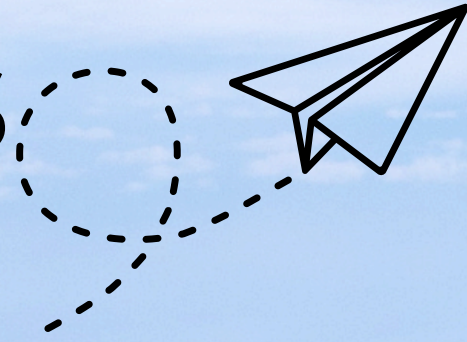




SVA: Where Every Student's DREAMS Take Flight



$$D + R + E + A + M + S = G$$

(Data Driven Decisions + Rigor & Relevance + Explicit Teaching + Active Small Group Instruction + Monitoring for Mastery + Student Engagement = Proficiency Growth)

D

Data-Driven Decisions

- Use student data intentionally to plan instruction, identify learning gaps, and set clear goals for growth.

R

Rigor & Relevance

- Design challenging, standards-aligned learning targets
- Design lessons and learning tasks that promote the cognitive demand of the standards through higher-order thinking, problem solving, and real-world application.

E

Explicit Teaching

- Launch the lesson within first 5-7 minutes of class
- Model, demonstrate, and guide students through clear, step-by-step instruction with think-alouds, exemplars, and success criteria. (Gradual Release Process)
- Highlight and revisit academic and domain-specific vocabulary.

A

Active Small Group Instruction

- Provide targeted, differentiated support, based on historical or on the spot data, through flexible small groups that address specific student needs and accelerate learning.

M

Monitoring for Mastery

- Use frequent checks for understanding, formative assessments, questioning and student feedback to adjust instruction and ensure mastery.

S

Student Engagement

- Use strategies like word walls and sentence stems to deepen retention
- Design opportunities for structured student talk, make thinking visible
- Pose open-ended, higher-order questions that require reasoning.
- Hold students accountable for using evidence and academic vocabulary in their responses.

“When Instruction is Clear, Rigorous, and Monitored – Students DREAM Bigger”