

**7th Grade
Muneer Academy
World Geography and History
2023 Pacing Guide
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Additional Info:

1. At home textbook readings
2. Individual notes for all Chapter readings in notebooks (checked every friday)
3. 1-2 bell ringers a week
4. Class discussions (mandatory participation)
5. Before a Bell Ringer for the following week, when students are assigned chapter readings, advise them on some areas they should focus on for note taking.
6. Tentative: Pop quiz per chapter
7. Group assignments: students will brainstorm for first 15 min to gather a list of reasons and present to the class
8. Biography essay due 10/10/23
9. Project: Create Slide presentation on one of the 3 Caliphates ; Major leaders, geographic locations,how the Caliphate spread islam and influence nations. Science, Military, cultural, and economic contributions. Due 11/10/23
10. Research paper next semester

Weeks	Ch	Content	HW/due dates/ Tests/Quizzes/ Assignments
Wk 1 Aug 14th-18th	1	<p>Introduction activities (Ice Breaker)</p> <p>Discuss expectations and classroom routines when entering class</p> <p>Discuss note taking skills (posted doc on G-Classroom)</p> <p>Pass out textbooks School Supplies</p> <p>Hand out Syllabus (must be signed by students and teacher)</p> <p>Give G-classroom code and ensure all students join by Wednesday Class assignment- Punic Wars</p>	<p>Punic Wars Handout:(drive)Take home read and notate</p> <p>Distribute Note Taking Skills worksheet Notebooks checked every Friday; must be in line with note expectations (graded)</p> <p>Review AT HOME reading expectations and how students should be taking notes.Guide them on identifying key words</p> <p>Lesson 1 readings to be completed over the weekend; check notebooks for acceptable notes.</p> <p>Civilization BR: 1. How would you define a civilization? 2. What makes a civilization successful? 3. How do people create civilizations?</p>
Wk 2 8/21-8/25	1	<p>Class Discussion on the Punic Wars</p> <p>Pax Romana; Rome's economic and military power</p> <p>MultiCultural Empire Pax Romana</p> <p>Class Discussion: What problems led to Rome's decline; Germanic Invaders Influential leaders</p> <p>Economic and political implications; Fall of Rome and Constantine;</p>	<p>Punic Wars Reading;</p> <p>BR: What do you think were reasons that Rome was on the decline? Economic weaknesses and failures in Leadership</p> <p>Handout Ancient Rome Packet</p> <p>Notebook Checks on Friday (graded)</p>

		separation of power	
Wk 3 8/28-9/1		<p>Byzantine Empire *Byzantium renamed Constantinople” capital of Roman empire; structure of city</p> <p>How did Rome influence the Political and social life of the Byzantine empire</p> <p>How did Emperor Justinian and Empress Theodora structure Byzantine Empire</p>	<p>9/1 Curriculum Night</p> <p>Quiz Lesson 1 & 2</p> <p>Lesson 2 & 3 readings to be completed this weekend and notes taken (will be checked)</p> <p>BR: Constantinople</p> <p>HW Wednesday- paragraph giving their opinion on Empress Theodora</p> <p>Hagia Sophia Documentary Khan Academy</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
Wk 4 9/4-9/8		<p>Class discussion: Religion meant power in Rome How did Judaism change Rome Jewish Revolt of 66 C.E Christianity and the Roman empire How did Christianity change the role of Romans in Rome</p>	<p>9/4 Labor Day No School</p> <p>Bell Ringer 9/5 Role of Religion in governments' today</p> <p>Complete Lesson 4 & 5 readings over the holiday break</p> <p>Citizenship assignment: Separation of church and state; homework 2 paragraph response</p> <p>Test on Ch 1 9/11 (terms, multiple choice, and short answer questions)</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
Wk 5 9/11-9/15	2	<p>Bubonic Plague Early Middle Ages</p>	<p>Test on Chapter 1 Monday</p>

