



ORWELL PARK SCHOOL

Orwell Park School SEND Information Report

Updated: July 2025 | Next review: July 2026

Our Vision for Inclusion

At Orwell Park School, we believe that every child is unique and deserves to feel valued, supported and successful. We welcome pupils with a wide range of strengths and needs, and we are committed to helping every child thrive - not by doing things for them, but by working with them to discover how they learn best.

Having special educational needs or disabilities (SEND) simply means a child may need a different approach or some extra support to access learning. It does not mean they are less able. We see each pupil as a capable learner, full of potential, and we are passionate about helping all children build the confidence, skills and independence they need to succeed both now and in the future.

Through high-quality, personalised support and strong partnerships with families, we equip our pupils with lifelong learning strategies so they can grow into creative, resilient thinkers who want to contribute positively to school and the work world beyond.

What is SEND?

We support children with a wide range of needs, including:

- **Communication and Interaction** (e.g. speech and language difficulties, autism)
- **Cognition and Learning** (e.g. dyslexia, working memory difficulties, global delay)
- **Social, Emotional and Mental Health** (e.g. ADHD, anxiety, low self-esteem)
- **Sensory and Physical Needs** (e.g. hearing or vision impairments, dyspraxia, medical needs)

We support children aged 2–13, including those in EYFS, Lower Prep and Upper Prep.

How do we identify SEND early?

Early identification is key. We use:

- Observations and assessments from teachers and the SENDCo
- Progress tracking and termly pupil reviews
- Screening
- Parent conversations and feedback
- Specialist advice from professionals if needed (e.g. SALT, EPs)

We always speak with you first if we have concerns and involve you in every decision.

What does support look like?

We use a graduated approach – called Assess, Plan, Do, Review – to personalise support:

- **Assess** – understand your child's strengths and needs
- **Plan** – set goals and decide on the best support
- **Do** – provide the support in or out of class
- **Review** – check progress and adapt as needed

Support might include:

- High-quality adaptive teaching with adjustments in class
- Small group or one-to-one interventions
- Visual aids, technology, or sensory tools
- Personalised plans (IEPs) or pupil passports
- Support with emotional wellbeing and social skills
- Friendship skills' groups

We aim to build independence, not dependence.

Who will support my child?

- Class teachers (Lower Prep) or Tutors (Upper Prep) are the first point of contact and are responsible for each child's progress. All teaching staff at Orwell Park understand that teaching pupils with SEND is **everyone's responsibility and privilege**.
- The SENDCo (Head of Learning Support and Enrichment) oversees all SEND provision and works closely with families.
- Teaching Assistants (TAs) support pupils in class and deliver targeted programmes.
- Where needed, we also work with professionals such as:
 - Educational Psychologists
 - Speech and Language Therapists
 - Occupational Therapists
 - Advisory Teachers
 - GPs and paediatricians

We take a team approach, working in partnership with families and specialists.

How will my child be involved?

Pupils are encouraged to:

- Share how they feel about school and learning
- Help set their own goals and say what support works best for them
- Celebrate their achievements and review their progress

Their voice is central to everything we do.

How will I be involved as a parent?

You'll be involved at every step. We offer:

- Regular meetings with teachers and the SENDCo
- Clear, jargon-free communication
- SEND support plans (IEPs) and termly reviews
- Help with EHCP applications and annual reviews

- Parent information events and drop-ins

We welcome your ideas and feedback – we know you are the expert on your child.

What about transitions?

We support smooth and happy transitions:

- **Into our Nursery or Reception:** home visits, settling-in sessions, and key person approach
- **Moving between classes:** handover meetings, pupil passports, extra visits
- **Moving to senior school:** transition plans, liaison with receiving schools, supported visits

We prepare children carefully to manage change and feel confident.

Staff training and expertise

Our staff receive regular training in:

- Autism, ADHD, and dyslexia-friendly strategies
- Speech and language development
- Trauma-informed practice and SEMH
- Using assistive technology and adaptive teaching

The SENDCo is completing the NPQ in Leading SEND and also works with external advisors to keep provision up-to-date and excellent.

