



Yearly Subject/Thread Overview 2026/27

Class Teacher:- Katie Green /Eimear Flynn

Kent Class:- Cycle A



HT1	HT2	HT3	HT4	HT5	HT6
History	Why Time	Geography	History	Why Time	Geography
Change Compassion		Diversity Courage	Justice Responsibility		Journeys Courage
Key Question: What was the impact of change in Britain through the Industrial Revolution?	Key Question: What would our world be like without light and electricity?	Key Question: How diverse are The Americas?	Key Question: How was the justice system of Ancient Egypt fair to everyone's rights and responsibilities?	Key Question: Who do you think you are, what did you inherit from your parents?	Key Question: How do journeys in life make us into the people we are?
Quality Texts Street Child 	Quality Texts Various Fairground Poetry and short stories	Quality Texts The Explorers 	Quality Texts Rhodopis-the Egyptian Cinderella 	Quality Texts Skellig 	Quality Texts Over the deep 



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People of interest: • L.S. Lowry • Dr Barnado	People of interest: • James Watt • Fred Fowle	People of interest: • Katherine Rundell (author study) • Corita Kent	People of interest: • Tutankhamun • Howard Carter	People of interest: • Carl Linneaus • Charles Darwin	People of interest: • Clare Romano • Titanics main passengers/crew
Enrichment: Trip to Quarry Bank Mill/Local History/Geography walk of Kendal town. Archives visit	Enrichment: Mardix visit Optician from Bagots	Enrichment: DT-Food Technology-Quesadilla Challenge! Visit to Pedros Casa/Chef visit to VP	Enrichment: Virtual Egyptian Tour from Tulley House	Enrichment:	Enrichment: Residential to Liverpool 2 night/3 days.



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History The Victorian- Industrial Revolution- 'A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066'	Fun at the Fair! DT-Electrical Systems Fairground Rides- Science:-Light and Electricity. RE- Advent How do Christians prepare for Christmas?	Las Americas <u>Locational knowledge.</u> 'Locate the world's countries, using maps to focus on North and South America, concentrating on their	Ancient Egypt 'The achievements of the earliest civilizations-an overview of where and when. An in-depth study of the Ancient Egypt Science:-Evolution and	Who do you think you are DT-Textiles-Mobile phone cover made from felt with a Peppered moth design RE- Ascension and Pentecost	Natural Disasters 'Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
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Art- Artist Study- Lowry-Industrial City scapes RE- People of Faith How does having faith affect people's lives? Computing- Introduction to computer systems. PSHE- Being responsible, looking out for others, adults and pupils views.	Computing- Communication and the Internet PSHE-Stealing and what I have learnt. RSE- Health protection and prevention	environmental regions, key physical and human characteristics, countries and major cities. <u>Geographical skill and fieldwork.</u> 'Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Inheritance/Living things and their habitats RE- The Eucharist Why do Christians celebrate the Eucharist. Computing- Introduction to vectors PSHE-British Values, Inclusion and Acceptance, and what I have learnt.	What is the importance of Ascension and Pentecost to Christians? Computing-Web page creation PSHE- Fire Safety/First Aid. RSE- Healthy Eating/Drugs, alcohol and vaping	Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied' Science:- Animals including humans Art- Clare Romano print-making based on a Natural Disaster RE- Life as a Journey Is every person's journey the same?
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RSE- Caring Friendships		Art- Corita Kent Social Justice Collage Artwork RE- God What is the nature and character of God? Computing- Video production PSHE- Our World/The Working World- Enterprise, In-App purchases, adult and pupils views, RSE- Online Safety and Awareness	RSE- Families and People who care for me.		Computing- 3D Modelling PSHE-Puberty, adults and pupils views and what I have learnt RSE- General Wellbeing
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