		<p>Social order of classes Feudalism and the Rise of towns Class discussion: How did Feudalism contribute to the growth of towns and cities in Europe Lesson 3 Kingdoms and Crusades Analysis</p>	<p>HW Read and take notes for Ch 2 Lessons 1-2</p> <p>Bubonic Plague Presentation; how did this affect Europeans</p> <p>9/13: Group activity Each student in the group will write a review question about Early Middle Ages; group works together to answer questions as a group (Expanding pg 53L)</p> <p>Class worksheet on Social Structure on the Feudal Order</p> <p>Possible BR- Does society today impose a feudal system on its citizens?</p> <p>Readings review: Class led discussion on Thursday: pg 79 Questions</p> <p>Complete readings for Lesson 4 & 5 over weekend with notes Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
<p>Wk 6 9/18-9/22</p>		<p>Lesson 4 & 5 review Class led discussion on the role of the Church in Europe</p> <p>Lesson 5: Late Middle Ages Class Discussion on the Role of the Church in European Culture Work on biographies in class</p>	<p>Bell Ringer: What would life be like if no central government and no laws existed?</p> <p>Quiz on Lessons 1-3</p> <p>Discuss the rulers covered in lessons 1-3</p> <p>Students will submit a final biography essay on their assigned ruler (10/10)</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
<p>Wk 7 9/25-9/29</p>		<p>Lesson 5: Digital: Islam in Spain; Muslim Sultans influenced the region's culture and</p>	<p>9/29 PD NO School</p> <p>9/26 Bell Ringer pg 99</p>

		<p>architecture</p> <p>Black death and effects it had in Europe</p> <p>The Great Schism and The Hundred Years War</p> <p>How was Joan of Arc able to inspire French Troops and lead them into battle?</p> <p>Chapter Closer: Did the Bubonic Plague End Feudalism?</p>	<p>Class led: How did disputes and wars change societies in Europe during the Late Middle Ages</p> <p>Black Death Khan Academy G-Classroom Hundred Years War Presentation</p> <p>Student will make a list of the battles in sequential order and which side won each battle</p> <p>Using Maps assignments pg 106</p> <p>World News summary Google Classroom (Sunday) Class discussion on the Bubonic Plague pg 111 Notebook Checks on Friday (graded)</p>
<p>Wk 8 10/2-10/6</p>	<p>3</p>	<p>Lesson 1: Islam in the Arabian Peninsula</p> <p>Lesson 2: Spread of Islam Islamic Golden Age Video; discuss</p> <p>Islamic discoveries that have impacted civilizations across the globe</p> <p>After the Death of our Rasool SWT how did Islam Spread</p>	<p>Test Ch 2 Monday 10/2 Complete textbook readings and take notes lesson 1-2.</p> <p>Graphic Organizer: Students record Muslim contributions to science</p> <p>HW: 10/4 Golden Age (G-Classroom Khan academy)</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
<p>Wk 9 10/9-10/13</p>		<p>Explore Islam's expansion across the globe</p> <p>Islamic Caliphates Timeline: Rashidun, Umayyad, Abbasid (In class assignment)</p> <p>Digital: Islamic Trade Routes.</p>	<p>Final biography essay due 10/10/23</p> <p>Bell Ringer: Identify ways that the society you live in today is affected by systems of religion</p> <p>Project: Create Slide presentation on one of the 3 Caliphates ; Major leaders, geographic locations, how the Caliphate spread islam and influence nations. Science, Military, cultural, and</p>

