



Yearly Subject/Thread Overview 2027/2028

Class Teacher: Katie Mousdell

Year Group: 1&2

HT1	HT2	HT3	HT4	HT5	HT6
History	Why time	Geography	History	Why time	Geography
'Change' Courage		'Diversity' Compassion	'Justice' Responsibility		'Journeys' Courage
Key Question: How did the great fire of London change London?	Key Question: How can we design and make a puppet to tell a story?	Key Question: What would we show a visitor to our town?	Key Question: Why was Beatrix Potter important to Cumbria?	Key Question: Can we design and build a structure fit for a fairy tale?	Key Question: What can we discover about the United Kingdom?
Quality Texts Vlad and the Great Fire of London (A Flea in History) Who was Samuel Pepys?	Quality Texts The Christmas story The boy who grew dragons A dragon called spark	Quality Texts Town mouse country mouse Window The little house	Quality Texts The Owl who was afraid of the dark. The tale of Peter Rabbit	Quality Texts Traditional stories – The three little pigs Hansel and Gretel	Quality Texts Paddington Lighthouse keepers lunch The Mermaid of Loughrigg tarn
People of interest: Samuel Pepys Charles II of England Sir Christopher Wren	People of interest: St Nicholas St George	People of interest: Alfred Wainwright Postman Pat William Wordsworth	People of interest: Beatrix Potter	People of interest: Hans Christian Anderson	People of interest: Grace Darling King Charles
Enrichment: Fire fighter visitor	Enrichment: Nativity	Enrichment: Kendal town walk River walk Class Assembly	Enrichment: Trip to Beatrix potter world in Windermere	Enrichment:	Enrichment: Windermere boat trip Kendal castle walk
A spark that changed history History – In this history unit we will develop an awareness of the past beyond living memory by learning that The Great Fire of London was a	From Fabric to friend DT – Textiles – Templates and joining – Hand Puppets Computing – Using IT to organise and present data	Home and Afar Geography – In this geography unit we will look at Kendal as a town and the human and physical features of our local area.	Paws, Claws and Whiskers History - In this history unit, we will learn about Beatrix Potter who has contributed nationally and locally..	A house for a hero DT – Free standing structures – Houses and Homes Science – Healthy Me!	The UK Geography – In this geography unit, the children will be able to Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.



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turning point in London's history. Science – Uses of Everyday materials Art – Process – Sculpture Festivals of Light & Properties of Materials (RE & History link 'fire') Visual Elements: Form & Texture Computing –Using IT to organise and present data		Science – New Life DT- Food technology – Preparing fruit and vegetables for a fruit salad Computing – creating animations in programming	Science –Introduction to food chains Art – Drawing Visual Elements: Line & Form Drawing animal characters inspired by the work of a historical local artist Artist: Beatrix Potter Computing - creating animations in programming	Computing – Building sequences in programming	Science – Living things and where they live Art – Process- Textiles (Geography) Visual Elements: Shape & Colour Create paper weavings inspired by living things (Science) and woollen weaved coasters / bookmarks using peg looms and loom boards (link to Kendal's wool history) Artists: Ali Sharman & Anne Wetherall (both based at Fairfield Mill – Sedbergh) & Adrienne Lee (Painted Sky) Computing – Building sequences in programming
R.E. Unit 2.1 Why are sacred text and holy books so important to people of faith?	R.E. Unit 2.7 Christmas Why do the people in the nativity story travel to Bethlehem?	R.E. Unit 2.5 Why are Holy buildings and places important to people of faith?	R.E. Unit 2.3 Why did Jesus welcome everyone?	R.E. Unit 2. 4 How do symbols help us to understand the Easter story?	R.E. Unit 2.6 What do Christians believe happened at Ascension and Pentecost?
	Diwali Christmas	Ramadan Eid al-fitr Chinese New Year	Easter Holi Pesach (Passover)		
P.S.H.E. Tying shoelaces Practice makes perfect	P.S.H.E. Worry / anger Healthy eating / brushing teeth	P.S.H.E. Bullying body language Image sharing computer safety	P.S.H.E. Rule of law individual liberty	P.S.H.E. Living in our world / working in our world	P.S.H.E. Petty Arson



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R.S.H.E Personal safety / being safe General wellbeing	R.S.H.E Respectful, kind relationships Healthy eating Health protection and prevention	R.S.H.E Respectful, kind relationships Caring friendships Online safety Wellbeing online	R.S.H.E Respectful kind relationships	R.S.H.E	R.S.H.E Personal safety
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