DR. DOLORES BECKHAM
ARTS AWARD**

Presented To:

Leora Champagne

FORT GREENE PREPARATORY ACADEMY

for

DANCE/MOVEMENT

Thank you for your outstanding
creativity.

2026



**DR. DOLORES BECKHAM
ARTS AWARD**

Presented To:

Charlotte Heline

FORT GREENE PREPARATORY ACADEMY

for

INSTRUMENTAL MUSIC

Thank you for your outstanding
creativity.

2026



DR. JACK BLOOMFIELD YOUTH LEADERSHIP AWARD

Presented To:

Simrat Kaur

I.S. 75 FRANK PAULO

for

EXCEPTIONAL LEADERSHIP

Thank you for inspiring others and
making a difference.

2026



DR. JACK BLOOMFIELD YOUTH LEADERSHIP AWARD

Presented To:

Muhammad Mujtaba

I.S. 281 JOSEPH B. CAVALLARO

for

EXCEPTIONAL LEADERSHIP

Thank you for inspiring others and
making a difference.

2026



Middle School Principals' Association of the City of New York

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