		<p>Classroom Discussion: What are some financial practices still used today that were begun by Muslim merchants? Discuss the Golden Web</p>	<p>economic contributions. Due 11/10/23</p> <p>HW: Google classroom video and summary on the Golden Web</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
<p>Wk 10 10/16-10/20</p>		<p>Muslim Architecture around the world Video: Rich cultural pieces of Islamic Art</p> <p>Expansion of Muslim Empires: Ottoman Empire, Safavids, India's Moguls</p> <p>Islam and Culture: What lasting impact did Islam have on Spanish culture (Video and class discussion 2 days)</p>	<p>Beginning of Second Card Marking</p> <p>HW Tuesday: Islamic architecture worksheet Worksheet, Class led presentation</p> <p>Bell Ringer: Write a paragraph that compares how the Ottomans and Moguls each treated non Muslims</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
<p>Wk 11 10/23-10/27</p>		<p>Lesson 2 will cover formation of the Abbasid Dynasty Location present day and why this dynasty flourished, achievements, & mark on history</p> <p>Digital Teaching: Discuss Achievements of each Caliphs Site of Encounter: Baghdad why?</p> <p>Seljuk Turks: Location present day and why this dynasty flourished, achievements, & mark on history</p> <p>Rule of Ottomans: Location present day and why this dynasty flourished,</p>	<p>Hw (2 paragraphs) Citizenship take Action pg: 131: Abbasid Caliphs shifted emphasis to trade and good governments.</p> <p>How do today's governments and organizations emphasize their own goals and points of views in modern society?</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>

		achievements, & mark on history	
Wk 12 10/30-11/3		<p>Lesson 3: Life in the Islamic world Why Was Baghdad known as the “capital city of the world”</p> <p>Muslim trade and merchants, government, how was society organized.</p> <p>Digital Teaching: Muslim mosques in your society</p> <p>Muslim contributions: science, math, medicine, literature</p>	<p>11/3 PTC/PD No School</p> <p>Graphic organizer: Advancements in Muslim History Digital Teaching: What other purposes do Muslim mosques serve to the community?</p> <p>Let's discuss your local mosque. How do they benefit the local community? Soup kitchens, clothes drive, etc..</p> <p>Tentative paper: What islamic invention or development do you think has had the greatest (due date 11/21) Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
Wk 13 11/6-11/10	4	<p>Indian Middle Ages: Classroom discussion: Major achievements in the Mughal Empire</p> <p>Fall of Mughal empire; rise of Gupta Empire; Gupta Empire: Trade, tech,science</p> <p>Fall of Gupta Rise of Chola and Buddhism in India Islam arrives in India Umayyad Caliphate</p>	<p>3 Caliphate presentation Due 11/10/23</p> <p><i>Ch 3 Test</i></p> <p><i>HW for Tuesday:</i> Complete textbook readings and take notes for Lessons 1 and 2</p> <p>Map Skills:</p> <p>Guided reading: Classical age of India worksheet (94-95) Guided reading: Record of Buddhist Kingdoms</p> <p>Digital: Mughal Empire students will use maps to compare boundaries of the Mughal empire in India’s present day boundaries.</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday) Terms and conditions worksheet for Lessons 1 and 2</p>

<p>Wk 14 11/13-11/17</p>	<p>Lesson 2: Hinduism and Buddhism. Islam in India Leadership of the Delhi Sultanate</p> <p>Discuss the rise of the Mughal Empire What led to the decline of the Mughal Empire Class discussion: how did the Mughal empire maintain its power Emperor Akbar</p>	<p>The city of Calicut Worksheet (in class)</p> <p>Bell Ringer: How did India's economy benefit from the Sultans connections to the rest of Muslim world?</p> <p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday)</p>
<p>Wk 15 11/20-11/24</p>	<p>Class time to work on Mughal Empire presentation Vasco De Gama: what were his accomplishments to India Documentary on Vasco De Gama</p>	<p>Notebook Checks on Friday (graded) Thanksgiving Break 11/23-11-25 (Thurs-Fri) G- Classroom summary on Vasco Da Gama</p>
<p>Wk 16 11/27-12/1</p>	<p>Discuss the rise of Technology during the Mughal times Documentary on Emperor Akbar</p>	<p>Notebook Checks on Friday (graded) World News summary Google Classroom (Sunday) MidTerm study Guide</p>
<p>Wk 17 12/4-12/8</p>	<p>Class Review for Midterms all week</p>	<p>Notebook Checks on Friday (graded) Midterm Study Guide Review</p>
<p>Wk 18 12/11-12/15</p>	<p>Review and Exam week</p>	<p>Academic Exams 12/12 & 12/14 End of Semester 1</p>
<p>Wk 19 12/18-1/1</p>	<p>Winter Break</p>	<p>Winter Break</p>