Our SEND Governor is James Piper.

How do we measure success?

We track:

- Progress in learning
- Social, emotional and communication development
- Executive functions
- Confidence, wellbeing and independence
- Pupil and parent feedback

We believe in celebrating small steps and recognising every achievement.

What if my child needs an EHCP?

If a child has more complex or long-term needs, we can help you apply for an Education, Health and Care Plan (EHCP). This involves:

- Assessing the child's needs in detail
- Working with professionals
- Supporting the family throughout the process
- Ensuring all outcomes are reviewed annually

EHCPs bring together education, health and care to give your child the best possible support.

What if I have concerns or questions?

Please speak to us – we are here to listen and help.

- First, talk to your child's teacher / tutor
- Then, contact the SENDCo (Head of Learning Support & Enrichment)
- If needed, you can also contact our SEND Governor or follow the school's Complaints Policy (on the website)

We aim to work together to resolve any concerns quickly and positively.

More Information

- **Full SEND Policy** and **Accessibility Plan**: available on our website or on request
- **SENDCo Contact**: Jo Coventry-King jocoventryking@orwellpark.org
- **Learning Support & Enrichment Teacher**: Suzi Card suzicard@orwellpark.org
- **Your child's teacher / tutors**: firstnamelastname@orwellpark.org
- **Local Offer**: Visit your Local Authority's website for services and support in your area. <https://www.suffolklocaloffer.org.uk> or <https://suffolksendiass.co.uk>

At Orwell Park School, we genuinely care about every child and believe that all our pupils have the potential to succeed and shine in their own unique way. If your child has SEND, we know that this simply means they may need a different approach or a bit of extra help; it does not mean they are less able. We are passionate about helping every child develop the skills, confidence, and independence they need to become lifelong learners, creative thinkers and contributors to society. Our goal is to equip every pupil with strategies that work for them, so they can thrive now and into the future.

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Appendix I: Local Offer Links

Neurodiversity Workshops for Parents

<https://www.suffolklocaloffer.org.uk/health-and-wellbeing/autism-adhd-and-neurodevelopment/neurodiversity-online-parentcarer-workshops>

Emotional Wellbeing Hub

You can find advice and support, including how to complete a referral for a child if needed.

<https://www.suffolk.gov.uk/children-families-and-learning/children-and-young-peoples-mental-health-and-emotional-wellbeing-support/suffolk-children-and-young-peoples-emotional-wellbeing-hub>

Parent Workshops around Mental Health:

<https://www.nsft.nhs.uk/parent-workshops>

Suffolk SEND Local Offer – Central hub for education, health, social care services, short breaks, EHCP guidance and more: <https://www.suffolklocaloffer.org.uk/>

Suffolk SEND Family Services – Information on EHC Needs Assessments, EHCPs, and family support teams <https://www.suffolklocaloffer.org.uk/education/education-health-and-care-needs-assessments-and-plans/send-family-services>

Suffolk County Council SEND Support Hub – Overview of local SEND support, family hubs, and specialist services including Early Years <https://www.suffolk.gov.uk/children-families-and-learning/send-and-the-local-offer>

Suffolk Parent Carer Forum (SPCF) – Statutory co-production partner; organizes events, workshops, and peer support. Membership open to all parents/carers in Suffolk <https://suffolkpcf.co.uk>

Suffolk SENDIASS – Free, confidential Information, Advice and Support Service for parents, young people, and practitioners <https://suffolksendiass.co.uk/>

Families Together Suffolk – SEND Families Unite – Local groups offering emotional, peer, and practical support <https://famielstogethersuffolk.org.uk/families-together-suffolk-special-educational-needs-and-disabilities>

SPCF School Attendance Support – Resources tackling attendance issues, including EBSA (emotionally based school avoidance) <https://suffolkpcf.co.uk/school-attendance/>

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