

**9th grade  
English Language Arts  
Pacing guide  
Aisha Zafar**

**Unit 1: American Voices (short stories), Descriptive/Narrative Writing, Grammar**

Weeks	Content	H.W / due dates / Exams Quizzes	Area of textbook covered
Week 1 Aug 15th-19th	Introduction activities Get to know the teacher activity Binder set-up Explain, routines, expectations, ect. Note taking skills Collect novels Pass out text books Student participation log		
Week 2 Aug 22nd-26th	Teach <b>descriptive writing</b>  Short story "Music for my Mother"  Students begin to write a descriptive essay		
Week 3 Aug 29th- Sep 2	Grammar review  Short story "Quilt of a country"  <b>Teach Annotating text, close reading</b>	Descriptive essay due Monday Aug 29th	Grammar review covers chap 16-19 from PHWG  Chap 5 (Writing and punctuating dialogue)
Week 4 Sep 5-9th	Short story "The immigrant contribution"  Teach <b>"writing and punctuating dialogue"</b> <b>NWEA testing Sept 8 &amp; 9</b>		
Week 5	Teach <b>Narrative writing</b>		

Sep12-16	Short story “American History” or “The writing on the wall” or With a little help from my friends”		
Week 6 Sep 19-23	Finish “Narrative writing” Grammar review	Narrative essay due Aug 26th	

**Unit 2: “To Kill a MockingBird” (Novel), Persuasive essay, literary analysis, grammar**

Week 7 Sep 26-30	Introduce the novel via connecting texts, videos, ect.  Begin the novel “To kill a MockingBird”  Listen to the first chapter as a whole class on audible  Review annotating text and how to use dialectical journals	Read chapters 2-4 by Monday	
Week 8 Oct 3-7	Introduce Persuasive essay writing  Practice persuasion activity  Novel reading discussion  TKAMB activities	Read chapters 5-8 by Monday	
Week 9 Oct 10-14	Explore mentor texts on persuasive and argumentative essays  Generate essay ideas and create outline Novel reading discussion  TKAMB activities	Read chapters 9-12 by Monday	
Week 10 Oct 17-21	Work on 1st draft  Novel reading discussion	Read chapters 13-15 by Monday  First draft of	

	TKAMB activities	Persuasive essay due Oct 24th	
Week 11 Oct 24-28	Edit, review first draft Novel reading discussions TKAMB activities	Read chapters 16-18 By Monday  Second draft due Oct 31	
Week 12 Oct 31 -Nov 4	Work on final draft Novel reading discussions TKAMB activities	Read chapters 19-21 By Monday  Persuasive essay final draft due Oct 7th	
Week 13 Oct 7-11	Introduce <b>Literary analysis</b> Brainstorm themes begin outline Novel reading discussions TKAMB activities	Read chapters 22-24 By Monday	
Week 14 Oct 14-21	Work on rough draft Novel reading discussions TKAMB activities	Read chapters 25-27by Monday	
Week 15 Oct 24-28	Peer editing reviewing Novel reading discussions TKAMB activities	Read chapters 28-30	

**Unit 3: The literature of Civil Rights, Research paper, Grammar**

Week 16 Oct 31-Nov 4	Introduce the <b>research paper</b>  Lesson on how to do effective research  Brainstorm, complete	Literary analysis due Oct 31	
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	outline		
Week 17 Nov 14-18	Teach MLA format  Short story "I Have a Dream"  Work on rough draft in class		
Week 18 Nov 21- 25	Short story "Letter from Birmingham jail"  Work on rough draft	Research paper rough draft due Nov 28th	
Week 19 Nov 28th-Dec 2	Peer editing, revising of research paper	Research paper final draft due Dec 5th	
Week 20 Dec 5th -9th	Exam Review Week	Exam Review Week	Exam Review Week
Week 21 Dec 12-16	Exam Week	Exam Week	Exam Week

Grammar assignments will be added based on students needs and area of concern  
PHWG = Prentice Hall Writing and Grammar (G9)

**9th grade essay types**

1. **Descriptive essay**
2. **Narrative essay**
3. **Persuasive essay**
4. **Literary analysis**
5. **Research paper**

**End of Semester 1**

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